

"I Can" Read

(Reading - Foundational Skills)

I can read words by using what I know about letters and sounds.

- RF.3.3 I can show what I have learned about letters and sounds by figuring out words.
- RF.3.3.A I can find and tell the meanings of most common prefixes and suffixes.
- RF.3.3.B I can read words with common Latin suffixes.
- RF.3.3.C I can read words with more than one syllable.
- RF.3.3.D I can read third grade words that aren't spelled the way they sound.

I can read and understand books at my level well.

- RF.3.4 I can fluently read and understand books at my level well.
- RF.3.4.A I can read and understand third grade books.
- RF.3.4.B I can read third grade books and poems aloud like a teacher would read them.
- RF.3.4.C I can use what I understand from my reading to help me figure out or correct words I am having trouble with.

"I Can" Read Fiction

(Reading - Literature)

I can read, understand and talk about the fiction stories I read.

- RL.3.1 I can ask and answer questions to show that I understand the stories that I am reading.
- RL.3.1 I can find the answers to specific questions within the stories that I read.
- RL.3.2 I can remember and retell different kinds of stories from many cultures.
- RL.3.2 I can figure out the lessons or morals of the stories that I read and explain that message using details from the story.
- RL.3.3 I can describe characters in stories and explain how their actions affect the story.
- RL.3.4 I can figure out the meanings of words or groups of words in stories by thinking about how they are used.
- RL.3.4 I can tell the difference between literal and nonliteral language when I read.

"I Can" Read Fiction

(Reading - Literature)

- RL.3.5 I can write and talk about fiction by using the words for the different parts (e.g., chapter, scene, stanza).
- RL.3.5 I can describe how new parts of fiction build on the parts that have already happened.
- RL.3.6 I can tell the difference between what I think and what the author or characters might think in a story.
- RL.3.7 I can explain how the author uses illustrations to help the meaning in a story.
- RL.3.9 I can compare and contrast stories written by the same author about the same or similar characters.
- RL.3.10 I can read and understand third grade stories, plays and poems by myself.

"I Can" Read Nonfiction

(Reading - Informational Text)

I can read, understand and tell about nonfiction.

- RI.3.1 I can ask and answer questions to show that I understand the information that I am reading.
- RI.3.1 I can find the answers to specific questions within informational text that I read.
- RI.3.2 I can talk about the most important details in the information I read and how they support the main idea.
- RI.3.3 I can describe how some historical events are related.
- RI.3.3 I can describe how some scientific ideas are related.
- RI.3.3 I can describe how the steps in a set of directions is related.
- RI.3.4 I can figure out the meanings of words and phrases in science and social studies texts.

"I Can" Read Nonfiction

(Reading - Informational Text)

- RI.3.5 I can use the parts of a text that stand out to find information quickly.
- RI.3.5 I can use search tools on the computer to find information quickly.
- RI.3.6 I can tell the difference between what I think and what an author writes in informational texts.
- RI.3.7 I can show what I have learned from informational text and illustrations by answering questions about where, when, why and how.
- RI.3.8 I can describe how the sentences and paragraphs in informational text are connected and follow a logical order.
- RI.3.9 I can compare and contrast the most important ideas and details in two pieces of information about the same topic.
- RI.3.10 I can read and understand 3rd grade informational texts by myself.

"I Can" Write

(Writing)

I can write different types of writing for different reasons.

- W.3.1 I can write to share my opinion and give reasons to support that opinion.
- W.3.1.A I can write my opinion piece in an organized way that introduces my opinion and lists my reasons.
- W.3.1.B I can give reasons to support my opinion in my writing.
- W.3.1.C I can use linking words (because, therefore, since, for example, etc.) to connect my opinion with my reasons.
- W.3.1.D I can write a conclusion (ending) to my opinion piece.

I can write different types of writing for different reasons.

- W.3.2 I can write to inform and explain ideas to others clearly.
- W.3.2.A I can write an informative text that introduces my topic and then groups related information together.
- W.3.2.A I can include illustrations in my writing to help others understand my topic better.
- W.3.2.B I can write about a topic using facts, definitions and details.
- W.3.2.C I can use linking words (also, another, and, more, but, etc.) to connect the ideas in my writing.
- W.3.2.D I can write conclusions (endings) to my informative pieces of writing.

- W.3.3 I can write organized stories that have lots of details.
- W.3.3.A I can write stories from different points of view that have characters and a plot.
- W.3.3.B I can use dialog between my characters and describe their actions & feelings to help others understand the plots of my stories.
- W.3.3.C I can use temporal words (first, next, then, finally, etc.) to help others understand the order in my stories.
- W.3.3.D I can write conclusions (endings) to my stories.

I can make my writing better and get it ready for others to read.

