The Lion's Roar

Nashae Bennett, Principal
Fay Davenport, Assistant Principal

February 2020
Volume 4, Issue 4

Current Events - February

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Upcoming Events - March

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Contact Our School
Hernwood Elementary School
9919 Marriottsville Road
Randallstown, MD 21133
410-887-0732 (phone)
410-521-7679 (fax)
Website: http://hernwoodes.bcps.org
Follow us on Twitter @HernwoodES

Principal’s Corner

Dear Hernwood Families,

It is hard to imagine that we are more than halfway through the school year! With the month of February upon us, we are eagerly anticipating the observance of Black History month. During this month an emphasis is placed on learning many accomplishments of African Americans. We are looking forward to our annual Black History Month Showcase and Winter Concert on February 25 (snow date is February 27). Our theme this year is Rooted in the Past, Growing the Future. Students in Kindergarten, first grade and second grade will perform at 9:15 AM. Our students in grades 3, 4 and 5 will perform at 2:00 P.M. We look forward to seeing you there!

The BCPS Stakeholder Satisfaction Survey is now available online at www.bcps.org through March 1, 2020. The confidential survey takes only about five minutes to complete on your phone, tablet, or computer. Taking the survey is a great opportunity to share your thoughts about our school district and Hernwood Elementary School. We strongly encourage you to complete the survey. Computer access is available for our Hernwood families who wish to take the survey. Please contact our School to Community Coordinator Ms. F. Tuck and she will be able to assist with arranging a date and time for you to complete the survey.

Report Cards are being distributed Friday February 7, 2020. Please take the time to talk to your child about his/her academic progress thus far in the school year. On another note, now is a perfect time of year to check your child's school supplies. Donations of items such as pencils, glue sticks, crayons and tissue are greatly appreciated.

Please note a change to the calendar for all Baltimore County Public Schools and offices. They will be closed on Tuesday, February 4, 2020, for the special 7th congressional district election to fill the remainder of the term in the U.S. House of Representatives created by the death of Elijah Cummings, the incumbent representative.

In addition, pending Maryland State Board of Education approval, Baltimore County public schools and offices will be open on Presidents’ Day, Monday, February 17, 2020 to make up for the school system’s emergency closure of schools on December 16, 2019. This change is in accordance with the 2019-2020 school calendar and the planned use of emergency closure make-up days.

Sincerely,

Nashae Bennett
Principal

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Grade Level Spotlight

This month - PRE-KINDERGARTEN... We are starting a new unit called "Let's Investigate." We will learn how to observe and use tools to investigate. We will compare and learn how objects move. We will learn the letters Nn, Kk, Bb, and Ii. We will celebrate our 100 Days of School. In math the children will sort animals, shapes and coins. We will sort by thickness and two attributes. We will also sort 3-D shapes. eflaherty@bcps.org

This month - OGE-3 and OGE-4... Happy Fabulous February! The OGE-3 class will be studying emotions during the first part of the month followed by the transportation unit. The students will study land, air and water transportation. The OGE-4 class will start the unit, "Let's Investigate." We will look at how things work and explore transportation. sbaldwin3@bcps.org

This month - KCALS... As we dive into the month of February Ms. Montini's CALS class is working hard and engaged in learning. Our new unit is "See it, Feel it, Describe it" which is about exploring our senses and promoting verbal communication. In ELA our focus is beginning/ending sounds and CVC sight words. Most importantly we are working very hard daily to promote independence and positive peer interaction! jmontini@bcps.org

This month - PCLS/ICLS... This month in Ms. Corrieri's PCLS class we will discuss geography. Our new unit will explore natural and man-made features that can be found on the map as well as jobs related to those physical features in a community. We will continue expanding our knowledge of similarities and differences by learning about the differences of land and water on Earth's surface. We will continue talking about marine life in preparation for our field trip to the aquarium at the end of the month! More information on that coming very soon! ncorrieri@bcps.org.

