HAPPY HOLIDAYS TO OUR GLYNDON FAMILIES!

May your holidays be filled with rest, rejuvenation, and joy! We thank you for your support and dedication as we continue to focus on the health, safety, emotional well-being, and academic development for all of our children.

Enjoy the wonder that surrounds you this season and Happy New Year!

Tracy M. Robinson,
Principal
Upcoming Events

December
12/08-Lifetouch, Picture Day
12/23-Winter Break begins, Schools & Office Close 3 hours early

January
01/03-Schools Reopen
01/11-MP2 Virtual Family Event. 6:00-8:00 P.M.
01/20-Lifetouch, Picture Make-Up Day
01/17-Schools & Offices Closed, Dr. Martin Luther King, Jr. Day
01/21-Second Marking Period Ends; Schools Close 3 hours early

"Raising the bar. Closing gaps. Preparing for our future."

3’s Classroom

We have been busy with various math and phonics activities related to the stories How Do Dinosaurs Get Well Soon and Go Away Big Green Monster. We have also been focusing on a specific letter each week. During circle time and movement breaks, we have been singing and dancing to the alphabet, counting to 10, practicing our colors, shapes and more. We also talked about Thanksgiving and did various activities focusing on Thanksgiving.

As we wrap up November, we are getting ready to bundle up for the season of Winter and everything that Winter brings.

Ms. Bayles

Prekindergarten

Time flies when you’re having fun! In December we will finish our All About Me Unit and begin Unit 3: My Community. Students will learn about community helpers, transportation, and ways we can be helpful in our community. We will identify the letters Tt, Ee, Gg and Rr and their sounds. Students will continue to listen for syllables in words and clap syllables in compound words.

In math this month we will begin Unit 4: Counting and the Number System. Students will tell position using ordinal words, recognize numbers in the environment, and compare sets of objects. PreK friends are practicing fine motor skills by putting together puzzles, building with blocks, and making their names with playdough!

Ms. Pfannenstein and Ms. Bayles

Kindergarten

What a wonderful time of year when we can see all the growth that your child has made! We loved meeting with you during our conference day in November and look forward to our next conference day in May.

In reading, your child has been using picture clues to better understand the author’s meaning of the text. Students are also able to complete graphic organizers to identify the characters, setting, main topic, and key details in our books. Within small group, students have been practicing how to read fluently using their touch fingers to track print from left to right. Kindergartners have also practiced reading, spelling, and writing sight words. Please continue to practice the following sight words: the, like, is, a, I, we, and, am, go, see, you, has, had, and of.

In math, students are using counting strategies to find the total of a set, subtract one from a set, and add one to a set. Students are working on their independence during center time by practicing and reviewing skills learned in phonics, science, health, social studies, math, and writing. We look forward to learning about the seasonal changes that happen in winter and what animals do during those cold winter months.

Please remember to send your child with a water bottle and extra mask daily. Thank you for all your continued support at home!

Ms. Hoffman, Ms. Kirchner, and Ms. Schultheis

First

We are so excited to be entering the month of December! Your children have made so much progress over these past few months and we love seeing them grow as independent learners!

In reading, we will be starting our Tales Over Time unit which explores folktales. Our focus skills will be to retell stories, including key details, and demonstrate understanding of the central message or lesson. Students will be practicing these skills during their Daily 5 rotations.

In math, we have been focusing on building a strong number sense so we can begin mastery of single-digit addition and subtraction. The students will be using their number racks to see number combinations, find the sum of two numbers, and compare two numbers to find the difference between them. We encourage you to practice single-digit addition and subtraction problems at home during your daily routines.

Please continue spending time reading with your children every night and encourage conversations about the text. This is critical in furthering their reading comprehension. Please continue to practice sight words with your student as well as reading CVC words. This will help your child become a fluent reader.

As always, thank you for your continued support, and please do not hesitate to contact us with any questions, comments, or concerns.

