DATE: April 8, 2008

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: REPORT ON PROPOSED DELETION OF POLICY 6164.8 – INSTRUCTION: HEALTH EDUCATION

ORIGINATOR: Sonia Diaz, Chief Academic Officer

RESOURCE PERSON(S): Yvonne Barhight, Acting Assistant Superintendent, Department of Humanities Sonja Karwacki, Executive Director

RECOMMENDATION

That the Board of Education considers the deletion of Policy 6145.8. This is the first reading.

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Attachment I – Policy Analysis
Attachment II – Policy 6164.8
BOARD OF EDUCATION OF BALTIMORE COUNTY
Policy Analysis to
Delete Policy 6164.8 Instruction: Health Education

Statement of Issues Addressed by the Proposed Policy
This policy was last revised in 1968. Instruction in Health Education has been specifically outlined by COMAR 13.A.04.18, and Baltimore County needs to delete the policy and rule which are outlined in COMAR.

Cost Analysis and Fiscal Impact on School System
There is no additional fiscal impact on the school system.

Relationship to Other Board of Education Policies
There are no related policies.

Legal Requirement
According to COMAR, all school systems shall provide Health Education for students in K-8, and a one half credit course for high school graduation.

Similar Policies Adopted by Other Local Systems
Policies from: Anne Arundel County-Related Entry IFR/605.20; Frederick County-Health Education Section 505; and Harford County-03.05.045 were reviewed.

Draft of the Proposed Policy and Rules – (see attached)
Policy 6164.8 Instruction: Health Education

Other Alternatives Considered By Staff
Move Policy 6164.8 to Instruction: Curriculum
All content areas write policies under Curriculum

First Reader, April 8, 2008
Citizen Comment, April 22, 2008
Proposed Date of Approval, May 6, 2008
Health Education

Health Education is a multi-dimensional study which includes the physical, social, mental, and emotional aspects of growth and development and their inter-relationships. The creation of wholesome attitudes and health awareness is the dominant concept of health education. The scope of health education includes the biological processes, personal care and hygiene, emotional health, dimensions of growth, human relations, individuality, interpersonal relationships, family living and sex education, community and world health, safety consciousness, use of harmful substances, and first aid.

The importance of a sequential K-12 program in health education should be included in the curriculum. The support of this program by all those concerned with education is required not only to improve the scholastic program but also to ultimately enhance the society in which these pupils will play important roles.