In Mrs. Branch's 3rd and 4th grade class, we will celebrate Black History Month: Rooted in the Past, Growing in the Future. Our focus will be on inventors such as Garrett Morgan; inventor of the Three-Light Traffic Light, George Washington Carver; inventor of many uses of the peanut; Jan Ernst Matzeliger; inventor of the lasting machine for manufacturing shoes, Dr. James West, inventor of the electric microphone. We're looking forward to our field trip to the National Aquarium in Baltimore on February 24. In addition, we are looking forward to opening our classroom school store which will demonstrate social skills and students will learn how to operate a cash register in order to purchase items. abbranch@bcps.org

The Intermediate CLS class has been busy learning about Colonial times. We learned that people wore different clothes, had different tools, lived in log cabins, and had to grow their own food. We've also read about the music group BTS, upcoming voting, and the Super Bowl! In February, we will begin our unit on Geography. We are also planning a trip to the National Aquarium on February 24. Just a reminder, please don't forget to send in a note when your child returns from an absence and send in a snack each day for your child. dgladeney@bcps.org.

This month - KINDERGARTEN... Hi Parents! Please remember that while other grades are receiving report cards, our kindergarten students will not this quarter. We have some exciting things coming up within the next few months such as our Black History Month Program. We have begun a new math curriculum called Bridges. With this new curriculum you will see your students bring home a "Home Connections" book which is now where they will complete homework activities. Please do not work on the book outside of the assigned activities. The activities in this book are meant to reinforce what we do in class, so we would prefer that students wait until we do the lessons together. The Kindergarten team would appreciate if you could donate sanitizer, tissue, and classroom snacks. Thanks for all your support! smorgan@bcps.org  lleslie@bcps.org
Grade Level Spotlight

This month—FIRST GRADE... Our first graders are continuing to work very hard! Third quarter has just begun, and we are beginning our fourth unit in Reading, "Animals Everywhere." During this unit we will read nonfiction text and learn all about author's point and main topic/key details. We have also just started a new Math program, "Bridges in Mathematics." In this unit, your child will be playing different games that teach addition and subtraction within 20. Report cards will be coming home this week. Please be sure to return all report card envelopes. Also, continue working with your child at home on the skills that are being taught in school! tfteaney@bcps.org  smorton@bcps.org

This month—SECOND GRADE... As we enter February, we have begun new units in both reading and math. In reading, we are focusing on how the interactions we have with people, places, and things in our world affect us. At the end of this unit students will research dangerous weather in order to create an infographic. Please continue to read with your child nightly as part of their homework. In math, we have begun Unit 4 in our new Bridges Curriculum. This unit focuses on measurement where students will have the opportunity to make conversions between inches, feet, and yards. We will also discuss ratios and proportional reasoning later in the unit. If you are able, please consider donating classroom supplies (pencils, tissues, soap, etc.) as they begin to run low. As always, please feel free to reach out to the second grade team with any questions or concerns! jple@bcps.org  chill3@bcps.org  acarikofsky@bcps.org

This month—THIRD GRADE... We’re off to a fantastic start in 2020! Thank you to the parents who made it out to the Invention Convention last month. In math, we have started our new Bridges curriculum. We will start by telling time to the minute and solving elapsed time problems before we move to estimating, measuring, and comparing the mass of objects. In ELA, students will read primary and secondary sources, expository texts, and pieces of literature revolving around the Age of Exploration. The focus of the unit is to understand the motivations of exploration and determine whether the rewards outweigh the risks. We will be starting our Science Safe Racers unit next in Content, where students will work in teams to design, build, and test a small-scale prototype car that is both safe and stable. Through the unit, they will complete a variety of investigations to understand forces. In conclusion, we are beginning to run low on pencils in our classrooms. Please consider donating! tbenhke@bcps.org  rgoodwin@bcps.org  ksaunders@bcps.org

This month—FOURTH GRADE... In math, we have started our engaging unit on fractions. In this unit, students will apply their understanding of fractions by representing fractions and mixed numbers in various ways. It is very important that students know their multiplication and division facts in order to be successful throughout the unit. In reading, students will have the opportunity to read narrative poems in a historical fiction novel that explores the Vietnam culture. Students will be expected to compare themes throughout the novel. We are now starting our Science unit, Rubbish Rescue. During this unit, students will learn about energy and how it transfers, and they will complete their Maker Faire project. This project will allow students to work in groups to create a working machine that can pick up trash. We need recyclable materials for the students to complete this project, so please send in your recyclables! amulvey@bcps.org  ssstevens3@bcps.org