Ms. Laughton, Ms. Mecler, Ms. Yates

Second

November was very busy here in second grade! Our second graders continued to demonstrate the virtues of diligence and perseverance in November by focusing on their work during this busy time of year. In ELA we read informational texts and identified various text features such as photographs, captions, and diagrams to learn about the life cycles of several animals such as bears, deer, butterflies,
Second continued

frogs, and sea turtles. The students completed the culminating event for unit 2, where they had to research an animal and use text features to create a life cycle.

In Math, we are continuing to explore math skills and concepts in our Bridges curriculum. We are using the story *Jack and the Beanstalk* to solve problems that involve counting and grouping objects by place value, measuring length with cubes, and measuring tape, and adding double-digit numbers on an open number line. Our students are also making great progress in our First in Math program where they can further practice their math facts and skills.

In Science we are exploring the question "What are the best materials to engineer a strong wall?" After we built a wall and knocked it down, we began exploring how materials, temperature, mortar properties and absorbency can affect our wall. Can we build a wall strong enough to withstand our final test, a "level 3 hit of the demolition ball?"

We are looking forward to another productive month as we get ready to welcome a new year. As always, thank you for your continued support! Feel free to contact us anytime if you have questions or concerns.

Ms. Briggs, Ms. Marks, Ms. Mayle, and Ms. Miller

Third

We have had a busy and productive first marking period and are eager to continue our learning throughout the second marking period.

In reading, we completed our fable unit by writing our own original fables. Ask your child to share his or her story with you at home! In our next unit, we will be reading a variety of informational texts to learn about inventions and innovations throughout our history.

In math, we completed our introductory multiplication unit, which we will revisit later this year. We are now focusing on adding, subtracting, and rounding 3-digit numbers. Students will use strategies such as open number lines and base ten pieces to problem solve.

In Social Studies, we are learning about the different continents, as well as the countries and cultures within Asia.

As always, we are so appreciative of your support and diligence in ensuring your children continue to wear masks properly and stay home if they are not feeling well. Health and safety will always remain our number one priority.

We wish you and your families a wonderful holiday season, and a happy and healthy New Year. We look forward to seeing you in 2022!

The Third Grade Team - Ms. Sadri, Ms. Goss, and Ms. Grantham

Fourth

Our fourth-grade students continue to persevere in their academics! In Math, students are practicing various strategies to build on their number sense and solve real-world problems. For December Number Corner, students will focus on geometry. Throughout the month, students will explore, discuss, and analyze congruence, line symmetry, and parallel and perpendicular lines in figures. In addition, students will engage with numbers and operations in base ten.

In English Language Arts, students are participating in an author study about Kate DiCamillo. During the author study, students will focus on the characteristics of DiCamillo's writing style in various novels. Also in this unit, students will develop their ability to summarize and determine the theme.

In Science, students are finishing Unit 1 *Geological Journeys*. Within the next few weeks, students will be taking their science journals home to showcase their observations, assessments, and experiments they have completed! We will be starting Social Studies Unit 1: *Geography of Maryland* this month!

Winter break is right around the corner, please continue to be safe and #glyndonstrong!

Ms. Kagel, Ms. Colegrove, and Ms. Sigambris

Fifth

Greetings fabulous fifth grade families! Your students have been busy practicing patience, responsibility, and kindness in the classroom. December is an exciting month in our school building! We are so happy we are physically together this year.

In ELA, we continue to focus on the American Revolution as we move through Unit 2: *Revolutionary Perspectives*. Students have been researching the cause and subsequent events of the colonists fight for freedom from King George III. We are thinking like historians and putting ourselves in the shoes of those who lived during colonial times.

In social studies, we have been learning specifically about each colonial region, colonial crafts and trades, and what life was like during colonial times. Students have taken on the role of colonial persons and discussed trade, relations with Great Britain, and how they would feel if they had been alive during this time in history. The social studies lessons pair nicely with our ELA lessons, and students have many opportunities to discuss any interesting findings with one another.

