**Meadowood Education Center**  
**Community School Progress Summary 2021-2022**  
**Principal Karl Radday**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** To ensure the students of MEC develop the academic skill set, the character strengths, and habits of mind necessary to succeed in school and in life.

### ACTION STEPS

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action Step(s):</strong></td>
<td><strong>Action Step(s):</strong></td>
</tr>
<tr>
<td>• Teaching and learning will be rigorous and reflect <strong>high expectations</strong> for all students. Instruction, assignments, and assessments will align to the rigor of grade or course level standards.</td>
<td>• Teachers will ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</td>
</tr>
<tr>
<td>• Instruction will be <strong>relevant</strong> to our students’ cultures, interests, perspectives and lived experiences.</td>
<td>• Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</td>
</tr>
</tbody>
</table>

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

<table>
<thead>
<tr>
<th>Literacy</th>
<th>Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action Step(s):</strong></td>
<td><strong>Action Step(s):</strong></td>
</tr>
<tr>
<td>• Teaching and learning will be rigorous and reflect <strong>high expectations</strong> for all students. Instruction, assignments, and assessments will align to the rigor of grade or course level standards.</td>
<td>• Teachers will ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence.</td>
</tr>
</tbody>
</table>

• Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. |

• Instruction will reflect culturally relevant pedagogy and strategies. |

• Staff members will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content. |
- Instruction will be **relevant** to our students’ cultures, interests, perspectives and lived experiences.

- Instruction will reflect culturally relevant pedagogy and strategies.

- Staff members will explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.

### Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

<table>
<thead>
<tr>
<th>Safe and Secure Environment</th>
<th>Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Action Step(s):</strong></td>
<td><strong>Action Step(s):</strong></td>
</tr>
<tr>
<td>- Instruction will be relevant to our students’ cultures, interests, perspectives and lived experiences.</td>
<td>- Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</td>
</tr>
<tr>
<td>- Teachers will include opportunities for student voice and choice where appropriate, including multiple options for demonstrating learning, creating personal goals, and developing enrichment activities.</td>
<td>- Therapeutic Staff will identify and with teachers will help students progress on personal goals for academic and social success.</td>
</tr>
<tr>
<td></td>
<td>- Staff will create and participate in Social Emotional Activities.</td>
</tr>
</tbody>
</table>