This month—FIFTH GRADE... In Grade 5, students will apply their background knowledge about the American Revolution while exploring the historical fiction genre. Students will read and discuss historical fiction novels in a literature circle format in order to learn and apply various speaking and listening and literary reading standards. In Grade 5 Mathematics, students will work on fractions. In this unit, students will add, subtract, and multiply fractions using visual models and algorithms. Students will also use visual models to divide using fractions. In Grade 5 Advanced Math, students apply their understanding of ratios to represent and solve ratio, rate, and percent problems, and students will apply their understanding of fraction operations to divide using fractions. In Grade 5 Science, students will work within a team to develop an action plan to improve, or maintain, the schoolyard’s biodiversity. ljordan@bcps.org  kphillips3@bcps.org  kmmylott@bcps.org
On Wednesday, February 19, 2020 Hernwood Elementary we will celebrate Black History Month by asking students to wear something that pays tribute to prominent African Americans or dress up as their favorite African American hero, from the present or past.

Please refer to the chart below to see what category your child’s grade will follow for dressing up. Students may also bring in their favorite book honoring their favorite African American pertaining to their category. We can’t wait to see all the wonderful costumes!

<table>
<thead>
<tr>
<th>Grade</th>
<th>Category</th>
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<tbody>
<tr>
<td>Pre-K/Kindergarten</td>
<td>Musicians</td>
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<tr>
<td>First Grade</td>
<td>Scientists</td>
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<tr>
<td>Second Grade</td>
<td>Athletes</td>
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<tr>
<td>Third Grade</td>
<td>Inventors</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>Actors/Actresses</td>
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<tr>
<td>Fifth Grade</td>
<td>Mathematicians/Engineers</td>
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</table>
Understanding Measures of Academic Progress (MAP Testing)

Dear Hernwood Families,

During the school year, students in grades Kindergarten through 5 will take a series of MAP® Growth™ tests from NWEA® on a computer or tablet. MAP Growth scores help teachers check student performance by measuring achievement and growth in Reading and Math. Teachers use results to tailor classroom lessons and set goals for students.

MAP Growth tests are unique, and it adapts to your child's responses to measure your child's skill level. If your child answers a question correctly, the next question is more challenging. If they answer incorrectly, the next one is easier. These results will provide a more complete picture of what your child knows and is ready to learn—whether it is on, above, or below their grade level.

MAP Growth reports also provide typical growth data for students who are in the same grade, subject and have the same starting performance level. Following each testing period, you will receive a Family Report showing a summary of how your child is performing academically.

MAP Growth tests are given three times each school year. See table below for testing window information:

<table>
<thead>
<tr>
<th>MAP Session</th>
<th>Testing Window</th>
<th>Students</th>
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<td>Fall</td>
<td>September 18-October 25</td>
<td>Grades 1-8</td>
</tr>
<tr>
<td>Winter</td>
<td>January 21-February 28</td>
<td>Grades K-8</td>
</tr>
<tr>
<td>Spring</td>
<td>May 1-June 5</td>
<td>Grades K-2</td>
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</tbody>
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*No Spring Administration for Grades 3-8

The MAP Growth tests include multiple choice, drag-and-drop, and other types of questions. For practice tests and tips for getting ready for MAP check out the websites below:

<table>
<thead>
<tr>
<th>Helpful Websites:</th>
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<tbody>
<tr>
<td>nwea.org/blog/category/supporting-families (For Tips on Getting Ready for MAP)</td>
</tr>
<tr>
<td>nwea.org/familytoolkit (For Family Resources)</td>
</tr>
<tr>
<td>Warmup.NWEA.org (For Practice Tests)</td>
</tr>
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</table>
As we head into February, students in kindergarten, first, and second grade will learn how to strike a ball using the underhand and overhand strikes. Striking is an action in which the hand(s) or an implement is used to manipulate an object. The students will practice striking at different levels with a variety of implements.

Third, fourth, and fifth grade students will begin our fitness unit. Students will incorporate knowledge, skills, and positive attitudes about physical fitness into their daily lives. Students will learn about the health-related and skill-related components. Students in fourth and fifth grade will also complete the Fitness Gram. Fitness Gram is a comprehensive fitness assessment battery for students in grades four through twelve. It includes a variety of health-related physical fitness tests designed to assess cardiovascular fitness, muscle strength, muscular endurance, flexibility, and body composition.

