

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 9, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

RE: **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

ORIGINATOR: J. Robert Haines, Esq., Deputy Superintendent

PERSON(S): Rick Gay, Manager, Office of Purchasing
Michael G. Sines, Executive Director, Department of Physical Facilities

RECOMMENDATION

That the Board of Education approves the following contract recommendations.

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts
Board Exhibit – March 9, 2010**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

- 1. Contract:** 2010 Maryland Society for Educational Technology (MSET)
Conference for Non-Public School Principals and Teachers
Contract #: RGA-141-10

Term: 1 year **Extension:** N/A **Contract Ending Date:** 3/31/11
Estimated annual award value: \$ 39,806
Estimated total award value: \$ 39,806

Board meeting date: March 9, 2010
Bid issued: March 9, 2010
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of no-bids received: N/A
No. of bids received: N/A

Description:

The 2010 MSET (formerly MICCA) conference provides opportunities for high-quality professional development and growth to meet the needs of non-public principals and teachers. Innovative methods and practices for effective technology integration will be shared through workshops, concurrent sessions, and keynote speakers. The goal of the conference is to identify, recognize, and promote instructional technology that fosters highly effective teaching, learning, and leadership.

Recommendation:

Award of contract is recommended to:

Consultants:

Susan Brooks-Young
Dan Morris

Lopez, WA
Aurora, CO

**Conference Registration, Room, Lunch, and
Materials:**

MSET/MICCA

Stevensville, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Title IIA, FY09

2. **Contract:** Cohort – Educational Leadership Certificate
Contract #: RGA-932-10

Term: 2 years **Extension:** N/A **Contract Ending Date:** 8/31/13
Estimated annual award value: \$ 56,250
Estimated total award value: \$ 112,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 18 graduate credit hours in educational leadership coursework, beginning in the spring 2011 semester and concluding in the summer 2013 semester, leading to an administrator I certification.

Recommendation:

Award of contract is recommended to:

Loyola University Maryland	Baltimore, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

3. Contract: Cohort – Educational Leadership Masters
Contract #: RGA-933-10

Term: 3 years **Extension:** N/A **Contract Ending Date:** 5/31/14
Estimated annual award value: \$ 87,500
Estimated total award value: \$ 262,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 42 graduate credit hours in educational leadership coursework, beginning in the spring 2011 semester and concluding in the spring 2014 semester, leading to a master of education in educational leadership and administrator I certification.

Recommendation:

Award of contract is recommended to:

Loyola University Maryland

Baltimore, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Operating budget

4. Contract: Cohort – Leadership in Technology Integration 4 Certificate
Contract #: RGA-937-10

Term: 2 years **Extension:** N/A **Contract Ending Date:** 5/31/12
Estimated annual award value: \$ 46,875
Estimated total award value: \$ 93,750

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 15 graduate credit hours in technology integration leadership coursework, beginning in the fall 2010 semester and concluding in the spring 2012 semester, leading to a certificate for leadership in technology integration.

Recommendation:

Award of contract is recommended to:

Johns Hopkins University School of Education Baltimore, MD

Responsible school or office: Department of Professional Development

Contact person: Barbara Bisset

Funding source: Operating budget

5. Contract: Cohort – Master of Education in Reading 1/Reading Specialist
Contract #: RGA-934-10

Term: 4 years **Extension:** N/A **Contract Ending Date:** 12/31/14
Estimated annual award value: \$ 45,000
Estimated total award value: \$ 180,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 36 graduate credit hours in reading coursework, beginning in the fall 2010 semester and concluding in the fall 2014 semester, leading to a master of education in reading and reading specialist certification.

Recommendation:

Award of contract is recommended to:

Towson University	Towson, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

6. Contract: Cohort – Masters of Education with Reading Specialist Certification
Contract #: RGA-935-10

Term: 3 years **Extension:** N/A **Contract Ending Date:** 7/31/13
Estimated annual award value: \$ 47,917
Estimated total award value: \$ 143,751

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 39 graduate credit hours in reading specialist coursework, beginning in the summer 2010 semester and concluding in the summer 2013 semester, leading to a masters of education with reading specialist certification.

Recommendation:

Award of contract is recommended to:

Loyola University Maryland	Baltimore, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

7. **Contract:** Cohort – Reading Teacher Endorsement
Contract #: RGA-936-10

Term: 1 year **Extension:** N/A **Contract Ending Date:** 12/31/11
Estimated annual award value: \$ 75,000
Estimated total award value: \$ 75,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 12 graduate credit hours in reading coursework, beginning in the fall 2010 semester and concluding in the fall 2011 semester, leading to a reading teacher endorsement.

