

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** April 22, 2008

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **CONSIDERATION OF THE SOCIAL STUDIES CURRICULUM  
PREK-12**

**ORIGINATOR:** Sonia Diaz, Chief Academic Officer

**RESOURCE  
PERSON(S):** Yvonne Barhight, Acting Assistant Superintendent, Humanities  
Rex Shepard, Coordinator, Social Studies

**RECOMMENDATION**

That the Board of Education approve, as reviewed by the Board of Education's Curriculum Committee, the Social Studies PreK-12 curriculum guides as directed by Policy 8130 and Policy 6000.

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Attachment I – Executive Summary Packet for Social Studies PreK-12 Curriculum Guides

**Executive Summary**  
**Social Studies PreK-12 Curricula**  
**March 2008**

There are 55 curriculum guides for 79 social studies courses currently being taught in Baltimore County Public Schools. Some of the curriculum guides were designed to include the curriculum for more than one course. For example, the curriculum guide for *Gifted and Talented American Government* is also used to guide instruction in magnet program courses such as *American Government: Pre-IB* and *American Government: Law-Related Education*. The required curricula for Social Studies PreK-12 supports a scope and sequence that integrates history and the social sciences within courses that are organized by disciplines such as political science, geography, economics, and history. The curriculum guide for each course describes the instructional path needed to progress from the standards and objectives of the course toward target assessments based upon national and state content standards. Each guide includes the portion of the scope and sequence for preK-12 social studies that pertains to the grade/course before, the course itself, and the grade/course after. This enables teachers to examine the path of instruction and more effectively plan for students to meet course objectives within the overall social studies program. Essential indicators and objectives for each program are referenced in the Articulated Instruction Model (A. I. M.). Consequently, A.I.M. provides the lens through which the curriculum can be viewed for alignment with the Voluntary State Curriculum and the state Core Learning Goals.

Curriculum guides vary depending on the content of the courses but each provides teachers with the necessary framework to plan and implement that particular social studies program. Every curriculum guide is aligned to appropriate standards. For example, Prekindergarten through Grade 8 curricula are aligned to the Voluntary State Curriculum, and *American Government*, *Gifted and Talented American Government*, and *Principles of Government* are aligned to the Core Learning Goals. Additional high school courses are aligned with national standards such as *National Standards for History* (National Center for History in the Schools), *National Standards for Civics and Government* (Center for Civic Education), *Geography for Life* (National Geographic Society), *Voluntary National Content Standards in Economics* (National Council on Economic Education), and *Expectations for Excellence: Curriculum Standards for Social Studies* (National Council for the Social Studies). Advanced placement courses such as *AP World History*, *AP United States History*, *AP Macroeconomics and Microeconomics*, *AP United States Government and Politics*, and *AP Psychology* are aligned to the College Board standards for that content. Each curriculum is designed to be an integral part of the preK-12 social studies program that helps students meet the county performance goals outlined in the *Blueprint for Progress*. Each curriculum also addresses the goal of social studies education as defined by the National Council for the Social Studies. This goal is to “develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.”

During the 2006-2007 school year, all social studies curriculum guides were reviewed by auditors from Phi Delta Kappa. The audit report was presented to the Board of Education of Baltimore County in February 2007. The overall ratings for the social studies guides ranged from one to eleven points. The auditors’ scores were derived by reviewing five criteria:

Objectives, Assessment, Prerequisites, Resources, and Strategies. A rubric was provided by Phi Delta Kappa for each of the areas to explain how a maximum of three points could be achieved in each of the five criteria.

The curriculum personnel from the Offices of Elementary Social Studies and Secondary Social Studies have reviewed the audit findings carefully to determine the areas for each curriculum guide that need to be strengthened or supplemented. As curriculum guides are revised, these findings will inform the revisions and improvements in order to include all components identified in the rubric. The newly approved social studies scope and sequence satisfies the audit requirement regarding pre-requisite skills. Additionally, *Gifted and Talented American Government* and *Advanced Placement World History* are in the final stages of revision.

Plans for subsequent revisions to the social studies curricula are part of the 2007-20012 response to the audit for curriculum development. The budgetary resources needed for these curricula revisions will be identified in the curriculum development schedule approved by the Chief Academic Officer.