Mr. Potts
P.E. Teacher
cpotts@bcps.org

The value highlighted for the month of January was Acceptance. Students discussed how acceptance can be demonstrated by celebrating differences, showing empathy towards others who are different, inviting someone to play and focusing on the positive.

We also focused on our mental and physical health, and the importance of eating a balanced diet of the right foods, such as fruits and vegetables, exercising our bodies, and getting enough sleep to help us focus, reduce stress and stay healthy.

Lessons were taught this month about how important one’s character, virtues and attributes are to influence our development. We discussed the role rumors and the repetition of such plays on to the detriment of not only others, but to ourselves as well. Be Positive!

If you have questions or concerns, please call at 410-887-0732.

Mrs. Mumby
Guidance Counselor
smumby@bcps.org
Grades K-3: Kindergartners are learning how to read a text and make predictions. First graders are learning how to make animals out of tangram shapes. The second graders are learning how to help people in their community. The third graders are having fun identifying the rhythm and rhyme in a poem. Lastly, I am proud to say that our primary students have been checking in and checking out their own books. I even have library assistants that put the books back. It is an exciting time all around!

Grades 4-5
The fourth graders have created ads that will appeal to potential consumers. Their ads are creative and interesting. Additionally, the fifth graders are turning books that they have read into graphic novels. Plus, the fifth graders have done an excellent job helping the younger students check in and check out their books. Some of my fifth graders even understand the Dewey Decimal system well enough to re-shelve the non-fiction books. My fifth-grade library assistants have demonstrated patience and humor helping the younger grades check in and check out books.

Ms. Gauldin
Media Specialist
sgauldin@bcps.org

ART

I'm so excited for February! In honor of Black History Month, each grade is going to work on a piece of art that explores a different part or aspect of Black History. Finished artwork will be displayed and exhibited at the front of the school in tandem with the school winter concert, so make sure you get a glimpse of the amazing work students will be creating! Here's a rundown of the artwork we have been creating, grade by grade:

Kindergarten- We will create self-portraits in the style of artist Kehinde Wiley, while exploring the themes present in Kehinde's work!

1st Grade- First grade will create self-portraits in the style of Kehinde Wiley's artwork. We just can't get enough Wiley!

2nd Grade- Second grade will create prints in the style of Elizabeth Catlett. We will learn what social activism is, and how art is often a tool for the spreading of social activism.

3rd Grade- Third grade will create cardboard masks in the style of Lois Mailou Jones paintings. We are discussing why Jones chose to depict masks in her paintings and how her masks connect to Black History and the diaspora.

4th Grade- We are creating Face Jugs! We are exploring the connection between Face Jugs, early Black North American art, and how Face Jugs have stylistic roots in the Congo basin.

5th Grade- Three words- African Trading Beads! For this project, our fifth graders are exploring the history of African Trading Beads and creating beads of their own.

Mr. Weigle
Art Teacher
tweigle@bcps.org
Vocal and Instrumental Music

The Department of Vocal Music is gearing-up for our upcoming performances saluting African-American (Black) History Month. We will present songs from various styles of music that we feel identifies with and is relevant to the plight and struggle of Africans, and African-Americans from Slavery to The Civil Rights Movement in America. Our scheduled date is February 25, 2020. The 2nd-5th grade students have been working hard learning the music, discussing the history, as well as viewing video clips chronicling and highlighting the struggle that people of color faced, and what Civil-Rights leaders like Dr. Martin Luther King Jr. and others have done to bring us to this point and time in America. We look forward to seeing you at the performances in February.

Mr. L. W. Weems Jr.
Vocal Music Instructor
lweems@bcps.org

Students in Exploratory Music are beginning their violin unit. Band and string students have learned how to assemble and disassemble their instruments, proper playing position, and other instrument basics. We have started working on songs for our Winter Concert performance, which is scheduled for the afternoon of Tuesday, February 25. If you have any questions, please email me at sschucht@bcps.org. Thanks!

