

“I Can” Do Math

(Operations & Algebraic Thinking)

*I can write and solve problems
using addition and subtraction.*

2.OA.A.1

I can use strategies
to solve addition word problems.
(within 100)

I can use strategies
to solve subtraction word problems.
(within 100)

“I Can” Do Math

(Operations & Algebraic Thinking)

*I can add and subtract any numbers
from 0 to 20 in my mind.*

2.OA.B.2

I know my addition facts.

I know my subtraction facts.

“I Can” Do Math

(Operations & Algebraic Thinking)

I can work with equal groups of objects to help me start to understand multiplication.

2.OA.C.3

I can group objects to tell if a number is odd or even.

I can write a number sentence to show how adding two of the same number will equal an even number.

2.OA.C.4

I can use addition to help me figure out how many objects are in an array.

I can write a number sentence to show the total number of objects are in an array.

“I Can” Do Math

(Numbers & Operations in Base Ten)

I can understand place value.

2.NBT.A.1

I can understand and use hundreds, tens and ones.

2.NBT.A.1A

I can show that I understand that a bundle of ten "tens" is called a "hundred".

2.NBT.A.1B

I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds, 0 tens and 0 ones.

“I Can” Do Math

(Numbers & Operations in Base Ten)

2.NBT.A.2

I can count to 1,000
by 1s, 5s, 10s, and 100s.

2.NBT.A.3

I can read and write numbers
to 1,000 in different ways.

2.NBT.A.4

I can compare three-digit numbers
using $<$, $=$, and $>$ because
I understand hundreds, tens, and ones.

“I Can” Do Math

(Numbers & Operations in Base Ten)

I can use what I know about place value to help me add and subtract.

2.NBT.B.5

I can add two-digit numbers.

I can subtract two-digit numbers.

2.NBT.B.6

I can add up to four 2-digit numbers.

2.NBT.B.7

I can use strategies to add numbers within 1000 and know when to regroup.

I can use strategies to subtract numbers within 1000 and know when to borrow.

“I Can” Do Math

(Numbers & Operations in Base Ten)

2.NBT.B.8

I can add and subtract 10 or 100 to any number from 100 to 900 in my head.

2.NBT.B.9

I can explain why adding and subtracting strategies work using what I know about place value.

“I Can” Do Math

(Measurement & Data)

I can measure and estimate lengths of objects.

2.MD.A.1

I can use different tools to measure objects.

2.MD.A.2

I can use two different units to measure the same object and tell how the measurements compare.

2.MD.A.3

I can estimate the lengths of objects using inches, feet, centimeters, and meters.

2.MD.A.4

I can tell the difference in the lengths of two different objects.

“I Can” Do Math

(Measurement & Data)

*I can use what I know about
addition and subtraction to understand length.*

2.MD.B.5

I can use addition and subtraction
to solve measurement problems.

2.MD.B.6

I can make and use a number line.

“I Can” Do Math

(Measurement & Data)

I can understand how to tell time.

2.MD.C.7

I can tell time to five minutes.

I can use a.m. and p.m. in the right ways.

“I Can” Do Math

(Measurement & Data)

I can count money.

2.MD.C.8

I can count money
to help me solve word problems.

“I Can” Do Math

(Measurement & Data)

I can understand

how information is shared using numbers.

2.MD.D.9

I can make a table to organize information about measurement.

I can show measurements with a line plot.

2.MD.D.10

I can draw a picture graph to share number information.

I can draw a bar graph to share number information.

I can solve problems using information from a bar graph.

“I Can” Do Math

(Geometry)

*I can understand shapes better
by using what I notice about them.*

2.G.A.1

I can name and draw shapes.
(I know triangles, quadrilaterals,
pentagons, hexagons, and cubes.)

2.G.A.2

I can find the area of a rectangle by
breaking it into equal sized squares.

2.G.A.3

I can divide shapes into equal parts and
describe the parts with words like
halves or thirds.

I can understand that equal parts of a
shape may look different depending on how
I divide the shape.