

SCHOOL OPENING REPORT

Executive Summary 2005-2006

The opening of schools in Baltimore County on August 29, 2005 was, by every account, highly successful. Staff in the offices of the Area Assistant Superintendents, the Division of Curriculum and Instruction, and the Division of Business Services universally recorded smooth operations, clean buildings and grounds, equipment and materials in place, faculty and staff ready, willing, able, and enthusiastic about the new school year.

Enrollment

Overall, enrollment on opening day was 102,686 students, or 95% of our projected enrollment of 108,140; a difference of 5454 students. On any area-by-area basis, actual enrollment on opening day varied from 92.17% of projection to 96.79% of projection.

Staffing

On opening day, the Department of Human Resources had filled all but 12.5 teaching positions. The highest number of vacant positions exists in the area of special education (6). The remaining vacancies are in Spanish (3), ESOL (1), music- vocal and instrumental (2), and vocational education (0.5). Vacancies in support service positions, including bus drivers, food service workers, paraeducators, maintenance and operations staff, clerical staff, and supervisory and technical positions, totaled 210. Despite these vacancies, on opening day, all 799 bus routes were operated as planned, and approximately 50,000 meals were prepared and served as expected.

Instructional Readiness

In conjunction with staffing and hiring efforts, instructional readiness was realized through a variety of initiatives and activities. Title I services are in place in 2 additional elementary schools, bringing the total number of Title I schools to 50. Full-day kindergarten has been expanded to 10 more schools. Small Learning Communities (SLC) are in place in 10 high schools.

Over the summer months, professional development workshops were provided for both new teachers and veteran staff. Nearly 3,000 new computers were delivered to schools and installed by opening day. The Department of Student Support Services has processed 1,047 non-resident applications, 2,540 new Shared Domicile Applications, and 277 Special Transfer requests. A total of 2,200 of those applications have been approved, 224 have been denied, and 175 applications are pending.

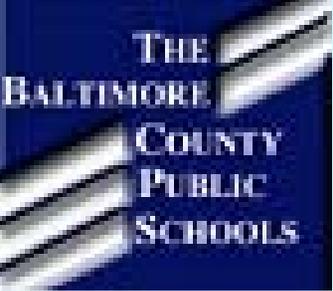
Facilities

Building readiness in each area also supported and enhanced instructional readiness. During the summer months, several thousand building and grounds work orders were

completed. As a result, all 163 schools opened on time, clean and ready to receive teachers and students.

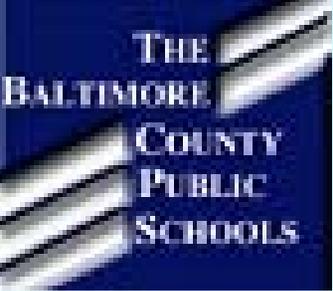
In addition to managing 65 capital construction projects in progress throughout the county, the Department of Physical Facilities completed construction of Woodholme Elementary School, and the new building opened on schedule. Enrollment at Woodholme **shows** 157 students under state-rated capacity. The construction of Woodholme allowed for New Town Elementary to open under capacity for the first time since it opened.

Providing students with the opportunity to receive a quality education is a joint and collaborative effort. The smooth start to the 2005-2006 school year may be attributed to the enthusiasm and energy evident among students and staff and the continuing support of our parents and stakeholders.



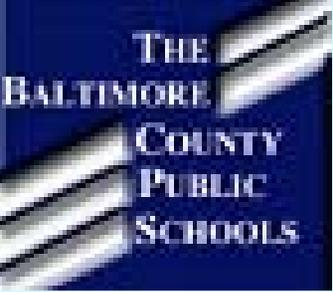
SCHOOL OPENING REPORT AND HIGHLIGHTS

2005 – 2006



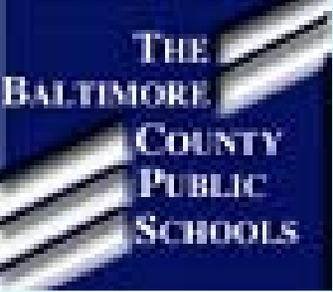
SYSTEM ENROLLMENT AS OF SEPTEMBER 7, 2005