In math, students are continuing to work on their fractional operation skills. We have been diligently practicing how to add, subtract, and multiply fractions, mixed numbers, and improper fractions using a variety of models. Students compared fractions to money and clocks; this helps us think about equivalent fractions and finding common denominators.

In advanced mathematics, we are finishing up our unit on ratios. Students are working on using precise

*Continued page 4*
Fifth continued

mathematical language to describe ratios. Students are representing ratios as expressions and representing equivalent ratios with double number line diagrams, tape diagrams, and tables. These mathematicians use these terms and representations in reasoning about situations involving color mixtures, recipes, unit pricing, and constant speed.

We continue to be impressed with your children's resilience, perseverance, and helpfulness as we navigate this school year. Please contact your child's teacher(s) if you have any questions or concerns.

The Fifth Grade Team - Ms. Chelton, Ms. Hintenach, and Ms. Wozniak.

News from our Reading Specialists

When you think of Fall, do you only think of cooler weather and shorter daylight hours? How about curling up with a good book in front of a cozy fire?

Did you know that there are four Little Free Libraries in the Reisterstown/Glyndon Area? In addition to our wonderful local library, these little free libraries are a great resource to spread the joy of reading. How do they work? Simply stop by one, drop off a book or two (if you can), and take a book. Most are stocked with various genres...some even have magazines and cookbooks. These Little Free Libraries can be found at the following locations:

1. Across from The Cow on Main Street
2. Hidden within the Glyndon community (you can find the Facebook page under The Little Free Library Reisterstown online)
3. On Main Street going towards Glyndon Gardens
4. Next to the Glyndon Post Office.

Take a book and share a book and spread the love of reading.

Ms. Conway & Ms. Galvin

Library

Each week, students have an opportunity to visit the library and check-out library books. Students are encouraged to return their books the following week to check-out again.

Kindergarten students are working on identifying signs of winter and writing winter related vocabulary words.

First graders are reading a variety of text to make text-to-self, text-to-text, and text-to-world connections.

Second grade through fifth grade students are learning how to use the BCPS databases to access online content and reading resources. Students are learning how to access Brain Pop, Brain Pop Jr, Pebble Go, Pebble Go Next, World Book Kids, World Book Students, and many more valuable resources.

Students in third-fifth grades are also learning about Edu Typing which is designed to teach students to learn how to type.

Students in second-fifth grades are learning how to use Destiny online catalog to locate and read online eBooks and Interactive eBooks.

Students can access all these resources at home as well. I encourage students to share these resources with families.

Happy Holidays to All Families.
Ms. Keller

Art

Greetings from the art room! Recently: Kindergarten has been learning how to use different types of lines. We will begin discussing textures in December.

First graders have been learning new lines and the basics of painting.

Second graders are finishing their self-portraits and prepare to be impressed! They are SO GOOD!!

Third grade fire posters have been submitted! We will hear back results soon, so I am excited to get some winners! We are learning about sculptures and stabiles now.

Fourth grade tiles are AWESOME!! We are now learning about currency and the art of printmaking. And fifth grade students are designing surreal images to create class sets of cards to play a game called Dixit. This is a game you can purchase at any card game store, and I PROMISE you will love playing it with your family!

Thank you to any fifth-grade families who purchased the greeting card packs. They have been sent off and will return within a few weeks. I’m looking forward to seeing them!

Mr. Allard

Instrumental Music

Students have started to explore the brass family of instruments. We will learn the history of the brass family, including ancient brass instruments. Students will also learn the characteristics of instruments that are in the brass family.

Ms. Hench
Math Moment

With the onset of cooler weather brings the perfect time to snuggle up with a blanket, a warm drink, and a good book. Here are some books that offer unique ways to explore scientific and mathematical ideas in the world around us. All books are available at the Baltimore County Public Library by visiting bcpul.info.

