

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: July 8, 2003
TO: **BOARD OF EDUCATION**
FROM: Dr. J. Hairston, Superintendent
SUBJECT: Phase Plan for Moving the Inverness Center to the Rosedale Facility
ORIGINATOR: Christine M. Johns, Deputy Superintendent of Curriculum and Instruction
RESOURCE PERSON(S): Robert J. Kemmery, Executive Director of Student Support Services
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INFORMATION

That the Board of Education receives the attached information item report on the Inverness Center to the Rosedale Facility move.

RJK/ds (*The initials of the originator and the person who prepared the report.*)
Appendix I – Phase Plan for Moving the Inverness Center to the Rosedale Facility.

Phase Plan For Moving the Inverness Center to the Rosedale Facility

1. Why move Inverness Center to Rosedale?

- The physical plant at the Inverness Center is not able to support the school beyond the fall semester. The boiler is the major concern but no renovation of Inverness has occurred in the last 5 years.
- The students need a facility that is conducive to learning in an academic environment.
- Budget constraints over the last three years require the development of this plan and the future of a continuum of alternative programs (Key Strategy of the *Blueprint For Progress*, Goal 4).
- The proposed plan best meets the needs of the students who attend the alternative programs at both Inverness and Rosedale.

2. What is the plan and why is it good for the students?

- The basic concept of the plan is to provide the model alternative programs existing at Rosedale and Inverness with the least disruption to the students.
- This can be accomplished by following the transition plan below:

FALL (August 25, 2003)			WINTER (January 5, 2004)		
<i>Time</i>	<i>Rosedale Facility</i>	<i>Inverness Facility</i>	<i>Time</i>	<i>Rosedale Facility</i>	<i>Inverness Facility</i>
<i>Morning</i>	Rosedale Middle 75 students	No programs	<i>Morning</i>	Rosedale Middle 75 Students	No programs
	Rosedale High 75 Students			Rosedale High 75 Students	
<i>Afternoon</i>	Inverness Middle 75 Students	Inverness High 75 Students	<i>Afternoon</i>	Inverness Middle 75 Students	No programs
				Inverness High 75 Students	

- The Rosedale Center will operate as it has in the past. The middle school, 75 students and high school, 75 students, will meet in the morning finishing by 12:00 noon (No change). 150 students in the morning at the Rosedale Facility
- The Inverness Middle Center will make a change starting August 25, the first day of school, by having all students in the middle school, 75 students, start at 12:15 p.m.. These students will go to the Rosedale Facility. This is a change since Inverness Middle was a morning session in the past. Fall of 2003, 75 students during the afternoon.
- The Inverness High Center, 75 students, will continue as an afternoon session at the Inverness location.
- The Inverness High Center, 75 students will move its location on January 5, 2004, to Rosedale. Winter of 2004 in the afternoon 150 students at the Rosedale Facility.
- This phase planning approach minimizes student disruption by having the only time change occur with Inverness Middle at the beginning of the school year.
- The location change will occur for Inverness Middle in the fall and for Inverness High in the winter.
- Capacity of each program remains the same (75 students), the capacity of the Rosedale Facility remains the same for morning, 150 students. Winter of 2004, the Rosedale Facility capacity during the afternoon will also be at 150 students.

- During the summer and fall of 2003, construction and renovation will occur at Rosedale to accommodate Inverness High. The changes to be made are:
 - ◆ BGE upgrade for building and portables
 - ◆ Construction of a new parking lot for 50 vehicles
 - ◆ Renovation of walls to create 4 additional classrooms
 - ◆ Renovation of offices for therapeutic staff
 - ◆ Installation of two double-wide portable classroom areas/teacher preparation areas
 - ◆ Renovation of one computer lab.