Description	Projected	Actual	Difference	Percent
Elementary	48,649	47,453	-3,207	93.4%
Middle	24,869	24,449	-1,210	95.1%
High	33,564	33,570	-863	97.4%
Special	479	475	-38	92.1%
Alt	369	393	-65	82.4%
Other	210	92	-71	66.2%
TOTAL	108,140	106,432	-1,708.00	98.4%



AREA ENROLLMENT AS OF SEPTEMBER 7, 2005

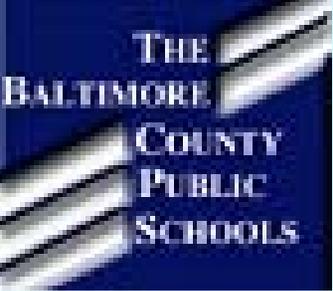
Description	Projected	Actual	Difference	Percent
Southwest	20,716	20,007	-709	96.6%
Northwest	23,562	23,621	59	100.3%
Central	21,390	21,209	-181	99.2%
Northeast	24,446	24,160	-286	98.8%
Southeast	17,816	17,343	-473	97.3%
TOTAL	107,930	106,340	-1,590.00	98.5%



PERSONNEL

Hired as of September 1, 2005:

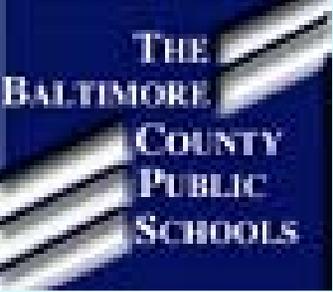
- 839 teachers to fill 789.7 FTE teaching positions
- 355 support services positions that include Supervisory and Technical positions, Instructional Assistants, Clerical, Bus Drivers, Food and Nutrition, Facilities Services, and Trade positions.



PERSONNEL VACANCIES

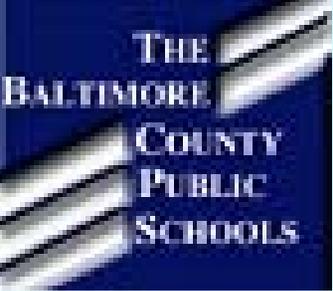
As of September 1, 2005:

- 7.5 Teaching positions were vacant
 - Current vacancies exist in the areas of special education (5), Spanish (1), music-vocal and instrumental (1), and vocational education (0.5).
- 181 Support Services positions were vacant: Paraeducators, Clerical, Bus Drivers, Food and Nutrition, Facilities Services, Trade, and Supervisory and Technical positions.



TITLE I

- 50 schools are receiving Title I services
 - 39 elementary, 8 middle, and 3 special schools
(two additional elementary schools were added this year)
- 72 eligible students applied for and accepted transfers for the 2005 – 2006 school year.
- 125 students whose transfer options were approved in past years are expected to attend their same schools in 2005-2006.

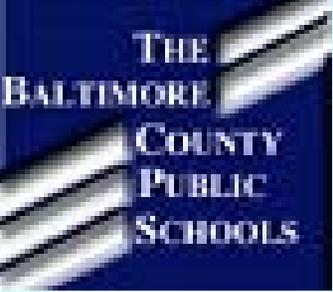


TITLE I

As of September 1, 2005,

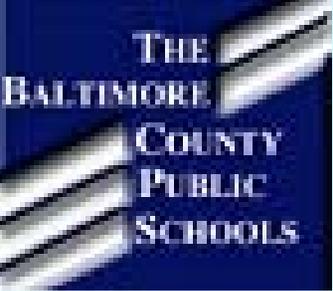
- 233 teachers hired in Title I schools.
- Only five (5) newly hired teachers in core subject and special education areas are presently conditional.
- All five are projected to be “highly qualified” when out-of-state teaching certificates or Praxis scores are received.

