What We Are Working On

**ELA:** The lessons in this unit will provide foundational lessons necessary for students to comprehend informational texts of increasing complexity. Students will deepen their understanding of the organization of informational text as they know and use various print and text features such as images, charts, diagrams, and captions. They will also ask questions in order to demonstrate an understanding of key details, ideas, and connections between scientific ideas and concepts in a text. In order to prepare for the culminating event task, students will work with groups to research the life stages of an animal. They will design an informational exhibit for a zoo to teach about each stage of life using transitional words and images.

**Math:** Unit 3 focuses on strategies for multi-digit addition and subtraction within the range of 0 to 100. The first module emphasizes the number line model and encourages students to develop the strategy of using "skip-jumps" based on multiples of 5 and 10. The second module continues to use the number line as a computational tool through which students add and subtract 2-digit numbers. The third module focuses on addition and subtraction but uses the base ten structure (collecting ones and tens). Finally, the fourth module requires students to determine the frequency with which various colored objects appear in a bag and to graph the data.

**Social Studies:** Social Studies in grade 2 helps develop global thinking and awareness. Through grade 1, students focus almost exclusively on their local, state, and national communities. Unit 1 in grade 2 focuses on the elements of the community in the United States. It builds upon the foundation set in Grade 1. The goal of this unit is for students to understand the diversity of the United States. Students will study geography, economics, civics, culture, and history in different United States regions to practice core social studies skills. Students will understand how these elements are similar and different in various parts of the nation. Students will also participate in an extended inquiry activity incorporating many of the disciplinary-specific skills for social studies. This inquiry activity allows students to work with various sources to engage with and answer questions interactively.
Schoolwide Announcements

- **Tiger Tutoring at CTES!** Use Google Meet code ctestutor. Mondays 5:00 - 6:00 and Tuesdays, Wednesdays, and Fridays from 4:00 - 5:00. Any CTES student can pop in for free!

- **Scholastic Book Fair:** Students will visit the Fair during their library classes, 11/15-11/19. If your child is unable to shop or if you would like to shop online, you may visit our homepage. [https://bookfairs.scholastic.com/bookfairs/cptoolkit/homepage.do?method=homepage&url=chesapeaketerraces1](https://bookfairs.scholastic.com/bookfairs/cptoolkit/homepage.do?method=homepage&url=chesapeaketerraces1)

- Please do not have students bring their own toys/fidgets to school unless it is a specified Spirit Day. Cell phones cannot be used.

Reminders

Please remember to check agenda books and Take-Home folders every evening for homework and sign your initials next to the homework entry in the agenda book.

Please have students study for their Kicking It tests that are every Wednesday! The study sheets are stapled in their agenda books.

Please send your child with **2 water bottles** daily!

Virtue of the Month

**Thankfulness (Nov 1st – Nov 19th):** be grateful for what you have in your life and express gratitude and appreciation to others.

Birthdays

Abigail 11/6
Kayleigh 11/14

Shout Outs

**Congratulations to our Paw Pride Winners for the weeks of 10/4-10/29**

Emryss F.  
Gavin S.  
Noah D.  
Morgan K.  
Summer G.  
Avery D.  
Elaina C.  
Phoenix B.