Recommendation:

Award of contract is recommended to:

Goucher College	Towson, MD
Responsible school or office:	Department of Professional Development
Contact person:	Barbara Bisset
Funding source:	Operating budget

8. Contract: Cohort – School Improvement Leadership A Certificate
Contract #: RGA-938-10

Term: 2 years **Extension:** N/A **Contract Ending Date:** 5/31/12
Estimated annual award value: \$ 78,750
Estimated total award value: \$ 157,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 18 graduate credit hours in school improvement leadership coursework, beginning in the fall 2010 semester and concluding in the spring 2012 semester, leading to an administrator I certification.

Recommendation:

Award of contract is recommended to:

Goucher College

Towson, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Operating budget

9. Contract: Cohort – School Improvement Leadership B Masters
Contract #: RGA-939-10

Term: 3 years **Extension:** N/A **Contract Ending Date:** 8/31/13
Estimated annual award value: \$ 97,500
Estimated total award value: \$ 292,500

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for a cohort program to provide 39 graduate credit hours in school improvement leadership coursework, beginning in the fall 2010 semester and concluding in the summer 2013 semester, leading to a master of education degree.

Recommendation:

Award of contract is recommended to:

Goucher College

Towson, MD

Responsible school or office:

Department of Professional Development

Contact person:

Barbara Bisset

Funding source:

Operating budget

10. Contract: Effective Vocal Music Instruction Grades K-5 Textbook and Instructional Materials

Contract #: RGA-145-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced

Estimated annual award value: \$ 197,478

Estimated total award value: \$ 197,478

Board meeting date: March 9, 2010

Bid issued: N/A

Pre-bid meeting date: N/A

Due date: N/A

No. of vendors issued to: N/A

No. of bids received: N/A

No. of no-bids received: N/A

Description:

This contract consists of student textbooks, teacher editions, and teacher resource kits to support the effective vocal music instruction Grades K-5 curriculum. The textbook supports the objectives of the course of study, and the teacher edition and resource kits assist teachers as they differentiate instruction for all students.

The textbook series is aligned with the voluntary state curriculum and provides numerous opportunities for students to develop and apply skills in various aspects of music. The textbook supports student engagement and achievement through the use of resource DVDs, listening examples, keyboard skills, music theory, and access to online activities. Also included in the textbook and supporting materials are learning experiences designed to develop the ability to read music, use the notation and terminology of music, analyze and describe music, make informed evaluations concerning music, and understand music and music practices in relation to history and culture.

Recommendation:

Award of contract is recommended to:

McGraw-Hill School Education Group

York, PA

Responsible school or office:

Department of Special Programs PreK-12

Contact person:

Sonja Karwacki

Funding source:

Operating budget

11. Contract: Gifted and Talented (G/T) Biology Curriculum Textbooks and Support Materials

Contract #: RGA-144-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced

Estimated annual award value: \$ 110,676

Estimated total award value: \$ 110,676

Board meeting date: March 9, 2010

Bid issued: N/A

Pre-bid meeting date: N/A

Due date: N/A

No. of vendors issued to: N/A

No. of bids received: N/A

No. of no-bids received: N/A

Description:

This contract consists of student textbooks as well as teacher materials to replace and update the current instructional materials for the G/T biology course. The updated and revised 2009 edition of *Biology: Concepts and Connections* by Campbell and Reece is published by Pearson Prentice Hall and was selected for students in G/T biology beginning in the 2008-2009 school year.

Biology: Concepts and Connections by Campbell and Reece was selected using the process outlined in Policy and Rule 6002. This textbook provides the best match to the BCPS G/T biology curriculum and the MSDE high school core learning goals for biology (Goal 3.0). The program provides a flexible sequence of topics that can be rearranged into a personalized curriculum that matches the sequence preferred by the BCPS system. The professional development and supplemental materials included in the teacher ancillary package will benefit new and veteran teachers as they plan for instruction. Multiple teaching strategies are suggested throughout the text and ancillary materials, and content and approaches to instruction are differentiated.

Recommendation:

Award of contract is recommended to:

Pearson Prentice Hall

Lebanon, IN

Responsible school or office:

Department of STEM

Contact person:

Dr. John Quinn

Funding source:

Operating budget

12. Contract: Grammar Guidebooks and Site License
Contract #: RGA-142-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced
Estimated total award value: \$ 78,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

The *Giggly Guide to Grammar* provides an additional comprehensive teacher reference with the addition of suggested activities that are engaging and student-friendly.

