Baltimore County Public Schools

Date: January 22, 2008

To: Board of Education

From: Dr. Joe A. Hairston, Superintendent

Subject: Proposed Deletion of Board of Education Policy 6120 – Instruction: Curriculum and Instruction

Originator: Dr. Sonia Diaz, Chief Academic Officer, Curriculum and Instruction

Resource Person(s): Yvonne Barhight, Acting Assistant Superintendent, Humanities

Recommendation

That the Board of Education considers the deletion of Policy 6120. This is the first reading.

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Attachment I – Policy Analysis
Attachment II – Policy 6120
Statement of Issues Addressed by the Proposed Policy
This policy was last revised in 1968. Since that time, curricular and instructional practices have been influenced by the *Blueprint for Progress*. In addition, the Board of Education has adopted the Curriculum Management Plan that resulted from the Phi Delta Kappa Curriculum Audit. Finding 1.3 from the audit stated, “Board policies are obsolescent, outdated, and inadequate to promote effective quality control.”

The deletion of Policy 6120 is recommended because this policy is not aligned with the *Blueprint for Progress*, Curriculum Management Plan, or current best practices. In addition, the language used in this policy is outdated, and the seminal points are covered in Policy 6000.

Cost Analysis and Fiscal Impact on School System
There is no fiscal impact on the school system.

Relationship to Other Board of Education Policies
Related Policy- Board of Education Policy 6000: Curriculum

Legal Requirement
Section 4-111 of the education Article requires each county board to “establish curriculum guides and courses of study for the schools under its jurisdiction.”

Section 4-108 requires each county board to “determine the educational policies of the county school system.”

Similar Policies Adopted by Other Local School Systems
Harford County Public Schools- Curriculum Development Policy 04-0002-000
Howard County Public Schools- Curriculum Policy 8000
Montgomery County Public Schools- Curriculum Policy

Draft of Proposed Policy
See Attached.

Other Alternatives Considered By Staff
Policy 6120 is recommended for deletion. Policy 6000 is to be revised to include major elements of the *Blueprint for Progress* and the Curriculum Management Plan.
Objectives of the Instructional Program

The development and acceptance of philosophical principles and the determination of goals for the local public schools is the responsibility and challenge of all citizens of the community.

The Board of Education identifies its role as accepting the responsibility to provide and support school programs which meet the individual needs and competencies of pupils as each one prepares to assume the obligations of effective citizenship in a free society.

The Board of Education recognizes that the schools have a responsibility to society as its agent to transmit its culture and support the sustenance of its values, precepts, and institutions.

The Board of Education accepts the obligation to provide school programs designed to develop each student’s intellectual skills including the tools for effective inquiry and the desire for learning, as well as the obligation to provide activities through which pupils may develop strong, healthy bodies and sound ethical and moral attitudes.

In order to pursue the schools’ objectives, the Board of Education requires the support and guidance of school personnel and citizens generally who will dedicate themselves with the Board of Education to the goals and principles which the school system endeavors to achieve and uphold.