PK-1: The First Day of Winter by Denise Fleming

As a little boy adds more and more trimmings to a snowman, children can chant along and experience the growing pattern. By the time they reach “10 salty peanuts”, young readers are recognizing increases in quantity and the snowman is looking fabulous.

PK-1: One is a Pinata: A Book of Numbers by Roseanne Greenfield Thong

Children discover a fiesta of numbers in the world around them, all the way from one to ten. This rhyming text features both English and Spanish with brilliant illustrations.

K-2: Lemonade in Winter by Emily Jenkins

I know, it sounds crazy to set up a lemonade stand in the snow, but these young entrepreneurs will not be discouraged. Kids will be singing a catchy tune, setting up their own stand, and counting their change by the time you finish reading.

K-2: Sizing Up Winter by Lizann Flatt

As young readers journey into the natural world, they will discover that numbers, patterns, shapes – and much more – can be found in everyday plants and animals. What if animals and plants knew math, just like us? Would snowflakes all fall from the same height in the sky? Would groundhogs be aware of the date? In this book, nature comes to life to help children grasp concepts of time and measurement.

3-5: Numbers in Motion: Sophie Kowalevski, Queen of Mathematics by Laurie Wallmark

This inspiring book tells the story of Sophie’s journey as the first woman to receive a doctorate in mathematics.

3-5: Mind-Boggling Numbers by Michael J. Rosen

What do a blue whale, a grizzly bear, and an elephant-size piggybank have to do with math? Find out in this hilarious romp through weight, volume, distance, and more.

Happy Reading and Mathematizing!
Ms. Shaw,
Mathematics Resource Teacher

Physical Education

Can’t believe this is the last month of 2021! In PE for the month of December, students will be participating in aerobic activities that help their hearts, brains, and muscles get stronger. Students will learn about the health and skill related components and participate in various activities. Students in all grades will learn about their target heart rate and how to find their pulse. Students in grades 3-5 will practice Fitnessgram tests (push-ups, curl ups, sit & reach, trunk lift, and PACER test) in order to evaluate what areas of health they can improve in.

Please make sure that students have sneakers every day that they have PE class. I am hoping to still teach outside during December, so please make sure that you come to school with a jacket, hat, gloves, and anything else to keep you warm. If we are not outside for PE, we are inside a classroom.

Thank you for all your patience and support!
Ms. Maher

Vocal Music

Ms. Farmer’s music students have an exciting month ahead. Fifth graders have learned all the solfege syllables to complete a whole scale. Now they will begin learning about different key signatures. Ms. Farmer has some fun songs and games planned for fourth grade. After we finish our high do stations we will be learning about some new rhythms. With winter break coming soon, Ms. Farmer has some winter themed song and games planned to review the concepts we have been working on in second and third grade. First grade has been working on their rhythms ta and ti-ta. Next, we will begin learning about solfege syllables. Kindergarten has some very fun activities coming up, talking about the concept of call and response.

~ Ms. Farmer

School to Community Coordinator

Parent University has so many resources to offer. In the Parent U Resource Library, there are videos you can watch to guide you through setting up a parent Focus account! Please check it out and create an account today.

Getting to Parent U is easy. From the BCPS.org page, Students and Families, Family & Community Engagement, to Parent University.

Parent University Resource Library
Parent U has organized a comprehensive library of BCPS created and community resources. We are consistently building and adding new information so check back often.

As always, any resources or needs you may have, please reach out anytime.

Stay safe and strong,
Ms. Martin,
School to Community Coordinator
smartin12@bcps.org
# THOROUGHBREDs OF THE MONTH
## NOVEMBER 2021

<table>
<thead>
<tr>
<th>BAYLES</th>
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<td>WOZNIAK</td>
<td>GRADE 5</td>
<td>Gerard U. N.</td>
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## Español at Glyndon in Diciembre

*Feliz Navidad, Feliz Kwanza, Feliz Hanuka and we wish you felicidad in all other celebrations that you hold dear in your corazón (heart)*

Hola amigos! We are celebrating language and culture in Spanish class. We have learned about how to speak about our families, express what we like to do and to talk about ourselves and all our amazing qualities. Señora Ebersol, Señora Rojas, and Señor Lawrence are bringing language to life in fourth and fifth grades.