- W.3.5 I can plan, revise and edit my writing with the help of peers and adults.
- W.3.6 I can use technology to create and publish my writing.
- W.3.6 I can use technology to communicate and work with others.

I can use research to learn more about a topic and present it to others.

- W.3.7 I can do short research projects to help me learn more about a topic.
- W.3.8 I can remember what I have learned or find new information from books or technology to help me with my research.
- W.3.8 I can take notes to help me organize the research in my writing.
- W.3.10 I can write for short time frames or over a longer period of time depending on my purpose, audience and topic.

"I Can" Share & Listen

(Speaking and Listening)

I can have and understand conversations with all kinds of people.

- SL.3.1 I can successfully participate in discussions.
- SL.3.1.A I can come to discussions prepared to share my ideas because I have read or studied what I needed to.
- SL.3.1.B I can listen, wait to speak until it's my turn and be respectful of others when I am having discussions.
- SL.3.1.C I can ask questions to help me understand discussions, stay on topic and to help me to connect my ideas with other people's ideas.
- SL.3.1.D I can explain my own thinking and ideas after a discussion.
- SL.3.2 I can figure out the main ideas and details of what I see and hear.
- SL.3.3 I can ask and answer questions about what a speaker says so that I can talk more about the topic.

"I Can" Share & Listen

(Speaking and Listening)

I can share my ideas and what I have learned.

- SL.3.4 I can give a report or share a story or experience with important details to help others understand.
- SL.3.4 I can speak clearly and at an appropriate speed when I give a report or share a story or experience.
- SL.3.5 I can create engaging recordings of stories or poems to show my fluency in reading.
- SL.3.5 I can create visual presentations to help me share facts and details better.
- SL.3.6 I can speak in complete sentences to make what I am sharing more clear to others.

"I Can" Use Proper English

(Language)

I can use proper English when I write and speak.

- L.3.1 I can show that I know how to use words correctly when I write and speak.
- L.3.1.A I can explain how nouns, pronouns, verbs, adjectives and adverbs work in different sentences.
- L.3.1.B I can correctly say, write and use all kinds of plural nouns.
- L.3.1.C I can use abstract nouns (e.g., childhood, honesty, courage, faith).
- L.3.1.D I can correctly say, write and use regular and irregular verbs (action words).
- L.3.1.E I can correctly say, write and use different verb tenses (e.g. I walked; I walk; I will walk).
- L.3.1.F I can make sure that all of my subjects and verbs go together correctly in the sentences I say and write.
- L.3.1.F I can make sure that all of my pronouns and the nouns they refer to go together correctly in the sentences I say and write.
- L.3.1.G I can correctly use comparative and superlative adjectives and adverbs correctly in my speech and writing.
- L.3.1.H I can use conjunctions in the correct way in my speech and writing.
- L.3.1.I I can say and write simple, compound and complex sentences.

"I Can" Use Proper English

(Language)

- L.3.2 I can show that I know how to write sentences correctly.
- L.3.2.A I can use capital letters correctly when I write titles.
- L.3.2.B I can use commas correctly in addresses.
- L.3.2.C I can use commas and quotation marks correctly when I write dialogue between two people or characters.
- L.3.2.D I can use apostrophes appropriately to show possession.
- L.3.2.E I can spell commonly used words correctly and add suffixes to them.
- L.3.2.F I can use spelling patterns and rules to help me spell new words.
- L.3.2.G I can use a dictionary or other resources to check and correct my spelling.

I can use what I know about language in different situations.

- L.3.3 I can write, speak, read and listen by using what I know about the English language.
- L.3.3.A I can choose interesting words and phrases to help others understand my meaning better.
- L.3.3.B I can recognize differences between my speaking language and my written language.

"I Can" Use Proper English

(Language)

I can figure out what words mean and use them in different situations.

- L.3.4 I can figure out what words mean by using the strategies I know and by thinking about what I have read.
- L.3.4.A I can use context clues to help me understand new words.
- L.3.4.B I can use prefixes and suffixes that I know to help me understand new words.
- L.3.4.C I can use root words I know to help me understand the meanings of new words.
- L.3.4.D I can use print and computer dictionaries to help me find the meanings of new words.
- L.3.5 I can show that I understand figurative language (e.g. busy as a bee; slow as a snail; you are what you eat).
- L.3.5 I can figure out how words are related and how their meanings might be similar.
- L.3.5.A I can tell the difference between literal and nonliteral language when I read.
- L.3.5.B I can find real-life connections between words and the way they are used (e.g. people who are friendly or helpful).
- L.3.5.C I can figure out the small differences in meaning with related words that tell about how people feel or how they are acting (e.g., knew, believed, suspected, heard, wondered).
- L.3.6 I can use the new words and phrases I have learned in different ways to show that I know what they mean.