

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 22, 2002
TO: BOARD OF EDUCATION
FROM: Dr. J. Hairston, Superintendent
SUBJECT: Recommendations for Award of Contracts
Board Exhibit – April 23, 2002
ORIGINATOR: Robert Haines, Deputy Superintendent of Business Services
RESOURCE
PERSON(S): Patrick Fannon, Controller; Richard Gay, Purchasing Manager

RECOMMENDATION

That the Board of Education approves the recommendations for award of contracts Board Exhibit for the April 23, 2002 board meeting.

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

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Appendix I – Recommendations for Award of Contracts – Board Exhibit

Revised 4/22/02

**Recommendations for Award of Contracts
Board Exhibit – April 23, 2002**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

1. Contracted Services: Electrician Services **Award Value: \$158,344.99
at Various Schools **A-L Abatement, Inc.****

To ensure opening day occupancy for the school year beginning August, 2001, at the following elementary schools, additional urgent electrical services were needed where Aging School Construction work was in progress. A-L Abatement was hired and completed urgent electrical installations to meet code. These services were utilized at the following sites:

School	Amount
Arbutus Elementary School	\$3,356.00
Baltimore Highlands Elementary School	\$3,254.00
Battle Grove Elementary School	\$3,251.00
Bear Creek Elementary School	\$4,435.00
Bedford Elementary School	\$3,423.00
Campfield Alternative Middle School	\$3,311.00
Carroll Manor Elementary School	\$1,846.00
Chapel Hill Elementary School	\$3,147.00
Chadwick Elementary School	\$2,030.00
Chase Elementary School	\$3,934.39
Chesapeake Terrace Elementary School	\$4,926.00
Dundalk Elementary School	\$2,977.00
Featherbed Lane Elementary School	\$3,502.00
Fifth District Elementary School	\$2,028.00
Fort Garrison Elementary School	\$3,308.00
Franklin Elementary School	\$1,624.00
Glenmar Elementary School	\$3,863.00
Grange Elementary School	\$2,276.00
Gunpowder Elementary School	\$2,030.00
Hampton Elementary School	\$4,391.00
Hawthorne Elementary School	\$4,866.00
Hebbville Elementary School	\$2,066.00
Hillcrest Elementary School	\$2,030.00
Lutherville Elementary School	\$3,474.00
Mars Estates Elementary School	\$7,863.00
Middleborough Elementary School	\$3,517.00
Middlesex Elementary School	\$3,421.00
Norwood Elementary School	\$7,023.00

Orems Elementary School	\$2,391.00
Owings Mills Elementary School	\$5,838.00
Perry Hall Elementary School	\$4,411.00
Pleasant Plains Elementary School	\$2,268.00
Prettyboy Elementary School	\$2,984.00
Riderwood Elementary School	\$2,030.00
Riverview Elementary School	\$4,258.00
Rodgers Forge Elementary School	\$3,576.00
Sussex Elementary School	\$4,115.00
Timbergrove Elementary School	\$2,030.00
Timonium Elementary School	\$2,928.00
Villa Cresta Elementary School	\$5,008.00
Villa Cresta Elementary School	\$4,334.00
Wellwood Elementary School	\$2,292.00
Westowne Elementary School	\$3,244.00
Woodmoor Elementary School	\$6,491.00
Woodmoor Elementary School	\$2,974.60

Funding for these invoices, payable to A-L Abatement, Inc., Baltimore, MD, will be supplied through the Major Maintenance accounts.

2. **Supplies Contract: Plumbing Supplies** **Estimated Annual Value: \$250,000**
Four-Year Bid **Estimated Award Value: \$1,000,000**
Contract # 3-342-02

A four-year bid to purchase Plumbing Supplies was issued on January 10, 2002, to 20 vendors. Twelve responses were received, of which two were no bids. The specifications were developed in conjunction with the Office of Maintenance and the bidders at a pre-bid meeting. The specifications were designed to qualify products and to obtain pricing for the purchase and delivery of plumbing supplies. Installation will be provided through the Office of Maintenance.

Award of contract is recommended to the following responsive and responsible vendors offering the lowest aggregate price per manufacturer or item description.

