

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: January 13, 2009

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED DELETION OF BOARD OF EDUCATION POLICY 5160 – STUDENTS: ENROLLMENT AND ATTENDANCE, TRANSFERS**

ORIGINATOR: Patricia Abernethy, Chief Academic Officer

RESOURCE PERSON(S): Dale R. Rauenzahn, Executive Director, Student Support Services
Sharon Ochs, Coordinator, Pupil Personnel Services

RECOMMENDATION

That the Board of Education considers the proposed deletion of Policy 5160. This is the third reading.

Attachment I – Policy Analysis
Attachment – Policy 5160

**Policy Analysis for
Board of Education Policy 5160
Transfers**

Statement of Issues or Questions Addressed

Board of Education Policy 5160 is being recommended for deletion as the policy is being replaced by Board of Education Policy 5110.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

Board of Education Policy and Rule 5110, *Admission*.

Legal Requirements

COMAR 13A.03.02.12

Similar Policies Adopted by Other Local School Systems

1. *Harford County Policy 02-0001-000, Student Attendance*
2. *Howard County Policy 9010, Attendance*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timeline:

First reading: November 19, 2008

Public comment: December 2, 2008

Third reading: January 13, 2009

STUDENTS: Enrollment and Attendance

Transfers

All students entering the Baltimore County Public Schools from private, parochial, or other public schools shall be placed on the grade levels to which they are certified by the sending school. If the transcript or record is not available, the superintendent or superintendent's designee shall determine the appropriate placement of the student by an evaluation that shall include one or more of the following: administration of standardized tests and examinations; inspection of report cards and other documentation; observation of student in a classroom setting, use of interviews that are focused around the student's demonstration of course content knowledge and performance levels.

Legal Reference: COMAR 13A.03.02.12

Related Polices: Board of Education Policy 6152, Grouping

Policy
Adopted: 11/21/68]

Board of Education of Baltimore County