DATE: June 9, 2009

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 4133 – PERSONNEL: PROFESSIONAL- TUTORING

ORIGINATOR: J. Robert Haines, Esquire, Deputy Superintendent

RESOURCE PERSONS: Donald Peccia, Assistant Superintendent, Human Resources

RECOMMENDATION

That Board of Education approves the proposed changes to Policy 4133. This is the third reading.

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Attachment I – Policy Analysis
Attachment II – Policy 4133
Policy Analysis for
Board of Education Policy 4133
Tutoring

Statement of Issues or Questions Addressed
Policy 4133 is being recommended for revision to include a provision that, with the exception of school sponsored programs, would prohibit teachers regularly employed in a school from tutoring for compensation any student whom he or she is currently teaching. Deletion of Rule 4133 is being recommended.

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies
Board of Education Policy 8363, Conflict of Interest

Legal Requirements
None

Similar Policies Adopted by Other Local School Systems
1. Anne Arundel County, Section G, Number 801.15, Letter GBO, Tutoring for Pay
2. Frederick County, Policy 315, Tutoring/Educational Services Offered by FCPS Staff
3. Montgomery County, Policy GCA-RA, Employee Conflict of Interest
4. Prince George’s County, Policy 4116, Conflicts of Interest

Draft of Proposed Policy
Attached

Other Alternatives Considered by Staff
None

Timeline
First reading – April 21, 2009
Public comment – May 5, 2009
Third reading – June 9, 2009
PERSONNEL: Professional

Activities: Tutoring

[It is expected that every effort will be made by the principal and teacher to help the child with his/her difficulties at school before recommending that parents engage a tutor. The Board of Education believes that by maintaining a high-quality instructional staff and providing for a rich, varied curriculum, the need for individual tutoring is minimized.

Should, however, individual tutoring be recommended in exceptional cases, the Superintendent of Schools is directed to establish such rules as will protect both the school system and the teachers from charges of conflict of interest.]

WITH THE EXCEPTION OF SCHOOL SPONSORED PROGRAMS, TEACHERS REGULARLY EMPLOYED IN A SCHOOL SHALL NOT TUTOR FOR COMPENSATION ANY STUDENT WHOM HE OR SHE IS CURRENTLY TEACHING.

Also see the BOARD OF EDUCATION POLICY AND Rule 4115 “Responsibilities and Duties” [in this Article] and BOARD OF EDUCATION POLICY 8363 Ethics Code: [Policy] “CONFLICT OF INTEREST.”