## Kindergarten Student Scheduling

### Teacher and Student Schedule: Monday, Tuesday, Thursday & Friday

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Student Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>8:30 – 8:50</strong></td>
<td>Calendar Math</td>
<td>Whole Group: (20 minutes)</td>
</tr>
<tr>
<td><strong>8:50-10:10</strong></td>
<td>Phonics Instruction - Note: Phonics Instruction will be delivered in small group every day for every child.</td>
<td>20 minutes</td>
</tr>
<tr>
<td><strong>10:10-11:30</strong></td>
<td>Small Group Instruction: <em>meet with all students</em>, <em>Resource/ SPED Support provided based on student need</em></td>
<td>Small Group: (20 minutes)</td>
</tr>
<tr>
<td><strong>11:30-12:20</strong></td>
<td>Planning</td>
<td>Special</td>
</tr>
<tr>
<td><strong>12:20-1:45</strong></td>
<td>Lunch/Recess</td>
<td>Lunch (35 minutes) Recess (30 minutes)</td>
</tr>
<tr>
<td><strong>1:45 –2:05</strong></td>
<td>Class Meeting</td>
<td>20 minutes whole Group</td>
</tr>
<tr>
<td><strong>2:05-3:05</strong></td>
<td>Math- Direct Instruction:</td>
<td>Whole Group: (30 minutes)</td>
</tr>
<tr>
<td><strong>3:05 – 3:30</strong></td>
<td>Intervention (Small Groups/Individual)</td>
<td></td>
</tr>
</tbody>
</table>
### Teacher and Student Schedule: Wednesday

<table>
<thead>
<tr>
<th></th>
<th>Teacher</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 hours</td>
<td>Individualized Student Support, Check-ins for Identified Students</td>
<td>Individual Support, Check-ins with Teachers* Screen Break</td>
</tr>
<tr>
<td>30 minutes</td>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>3 hours</td>
<td>2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning</td>
<td>Screen and Stretch Break, Independent Work</td>
</tr>
</tbody>
</table>

*As invited by the teacher.
## CES Grade 1 Student Schedule

**Student Schedule: Monday, Tuesday, Thursday & Friday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Student Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 8:50</td>
<td><strong>Class Meeting</strong></td>
<td>Whole Group: (20 minutes)</td>
</tr>
<tr>
<td>8:50 – 9:20</td>
<td><strong>Phonics</strong></td>
<td>Whole Group: (15 - 20 minutes)</td>
</tr>
<tr>
<td></td>
<td><strong>Whole Group/Direct Instruction</strong></td>
<td></td>
</tr>
<tr>
<td>9:20–9:50</td>
<td><strong>Phonics: Small Group</strong></td>
<td>Independent Practice 30 minutes</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Small Group 30 minutes</td>
</tr>
<tr>
<td>9:55–10:40</td>
<td><strong>ELA Direct Instruction-Comprehension/ Writing</strong></td>
<td>Whole Group: (35 minutes)</td>
</tr>
<tr>
<td>10:40 – 11:30</td>
<td><strong>Special</strong></td>
<td>Special: (30 Minutes)</td>
</tr>
<tr>
<td>11:30 – 12:00</td>
<td><strong>ELA Small Group Instruction-Comprehension/ Writing</strong></td>
<td>Small Group: (30 minutes)</td>
</tr>
<tr>
<td>12:00–1:00</td>
<td><strong>Lunch and Recess</strong></td>
<td>(30-minute lunch)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(30-minute recess)</td>
</tr>
<tr>
<td>1:00–2:15</td>
<td><strong>Math Direct Instruction</strong></td>
<td>Whole Group: (45 minutes)</td>
</tr>
<tr>
<td></td>
<td><strong>Small Group Instruction</strong></td>
<td>Independent Work: (30 minutes)</td>
</tr>
</tbody>
</table>
Teacher and Student Schedule: Wednesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Student/Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:20 – 2:50</td>
<td>Content Whole Group</td>
</tr>
<tr>
<td>2:55 – 3:30</td>
<td>Intervention Small Group (35 minutes)</td>
</tr>
</tbody>
</table>

*As invited by the teacher.

