

BALTIMORE COUNTY PUBLIC SCHOOLS

**DATE:** December 5, 2006

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **WOODLAWN MIDDLE SCHOOL UPDATE**

**ORIGINATOR:** Dr. Manuel Rodriguez, Assistant Superintendent, Southwest Area

**RESOURCE PERSON(S):** Mr. Brian Scriven, Principal, Woodlawn Middle School

**INFORMATION**

This is a status report to the Board of Education on the Woodlawn Middle School Alternative Governance Plan. This monthly report reviews staffing, the instructional process to improve student achievement, pre-planning for the short-cycle assessments and extended time, professional development, and governance.

\*\*\*\*\*

# BALTIMORE COUNTY PUBLIC SCHOOLS

Joe A. Hairston, Superintendent

6901 Charles Street Towson, MD • 21204-3711

## *Woodlawn Middle School Board of Education Report December 5, 2006*

### **Staffing Update:**

Woodlawn Middle School is allocated a total of 72.5 full-time equivalent (FTE) positions. Since our last report we have had 2 resignations which are as follows:

1. (1) Special Education Inclusion Teacher
2. (1) Grade 7 Math Teacher

### **Completed School-wide Professional Development Activity:**

- Behavior Management Training- October 20, 2006
- Grade-Pro Training- October 20, 2006
- Library & Technology Module Training- October 30, 2006

### **College Board Update:**

- Math Horizontal Teaming – October 18 & November 9, 2006
- Reading Horizontal Teaming – October 19 & November 28, 2006
- 

### **Governance:**

- **Community Task Force Meeting** – October 25, 2006
- **Action Teams:** All Action Teams met on Monday November 13, 2006. The action teams are comprised of administrators, teachers, support services staff, ESS, parents, and community stakeholders. All members of the action teams have input and are involved in the decision-making.
  - Professional Development Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)
  - Safe & Orderly Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)
  - Curriculum & Instruction Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)
  - Parent Involvement Team (administrator, select teachers, support staff, ESS, parents, and community stakeholders)

### **Instructional Process to improve student achievement:**

#### **Short-Cycle Assessments (SCA) implementation:**

#### **Woodlawn MS Short-Cycle Assessment Report**

**Date administered: October 11, 2006 (Math) & October 13, 2006 (Language Arts/Reading):**

<b>Subject / Grade</b>	<b>Time (min)</b>	<b>Number questions</b>	<b>Students in acceleration group</b>	<b>Students in re-teach group</b>	<b>Students in enrichment group</b>	<b>Total number students tested</b>
Lang/ Read/ 6	40/ 40	8/ 14	42	49	39	130
Algebraic Th. Found/ 6	40	15	95	78	15	188
Math GT/ 6	40	13	0	0	19	19

**Date administered: October 12, 2006 (Math) & October 16, 2006 (Language Arts/Reading):**

Subject / Grade	Time (min)	Number questions	Students in acceleration group	Students in re-teach group	Students in enrichment group	Total number students tested
Language/ 7	40	8	56	22	41	119
Algebraic Thinking/7	40	17	76	28	0	104
Pre-Algebra/7	40	15	59	39	0	95
Math GT/7	40	13	0	0	28	28

**Date administered: October 13, 2006 (Math) & October 17, 2006 (Language Arts/Reading):**

Subject / Grade	Time (min)	Number questions	Students in acceleration group	Students in re-teach group	Students in enrichment group	Total number students tested
Language/ 8	40	10	37	41	13	91
Pre-Algebra / 8	40	15	97	39	0	136
Algebra1 / 8	40	13	21	70	29	120
Algebra2 / 8	40	14	0	0	22	22

### Hebbville Elementary School Short-Cycle Assessments Report

**Date administered: November 14, 2006**

Assessments (Reading)	Grade 3	Grade 4	Grade 5
Title	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
Number of Questions	22	21	20
Time to Complete	1 hour	1 hour	1 hours
Number of Students Assessed	69	64	66
Extended Time	Thurs. & Fri. 1:20 to 1:50 p.m.	Thurs. & Fri. 2:30 to 3:00 p.m.	Thurs. & Fri. 1:55 to 2:25 p.m.

