**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** The Rosedale Alternative Center offers an alternative education opportunity for secondary students. We conduct ourselves with Respect and Integrity in a Safe environment in order to Exceed expectations and meet challenges with Success. In our small environment, every student R.I.S.E.S. in order to prepare for re-entry into their home school, and, ultimately, to meet the requirements for a diploma and for the demands for college and career.

### ACTION STEPS

#### Culture

**Action Step(s):**
- Utilizing on-going formative assessments during instruction
- Utilizing an Academic Acceleration Period (AAP) for further acceleration, extension, and enrichment opportunities for students
- Participating in Academic Professional Learning Communities (PLC) to dig into curriculum to develop effective formative assessment, specific feedback options, and student success criteria in order to plan and develop acceleration opportunities for all students
- Equity PLC training to promote and ensure culturally responsive teaching and awareness of personal bias
- Nurturing environment with high expectations
- Commitment to helping students
- Representing and promoting student identity
- Proactive strategies for student support
- School-wide orientation on the first day of attendance and entrance survey
- School-wide exit survey for all students
- School-wide student activities to build relational capacity
- Student-staff restorative conferences in order to form stronger relationships
- Social-emotional and mindfulness strategies
- Inclusive resources and materials

#### Academic

**Goal:** We will use on-going formative assessment during lessons to accelerate, enrich, or extend learning based on the students’ progress.

**Action Step(s):**
- Students will:
  - Use the success criteria to support their learning proficiency
  - Use metacognition to monitor their progress
  - Use specific feedback to increase achievement

#### Classroom Climate

**Goal:** We will provide instruction which reflects the importance of the representation and value of student identity to encourage a sense of belonging.

**Action Step(s):**
- Students will:
  - feel valued – share that staff listens to them, are consistent, and are encouraging
  - feel heard – be offered multiple opportunities for voice
  - feel acknowledged – be provided personalized instruction based on interest, learning preference, and/or choice

#### Safe and Secure Environment

**Goal:** We will explicitly teach and model social emotional learning skills and strategies to foster a sense of community.

**Action Step(s):**
- Students will:
  - develop self-awareness skills (*I can be myself.*)
  - develop relationship skills (*I am accepting of others; I cooperate with adults and peers.*)
  - develop self-management skills (*I stop and think before I get angry; I try to work out my disagreements using communication and virtuous language.*)