The Offices of Elementary Social Studies and Secondary Social Studies are seeking approval for the social studies curriculum guides with the understanding that all future revisions of these guides will reflect an alignment of the written, taught, and assessed curriculum, and will support a high-quality social studies program for all students in Baltimore County Public Schools.

SOCIAL STUDIES SEQUENCE FOR ELEMENTARY AND MIDDLE SCHOOLS

ELEMENTARY SCHOOL SOCIAL STUDIES SCOPE AND SEQUENCE

	Pre-K	Kindergarten	Grade One	Grade Two	Grade Three	Grade Four	Grade Five
Standard	Open Court Reading	Making Content Area Connections	My World Near and Far	Living in Communities	The Many People of a Community	Our Country's Heritage: Beginnings	Our Country's Heritage: From Colonies to Country
Gifted and Talented					Differentiated Planning Guide	Differentiated Teaching Suggestions	Differentiated Planning Grid

MIDDLE SCHOOL SOCIAL STUDIES SCOPE AND SEQUENCE, REQUIRED

	Grade Six	Grade Seven	Grade Eight
Standard	Grade 6 World Cultures	Grade 7 World Cultures	American History Grade 8
Gifted and Talented	Gifted and Talented Grade 6 World Cultures and Anthropology	Gifted and Talented World Cultures 7	Gifted and Talented American History Grade 8

MIDDLE SCHOOL SOCIAL STUDIES SCOPE AND SEQUENCE, MAGNET PROGRAMS

	Grade Six	Grade Seven	Grade Eight
Loch Raven Academy Law Magnet	Law and Finance 6	Law and Finance 7	Law and Finance 8 Juvenile Justice
Deep Creek Middle School Center for 21 <sup>st</sup> Century Digital Age Learning	Magnet 6, Global Literacy	Magnet 7, Economic Literacy	

SOCIAL STUDIES SEQUENCE FOR HIGH SCHOOLS

HIGH SCHOOL SOCIAL STUDIES SCOPE AND SEQUENCE, STANDARD & HONORS

	Grade 9	Grade 10	Grade 11	Grade 12
Required	American Government	World History	United States History	Economics and Public Issues
Electives	Juvenile Justice	Principles of Government	African American History Archaeology Art and Artifacts Facing History: The Holocaust Films and History Human Geography Introduction to International Relations Modern History Philosophy	Abnormal Psychology Civil Rights and Civil Liberties Cultural Diversity Government and Public Issues History Through Sports Military History Psychology

HIGH SCHOOL SOCIAL STUDIES SCOPE AND SEQUENCE, GIFTED/ADVANCED PLACEMENT

	Grade 9	Grade 10	Grade 11	Grade 12
Required	GT American Government	GT World History or AP World History	AP United States History	AP Macro and Micro Economics
Electives			AP European History	AP Psychology AP United States Government and Politics AP Human Geography

HIGH SCHOOL SOCIAL STUDIES SCOPE AND SEQUENCE, INTERNATIONAL BACCALAUREATE

	Grade 9	Grade 10	Grade 11	Grade 12
Required (BCPS, IB)	American Government, Pre-IB	United States History 10, Pre-IB	World History 11 IB	World History 12 IB Theory of Knowledge
Electives				Psychology, IB

HIGH SCHOOL SOCIAL STUDIES SCOPE AND SEQUENCE, LAW MAGNET PROGRAM

	Grade 9	Grade 10	Grade 11	Grade 12
Required (BCPS)	American Government, Law-Related Education	World History: Development of Law	United States History: Law-Related Education	Economics and Public Issues <u>or</u> AP Macro and Micro Economics
Required (LPP)	Introduction to Law, Research, Writing	Trial Advocacy		International Law and Comparative Government

