"I Can" Do Math

(Counting & Cardinality)

I know my numbers and can count.

K.CC.A.1

I can count to 100 by ones and tens.

K.CC.A.2

I can count forward

starting at any number I have learned.

K.CC.A.3

I can write numbers from 0 to 20.

I can write a number to tell about a group of 0 to 20 things.

"I Can" Do Math

I can count to tell the number of things.

K.CC.B.4

I can understand how number names go with counting things in the right order.

K.CC.B.4A

I can name the number for each thing in a group as I count them.

K.CC.B.4B

I can understand that the last thing I count tells the number of things in a group.

I can understand that things in a group can be moved around and the total number will be the same.

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"I Can" Do Math

(Counting & Cardinality)

K.CC.B.4C

I can understand that the next number I say when I count means that there is one more.

K.CC.B.5

I can count up to 20 to tell how many things are in a line, a box or a circle.

I can count up to 10 to tell how many things are in a group.

I can count out a group of things when someone gives me any number from 1 to 20.

"I Can" Do Math

(Counting & Cardinality)

I can compare numbers.

K.CC.C.6

I can use matching or counting to tell
if a group of objects in one group is
bigger, smaller, or the same
as a group of objects in another group.

K.CC.C.7

I can compare two written numbers
between 1 and 10.

"I Can" Do Math

I can understand addition and subtraction.

K.OA.A.1

I can use what makes sense to me to show
that I know how to add.

I can use what makes sense to me to show
that I know how to subtract.

K.OA.A.2

I can use objects or drawings to show
that I can solve addition
word problems up to 10.

I can use objects or drawings to show
that I can solve subtraction
word problems up to 10.

"I Can" Do Math

(Operations & Algebraic Thinking)

K.OA.A.3

I can take apart any number from 1 to 10 to show that I understand that number.

(5 = 2 + 3)

K.OA.A.4

I can take any number from 1 to 9 and show what I need to add to it to make 10.

K.OA.A.5

I can add numbers within 5.

I can subtract numbers within 5.

"I Can" Do Math
(Numbers & Operations in Base Ten)

*I can work with bigger numbers
to understand place value.*

K.NBT.A.1
I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number.

I can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.

"I Can" Do Math

(Measurement & Data)

I can tell about and compare things
that can be measured.

K.MD.A.1

I can show and tell about the parts of a thing that I can measure.

K.MD.A.2

I can compare two things that are measured using the same tool by using words like longer and shorter.

"I Can" Do Math

(Measurement & Data)

I can sort things and put them into groups.

K.MD.B.3

I can put things into groups by looking at how they are the same.

I can count the things that I put into groups and then sort them by how many.

"I Can" Do Math

(Geometry)

I can name and tell about shapes.

K.G.A.1

I can name and tell about shapes I see around me.

I can tell where I see shapes by using words like: above, below, beside, in front of, behind and next to.

K.G.A.2

I can name shapes no matter how big they are or which way they are turned.

K.G.A.3

I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).

"I Can" Do Math

(Geometry)

I can think about, compare,
and make different shapes.

K.G.B.4

I can think about and compare
two-dimensional and
three-dimensional shapes.

K.G.B.5

I can make shapes by drawing them or
by using things like sticks and clay.

K.G.B.6

I can use simple shapes
to make larger shapes.