Congratulations to Xiomara Castro who is slated to become the first woman to be elected President of Honduras. A huge shout out to our friends who speak Spanish at home and who share their knowledge with us all.

Students in fourth and fifth grades will receive grades on their second quarter report cards in Spanish. All work that they have completed during the 1st quarter will transfer over and the grade will be cumulative.

A few things to practice at home.
Damos gracias para la vida, la familia, los amigos, nuestra escuela, nuestro planeta precioso y la cultura.  
*We give thanks for life, family, friends, our school, our precious planet, and culture.*

Check out your child’s Spanish Schoology page for resources and activities.
¡Tus niños son fantasticos!
Señora Ebersol, Señora Rojas, and Señor Lawrence
As parents, we want to support our little ones during tough times. However, adults can't help children navigate upset and reach a calm state unless we are composed ourselves. The QR code below provides a three-step process for calming yourself and providing the safety your children need. With these tips, you'll be a more present and effective guide through these unique times.

**Time to Reflect!**
Here are some questions to spark a discussion with your child to begin a successful Marking Period:

- How has this school year gone so far?
- What are you proud of?
- How do you learn and study best?
- What do you want to change going forward?

**Focus & Schoology Access**
Watch the video below to create an account to navigate your child's attendance, grades, and schedules.

**Make it a December to remember**
**Family Math Night Resources**

11/2/21

Thank you for attending Family Math Night! We hope you had a good time and came away with a better understanding of visual models and how to encourage a growth mindset. Below is a list of the links that were used in the presentation. We hope that you take some time to explore the various activities.

**Math at Home:** [https://mathathome.mathlearningcenter.org/](https://mathathome.mathlearningcenter.org/)

**Bridges Math for Parents Facebook group:** [https://www.facebook.com/groups/4147673498684543/](https://www.facebook.com/groups/4147673498684543/)

### Work Places:

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<td>5th Grade</td>
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**What is your child missing out on?**

**ATTENDANCE MATTERS!**

1 or 2 days a week doesn't seem like much but...

<table>
<thead>
<tr>
<th>If your child misses...</th>
<th>That Equals...</th>
<th>Which Is...</th>
<th>And over 13 years of school that's...</th>
<th>Which means the best your child might perform is...</th>
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<td>1 day every 2 weeks</td>
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<td>4 weeks per year</td>
<td>Nearly 1.5 years</td>
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<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>Over 2.5 years</td>
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<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>Over 5 years</td>
<td>Equal to finishing in grade 7</td>
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**How about being late or leaving early?**

<table>
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<th>He / She is only missing just</th>
<th>That Equals...</th>
<th>Which Is...</th>
<th>And over 13 years of school that's...</th>
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<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1 ½ weeks per year</td>
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<td>Over 2 ½ weeks per year</td>
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<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Nearly 1.5 years</td>
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**EVERY MINUTE COUNTS!**
Holiday Ice Skating
at the
Reisterstown Sports Plex
401 Mitchell Drive
Reisterstown, MD 21136

Free!

Bring your own skates or use ours!

December 10th
4:00 - 4:45 p.m.
or 5:00 - 5:45 p.m.

December 17th
4:00 - 4:45 p.m.
or 5:00 - 5:45 p.m.

This program is appropriate for all ages.
No advance registration required,
you will register at the door.

For more information call 410-887-5300
or email pedwards@BaltimoreCountyMD.gov

Should you require special accommodations (i.e., sign language interpreter, large print, etc.)
please give as much notice as possible by calling the Recreation Office at 410-887-5307
or the Therapeutic Office at 410-887-5370 (voice) or 410-887-5319 (TT/Deaf).