FAMILY EVENTS
Information about upcoming meetings and events will be shared by school messenger, the school website, and flyers.

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPP Meetings</td>
<td>TBD</td>
<td>Virtual</td>
</tr>
<tr>
<td>Annual Title I meeting</td>
<td>8/26/21</td>
<td>Virtual</td>
</tr>
<tr>
<td>Family Engagement Workshops</td>
<td>October</td>
<td>Virtual</td>
</tr>
<tr>
<td></td>
<td>December</td>
<td></td>
</tr>
<tr>
<td></td>
<td>February</td>
<td></td>
</tr>
<tr>
<td></td>
<td>March</td>
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</tr>
</tbody>
</table>

Accessibility Support for Families
The following school level support may be available to families for participation in meetings and events:

- Childcare and transportation to attend family engagement events.
- Events offered during flexible times
- Interpreters (upon request) Interpretes disponibles si se necesitan
- Accommodations to support families with disabilities and migratory families.
- ESOL Welcome Center (443-809-6752)
  - [https://dci.bcps.org/department/academics/esol_and_world_languages/esol/esol_welcome_center](https://dci.bcps.org/department/academics/esol_and_world_languages/esol/esol_welcome_center)

SCHOOL PLAN IMPLEMENTATION

SHARED DECISION MAKING
All families will be invited to:
- Attend our annual Title I meeting to learn about Title I and family engagement and complete our survey to provide input on:
  - the Family Engagement plan and Home-School compact
  - Title I Budget for Family Engagement
  - Professional learning opportunities for the staff on how to effectively communicate and work with families as equal partners
- Invited to participate in our family engagement workshops and offer feedback via surveys regarding topics that would be most beneficial to their student’s educational needs.
- Offer comments and/or express concerns about the SPP.

School staff will be accessible to parents via conferences, email, or phone between 8:25 a.m. and 3:40 p.m.

The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

2021-2022 TITLE I
FAMILY ENGAGEMENT PLAN AND HOME-SCHOOL COMPACT

8/25/2021

Principal: Ms. Kourtesis
Assistant Principal(s): Ms. Dwarte
5101 Hazelwood Avenue
Baltimore, MD 21206
443-809-0500
SCHOOLWIDE FOCUS

As a school, we will share the responsibility to improve academic achievement and achieve the state’s high standards by setting high expectations for our students:

**Academic goals and key actions**

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading/Language Arts</strong></td>
<td>All students will achieve literacy proficiency as indicated by the MCAP assessment. Critical thinking using AVID’s levels of questioning. Scaffolds to promote student independence.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>All students will achieve mathematics proficiency as indicated by the MCAP. Effective 1st instruction with tiered tasks. Scaffolds to promote student independence.</td>
</tr>
<tr>
<td><strong>Climate</strong></td>
<td>Apply social skills when dealing with challenging emotions and peer interactions. Conscious Discipline AVID Strategies Community Circles Safe and supportive environment.</td>
</tr>
<tr>
<td><strong>Family Engagement</strong></td>
<td>Build parent capacity through quarterly workshops Using SEL strategies, Costa’s level thinking to improve communication</td>
</tr>
</tbody>
</table>

❖ Create a welcoming, positive and safe learning environment.
❖ Communicate regularly with students and families regarding progress using annual parent/teacher conferences, take home folders, interim reports, report cards, and progress monitoring in reading and math.
❖ Provide parent-teacher conferences in the fall to discuss the Compact and student achievement.
❖ Provide families a variety of opportunities to be engaged in their child’s learning through family nights, attending meetings, and volunteering at school or in their child’s classroom.
❖ Be accessible to parents/families via conferences, phone calls, and/or emails.

AT HOME

Families will:
❖ Read to or encourage their child to read daily to improve reading fluency.
❖ Focus on reading and math vocabulary and find ways to use the vocabulary in conversations.
❖ Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house)
❖ Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.
❖ Plan to attend or send a representative to family engagement workshops to learn new strategies.
❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.

AT SCHOOL

Students will:
❖ Use note taking and costa’s level of questioning to develop critical thinking skills and enhance response to text.
❖ Build number and base ten, operations, and algebraic thinking by participating in lessons scaffolded to meet learning needs.
❖ Participate in community meetings and utilize conscious discipline and AVIS strategies to build stronger Peer-to-Peer and Students-To-Teacher Relationships.
❖ Tell a family member something new you learned in school each week.
❖ Complete classroom and homework assignments.
❖ Ask for help from teachers and family when having trouble with schoolwork or peers.
❖ Bring home communications from school.

AT THE SCHOOL

BUILDING CAPACITY

The school will:
❖ Offer workshops that help families understand BCPS and state curriculum and assessments.

PARTNERSHIPS

Our school partners with the following programs to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community.
BCPL Rosedale
Chick-Fil-A Nottingham
Freedom Church Hazelwood

PARENT UNIVERSITY
https://cos.bcps.org/departments/communications/family_and_community_engagement/parent_university

EARLY LEARNING PROGRAMS
443- 809 – 4313
Judy Center
Aliza Brandwine Center
https://dci.bcps.org/department/academic_services/early_childhood/aliza_brandwine_center__a_b_e_