### Results of the Short-Cycle Assessment

#### Number of Students

	Grade 3	Grade 4	Grade 5
<b>Acceleration</b>	30	23	18
<b>Reteaching</b>	19	23	31
<b>Enrichment</b>	20	18	17

**Date administered: November 14, 2006**

Assessments (Reading)	Grade 3	Grade 4	Grade 5
Title	Camping on the Wild Side	Finding Her Way	Princess and the Warrior
Number of Questions	10 Questions	10 Questions	10 Questions
Time to Complete	1 hour	1 hour	1 hour
Number of Students Assessed	67	57	75
Extended Time	Tues. & Wed. 1:20 to 1:55 pm	Tues. & Wed. 2:30 to 3:00 pm	Tues. & Wed. 1:55 to 2:25 pm

**Results of the Short-Cycle Assessment**

**Number of Students**

	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Acceleration</b>	34	29	
<b>Reteaching</b>	17	18	72
<b>Enrichment</b>	16	10	

**Powhatan Elementary School Short-Cycle Assessments Report**

**Date administered: November 14, 2006**

<b>Assessments (Mathematics)</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Title</b>	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
<b>Number of Questions</b>	22	21	20
<b>Time to Complete</b>	60 minutes	60 minutes	60 minutes
<b>Number of Students Assessed</b>	47	46	46
<b>Extended Time</b>	Mon-Tues 8:50-9:25	Weds 8:50-9:25 Thurs. 10:50- 11:25	Thurs-Fri. 8:50- 9:35

**Results of the Short-Cycle Assessment**

**Number of Students**

	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Acceleration</b>	29	37	31
<b>Reteaching</b>	6	5	11
<b>Enrichment</b>	12	4	10

**Date administered: November 14, 2006**

<b>Assessments (Mathematics)</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Title and Number of Questions</b>	Camping on the Wild Side 10 Questions	Finding Her Way 12 Questions	Princess & The Warrior 12 Questions
<b>Time to Complete</b>	40 minutes	40 minutes	40 minutes
<b>Number of Students Assessed</b>	48	47	63
<b>Extended Time</b>	Thurs-Fri. 9:45- 10:20	Mon-Tues 10:50- 11:25	Mon-Tues 8:50- 9:35

**Results of the Short-Cycle Assessment**

**Number of Students**

	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Acceleration</b>	40	30	39
<b>Reteaching</b>	8	13	16
<b>Enrichment</b>	0	4	8

## Woodmoor Elementary School Short-Cycle Assessments Report

**Date administered: November 14, 2006**

Assessments (Mathematics)	Grade 3	Grade 4	Grade 5
<b>Title and</b>	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
<b>Number of Questions</b>	22	21	20
<b>Time to Complete</b>	60 minutes	60 minutes	60 minutes
<b>Number of Students Assessed</b>	81	82	96
<b>Extended Time</b>	Mon-Tues 2:35-3:05	Mon. – Tues. 2:35 – 3:05	Mon. – Tues. 2:35 – 3:05

### Results of the Short-Cycle Assessment

#### Number of Students

	Grade 3	Grade 4	Grade 5
<b>Acceleration</b>	35	60	85
<b>Reteaching</b>	23	13	9
<b>Enrichment</b>	23	9	2

**Date administered: November 14, 2006**

Assessments (Reading)	Grade 3	Grade 4	Grade 5
<b>Title and</b>	Camping on the Wild Side	Finding Her Way	Princess & The Warrior
<b>Number of Questions</b>	10 Questions	12 Questions	12 Questions
<b>Time to Complete</b>	40 minutes	40 minutes	40 minutes
<b>Number of Students Assessed</b>	81	82	100
<b>Extended Time</b>	Wed. – Thurs. 2:35 – 3:05	Wed. – Thurs. 1:00 – 1:30	Wed. – Thurs. 1:30 – 2:00

### Results of the Short-Cycle Assessment

#### Number of Students

	Grade 3	Grade 4	Grade 5
<b>Acceleration</b>	65	74	70
<b>Reteaching</b>	15	8	21
<b>Enrichment</b>	1	0	9

## Featherbed Lane Elementary School Short-Cycle Assessments Report

**Date Administered: October 18, 2006**

	Grade 3	Grade 4	Grade 5
<b>Title</b>	Place Value, Number Patterns, and Money	Adding and subtracting whole numbers and money	Multiplying whole numbers and decimals
<b>Number of Questions</b>	22	21	20
<b>Time to Complete</b>	65 minutes	60 minutes	60 minutes
<b>Number of Students Assessed</b>	91	86	110
<b>Extended Time</b>	3:10-3:35	2:55-3:25	3:05-3:35

*Focused on Quality; Committed to Excellence*

**Results of the Short-Cycle Assessment**

**Number of Students**

	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Acceleration</b>	41	37	67
<b>Reteaching</b>	25	22	0
<b>Enrichment</b>	25	27	43

**Date Administered: October 25, 2006**

	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
Title	Camping on the Wild Side/ 10 Questions (CL)	Tanya's Reunion/ 14 Questions (RRR)	The Princess and the Warrior/ 10 Questions (CL)
Number of Questions			
Time to Complete	1 hour	1 hour	1 hour
Number of Students Assessed	91	108	111
Extended Time	3:10-3:35	2:55-3:25	3:05-3:35

**Results of the Short-Cycle Assessment**

**Number of Students**

	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
<b>Acceleration</b>	41	39	59
<b>Reteaching</b>	25	26	27
<b>Enrichment</b>	25	43	25