

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 11, 2008

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **REPORT ON PROPOSED DELETION OF POLICY 6141.1 –
INSTRUCTION: CURRICULUM-EXPERIMENTAL PROGRAMS**

ORIGINATOR: Sonia Diaz, Chief Academic Officer

RESOURCE
PERSON(S): Yvonne Barhight, Acting Assistant Superintendent, Department
of Humanities
Sonja Karwacki, Executive Director

RECOMMENDATION

That the Board of Education reviews the proposed deletion of Policy 6141.1. This is the first reading of this policy.

Attachment I – Policy Analysis
Attachment II – Policy 6141.1

BOARD OF EDUCATION OF BALTIMORE COUNTY
Policy Analysis for Proposed Changes to the
Policy 6141.1 Instruction: Curriculum, Experimental Programs

Statement of Issues Addressed by the Proposed Policy

Policy 6140 adopted on September 5, 2007 specifically states that the Superintendent shall devise standards or procedures for the design, delivery, and evaluation of the curriculum.

A new rule 6140 will be developed to delineate the responsibilities for curriculum design, implementation, and support based on the PDK audit and the Curriculum Management Plan.

Cost Analysis and Fiscal Impact on School System

NONE

Relationship to Other Board of Education Policies

Policy 6140

Legal Requirement

Similar Policies Adopted by Other Local Systems

Draft of the Proposed Policy and Rules

See attached

Other Alternatives Considered By Staff

Instruction

Curriculum Experimental Programs

The Board of Education is committed to producing graduates who have the knowledge, skills, and attitudes to reach their potential as responsible, productive citizens, to be successful in college and the work place, and to be competitive in the global economy.

To accomplish this vision, the Board of Education recognizes that curriculum in Baltimore County Public Schools must delineate a prescribed course of study for all grades and courses to identify what students should know and be able to do.

The Board affirms the need for articulation and coordination of curriculum across content areas and grade levels.

Consistent with the goals outlined in this policy and the *Blueprint for Progress*, the superintendent shall devise standards or procedures for the design, delivery, and evaluation of the curriculum.

Legal Reference: Annotated Code of Maryland, Education Article,
§4-101, Control and Promotion of Education
§4-111 Curriculum Guides and Courses of Study
§4-205 Powers and Duties of County Superintendent

Policy
Adopted: 11/21/68]

Board of Education of Baltimore County