Title I Family Engagement Compact
Church Lane Elementary Technology School

Principal: Tammi Coit          Assistant Principal: Novella Ables
3820 Fernside Road, Randallstown, MD 21133
Phone 410-887-0717 | Fax 410-496-0473
School Hours: 9:10 – 3:55 pm

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

Schoolwide Focus

School Progress Plan

<table>
<thead>
<tr>
<th>Teaching &amp; Learning Beliefs</th>
</tr>
</thead>
<tbody>
<tr>
<td>We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and disrupts disproportionate outcomes.</td>
</tr>
<tr>
<td>We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of state standards.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literacy and Math Action Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge on grade-level standards.</td>
</tr>
<tr>
<td>Teachers will demonstrate knowledge of individual student’s learning needs when planning and implementing instruction.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Safe and Supportive Environment Action Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers will center students’ identities, strengths, interests and needs in order to make instruction accessible.</td>
</tr>
<tr>
<td>Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</td>
</tr>
</tbody>
</table>
At School and Virtually:

**Students will:**
- Read and discuss stories on their reading levels.
- Apply what they learn to their independent work.
- Use various strategies to show their mathematical thinking and problem solving.
- Attend school every day, ready to learn.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with schoolwork or peers.

**The school will:**
- Treat students, parents and family members with respect.
- Provide regular effective two communication with parents/families about student progress and school programs.
- Offer family workshops and resources to reinforce and support learning at home.
- Presented high quality engaging instruction that meets each student’s learning needs.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families on Wednesday, December 3rd.
- Provide volunteer opportunities.
- Distribute the Right to Know letter to all families.

**Families will:**
- Read daily for 15 minutes a day and discuss books.
- Discuss math daily – count together, cook together, use a calendar together, etc.
- Set a timer for 5 min and take time to be active each day
- Take breaks from screen time.
❖ Find a space to complete schoolwork at home
❖ Access Schoology to support my child at home
❖ Support with virtual learning.
❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
❖ Try to attend or send a representative to attend family events.

Quarter 1 Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date and Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virtual Back to School Night</td>
<td>Sept. 14 or 15</td>
<td>Google Meets Code provided by Teacher</td>
</tr>
</tbody>
</table>