Teachers will give students customized schedules during the first week of school.
<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Student Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 8:50</td>
<td>Class Meeting</td>
<td>Whole Group: (20 minutes)</td>
</tr>
<tr>
<td>8:50-9:20</td>
<td>Phonics: Direct Instruction</td>
<td>Whole group: (30 minutes)</td>
</tr>
<tr>
<td>9:20-9:50</td>
<td>Phonics: Small Group</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Small Group: (30 minutes)</td>
</tr>
<tr>
<td>9:55-10:25</td>
<td>ELA: Direct Instruction-Comprehension/Writing</td>
<td>Whole group: (30 minutes)</td>
</tr>
<tr>
<td>10:25-10:55</td>
<td>ELA: Small group Instruction-Comprehension/Writing</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Small Group: (30 minutes)</td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Content Area</td>
<td>Whole Group: (30 minutes)</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>Responsive Instruction ELA or Math</td>
<td>Small Group: (15 minutes)</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>Lunch and Recess</td>
<td>Lunch/Recess: (60 minutes)</td>
</tr>
<tr>
<td>1:00-1:40</td>
<td>Math Direct Instruction</td>
<td>Whole Group: (40 minutes)</td>
</tr>
</tbody>
</table>
### Teacher and Student Schedule: Wednesday

<table>
<thead>
<tr>
<th>Time</th>
<th>Student Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:35-3:05</td>
<td>Math Small Group</td>
</tr>
<tr>
<td></td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td>Or Small Group: (30 minutes)</td>
</tr>
<tr>
<td>3:05-3:30</td>
<td>Intervention</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Student Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hours</td>
<td>Screen and Stretch Break, Independent Work</td>
</tr>
<tr>
<td>30 minutes</td>
<td>Lunch</td>
</tr>
<tr>
<td>3 hours</td>
<td>Individual Support, Check-ins with Teachers* Screen Break</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Student Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 8:50</td>
<td>Class Meeting</td>
<td>Whole Group: (20 minutes)</td>
</tr>
<tr>
<td>8:50–9:20</td>
<td>Phonics: Direct Instruction</td>
<td>Whole group: (30 minutes)</td>
</tr>
<tr>
<td>9:20–9:50</td>
<td>Phonics: Small Group</td>
<td>Independent Practice:</td>
</tr>
<tr>
<td>9:50 – 10:40</td>
<td>Special</td>
<td>Special</td>
</tr>
<tr>
<td>11:00–11:30</td>
<td>ELA: Direct Instruction—Comprehension/Writing</td>
<td>Whole group:</td>
</tr>
<tr>
<td>11:30–12:00</td>
<td>ELA: Small group Instruction—Comprehension/Writing</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td>12:00–1:00</td>
<td>Lunch and Recess</td>
<td>Lunch/Recess: (60 minutes)</td>
</tr>
<tr>
<td>1:00–1:45</td>
<td>Math Direct Instruction</td>
<td>Whole Group: (45 minutes) Synchronous</td>
</tr>
<tr>
<td>1:50–2:10</td>
<td>Math Small Group</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
</tbody>
</table>

**Student Schedule: Monday, Tuesday, Thursday & Friday**
<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:10-2:40</td>
<td>Content Area</td>
<td>Whole Group: (30 minutes) Synchronous Small Group: (30 minutes)</td>
</tr>
<tr>
<td>2:40-3:30</td>
<td>Intervention</td>
<td></td>
</tr>
</tbody>
</table>

**Student Schedule: Wednesday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Student Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hours</td>
<td>Screen and Stretch Break, Independent Work</td>
</tr>
<tr>
<td>30 minutes</td>
<td>Lunch</td>
</tr>
<tr>
<td>3 hours</td>
<td>Individual Support, Check-ins with Teachers* Screen Break</td>
</tr>
</tbody>
</table>