This contract consists of five copies of the *Giggly Guide to Grammar*, copyright 2008, to be provided to every school. Also included is a site license for each school or center to provide the included materials to all staff members digitally/electronically via the school system servers. The site licenses will be provided in perpetuity.

This text was chosen using the process outlined in Policy and Rule 6002, Selection of Instructional Materials. These books and ancillary materials provide an excellent match to the BCPS linguistics scope and sequence, the BCPS language standards, and the MSDE state curriculum for Grades PreK-12. The electronic materials include lessons, exercises with answer keys, writing suggestions, and illustrations.

This text will provide a consistent and comprehensive grammar, language, usage, and mechanics resource for teachers that include engaging and student-friendly examples, exercises, and illustrations.

Recommendation:

Award of contract is recommended to:

Discover Writing Company	Shoreham, VT
Responsible school or office:	Department of Liberal Arts
Contact person:	Dr. Judith Smith
Funding source:	Operating budget

13. Contract: International Society for Technology in Education 2010 Conference
Contract #: RGA-143-10

Term: 4 months **Extension:** N/A **Contract Ending Date:** 7/1/10
Estimated annual award value: \$ 56,760
Estimated total award value: \$ 56,760

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract is for conference expenses for 32 teachers and principals to attend the International Society for Technology in Education Conference in Denver, Colorado, from June 26, 2010, until July 1, 2010. Attendees will participate in high-quality professional development (hands-on workshops, lecture format sessions, interactive concurrent sessions, and discussions with key industry leaders) to improve teaching and learning by advancing the effective use of technology in PreK-12 and teacher education.

Recommendation:

Award of contract is recommended to:

ISTE (International Society for Technology in Education) Eugene, OR

Responsible school or office: Department of Professional Development

Contact person: Barbara Bisset

Funding source: Operating budget and Title II, Part A FY10

14. Contract: Language Arts Anthologies
Contract #: RGA-150-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced
Estimated annual award value: \$ 1,471,211
Estimated total award value: \$ 1,471,211

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

The Office of Secondary Reading English Language Arts is in the process of redesigning the literature strand of the English Language Arts Curriculum Grades 6 through 12. The main objectives for this redesign are infusing the classics, increasing rigor, incorporating literary history and literary movements, and creating a balanced curriculum that includes diverse voices. In addition, the revised curriculum will include multiple suggestions for differentiating content, process, and product; a clear alignment between objectives, lessons, resources, and assessments; and the integration of technology.

The purchase of new anthologies for Grade 6 through 8 will directly address a consistent text to be used in all middle school language arts classrooms throughout BCPS. The *Prentice Hall Literature: Language and Literacy* anthology was chosen because it is aligned with the Maryland Voluntary State Curriculum for English Language Arts. The anthology is arranged into six units which focus on specific genres and address an essential question to guide student reading. At the end of each unit, students are provided an opportunity to apply what they have read and learned to the essential question for the unit. In addition, texts which address the same skills are included throughout the anthology so that teachers can differentiate for students at different reading levels within and among classes. Other aspects of the *Prentice Hall Literature: Language and Literacy* anthology include an online feature which allows students to listen to a selection; view videos related to the selection, its author, and the unit's essential question; review vocabulary from the texts; complete interactive graphic organizers; use interactive journals; and practice test-taking.

Recommendation:

Award of contract is recommended to:

Pearson Prentice Hall

Upper Saddle River, NJ

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Operating budget

16. Contract: Novels for Grades 4 and 5
Contract #: RGA-147-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until replaced
Estimated annual award value: \$ 63,000
Estimated total award value: \$ 63,000

Board meeting date: March 9, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of novels for Grades 4 and 5 in each elementary school. Currently, there are no complete long works of literature included in the intermediate elementary language arts curriculum.

These supplementary texts were selected using the process outlined in Policy and Rule 6002, Selection of Instructional Materials. Longer selections allow students to apply skills, strategies, and concepts learned in class in a rigorous, authentic, and engaging way. In addition, the use of longer texts in the intermediate elementary grades will allow students to build the stamina in independent reading required for academic success at the secondary level. Long works of literature also provide students with opportunities for rigorous, in-depth study of literature concepts that are not easily addressed in short works of literature. These texts will provide engaging, grade-appropriate long works that will enhance elementary language arts instruction and assist students' transition to the academic requirements of middle school.

