

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**Date:** March 27, 2007

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **PROPOSED DELETION OF BOARD OF EDUCATION POLICY 8150**  
**– INTERNAL BOARD PROCEDURES – FUNCTIONAL**  
**RESPONSIBILITIES**

**ORIGINATOR:**

**RESOURCE**  
**PERSON(S):**

**RECOMMENDATION**

That the Board of Education considers the deletion of Policy 8150. This is the first reading of this Policy.

Attachment I – Policy Analysis  
Attachment II – Proposed Policy 8150

## POLICY ANALYSIS

### Revisions to Board of Education Policy 8120 and Deletion of Board of Education Policy 8150

#### Statement of issues or questions to be addressed by the proposed policy

The Ad Hoc Policy Committee is in the process of reviewing the Board's Internal policies. (8000 Series) During its review, the Committee determined that the wording of 8120 and 8150 were substantially similar. Both discuss the responsibilities of the Board of Education, as determined by both state law and regulation. As a result, the Board Committee recommends deletion of Policy 8150 and amendment of Policy 8120.

#### Fiscal Impact on the school system

No fiscal impact is anticipated or contemplated by this revision or by this deletion.

#### Relationship to other Board of Education Policies

Policy 8120 and 8150 discuss the Board's responsibilities.

#### Similar Policies adopted by other local school systems

ANNE ARUNDEL COUNTY, Policy Code 101, *Goals and Objectives*

Policy Code 100, *Philosophy*

Policy Code: 200.02, *Board Powers and Duties*

BALTIMORE CITY BOARD OF SCHOOL COMMISSIONERS. Board Rules

Section 101.01 *School Board Legal Status*

Section 102.01 *Board Powers and Duties*

[http://www.bcps.k12.md.us/School\\_Board/PDF/Article\\_1.pdf](http://www.bcps.k12.md.us/School_Board/PDF/Article_1.pdf)

CARROLL COUNTY BOARD OF EDUCATION

Policy Code AD, *Mission Statement, Core Values and Vision Statement*

FREDERICK COUNTY BOARD OF EDUCATION

Policy Section 106, *General Powers and Duties*

<http://www.fcps.org/dept/legal/106.pdf>

HARFORD COUNTY BOARD OF EDUCATION

Policy Number 22-0001-000, *Legal Authority and Status of the Harford County Board of Education*

[http://www.hcps.org/BOE/PoliciesProcedures/docs/School\\_System\\_Governance/0001-000%20Legal%20Authority%20and%20Status%20of%20the%20Harford%20County%20Board%20of%20Education.pdf](http://www.hcps.org/BOE/PoliciesProcedures/docs/School_System_Governance/0001-000%20Legal%20Authority%20and%20Status%20of%20the%20Harford%20County%20Board%20of%20Education.pdf)

HOWARD COUNTY BOARD OF EDUCATION

Policy 1000, *School Board Governance*

<http://www.hcpss.org/aboutus/policies/1000.pdf>

Policy 1001, *Policy Development and Adoption*

<http://www.hcpss.org/aboutus/policies/1001.pdf>

*Legal Requirements, such as federal, state or local laws or regulations*

Md. Ed. Art. §4-101 provides that “educational matters that affect the counties shall be under the control of a county board of education in each county” and that “each county board shall seek in every way to control and promote the interests of the schools under its jurisdiction.”

Md. Ed. Art. §4-108 sets forth the powers and duties of each county board and provides, in pertinent part that each county board shall “maintain throughout its county a reasonably uniform system of public schools that is designed to provide quality education and equal educational opportunity for all children.”

Md. Ed. Art. §4-109 gives to each county board the authority to establish public schools.

*A draft of the proposed policy*

See attached

*Other alternatives that were considered by the Board members*

The Board Committee members did not consider other alternatives.

INTERNAL BOARD POLICIES: Organization

Functional Responsibilities

The Board of Education, functioning within the framework of laws, bylaws of the State Board of Education, court decisions, and opinions of attorneys general, fulfills its mission as the governing body of the school system by adopting policies concerning such things as:

1. The educational program, to determine the effectiveness with which the schools are achieving the educational purposes of the school system
2. The curriculum, grades K-12, to carry out the educational program
3. The appointment of a staff, and its professional development, to assist students in reaching appropriate goals
4. The dissemination of information relating to the schools, necessary for creating a well-informed public
5. The planning, expansion, improvement, financing, construction, and maintenance of the physical plant of the school system
6. The standards needed for the efficient operation and improvement of the school system
7. The establishment and maintenance of records, accounts, archives, management methods and procedures incidental to the conduct of school business
8. The budget, financial reports, audits, major expenditures, payment of obligations, and policies whereby the administration may formulate procedures, regulations, and other guides for the orderly accomplishment of business.

The Board of Education shall concern itself primarily with Board questions of policy, rather than with administrative details. The application of policies is an administrative task to be performed by the Superintendent of Schools and the staff, who shall be held responsible for the effective administration and supervision of the entire school system.

Legal Reference: Annotated Code of Maryland, Education Article  
§4-101 Control and promotion of education  
§4-107 Duties in general.

Policy  
Adopted: 4/12/72  
Revised: 8/19/82]

Board of Education of Baltimore County

[ ] brackets indicate deleted material