This number represents a significant improvement over last year when 23 conditional teachers were hired in Title I schools as reported in the September 6, 2004 Opening School Report.



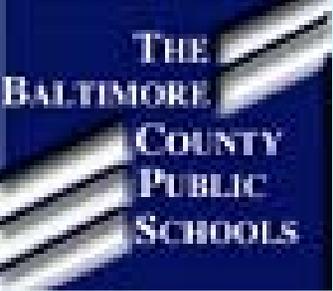
TITLE I

- As of September 1, 2005, 33 paraeducators newly hired for Title I schools, 100% are “highly qualified” as defined by NCLB. Existing paraeducators who have been working in Title I schools will attain their “highly qualified” status by June 30, 2006.
- We maintain 24.5 FTE resource teachers to support enhanced implementation of the Catalyst Gifted and Talented Programs in all Title I elementary schools.



INSTRUCTIONAL READINESS

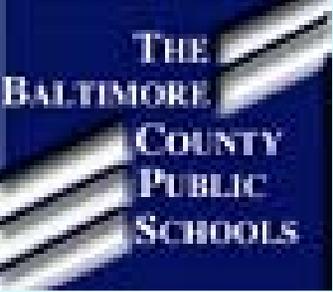
- A three-day New Teacher Induction Program was held for approximately 728 teachers new to the system.
- Countywide Professional Development Day for elementary, middle, high school teachers and Student Support Services
- Orientation workshops were provided in:
 - Curriculum, instruction, assessment, Education That is Multicultural, behavior management, parent-teacher conferences, and safe schools.



INSTRUCTIONAL READINESS

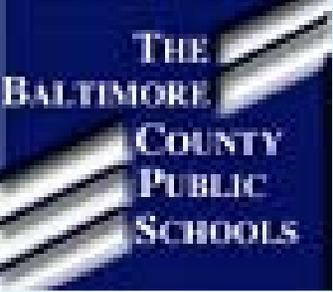
Smaller Learning Communities (SLC)

BCPS will begin the 2005-2006 school year with 9th grade academies in place at Dundalk, Kenwood, Lansdowne, Milford Mill, Overlea, Owings Mills, Parkville, Pikesville, Randallstown and Woodlawn High Schools. Funded by the \$3.4 million dollar federal grant for Smaller Learning Communities, these schools are forming teams of students and teachers who worked together in small school environments to increase rigor, relationships, and relevancy.



FULL-DAY KINDERGARTEN

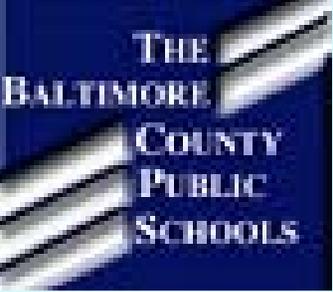
- Full-day kindergarten sessions were added to:
 - Carney
 - Gunpowder
 - Hampton
 - Hillcrest
 - Joppa View
 - Perry Hall
 - Pine Grove
 - Pot Spring
 - Warren
 - Woodbridge
- Early Childhood Inclusion support was added in 16 schools with full-day kindergarten programs



INSTRUCTIONAL READINESS

Materials

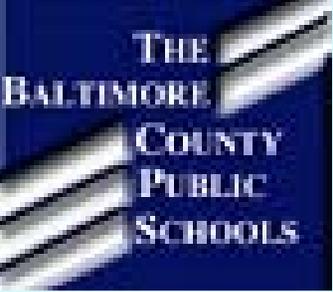
- Curriculum materials and textbooks are in place. Some select materials are still being delivered to some schools.



INSTRUCTIONAL READINESS

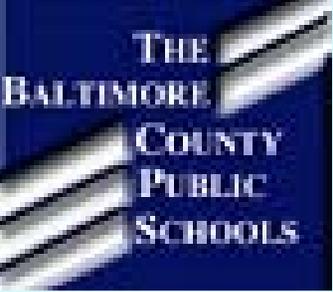
Technology

- All teachers have access to technology in their schools.
- 2885 new computers have been delivered to schools.
- The installation of these computers began August 3.