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<tr>
<th>Time</th>
<th>Subject</th>
<th>Student Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 8:50</td>
<td>Class Meeting</td>
<td>Whole Group: (20 minutes)</td>
</tr>
<tr>
<td>8:50–9:30</td>
<td><strong>Math:</strong> Direct Instruction</td>
<td>Whole Group: 40 minutes Synchronous</td>
</tr>
<tr>
<td></td>
<td><strong>Math:</strong> Small Group</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Or</strong> Small Group: (30 minutes)</td>
</tr>
<tr>
<td>9:30–10:00</td>
<td>Content Area: Direct Instruction</td>
<td>Whole Group: (30 minutes) Synchronous</td>
</tr>
<tr>
<td>10:00 – 10:30</td>
<td>Content Area: Small Group</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Or</strong> Small Group: (30 minutes)</td>
</tr>
<tr>
<td>10:30–11:00</td>
<td>ELA: Comprehension and/or Fluency and/or Word Work Small Group</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Or</strong> Small Group (30 minutes)</td>
</tr>
<tr>
<td>11:00–11:30</td>
<td>ELA: Comprehension Direct Instruction</td>
<td>Whole Group: (30 minutes)</td>
</tr>
<tr>
<td>11:30–12:00</td>
<td>ELA: Comprehension Direct Instruction</td>
<td>Whole Group: (30 minutes)</td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
<td>Duration</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>12:00–1:00</td>
<td>Lunch and Recess</td>
<td>Lunch/Recess: (60 minutes)</td>
</tr>
<tr>
<td>1:00–1:30</td>
<td>ELA: Writing- Direct Instruction</td>
<td>Whole Group: (30 minutes)</td>
</tr>
<tr>
<td>1:30–2:30</td>
<td>ELA: Writing- Small Group (Writer’s Workshop)</td>
<td>Independent Practice: (30 minutes) Or Small Group: (30 minutes)</td>
</tr>
<tr>
<td>2:30 – 3:20</td>
<td>Special Time</td>
<td>Special Area: (50 minutes)</td>
</tr>
</tbody>
</table>

**Teacher and Student Schedule: Wednesday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hours</td>
<td>Screen and Stretch Break, Independent Work</td>
</tr>
<tr>
<td>30 minutes</td>
<td>Lunch</td>
</tr>
<tr>
<td>3 hours</td>
<td>Individual Support, Check-ins with Teachers* Screen Break</td>
</tr>
</tbody>
</table>

*As invited by the teacher.*
## Grade 5 Student Schedule

**Student Schedule: Monday, Tuesday, Thursday & Friday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Subject</th>
<th>Student Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 – 8:55</td>
<td>Class Meeting</td>
<td>Whole Group: (25 minutes)</td>
</tr>
<tr>
<td>9:00-9:50</td>
<td>Special Area</td>
<td>Special Area: (50 minutes)</td>
</tr>
<tr>
<td>9:50-10:35</td>
<td>Math Direct Instruction</td>
<td>Whole Group: 45 minutes</td>
</tr>
<tr>
<td>10:35-11:05</td>
<td>Math Small Group</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Small Group:</td>
</tr>
<tr>
<td>11:05-11:35</td>
<td>Content Area: Direct Instruction</td>
<td>Whole Group: (30 minutes)</td>
</tr>
<tr>
<td>11:35-12:00</td>
<td>Content Area: Small group</td>
<td>Independent Practice: (25 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Small Group: (30 minutes)</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>Lunch and Recess</td>
<td>Lunch/Recess: (60 minutes)</td>
</tr>
<tr>
<td>1:00-1:30</td>
<td>ELA: Comprehension Direct Instruction</td>
<td>Independent Practice: (30 minutes)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Small Group (30 minutes)</td>
</tr>
<tr>
<td>Time</td>
<td>Activity</td>
<td>Group</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------------------------------------------</td>
<td>----------------------</td>
</tr>
<tr>
<td>1:30–2:00</td>
<td>ELA: Comprehension and/or Fluency and/or Word Work Small Group</td>
<td>Whole Group:</td>
</tr>
<tr>
<td>2:05–2:35</td>
<td>ELA: Writing - Direct Instruction</td>
<td>Whole Group:</td>
</tr>
<tr>
<td>2:35–3:05</td>
<td>ELA: Writing - Small Group (Writer’s Workshop)</td>
<td>Independent Practice:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Small Group:</td>
</tr>
<tr>
<td>3:05 – 3:30</td>
<td>Responsive Instruction</td>
<td>Independent Practice</td>
</tr>
</tbody>
</table>

**Student Schedule: Wednesday**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hours</td>
<td>Screen and Stretch Break, Independent Work</td>
</tr>
<tr>
<td>30 minutes</td>
<td>Lunch</td>
</tr>
<tr>
<td>3 hours</td>
<td>Individual Support, Check-ins with Teachers*, Screen Break</td>
</tr>
</tbody>
</table>

Please note due to 5th Grade being Departmentalized your child may also have Ms. Koslowski or Ms. Kellington for either ELA or Math. They will discuss this with you during BTSN.