## BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

## School Mission: Oliver Beach Elementary School is committed to developing a community of learners that cultivates strong and caring relationships to ensure the success of all.

### ACTION STEPS

#### Culture

**Action Step(s):** Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students.

*Foster the following beliefs:*

1. All students can learn (and be held to high expectations), regardless of demographic
2. Pre-requisite knowledge is to be utilized by teachers, and taught when it is lacking
3. Instruction must be customized and universally accessible to support the growth of students at every level of ability

#### Mathematics

**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

1. Teacher ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.
2. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
3. Feedback to students reflect high expectations and alignment to the rigor of the standard.

#### Literacy

**Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

1. Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
2. Feedback to students reflect high expectations and alignment to the rigor of the standard.

#### Safe and Secure Environment

**Action Step(s):**

Teachers will create and sustain a safe, welcoming, and supportive classroom environment, which values inclusivity and diversity, and will explicitly teach and model social/emotional learning skills (SEL) and strategies and integrate them into academic content.