## School
Community School Progress Summary 2020-2021
Principal

<table>
<thead>
<tr>
<th>BCPS Vision:</th>
<th>School Mission:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</td>
<td>Sussex Elementary School strives to create a culture of deliberate excellence for every student. In our efforts to create a school family, the Sussex staff will work cooperatively with parents, PTA, and the community to create a safe, secure, and positive environment conducive to high levels of teaching and learning.</td>
</tr>
</tbody>
</table>

### ACTION STEPS

#### Culture

**Action Step(s):**
Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that create for students.

#### Mathematics

**Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**
Teachers will implement system programs and resources with **fidelity** while being **responsive** to learner variability within parameters of the programs and resources. (K-2 Bridges)

Teachers will explicitly teach content aligned to the **rigor of the standards** including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy). (gr. 3-5)

#### Literacy

**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**
Teachers will explicitly teach content aligned to the **rigor of the standards** including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

Teachers will implement system programs and resources with **fidelity** while being **responsive** to learner variability within parameters of the programs and resources.

#### Safe and Secure Environment

**Action Step(s):**
Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.