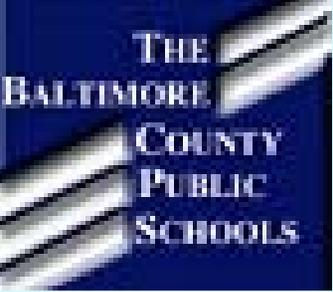
SCIENCE

- New Grade 9 Course, Concepts of Physical Science as Applied to Biology, is being piloted in five high schools.
- 23 high schools received 16 laptops and carts for electronic data acquisition, virtual labs, etc.
- 98 additional middle school science teachers will be trained to use whiteboard/tablet technology.



BACK-TO-SCHOOL NIGHTS

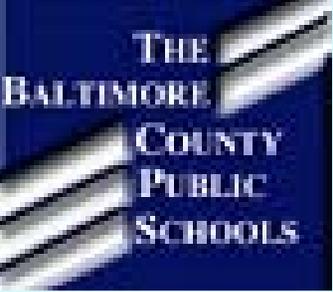
- Back-To-School Nights have been scheduled so that conflicting dates between elementary, middle, and high schools do not occur. The dates for these events are posted on the system's website.
- Student expectations for learning have been provided to the schools for distribution to parents/guardians.



RESIDENCY REPORT

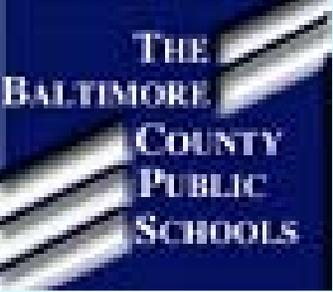
as of August 28, 2005

Non-Resident Applications					
	APPLICATIONS	APPROVED	DENIED	PENDING	OTHER
Hardship	102	70	18	14	
Kinship	166	147	6	13	
Agency Plac	670	657	3	10	
Other	109	104	2	4	
Total	1,047	978	29	41	
New Shared Domicile Applications					
Total	2,540	1,157	31	92	1260
Special Transfer Appeals					
Total	277	65	164	42	6
Grand Total	3,864	2,200	224	175	1266



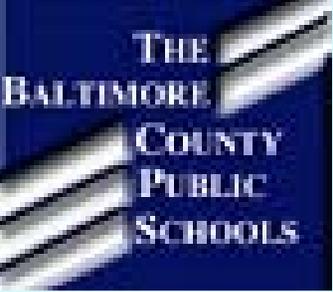
NEW LEADERSHIP – SW

- Winfield Elementary School, Woodbridge Elementary School, Windsor Mill Middle School, and Maiden Choice have new leadership for the 2005-06 school year.



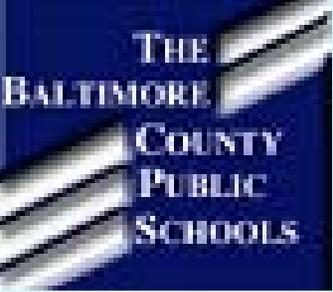
NEW LEADERSHIP – NW

- All principals in the Northwest Area have returned to their previous assignments.



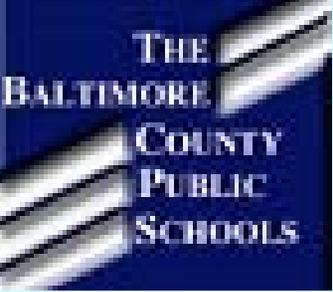
NEW LEADERSHIP – CN

- Seventh District Elementary and Stoneleigh Elementary Schools have new leadership for the 2005-06 school year.



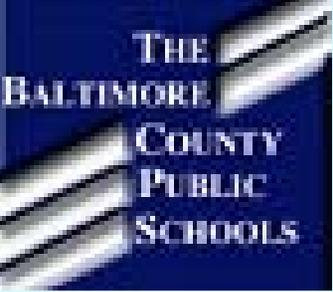
NEW LEADERSHIP – NE

- Elmwood and Pine Grove Elementary Schools, as well as Perry Hall Middle, Stemmers Run Middle, and the Rosedale Center, have new leadership for the 2005-06 school year.