<b>Social Studies Curriculum Board Approval</b>				
<b>Number of Courses</b>	<b>Groupings of Curriculum Guides</b>	<b>Course Description</b>	<b>Course</b>	<b>Date of Curriculum Guide</b>
1	1	Social Studies Pre-Kindergarten	0515900	Commercial
2	2	Social Studies Kindergarten	0515000	1999
3	3	My World Near and Far, Grade 1	0515100	2001
4	4	Living in Communities, Grade2	0515200	2002
5	5	The Many People of a Community, Grade 3	0515300	2001
6	6	Our Country's Heritage: Beginnings, Grade 4	0515400	2003
7	7	Our Country's Heritage: From Colonies to Country, Grade 5	0515500	2004
8	8	World Cultures 6	1506000	2001
9	8	World Cultures 6 Review	1506009	2001
10	9	World Cultures 6 GT	1506005	2001
11	10	Magnet 6 Global Literacy	1506600	2006
12	11	World Cultures 7	1507000	2002
13	11	World Cultures 7 Review	1507009	2002
14	12	World Cultures 7 GT	1507005	2001
15	13	Magnet 7 Economic Literacy	1507700	2006
16	14	American History 8	1508000	2006
17	15	American History 8 GT	1508005	2006
18	16	American Government	1509000	2006
19	16	American Government, Honors	1509004	2006
20	16	American Government, Review	1509009	2006
21	17	American Government, GT	1509005	1999
22	17	American Government, Law-Related Education	1509105	1999
23	17	American Government, Pre-IB	1509107	1999
24	18	World History	1510000	2002
25	18	World History, Honors	1510004	2002
26	18	World History, Review	1510009	2002
27	19	World History, GT	1510005	1989
28	20	AP World History	1510006	Commercial
29	20	AP World History	1510606	Commercial
30	21	World History, Development of Law	1510205	1996
31	22	United States History	1511000	2004
32	22	United States History, Honors	1511004	2004
33	22	United States History, Review	1511009	2004
34	23	AP United States History	1511006	1999
35	23	AP United States History	1511606	1999
36	23	United States History, Pre-IB	1510107	1999
37	23	AP United States History Review	1511106	1999
38	24	United States History, Law-Related Education	1511305	1996
39	25	World History 11, IB	1511207	1996
40	26	Economics and Public Issues	1515000	2002
41	26	Economics and Public Issues, Honors	1515004	2002
42	26	Economics and Public Issues, Review	1515009	2002
43	27	AP Macro and Micro Economics	1514006	2002
44	28	World History 12, IB	1512207	1996
45	29	Principles of Government	1510500	2006



<b>Social Studies Curriculum Board Approval</b>				
Number of Courses	Groupings of Curriculum Guides	Course Description	Course	Date of Curriculum Guide
46	30	Government and Public Issues	1512000	1995
47	31	Psychology	1513000	2003
48	32	AP Psychology	1513006	1999
49	33	Psychology, IB	1513007	2004
50	34	Abnormal Psychology	1513104	1999
51	35	Archaeology	1516000	1997
52	36	Human Geography	1517000	1978
53	37	AP Human Geography	1517506	Commercial
54	38	Films and History	1518100	2005
55	39	Philosophy	1518004	1978
56	40	Facing History: The Holocaust	1519100	2005
57	40	Facing History: The Holocaust, Honors	1519104	2005
58	41	Modern History	1520000	1978
59	41	Modern History, Honors	1520004	1978
60	42	AP European History	1520306	Commercial
61	42	AP European History	1520406	Commercial
62	43	Introduction to International Relations	1521004	2003
63	44	Military History	1524000	2004
64	45	African American History	1530000	1991
65	45	African American History, Honors	1530004	1991
66	46	Cultural Diversity	1530200	2004
67	47	History Through Sports	1530400	1996
68	48	Art and Artifacts	1540500	1997
69	48	Art and Artifacts, Honors	1540504	1997
70	49	Theory of Knowledge, IB	1541007	2006
71	49	Theory of Knowledge I, IB	1541107	2006
72	49	Theory of Knowledge, II, IB	1541207	2006
73	50	AP United States Government and Politics	1550306	1997
74	51	Introduction to Law, Research, and Writing	1560105	1996
75	52	Juvenile Justice	1560200	2005
76	52	Magnet 8 Juvenile Justice	1508500	2005
77	53	Trial Advocacy	1560405	1996
78	54	Civil Rights and Civil Liberties	1560500	2004
79	55	International Law and Comparative Government	1565005	2007