

COMMUNITY RELATIONS: [Family/Community] PARENT/GUARDIAN AND FAMILY Involvement

Comprehensive programs of PARENT/GUARDIAN, family, and community involvement require schools to include PARENTS/GUARDIANS AND families at all grade levels in a variety of roles. These programs should be designed to:

1. Publicize the school's commitment to PARENT/GUARDIAN, family and community involvement
2. Make PARENT/GUARDIAN AND family involvement an integral component of the school improvement process
3. Help parents/GUARDIANS AND FAMILIES enhance parenting skills and foster conditions that support students' learning
4. Help PARENTS/GUARDIANS AND families learn techniques for home learning
5. Work cooperatively with community agencies that provide assistance to students [and] AS WELL AS TO PARENTS/GUARDIANS AND families
6. Promote clear communication between school and home concerning school programs and students' progress
7. Promote effective use of volunteers in instructional and non-instructional roles
8. Support parents/GUARDIANS AND FAMILIES as decision makers and promote their leadership in advisory and advocacy roles
9. Seek partnerships with interested businesses and community organizations to promote student success

ALL SCHOOL-BASED AND CENTRAL OFFICE STAFF SHALL COMPLY WITH THE PARENT/GUARDIAN AND FAMILY INVOLVEMENT POLICY 1270 BY IMPLEMENTING THE STRATEGIES, ACTIVITIES, AND MEASURES CITED IN THE BALTIMORE COUNTY PUBLIC SCHOOLS MASTER PLAN, GOALS 6 AND 7, REGARDING PARENT/ GUARDIAN AND FAMILY INVOLVEMENT IN THE EDUCATIONAL PROCESS.

Legal References: Strengthening and Improving of Elementary and Secondary Schools, 20 United States Code (usc), section 6318 (No Child Left Behind Act 2001)

Related Policies: 1100: Communication with public
1200: Community involvement
1220: Citizens' advisory committee
1240: Visits to schools
1250: Citizen participants in the local school
1260: School volunteers

Rule
Adopted: 5/23/91
REVISED:

Superintendent of Schools