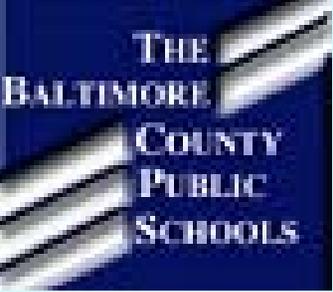
NEW LEADERSHIP – SE

- Chesapeake Terrace Elementary, Logan Elementary, Middleborough Elementary, Mars Estates Elementary, and Sollers Point Technical High School have new leadership for the 2005-2006 school year.



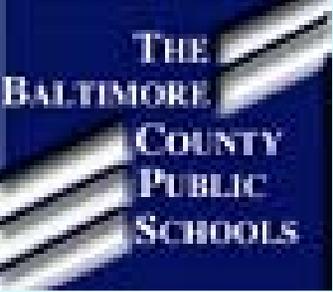
LEADERSHIP

- All principals, new and veteran, are focused on improving student achievement for all students and promoting a climate that is inviting and welcoming to students, teachers, parents, and community.



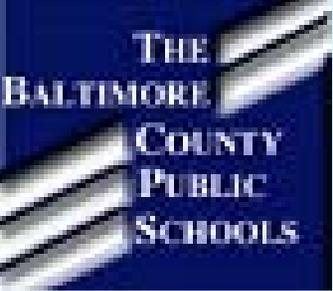
FACILITIES

- 163 schools were clean, ready to receive teachers and students, and opened on time.
- Construction was completed at Woodholme Elementary School and the school opened as scheduled.
- 1,235 work orders were completed during the summer.
- 258 maintenance upgrade items were addressed including electrical repairs, fire alarm testing, stage refinishing, gym line painting, boiler repairs, interior and exterior door replacement, storm drain repairs, lavatory stall replacements, carpet and floor tile replacement, plumbing repairs, and assisting other departments in office moves.
- 1,194 Grounds work orders were completed including mowing, signage, line marking, graffiti removal, concrete repair, turf and fence repair, tree work, blacktop, equipment repairs, and assisting other departments in office moves.
- 65 capital construction projects are in progress.
- 6 existing relocatable classrooms were moved to other school locations.



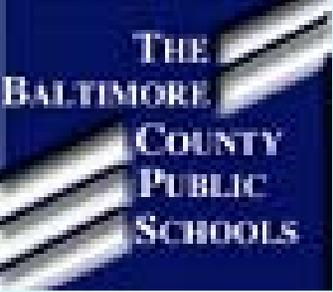
FACILITIES

- New boilers were installed in 4 schools and work is underway at 2 additional schools.
- 9 schools received ADA upgrades.
- 5 all-day kindergarten relocatable classrooms were purchased and installed, and 135 repairs were made to other relocatables.
- 3 high schools are receiving science room renovations.
- 11 additional security alarm panel system upgrades have been installed (7 elementary schools and 4 secondary schools).
- 16 elementary schools and 1 middle school were equipped with door buzzer monitoring systems.
- 6 secondary schools and 2 central area offices had CCTV systems installed.
- 6 elementary schools, 1 middle school, and 1 high school had card access systems installed.



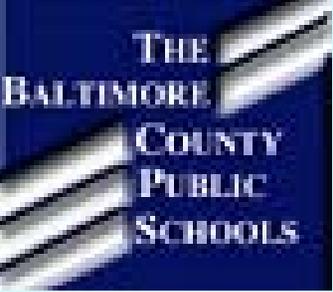
FACILITIES – SW

- Major ADA upgrades were completed at Southwest Academy, Edmondson Heights Elementary School, and Featherbed Lane Elementary School.
- Windows were replaced at Riverview Elementary School.
- Exterior lighting was replaced at Powhatan Elementary School.
- A new fire alarm system was installed at Lansdowne High School.
- Windsor Mill Middle School is under construction and will be open for all students for the 2006-07 school year.
- New boilers were installed at Southwest Academy, Western Technical High School, and Arbutus Elementary School.
- Magnet program modifications were completed at Lansdowne High School.