Recommendation:

Award of contract is recommended to:

Perma-Bound Books

Jacksonville, IL

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Operating budget

17. Contract: *The Little Brown Handbook*
Contract #: RGA-149-10

Term: N/A **Extension:** N/A **Contract Ending Date:** Until Replaced
Estimated annual award value: \$ 300,000
Estimated total award value: \$ 300,000

Board meeting date: March 9, 2009
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of the purchase of *The Little Brown Handbook* which provides a consistent and comprehensive resource to all teachers in the Baltimore County Public Schools in order to provide students with a solid foundation in controlling language. Many elementary and secondary language arts teachers do not enter the teaching profession with the knowledge to teach language, grammar, usage, and mechanics with fidelity. The majority of teacher preparation programs for the elementary and secondary levels do not require undergraduate courses in linguistics or grammar in order to achieve certification. However, these teachers are charged to instruct students in language, grammar, usage, and mechanics.

The Little Brown Handbook was purchased as a consistent and comprehensive reference for teachers in order to provide a knowledge base for instruction in grammar, usage, and mechanics. The reference handbook was chosen in accordance with Board of Education Policy and Superintendent's Rule 6002. Multiple reference books were examined from 2008 through 2009, including *Warriner's Handbook*, published by Holt Publisher and *Grammar and Composition Handbook*, published by Glencoe. *The Little Brown Handbook* was the best match to the language, grammar, usage, and mechanics skills and concepts of the linguistics strand of the BCPS English Language Arts curriculum.

Recommendation:

Award of contract is recommended to:

Pearson Education

Lebanon, IN

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Operating Budget

18. Contract: Chiller Replacement – Fifth District Elementary School
Contract #: MWE-817-10

Term: N/A	Extension: N/A	Contract Ending Date: N/A
Estimated annual award value:	\$ 619,000	
Estimated contingency amount:	\$ 61,900	
Estimated total award value:	\$ 680,900	

Board meeting date:	March 9, 2010
Bid issued:	December 17, 2009
Pre-bid meeting date:	January 7, 2010
Due date:	February 18, 2010
No. of vendors issued to:	18
No. of bids received:	8
No. of no-bids received:	0

Description:

This project consists of the removal and replacement of the existing chiller, air-cooled condensers, pumps, air handling units, unit ventilators, piping, controls, and associated components.

Recommendation:

Award of contract is recommended to:

Towson Mechanical, Inc.

Timonium, MD

Responsible school or office:

Department of Physical Facilities

Contact person:

Michael G. Sines

Funding source:

Capital budget

Contract: Chiller Replacement – Fifth District Elementary School
 Contract #: MWE-817-10

	Bidders' Names			
	Towson Mechanical, Inc.	Chasney & Company	M & E Sales, Inc.	Denver-Elek, Inc.
Base Bid	370,000	351,500	399,464	420,600
Alternate #1 ADD: Replace AHU-1, return air fan, ductwork, and associated components in the crawl space.	50,000	72,900	80,549	69,640
Alternate #2 ADD: Remove (3) convectors, piping, and associated components, replace with one (1) unit ventilator, two (2) fan coil units, piping, and associated components.	41,000	43,850	26,692	46,941
Alternate #3 ADD: Replace (8) unit ventilators.	87,000	91,250	85,309	119,359
Alternate #4 ADD: Replace (2) heating and ventilating units with (2) air handling units with heating and cooling water coils.	71,000	94,400	98,066	107,568
Total	619,000	653,900	690,080	764,108

Contract: Chiller Replacement – Fifth District Elementary School
 Contract #: MWE-817-10

	Bidders' Names			
	Phillips Way	Dynastic, Inc.	Emjay	C & H Mechanical Corporation
Base Bid	431,000	490,500	472,400	606,625
Alternate #1 ADD: Replace AHU-1, return air fan, ductwork, and associated components in the crawl space.	86,000	78,775	91,400	93,700
Alternate #2 ADD: Remove (3) convectors, piping, and associated components, replace with one (1) unit ventilator, two (2) fan coil units, piping, and associated components.	51,000	62,350	48,500	73,900
Alternate #3 ADD: Replace (8) unit ventilators.	105,000	88,000	109,400	120,220
Alternate #4 ADD: Replace (2) heating and ventilating units with (2) air handling units with heating and cooling water coils.	110,000	112,000	116,900	156,000
Total	783,000	831,625	838,600	1,050,445