3. How will the academic and therapeutic programs be affected?

The Rosedale and Inverness programs have been recognized as state and national model programs. These basic alternative models will continue in the programs at the Rosedale Facility. These items will highlight the academic and therapeutic programs:

- Upon admission, each student will be evaluated through standardized reading and math assessments. Students also will supply a writing sample.
- Following these assessments, the academic staff will develop a Student-Based Individualized Performance Plan (SBIPP) and the appropriate academic assistance will be noted.
- A schedule will be developed to allow time for remediating deficiencies in basic skills and for meeting each student's course requirements.
- Each student will receive instruction in the core subjects, English, Math, Science, Social Studies, with a focus on reading, writing, and computation in all classes.
- In addition to the core subject areas, the high school program will include classes in Technology Education, Physical Education, Health, Art, Computer Science, and any elective or completer needed to meet graduation requirements.
- Middle school students will receive an additional period of reading and Art, and Character Education, Technology Education, and Health/Physical Education.
- Small class size will be emphasized to promote differentiated instruction.
- Policies and procedures will ensure that all students are screened upon admission to identify those students already determined to have a disability, requiring special education or 504 related services.
- A Career Center will be available for middle and high school students. Diagnostic testing and occupational preparation are a part of this center.
- Daily staff debriefings will review student achievement, and appropriate assistance will be recommended to those students not meeting with success.
- Teachers will be assigned to one of the feeder schools as a weekly liaison to advocate for the appropriate academic and behavioral supports needed for student success.
- Technology integration will be a vital part of the instructional program. The middle and high schools will each have two Dell-equipped computer labs. The labs will be networked for Internet access and loaded with the Plato Learning Center, Riverdeep, the Star Math and Reading Programs, the Kurtzwell Reading Program, Get a Clue (vocabulary), and other educational software.
- The instructional program also will include team teaching, group, individual, and independent learning activities.
- Experiential education will be offered to further support the socialization and academic skills offered.
- The Positive Reinforcement Sheet (PR Sheet) will be carried daily by students. It is designed to promote student achievement and is a structured line of communication with parent(s).
- Student Development areas will be available to students finding it difficult to continue in a classroom.

- Essential guidance programs/specialized therapeutic groups will provide a multifaceted range of counseling programs to address student needs. These individual, small group, and large group sessions will include, but not be limited to, these student needs:
 - ◆ Crisis intervention
 - ◆ Career awareness
 - ◆ Positive decision making
 - ◆ Understanding/respecting self and others
 - ◆ Dealing with stress and emotions
 - ◆ Anger management
 - ◆ Bullying/harassment issues
 - ◆ Changing choices
 - ◆ SADD opportunities
 - ◆ Grief and loss
 - ◆ Positive peer relationships.
 - The skills program will further meet the needs of students, assisting them with pro-social skill, and foster a peaceable school environment. Issues addressed include the following:
 - ◆ Conflict resolution
 - ◆ Violence prevention
 - ◆ Positive decision making
 - ◆ Empowerment skills
 - ◆ Self-esteem skills
 - ◆ Communication skills
 - ◆ Responsibility/accountability
 - ◆ Problem solving
 - ◆ Time management
 - ◆ Constructive criticism.
4. What are the budget implications?
- The county authorities have approved a 1.2 million-dollar budget for this transition. This will cover the renovations needed at the Rosedale Facility as previously outlined.
 - The funding from the county will also cover the additional transportation costs.
 - All other operating costs are funded through the operating budgets or grants.
5. Are there any issues?
- The installation of the portables and electrical upgrades need to occur during the summer months.
 - All other renovations may occur during the fall.
 - Parking will be resolved by having staff park along Old Philadelphia Road, which is not residential, until the new lot is available.
 - Communication relating to the transition with the community and political leaders should continue. Alternative Programs Advisory Committee, Department of Recreation and Parks, Department of Aging and the Inverness Civic Association have been involved in past discussions of this issue.

Conclusion:

This phase plan approach provides a transition of the Inverness Center to The Rosedale Facility. The transition will meet the needs of the students assigned to the program. There will be minimal disruption to students since the plan will be implemented at the beginning of the school year and at the natural winter break.