

Longfellow HOWLs

I am a safe member of the Longfellow Learning Community				
	1	2	3	4
I keep my hands, feet & objects to myself.	* I do not yet keep my hands, feet & objects to myself. * I do not yet respect other people's space & belongings.	*I have to be reminded to keep my hands, feet, and/or objects to myself. *I have to be reminded to respect other people's space & belongings.	*I keep my hands, feet, & objects to myself. *I am aware of other people's space & belongings.	*I am meeting the criteria for a 3 & encourage others to keep hands, feet & objects to themselves.
I go at a walking pace in & around the building.	*I do not yet go at a walking pace in & around the building.	*I have to be reminded to go at a walking pace in & around the building.	*I go at a walking pace in & around the building.	*I am meeting the criteria of a 3 & encourage others to go at a walking pace in & around the building.
I manage my feelings so I can think clearly & learn.	*I do not yet name my feelings or stop in order to calm down.	*I have to be reminded to stop & name my feelings or to calm down.	*I stop when I am feeling strong emotions *I name my feeling *I calm myself down (breathe, count, use positive self talk)	*I am meeting the criteria of a 3 & encourage others to stop, name their feelings, & calm down.

I am a respectful member of the Longfellow Learning Community

	1	2	3	4
I work cooperatively with others & show empathy.	<p>*I am not a contributing member to my group.</p> <p>*I am distracting my group or another group.</p> <p>*I do not recognize others similarities & differences</p>	<p>*I have to be reminded to work with my peers to accomplish a task.</p> <p>*I need to be reminded to contribute ideas.</p> <p>*I have to be reminded to actively listen to the ideas of others.</p> <p>* I have to be reminded to respect others similarities & differences.</p>	<p>*I work with peers to accomplish a task.</p> <p>*I contribute ideas that benefit the group.</p> <p>*I listen to the ideas of others for understanding.</p> <p>* I recognize & respect others similarities & differences.</p>	<p>*I am meeting the criteria for a 3 & I am taking a leadership role by guiding the group to accomplish a task while making sure that all voices are heard.</p>
I communicate politely & kindly.	<p>*I am not yet using words that include others.</p> <p>*I am not yet using language that is appropriate to a school setting.</p> <p>*I am not yet actively listening to the ideas of others.</p> <p>* I am not yet using an assertive voice to ask for what I need</p>	<p>*I have to be reminded to use words that include others.</p> <p>*I need reminders to use language that is appropriate to the school setting.</p> <p>*I have to be reminded to actively listen to the ideas of others.</p> <p>*I need reminders to be assertive & ask for what I need in a respectful voice.</p>	<p>*I create opportunities for others to join the conversation.</p> <p>*I use language that is appropriate for school.</p> <p>*I actively listen to the ideas of others.</p> <p>*I am assertive & ask for what I need in a calm, firm, respectful voice.</p>	<p>*I am meeting the criteria for a 3 & I am taking a leadership role by guiding the others.</p>

<p>I take care of resources & materials while acting like a steward for our community.</p>	<p>*I do not treat materials appropriately yet. *I do not return all materials & tools to their proper places yet. *I do not leave the room better than I found it. *I do not use technology appropriately.</p>	<p>*I have to be reminded to treat materials appropriately. *I have to be reminded to return all materials & tools to their proper places. *I have to be reminded to leave the room better than I found it. *I need reminders to use technology appropriately.</p>	<p>*I use all materials appropriately. *I return all materials & tools to their proper places. *I leave the room better than I found it. *I use technology appropriately.</p>	<p>*I am meeting the criteria for a 3 & I seek out opportunities to raise awareness of issues to improve my class, school, and/or community.</p>
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I take responsibility for my success as a learner.

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I arrive on time and am prepared to participate in learning.	<ul style="list-style-type: none"> *I am late on a regular basis. *I am missing several materials. *I distract others during learning. 	<ul style="list-style-type: none"> *I am not yet in my seat on time. *I begin my learning with most of my materials ready. *I get distracted while learning. 	<ul style="list-style-type: none"> *I begin my learning right away with the required materials. *I am ready to learn on a regular basis. 	<ul style="list-style-type: none"> *I am meeting the criteria for a 3 & I help others to be ready to learn.
I participate fully & mindfully in class.	<ul style="list-style-type: none"> *I do not listen or engage in classroom discussions yet. *I am not focused on the learning task yet. 	<ul style="list-style-type: none"> *I have to be reminded to listen to others & engage in classroom discussions. *I have to be reminded to stay focused on the learning task. 	<ul style="list-style-type: none"> *I actively listen & positively engage in discussions. *I am focused on the learning. *I set goals & reflect on my learning. 	<ul style="list-style-type: none"> *I am meeting the criteria for a 3 & I take a leadership role showing respect in classroom discussions & learning.
I carefully & thoughtfully complete all class & homework assignments to the best of my ability & in a timely manner.	<ul style="list-style-type: none"> *I am unable to complete assignments according to the timeline. *I do not always complete assignments to the best of my ability. *I do not make up missed work. 	<ul style="list-style-type: none"> *I sometimes complete assignments according to the timeline. *I sometimes complete my work with care & accuracy. *I sometimes make up missed work. 	<ul style="list-style-type: none"> *I complete assignments according to the given timeline. *I can work independently to complete my best work with care & accuracy. * I make up missed work. 	<ul style="list-style-type: none"> *I am meeting the criteria for a 3 & I challenge myself with work that is above & beyond. *I independently make up missed work in a timely manner.

I persevere to produce high quality work.

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I improve my learning by seeking help when needed & by asking questions.	<p>*I do not ask questions when I am confused & I am not willing to try.</p> <p>*I do not use class time, work room & after school time to improve my learning.</p>	<p>*I let the teacher know when I am confused but do not ask specific questions & I am sometimes willing to try.</p> <p>*I sometimes use class time, work room & after school time to improve my learning.</p>	<p>*I ask teachers & my peers specific questions when I am confused & I am willing to try.</p> <p>*I use class time, work room & after school time to improve my learning.</p>	<p>*I am meeting the criteria for a 3 & I seek new challenges to improve my learning.</p>
I have a Growth Mindset & problem solve in multiple ways.	<p>*I do not complete assignments on time.</p> <p>*I do not use strategies to help me problem solve & give up when something is challenging</p> <p>*I need to understand the established criteria.</p> <p>*I need to assess my work based on the criteria.</p>	<p>*I sometimes work on assignments until complete.</p> <p>*I try one strategy to help me problem solve when something is difficult.</p> <p>*I can some of the established criteria</p> <p>*I need to assess my work based on the criteria</p>	<p>*I work on assignments until complete.</p> <p>*I can apply strategies to help me problem solve when something is difficult.</p> <p>*I can identify the criteria for assessing my work</p> <p>*I can explain which criteria I have met & my plans for completing and revising</p>	<p>*I am meeting the criteria for a 3 & I encourage others to have a Growth Mindset & use strategies when something is difficult.</p> <p>*I can explain my plan for using the criteria to exceed the assignment</p>