

Presumpscot Family Compact

In order to help the students achieve high standards,

| Students will... | Parents/Guardians will... | Staff will... |
|--|---|---|
| <p>Communicate with parents, teachers, and peers by</p> <ul style="list-style-type: none"> *Asking questions. *Sharing concerns and worries. *Speaking up for their own needs and wants. *Telling parents about their day at school. <p>Be responsible for their own actions by</p> <ul style="list-style-type: none"> *Living the traits of the <i>Presumpscot Promise</i>. *Completing assignments on time. *Taking home school work, homework, and school communications. *Taking responsibility for daily needs: meals, hygiene, bedtime, personal belongings, and fitness. *Accepting responsibility for behavior choices. *Attending school on time. *Organizing and preparing for the school day. *Following school rules. <p>Give their best effort by</p> <ul style="list-style-type: none"> *Listening and following directions. *Working creatively and cooperatively. *Using all available resources. *Reading outside of school. *Participating in school activities. *Having a good attitude. *Being open to diversity. *Trying new things. | <p>Communicate with the school by</p> <ul style="list-style-type: none"> *Attending student-led conferences *Volunteering for other activities. *Finding and reading notices and newsletters sent home. *Informing the school about situations that impact a child's life <p>Provide a home environment conducive to learning by</p> <ul style="list-style-type: none"> *Having child at school on time. *Praising child's hard work and achievements. Setting a time and place for homework and offering help when needed. *Providing reading materials and reading with child. *Limiting movie and TV viewing and only allowing age-appropriate shows. *Establishing and maintaining a bedtime. *Keeping a sick child home. <p>Guide their child and be a good role model</p> <ul style="list-style-type: none"> *Support the <i>Presumpscot Character Traits</i> at home. *Encourage their child to be independent by listening and talking with their child about his/her school day. *Problem solving with their child. *Expecting their child's best effort. *Helping their child get organized. | <p>Communicate with parents by</p> <ul style="list-style-type: none"> *Frequently providing information about what is being learned in the classroom. *Inviting, encouraging, and reinforcing parent involvement. <p>Provide a positive, safe, caring environment by</p> <ul style="list-style-type: none"> *Teaching, modeling and practicing the traits of the <i>Presumpscot Promise</i>. *Giving positive reinforcement. *Creating a sense of belonging. *Maintaining classroom control and managing conflict quickly and fairly. <p>Have high expectations for each child by</p> <ul style="list-style-type: none"> *Encouraging independence. *Promoting daily attendance. *Academically challenging each child. *Understanding and respecting individual learning styles and needs. <p>Know and articulate content and curriculum by</p> <ul style="list-style-type: none"> *Being organized. *Being a life-long learner. *Using varied and current teaching methods, media and curriculum. |