Award Bidders

Product

Ferguson Enterprises, Inc.
Baltimore, MD

Copper Victaulic, Elkhart & Mueller components, TACO Components, Apollo components, butterfly valves, check valves, Delta faucets, and Moen faucets

Noland Company

Halsey Taylor components

trained teacher with support from local college students who serve as group leaders, mentors, and evaluators. The focus of each AVID class is on writing, inquiry, and collaboration. Students attend AVID content classes where a rigorous approach is used to allow the students to genuinely learn the materials. Students agree to do more work including two hours of homework a night, keeping a daily journal, using the Cornell Note Taking System, and writing, writing, and more writing! Students are trained to ask questions, write questions, research questions, and find the highest cognitive level of learning.

The AVID program is unique in that it is a course or class that is offered to students during the school day. It involves the interaction and direction of administrators, counselors, and teachers, as well as ESOL staff. It also includes a tutorial program focused primarily on learning acceleration components rather than remediation. It is adaptable for inclusion into routine classroom methodologies and school programs and includes on-site follow-up and monitoring of its implementation at the school by the AVID Center. The AVID Center has been in operation since 1980 and has had measurable success in California, Virginia, North Carolina, and Kentucky. Their documented success has led to lower dropout rates, a significantly higher number of students going on to college, and an increase in the number of students continuing on to college and graduating. The program over the next three years will be evaluated against all of Maryland's academic assessment requirements.

AVID was founded in 1980 with the goal of improving the academic achievement of minority students who did not appear to be preparing adequately, or achieving at sufficiently high enough levels, to gain entrance to four-year colleges or universities. Project AVID (Advancement Via Individual Determination), which is nationally renowned and currently in over 3,000 schools throughout the country, is a program designed for secondary-level youth in grades 6-12 to enhance their likelihood of enrolling in a four-year college or university. Average students believed to have college potential, but may be at risk not to attend college or considered borderline, are placed in AVID classes where they receive the necessary psychological, social, and academic supports and techniques that will enable them to succeed academically.

AVID is carefully structured to include a school-wide team that is put into place at the outset of a school's decision to embark upon the program. Teams are composed of the school principal, head counselor, AVID teacher, and teachers in English, foreign languages, history, science, and mathematics. This comprehensive team receives one week of training in the summer, plus monthly follow-up training provided by AVID lead teachers and/or regional AVID centers. School-wide teams are key to the program's success, since teachers in different content areas, along with the principal and counselor, understand the program's goals and structure and how they relate to their campus' particular climate and culture. This site team provides ongoing training to other staff in

instructional and classroom management techniques to enhance academic achievement among students.

AVID is infused into the school improvement plan for the specific school. Instructional methodologies are central to AVID. They include: collaborative learning groups, inquiry and Socratic instructional approaches, and writing to facilitate learning. All students and staff benefit from these methodologies. Certain students are selected to be AVID students. So designated, these students will be scheduled for an elective AVID class during their regular school day. A faculty member will have been trained to conduct this class. This period, a key component of the program, will feature counseling as well as tutoring in areas where students experience difficulty. Again, the special AVID classes are regularly scheduled classes and are offered in elective periods. At the high school level, students who begin the classes in 9th grade will continue them through grade 12. At the middle school level, AVID is incorporated into 8th grade, and then into 7th and 6th grade in succession.

College enrollment rates for AVID students are impressive, especially when one considers that it recruits students who would not normally be placed in the college track of their high schools. Since 1990, over 5,000 students have graduated from AVID programs. In 1996, the program served over 20,000 minority students in 134 high schools around the country. Over 90 percent of AVID graduates enroll in college, with over 60 percent enrolling in four-year colleges.

Funding Source will be from minority achievement funds in the 2001-2002 budget.

4. Vehicles (Trucks & Sedan) Estimated Award Value: \$69,912
Existing Bids with Howard County &
Montgomery County

The Board of Education approved bids for the purchase of Automobiles (August 12, 2001) and Trucks (March 12, 2002). The Office of Transportation is seeking approval for the purchase of additional vehicles: 2 trucks and 1 sedan. Due to procurement efficiencies, there is approximately \$100,000 available from previously approved funds for the purchase of these additional vehicles which will be added to the transportation fleet.

Award of contract will remain with the original Board approved vendors: Millers Chevrolet, Ellicott City, MD in the amount of \$47,350 and Norris Ford, Baltimore, MD in the amount of \$22,562 for a total of \$69,912. Funding will be provided by a multi-year lease/purchase agreement.

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