Ms. Schucht
Instrumental Music Teacher
sschucht@bcps.org

Vision Statement

Hernwood Elementary School is a learning community focused on literate, respectful, and globally competitive students in a safe and positive environment characterized by equity, access, and excellence for all.
Inclement Weather

We ask that you listen to media sources for information during emergencies. During even small events like snow, callers often jam the lines seeking information that is readily available on the radio and television. A deluge of calls takes staff members away from other critical tasks during the emergency. Please remember that the school system’s website (www.bcps.org), the BCPS information line at 410-887-5555, and the Education Channel, Comcast Cable Channel 73, are excellent sources of information about school closings and unusual events.

Questions frequently asked about weather related school closings and delays:

I heard on the radio or TV that schools are two hours late. Is that true?
Yes.

What time will school start?
Simply add the number of hours to the official start of school which is 8:45 A.M. If we are two hours late, school will begin at 10:45 A.M. and if we are one hour late school will begin at 9:45 A.M.

Will the bus still come?
Yes, the county still has to provide transportation for delayed school days and early closings.

What time will the bus come?
Simply add the number of hours we are late to the time the bus normally comes. If we are two hours late and your child’s bus comes at 8:20 A.M., then the bus will come at approximately 10:20 A.M.

Will lunch still be served?
Yes, every effort will be made to serve lunch anytime students are in school.

I see the weather is getting bad outside. Are schools going to close?
We do not make that decision here at the school. This is done by the Board of Education. An early closing has to be made before 10:00 A.M. Why? There are several factors involved. Transportation has to be arranged and every effort has to be made to serve lunch. If a decision to close has been made, this information is communicated via local radio and television stations. Once again, please check the following sources for weather related closings and delays:

⭐ BCPS website (www.bcps.org)
⭐ BCPS information line at 410-887-5555
⭐ The Education Channel, Comcast Cable Channel 73
⭐ All local radio and television stations
DENTAL HEALTH EDUCATION

All students in Pre-K through 3rd grade received dental health education from the Baltimore County Health Department in late January. This was a wonderful opportunity to teach and reinforce the importance of oral hygiene for our students.

Please be sure your child sees a dentist at least every 6 months. Also continue to practice good oral hygiene habits with your child so that he/she can be healthy and keep that adorable smile.

ATTENTION 2ND & 3RD GRADE PARENTS

CAVITIES ARE THE PITS: SEAL THEM OUT

The Dentistry Department of the Baltimore County Health Department will be coming to our school to offer the Dental Sealant Program to your child. Dental sealants help prevent tooth decay on the chewing surfaces of molar teeth, where most cavities form. Dental sealants protect these areas by sealing out plaque and food that causes teeth to decay. This service will be offered to your child free of charge and can save you time.

The Dental Sealant Program is scheduled to be held February 26 – March 4, 2020 here at Hernwood. Parental consent is required, and the form will be coming home with your child the first week of February. Please check backpacks for the consent form if you have not yet received it because students will not be able to participate without a completed and signed parental consent form. If you have any questions, call the Baltimore County Department of Health at 410-887-2780 for more information. Find the hidden words for a healthy smile.
Find These Hidden Words!

NEDRSMLOMIF
TOPENWIDHOLE
SCHNECTASULO
IHEALTHYGUMS
NEMPEITERHS
ECHPOIFSEBAB
IKLYNSOTTTRP
GUBEGSMILESU
YPCLEANTEETH
HAHEAKOWOISIN
ETNAILLIRBEATUTOOTHPASTEHEF

DENTIST
HEALTHY GUMS
HYGIENIST
HAPPY
CLEAN TEETH
OPEN WIDE
NO CAVITIES
BRILLIANT
TOOTHPASTE
BRUSH
FLOSS
SMILES
CHECKUP
BRILLIANT
Hernwood Elementary invites you to celebrate

OUR ANNUAL BLACK HISTORY MONTH SHOWCASE and
WINTER CONCERT

“Rooted in the Past, Growing the Future”

Date: February 25, 2020
Snow date: February 27, 2020
Primary Grades (K-2): 9:15 A.M.
Intermediate Grades (3-5): 2:00 P.M.
Location: Cafeteria
For students in Grades 3-12, and all parents, staff, and community members

Your feedback guides our budget, staffing, and programs

Take the survey at www.bcps.org

- Only takes 5 minutes
- Use any computer, device, or phone
- 16 languages available for students, parents, and community