QUARTER 2 FAMILY EVENTS

Information about upcoming meetings and events will be shared via newsletter, website, school messenger email or phone call from Mr. Grabill, principal.

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTA meeting</td>
<td>December 15th @ 6:30pm</td>
<td>Google Meet Code: AESPTA (virtual)</td>
</tr>
<tr>
<td>Parent/Teacher Conferences</td>
<td>Nov 24th (all grades)</td>
<td>Virtually: Teachers will send link based on conference sign up</td>
</tr>
<tr>
<td></td>
<td>Nov. 23rd (Pre-K)</td>
<td></td>
</tr>
<tr>
<td>Book Fair</td>
<td>Feb 22nd – 25th during school day for students. *No evening event this year</td>
<td>Families will have online option to purchase.</td>
</tr>
<tr>
<td>Reading Night</td>
<td>January</td>
<td>More info to come</td>
</tr>
<tr>
<td>Title One Meeting</td>
<td>January</td>
<td>More info to come</td>
</tr>
</tbody>
</table>

Support for Families
The following supports may be available to families during family events:

- Childcare and transportation to attend various family engagement events.
- Interpreters (upon request)-Parent/Teacher Conference Request form sent to families. Make sure to sign up!
- ESOL Welcome Center (443-809-6752) https://dci.bcps.org/department/academics/esol_and_world_languages/esol/esol_welcome_center

SCHOOL PLAN IMPLEMENTATION

SHARED DECISION MAKING
All families will be invited to:

- Attend our annual Title I meeting to learn about Title I and family engagement:
  - The Family Engagement plan and home-school compact
  - Professional learning opportunities for the staff on how to effectively communicate and work with families as equal partners
- Arbutus Elementary School collaborates with parents and families as equal partners to support the child’s education through family surveys, various workshops and communication through the Arbutus Elementary website: https://arbutuses.bcps.org/

School staff will be accessible to parents via conferences, email, or phone between 9:00 a.m. and 4:00 p.m.

The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

2021–2022 TITLE I
FAMILY ENGAGEMENT PLAN AND HOME-SCHOOL COMPACT

Arbutus Elementary 2021–2022

Principal: Brent Grabill
Assistant Principal(s): Donald Setzer

1300 Sulphur Spring Road
Baltimore, MD 21227
(410) 887-1400

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families, and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.
SCHOOLWIDE FOCUS
As a school, we will share the responsibility to improve academic achievement and achieve the state’s high standards by setting high expectations for our students:

ACADEMIC GOALS AND KEY ACTIONS

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading/Language Arts</strong></td>
<td>Students will achieve literacy proficiency as shown by the MCAP assessment</td>
</tr>
<tr>
<td>Students will receive responsive instruction that provides multiple strategies and a variety of ways to demonstrate learning.</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Students will achieve math proficiency as shown by the MCAP assessment</td>
</tr>
<tr>
<td>Students will be encouraged to share their voice and take ownership of their learning.</td>
<td></td>
</tr>
<tr>
<td><strong>Climate</strong></td>
<td>Students will be provided a safe and secure learning environment.</td>
</tr>
<tr>
<td>Students will be provided a safe and welcoming supportive classroom environment which values inclusivity and diversity.</td>
<td></td>
</tr>
<tr>
<td><strong>Family Engagement</strong></td>
<td>Staff will extend opportunities for two-way communication between Arbutus Elementary School and families.</td>
</tr>
</tbody>
</table>

AT HOME
Families will:
✧ Spend time working on Raz Plus with your child.
✧ Practice basic facts at home using First-In-Math, Khan Academy, Prodigy and/or flashcards. Ask your child to explain how they solved a math problem. Encourage them to use math vocabulary.
✧ ESOL K-3: Look over the TIPs for parents (Reading Rockets sheet)
✧ Encourage children. Stay positive! One of the best ways to avoid passing anxiety on to your children is by steering clear of negative messages. Instead, try focusing on difficulty and effort by saying things like, “I understand how difficult this is for you. It was difficult for me too,” or “Don’t worry if it feels like math problems take more effort than some of your other assignments. You may not understand it yet, but I am confident we can work it out together.”
✧ Encourage students to come to school prepared and ready to learn on time each day. Reinforce school expectations.
✧ Families will participate in two-way communication for school improvement initiatives.
✧ Review homework assignments, classwork assignments and BCPS Schoology for student grades weekly.
✧ Try to attend family events virtually and in person.

AT SCHOOL
Students will:
✧ Use a variety of math tools both digitally and hands on to demonstrate their learning using CRA (concrete, representational and abstract) model.
✧ Use virtual and other resources to access the English language.
✧ Use math vocabulary to explain to their class how they solved a problem.
✧ Students will express their voice and learning choices to take ownership of their learning.
✧ Participate in morning meetings and classroom rituals and routines to build strong relationships. (SEL)
✧ Ask for help when having trouble.
✧ Bring communications to/from school.

BUILDING CAPACITY
The school will:
✧ Offer workshops that helps families understand BCPS and state curriculum and assessments.

PARENT UNIVERSITY
[https://cos.bcps.org/departments/communications/family_and_community_engagement/parent_university](https://cos.bcps.org/departments/communications/family_and_community_engagement/parent_university)

EARLY LEARNING PROGRAMS
443- 809 – 4313
Judy Center
Aliza Brandywine Center
[https://dci.bcps.org/department/academic_services/early_childhood/aliza_brandwine_center___a_b_c](https://dci.bcps.org/department/academic_services/early_childhood/aliza_brandwine_center___a_b_c)