

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED NEW BOARD OF
EDUCATION POLICY 8500 – BOARD SELF-EVALUATION**

ORIGINATOR: Margaret-Ann F. Howie, Esquire, General Counsel

**RESOURCE
PERSON(S):** Edward J. Novak, Esquire, Manager

RECOMMENDATION

That the Board of Education approves the proposed new Policy 8500.
This is the third reading.

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Attachment I – Policy Analysis
Attachment II – Policy 8500

**Policy Analysis for
(New) Board of Education Policy 8500
Board Self -Evaluation**

Statement of Issues or Questions Addressed

The Board of Education of Baltimore County is devoted to continuous improvement to reach the goals it sets and to achieve its mission of providing a quality education to the students of Baltimore County. The Board believes that it is responsible to the public it serves to evaluate itself and its primary staff member to determine its efficacy and efficiency.

The Board has informally adopted an annual self-evaluation process, which has served as a guide for its mission and goals. It is the Board's desire to include this evaluative element in policy so that its significance is retained for future boards of education.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the addition of this policy.

Relationship to Other Board of Education Policies

Policy 8120, *Purpose, Role and Responsibilities of the Board of Education*

Legal Requirements

Annotated Code of Maryland, Education Article §4-101, Control and promotion of education

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy Code BI/207, *Evaluation*
2. Prince George's County Board of Education, Policy 8265, *Evaluating the Superintendent of Schools*
3. Washington County Board of Education, Policy BAA, *Evaluation of School Board/Board Self-Evaluation*
4. Gardner School District (Gardner, Massachusetts), NEPN Code BAA, (2001) *Evaluation of Board/Self-Evaluation*
5. Farmington Public Schools (Farmington, Michigan), NEPN Code CBI, (2004) *Evaluation, Superintendent*
6. Harrison County School District #2 (Colorado Springs, Colorado), NEPN Code BAA (2000) *Evaluation of School Board/Self Evaluation.*
7. Texas Association of School Boards, *Planning and Decision Making Process*, NEPN Code AEA (2005)
8. Wisconsin Association of School Boards, NEPN Code BA, (2004) *Governing Style*

Draft of Proposed Policy

Attached

Other Alternatives Considered by the Board

Board members did not discuss any alternatives.

Timeline

First Reading – January 26, 2010

Public Comment – February 9, 2010

Third Reading/Vote – March 9, 2010

INTERNAL BOARD POLICIES: EVALUATION

BOARD SELF-EVALUATION

- I. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) IS COMMITTED TO SUPPORT STUDENT ACHIEVEMENT THROUGH THE GOALS OF CONTINUOUS IMPROVEMENT, VISIONARY AND COLLABORATIVE LEADERSHIP.

- II. THE BOARD SHALL USE ITS APPROVED SELF-EVALUATION INSTRUMENT AND RELATED SELF-EVALUATION PROCESS PACKAGE TO CONDUCT AN ANNUAL REVIEW OF ITS PERFORMANCE RELATED TO ITS GOALS AND OBJECTIVES.

LEGAL REFERENCE: *ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §4-101, CONTROL AND PROMOTION OF EDUCATION*

RELATED POLICIES: *BOARD OF EDUCATION POLICY 8120, PURPOSE, ROLE, AND RESPONSIBILITIES OF THE BOARD OF EDUCATION*

POLICY
ADOPTED: _____

BOARD OF EDUCATION OF BALTIMORE COUNTY