

"I Can" Read

(Reading - Foundational Skills)

I can read words by using what I know about letters and sounds.

- RF.2.3 I can show what I have learned about letters and sounds by figuring out words.
- RF.2.3A I can read long and short vowels correctly in words.
- RF.2.3B I can spell and read vowel teams.
- RF.2.3C I can read longer words with long vowel sounds.
- RF.2.3D I can read words with prefixes and suffixes.
- RF.2.3E I can find words that don't follow normal spelling rules, but are common.
- RF.2.3F I can read second grade words that aren't spelled the way they sound.

I can read and understand books at my level well.

- RF.2.4 I can read and understand books at my level well.
- RF.2.4A I can read and understand second grade books.
- RF.2.4B I can read second grade books aloud like a teacher would read them.
- RF.2.4C I can stop when I am reading and fix words that I mess up or don't sound right.

"I Can" Read Fiction

(Reading - Literature)

I can read, understand and tell about fiction.

- RL.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand stories.
- RL.2.2 I can remember and tell different kinds of stories and share what the author is trying to teach.
- RL.2.3 I can describe how characters in a story react to important events in the story.
- RL.2.4 I can tell how words in stories, poems or songs can give them rhythm and help people understand them better.
- RL.2.5 I can describe how a story is written including the important parts of a beginning and an ending.
- RL.2.6 I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.
- RL.2.7 I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story.
- RL.2.9 I can tell how two or more tellings of a story can be the same and different.
- RL.2.10 I can read and understand second grade stories and poems by myself.

"I Can" Read Nonfiction

(Reading - Informational Text)

I can read, understand and tell about nonfiction.

- RI.2.1 I can ask and answer who, what, where, when, why and how questions to show that I understand nonfiction.
- RI.2.2 I can tell the main idea of a piece of nonfiction, including the focus of important paragraphs.
- RI.2.3 I can make connections between different events in history.
- RI.2.3 I can make connections between different science ideas.
- RI.2.3 I can make connections between the different steps in a set of directions.
- RI.2.4 I can figure out the meanings of words when I am studying a second grade topic.
- RI.2.5 I can understand and use all the helpful parts of nonfiction books to find important facts and details quickly.
- RI.2.6 I can tell the author's main purpose in nonfiction writing.
- RI.2.7 I can use diagrams and pictures to help me understand nonfiction.
- RI.2.8 I can describe how reasons support the points that an author is trying to make.
- RI.2.9 I can tell how the important points in two pieces of nonfiction about the same topic are the same and different.
- RI.2.10 I can read and understand second grade nonfiction by myself.

"I Can" Write

(Writing)

I can write different types of writing for different reasons.

- W.2.1 I can write my opinion about a topic and give reasons for my thinking.
- W.2.2 I can write to teach about a topic by giving facts and definitions about the topic.
- W.2.3 I can write to tell an organized story with details about events, thoughts and feelings.

I can write different types of writing for different reasons.

- W.2.5 I can listen to others' ideas to revise and edit my writing and make it better.
- W.2.6 I can use a computer or tablet to publish my writing.

I can research topics with my class to help us write about them.

- W.2.7 I can help my class explore books and write about what we learn.
- W.2.7 I can work with friends to make and record notes about science experiments.
- W.2.8 I can use what I have learned to answer questions or I can find out the answers somewhere else.

"I Can" Share & Listen

(Speaking and Listening)

I can have and understand conversations with all kinds of people.

- SL.2.1 I can show that I know how to have good conversations with my friends and teachers.
- SL.2.1A I can listen, wait to take my turn and be respectful when I am having conversations.
- SL.2.1B I can make conversations better by making connections between others' comments.
- SL.2.1C I can ask questions during conversations to help me understand what is being shared.
- SL.2.2 I can talk about the important ideas and details after I listen to someone read or speak.
- SL.2.3 I can ask and answer questions about what a speaker says to help me understand the information better.

I can share my ideas and what I have learned.

- SL.2.4 I can tell or share a story with important details to help others understand.
- SL.2.4 I can speak loudly, clearly and in complete sentences when I tell or share a story.
- SL.2.5 I can make a recording of a story or poem.
- SL.2.5 I can use drawings or other things like that to help people understand me better.
- SL.2.6 I can speak and share my ideas in complete sentences when someone asks me a question.

"I Can" Use Proper English

(Writing)

I can use proper English when I write and speak.

- L.2.1 I can show that I know how to use words correctly when I write and speak.
- L.2.1A I can use collective nouns (a group of people, a pride of lions).
- L.2.1B I can make and use irregular plural nouns correctly. (feet, children, teeth, mice, fish)
- L.2.1C I can use reflexive pronouns (himself, myself, ourselves).
- L.2.1D I can make and use common regular verbs (sat, hid, told).
- L.2.1E I can use adjectives and adverbs correctly.
- L.2.1F I can make and use complete simple and compound sentences.
- L.2.2 I can show that I know how to write sentences correctly.
- L.2.2A I can use capital letters at the beginnings of holidays, product names and places on a map.
- L.2.2B I can use commas in greetings and closings of letters.
- L.2.2C I can use apostrophes to make contractions.
- L.2.2C I can use apostrophes to show possession.
- L.2.2D I can use spelling patterns I have learned to write words.
- L.2.2E I can use tools like a dictionary to check and correct my spelling.

I can use what I know about language in different situations.

- L.2.3 I can write, speak, read and listen by using what I know about the English language.

- L.2.3A I can compare formal and informal ways that people speak English.

I can figure out what words mean and use them in different situations.

- L.2.4 I can figure out what words mean by using the strategies I know and by thinking about what I have read.
- L.2.4A I can use context clues to help me understand new words.
- L.2.4B I can use prefixes that I know to help me understand new words.
- L.2.4C I can use root words to help me understand new words.
- L.2.4D I can use the meanings of the two smaller words in a compound word to make a prediction about what it means.
- L.2.4E I can use glossaries, dictionaries or the internet to help me find the meanings of new words.
- L.2.5 I can figure out how words are related and how their meanings might be alike.
- L.2.5A I can find real-life connections between words and the way they are used. (foods that are spicy or juicy)
- L.2.5B I can tell the difference between similar verbs. (toss, throw, hurl)
- L.2.5B I can tell the difference between similar adjectives. (thin, slender, skinny, scrawny)
- L.2.6 I can use the new words I learn in different ways to show that I know what they mean.