Towson High School  
Community School Progress Summary 2021-2022  
Charlene DiMino, Principal

| BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. |
| School Mission: Provide a safe, supportive environment that promotes appreciation and respect for diversity. We challenge students to become active learners and critical thinkers, and foster the development of citizenship, integrity, leadership, and scholarship. |

### ACTION STEPS

#### Culture

**Goal:** Less than 5% of students will be chronically absent (10 days absent) as defined by the ESSA attendance standards.

**Action Step(s):**

- We will infuse a daily advisory period to provide academic and social-emotional support to students.
- Instructional leaders will develop and implement professional development sessions specific to our focus areas: **Academics, Customization, Engagement, Personalization, and Social-Emotional Support**.

#### Mathematics

**Goal:** All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- We will provide multiple ways for students to acquire and demonstrate knowledge by review of student competencies from assessment data and consideration of student preferences.
- We will evaluate student learning on a variety of summative assessments and provide targeted, responsive instruction which accelerates, enriches, or extends learning as needed.

#### Literacy

**Goal:** All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

- We will center student’s identities, strengths, interests, and needs to make instruction accessible.
- We will infuse note-taking strategies to aid authentic application and relevant contexts of learning.

#### Safe and Secure Environment

**Goal:** There will be a 10% increase in students reporting a positive sense of belonging on the annual BCPS Stakeholder Satisfaction Survey from 20/21 to 21/22.

**Action Step(s):**

- Classroom routines and expectations will promote cooperative learning, teacher-to-student interactions, and student-to-student interactions characterized by mutual respect and caring.
- Instructional leaders will serve as contributing members of Communities of Practice specific to our focus areas of Academics, Customization, Engagement, Personalization, and Social-Emotional Support.