19. Contract: Construction of a New School – Construction Contract Package Carpentry and Specialties (6A) – George Washington Carver Center for Arts and Technology

Contract #: PCR-270-10

Term: N/A	Extension: N/A	Contract Ending Date: N/A
Initial estimated contract value:	\$ 4,394,000	
Estimated contingency amount:	\$ 439,400	
Estimated total award value:	\$ 4,833,400	

Board meeting date:	March 9, 2010
Bid issued:	December 17, 2009
Pre-bid meeting date:	January 7, 2010
Due date:	January 28, 2010
No. of vendors issued to:	15
No. of bids received:	4
No. of no-bids received:	0

Description:

This contract package includes all labor, material, equipment, and supervision necessary for the completion of: the miscellaneous rough carpentry; interior architectural woodwork; hollow metal doors and frames; flush wood doors; overhead coiling doors; toilet compartments and accessories; cubicles; operable partitions; wall and door protection; toilet, bath, and laundry accessories; fire extinguisher cabinets; fire extinguishers; transition room surface padding; residential appliances; library stack systems; stage curtains; horizontal louver blinds; roller window shades; manufactured wood casework; entrance floor mats and frame; and elevators as required on site for the construction of the new school.

Recommendation:

Award of contract is recommended to:

Homewood General Contractors, Inc. Hunt Valley, MD

Responsible school or office: Department of Physical Facilities

Contact person: Michael G. Sines

Funding source: Capital budget

Contract: Construction of a New School – Construction Package Carpentry and Specialties (6A) – George Washington Carver Center for Arts and Technology

Contract #: PCR-270-10

	Bidders' Names			
Package 6A - Carpentry and Specialties	Homewood General Contractors, Inc.	Hancock & Albanese, Inc.	Huntington & Hopkins, Inc.	North Point Builders, Inc.
Base Bid	\$4,348,000	\$4,360,000	\$4,616,572	\$4,989,000
Alternate No. 4 ADD: LEED Credit MR 7 - Certified Wood	\$46,000	\$35,000	\$75,810	\$83,000
Total	\$4,394,000	\$4,395,000	\$4,692,382	\$5,072,000

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23. Contract: Construction of a New School – Construction Contract Package Electrical (16A) – George Washington Carver Center for Arts and Technology
Contract #: PCR-264-10

Term: N/A	Extension: N/A	Contract Ending Date: N/A
Estimated annual award value:	\$ 8,135,700	
Estimated contingency amount:	\$ 813,570	
Estimated total award value:	\$ 8,949,270	

Board meeting date:	March 9, 2010
Bid issued:	October 8, 2009
Pre-bid meeting date:	October 15, 2009
Due date:	November 5, 2009
No. of vendors issued to:	8
No. of bids received:	6
No. of no-bids received:	0

Description:

This contract package includes all labor, material, equipment, and supervision necessary for the completion of: all site lighting, conduit, concrete pole bases, and concrete pads for exterior electric equipment; anchor bolts and accessories; sleeves, conduits, boxes, wire, and devices as specified or shown for the T.V., communication, computer systems, and security systems; complete fire alarm system; all interior electrical work; concrete related to the work of this package, including encasement of underground conduits and light pole bases; housekeeping pads under all electrical equipment which sit on the floor or at grade; and the maintenance of temporary exit signs as necessary in compliance with MOSH/OSHA standards during construction as required by the contract documents.

Recommendation:

Award of contract is recommended to:

Electrico, Inc.	Baltimore, MD
Responsible school or office:	Department of Physical Facilities
Contact person:	Michael G. Sines
Funding source:	Capital budget

Contract: Construction of a New School – Construction Contract Package Electrical (16A)
 – George Washington Carver Center for Arts and Technology

Contract #: PCR-264-10

	Bidders' Names					
Package 16A - Electrical	Electrico, Inc.	1st Electric, Inc.	C T Electrical Corporation	Action Electrical Contractors, Inc.	Enterprise Electric Company	Crown Electric Company
Base Bid	\$8,638,700	\$8,777,000	\$9,875,000	\$10,260,000	\$10,093,000	\$10,650,000
Alternate No. 8 ADD: Motorized retractable seating platform			\$360	\$2,000	\$400	\$1,000
Alternate No. 15 ADD: MC cable for branch electrical circuits	-\$503,000	-\$227,500	\$65,000	-\$100,000	\$108,100	\$250,000
Total	\$8,135,700	\$8,549,500	\$9,940,360	\$10,162,000	\$10,201,500	\$10,901,000