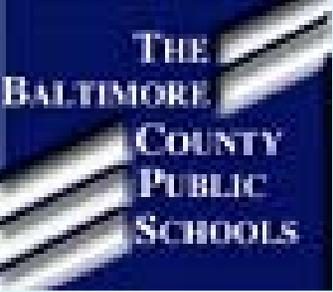
FACILITIES –NW

- Woodholme Elementary School is completed and open for students for the 2005-06 school year.
- Science room renovations were completed at Pikesville and Randallstown High Schools.
- ADA upgrades were completed at Franklin and Owings Mills Elementary Schools.
- A new sprinkler system was installed at Campfield Elementary School.
- Gymnasium lights were replaced at Pikesville Middle School.



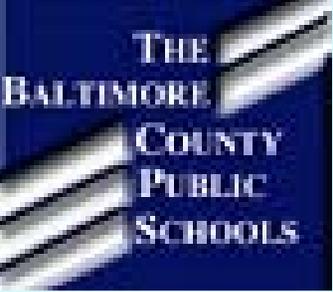
FACILITIES - CN

- Renovations at Dumbarton Middle School are in the completion stage..
- Fire control tanks and pumps were installed at Carroll Manor, Prettyboy, Seventh District, and Fifth District Elementary Schools.
- Windows were replaced at Halstead Academy.
- Interior lights were replaced at Loch Raven Academy.
- New boilers are being installed at Loch Raven Academy.



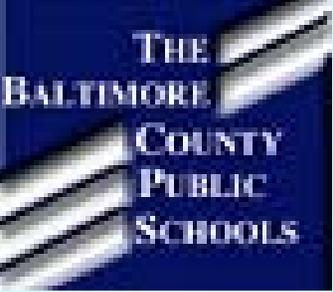
FACILITIES – NE

- Major renovations were completed at Parkville Middle School.
- Construction was completed on a new corridor at Perry Hall High School to improve student traffic flow between classes.
- Major renovations were completed at Golden Ring Middle School.
- New boilers are being installed at Perry Hall Middle School.
- New boilers have been completed at McCormick Elementary School.



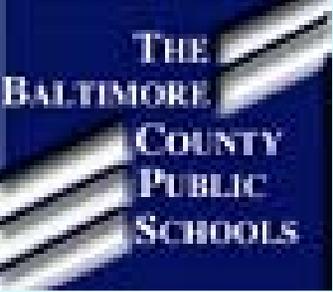
FACILITIES – SE

- Magnet program modifications were completed at Chesapeake High and Deep Creek Middle Schools.
- Major ADA upgrades were completed at Grange, Hawthorne, and Middleborough Elementary Schools.
- A new roof was installed at Berkshire Elementary School.
- New fire alarm systems were installed at Chesapeake High and General John Stricker Middle Schools.
- A Reading Room and Sensory Experience Room were completed at Battle Monument School.



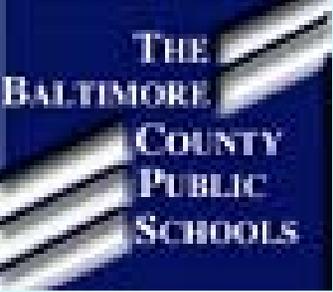
TRANSPORTATION AND FOOD AND NUTRITION SERVICES

- There are 799 bus routes with a projected rider-ship of 70,000 students.
- On opening day there were 39 vacancies; however, all routes operated as planned.
- There were no unusual problems or unforeseen disruptions.
- Approximately 50,000 meals were prepared and served at all schools as expected.



SCHOOL VISITS

Curriculum and Instruction Personnel visited schools the first week of school and reported that teachers were ready for their students.



THANK YOU

- To all employees in the schools and central offices,
- To all the parents and students, and
- To everyone involved in providing the best opportunity for our students to receive a quality education.