**QUARTER 1&2 FAMILY EVENTS**

Information about upcoming meeting and events will be shared through SchoolMessenger, email and social media.

<table>
<thead>
<tr>
<th>Event Title</th>
<th>Date &amp; Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPP Meetings</td>
<td>TBD</td>
<td>Google Meet</td>
</tr>
<tr>
<td>Kindergarten Night</td>
<td>October 5 6:00-6:30</td>
<td>Google Meet</td>
</tr>
<tr>
<td>1st Grade Night</td>
<td>October 5 6:30-7:00</td>
<td>Google Meet</td>
</tr>
<tr>
<td>ELL Communication</td>
<td>November 9</td>
<td>Google Meet</td>
</tr>
<tr>
<td>Story Night</td>
<td>December 15</td>
<td>Google Meet</td>
</tr>
</tbody>
</table>

**Accessibility Support for Families**

The following school level supports may be available to families for participation in meetings and events:

- Childcare and transportation to attend family engagement events.
- Events offered during flexible times
- Interpreters (upon request) Interpretes disponibles si se necesitan
- Accommodations to support families with disabilities and migratory families.
- ESOL Welcome Center (443-809-6752)
  - [https://dci.bcps.org/department/academics/esol_and_world_languages/esol/esol_welcome_center](https://dci.bcps.org/department/academics/esol_and_world_languages/esol/esol_welcome_center)

**SCHOOL PLAN IMPLEMENTATION**

**SHARED DECISION MAKING**
All families will be invited to:

- Attend our annual Title I meeting to learn about Title I and family engagement and complete our survey to provide input on:
  - the Family Engagement plan and Home-School compact
  - Title I Budget for Family Engagement
  - Professional learning opportunities for the staff on how to effectively communicate and work with families as equal partners

- Participate in family engagement events that will provide parents with ways to engage in the academic process.
- Offer comments and/or express concerns about the SPP.

School staff will be accessible to parents via conferences, email, or phone between 8:45 a.m. and 4:00 p.m.

The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

---

**2021-2022 TITLE I FAMILY ENGAGEMENT PLAN AND HOME-SCHOOL COMPACT**

Chase Elementary  
September 14, 2021

Principal: **Tara Wilkins**  
Assistant Principal(s): **Colleen Banks**  
11701 Eastern Avenue  
Middle river, MD 21220  
410-887-5940

---

**CHASE ELEMENTARY**  
**Mighty Mustangs**
SCHOOLWIDE FOCUS

<table>
<thead>
<tr>
<th>Goals</th>
<th>Key Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading/Language Arts</td>
<td>Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</td>
</tr>
<tr>
<td>Climate</td>
<td>Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</td>
</tr>
<tr>
<td>Family Engagement</td>
<td>Staff will connect families to student learning and progress in reading, math, and/or self-regulation using online and/or in-person resources/activities at least once per quarter.</td>
</tr>
</tbody>
</table>

As a school, we will share the responsibility to improve academic achievement and achieve the state’s high standards by setting high expectations for our students:

AT HOME

Families will:
❖ Read to or encourage their child to read daily to improve reading fluency.
❖ Assist their child with how math is used in daily activities (cooking, buying gas, shopping, estimating travel time, arranging furniture in the house, etc.)
❖ Discuss with their child how to resolve conflicts with other students and/or adults in a positive way.
❖ Play reading games with their child from the school’s parent lending library once a month.
❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:
❖ Use reading strategies to practice fluency while reading for at least 15 minutes per day.
❖ Solve word problems using math strategies learned in school.
❖ Resolve conflicts with friends and adults in a respectful way.
❖ Tell a family member something new you learned in school each week.
❖ Complete classroom and homework assignments.

AT THE SCHOOL

BUILDING CAPACITY

The school will:
❖ Offer workshops that helps families understand BCPS and state curriculum and assessments.

PARTNERSHIPS

Our school partners with the following programs to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community.

Children’s Guild

PARENT UNIVERSITY
https://cos.bcps.org/departments/communications/family_and_community_engagement/parent_university

EARLY LEARNING PROGRAMS
443- 809 – 4313
Judy Center
Aliza Brandwine Center
https://dci.bcps.org/department/academic_services/early_childhood/aliza_brandwine_center_a_b_c
ACADEMIC GOALS AND KEY ACTIONS

❖ Create a welcoming, positive and safe learning environment.
❖ Communicate regularly with students and families regarding progress using annual parent/teacher conferences, take home folders, interim reports, report cards, and progress monitoring in reading and math.
❖ Provide parent-teacher conferences in the fall to discuss the Compact and student achievement.
❖ Provide families a variety of opportunities to be engaged in their child’s learning through family nights, attending meetings, and volunteering at school or in their child’s classroom.
❖ Be accessible to parents/families via conferences, phone calls, and/or emails.
❖ Ask for help from teachers and family when having trouble with school work or peers.
❖ Bring home communications from school.