

TENTATIVE MINUTES**BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND**

Tuesday, March 9, 2010

The Board of Education of Baltimore County met in open session at 5:31 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Joseph J. Pallozzi, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Miss Jacqueline Camp. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Ms. Murphy reminded Board members of community functions and Board of Education events scheduled in March and April.

Board member, Mr. James E. Coleman, entered the room at 5:34 p.m.

Pursuant to the Annotated Code of Maryland, State Government Article, §§10-508(a)(1) and (a)(7) and upon motion of Mr. Parker, seconded by Mr. Pallozzi, the Board commenced its closed session at 5:37 p.m.

CLOSED SESSION MINUTES

The Board of Education of Baltimore County, Maryland, met in closed session at 5:37 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder, and Miss Jacqueline Camp. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: Ms. Rita Fromm, Chief of Staff; Dr. Kendra Johnson, Assistant Superintendent, Northwest Area; Ms. Verletta White, Assistant Superintendent, Northeast Area; Dr. Manuel Rodriguez, Assistant Superintendent, Southwest Area; Ms. Barbara Walker, Assistant Superintendent, Central Area; Mr. Lyle Patzkowsky, Assistant Superintendent, Southeast Area; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Dr. Alpheus Arrington, Director, Human Resources; Margaret-Ann Howie, Esquire, General Counsel; Edward J. Novak, Esquire, Associate General Counsel; Andrew W. Nussbaum, Esquire, Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Dr. Peccia reviewed with Board members personnel matters to be considered on the evening's agenda.

Mr. Nussbaum provided legal advice to the Board regarding the hearing officers' opinions in five cases to be considered that evening.

On motion of Ms. Roddy, seconded by Mr. Parker, the Board adjourned its closed session at 5:59 p.m.

ADMINISTRATIVE FUNCTION

At 5:59 p.m., the Board discussed the Superintendent's evaluation.

At 6:05 p.m., the Board adjourned its administrative function for a brief dinner recess.

OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 7:00 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Mr. Joseph J. Pallozzi, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esq., Mr. David Uhlfelder, and Miss Jacqueline Camp. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Miss Maura Vananzo, a student at Hereford High School, followed by a period of silent meditation for those who have served in The Baltimore County Public Schools.

Dr. Hairston stated that under item X, New Business, item 23, Construction of a New School – Construction Contract Package Electrical (16A) – George Washington Carver Center for Arts and Technology, was being removed from tonight's agenda.

Hearing no additions or corrections to the Open and Closed Meeting Minutes of February 17, 2010, Ms. Murphy declared the minutes approved as presented on the Web site.

Ms. Murphy informed the audience of the sessions in which Board members had participated earlier in the afternoon.

SELECTION OF SPEAKERS

After collecting completed sign-up cards, Ms. Murphy announced the names of persons who would be speaking during the public comment portion of the meeting as well as the order in which the persons would be called.

ADVISORY AND STAKEHOLDER COMMENTS

Miss Olivia Keithley, Baltimore County Student Council President and member of the Superintendent's Student Council Advisory Group, reported on the annual lobbying trip to Annapolis, and the annual Maryland State Convention held in Ocean City on February 24. Miss Keithley announced that the next general assembly meeting would be held on March 16, 2010 at CCBC Essex Campus.

Mr. Carl Bailey, Chair of the Diversity and Achievement Steering Committee, reported on its March 4 meeting where staff presented teacher recruitment and retention activities. Mr. Bailey commented that significant progress has been made in the past six years to increase the recruitment efforts of diverse teachers.

Ms. Nancy Ostrow, President of the PTA Council of Baltimore County, reported on the annual meeting with the county executive to discuss the school system's operating budget with stakeholder groups. She stated that the PTA Council had requested that Baltimore County Public Schools (BCPS) take measures to present and/or minimize the duplication of programs and initiatives, and that any data regarding the effectiveness in increased student performance be shared with the public.

Ms. Cheryl Bost, President of the Teachers Association of Baltimore County, stated that the TELL survey is available and asked Board members to look at the survey for Baltimore County. She stated that one recommendation from the survey was that teachers participate in the decisions related to schools and classrooms.

SUPERINTENDENT'S REPORT

Dr. Hairston stated that Miss Meredith Jones, a student at Towson High School, will have her art work presented at the National Gallery of Art on Saturday, March 13. Miss Jones will have the opportunity for her work to be shown among the finest artists in the world.

Dr. Hairston provided an update on the water main break affecting the northwest area schools. He stated that BCPS is working closely with county health officials, and as a precautionary measure to safeguard the health of our students, schools will be closed until the water mains are repaired, and safe water service can be resumed.

The Board of Education recognized two prestigious awards:

- The Department of Physical Facilities and Department of Technology were recognized for earning a 2010 Outstanding Project Award in Building/Technology Systems from the American Council of Engineering Companies/Maryland. Baltimore County Public Schools won this award, along with design consultant URS Corporation of Hunt Valley, at an American Council of Engineering Companies/Maryland award ceremony held on February 18 at the Engineers Club in Baltimore.

SUPERINTENDENT'S REPORT (cont)

- The Department of Physical Facilities was recognized for earning a National Mentorship Award from the U.S. Environmental Protection Agency's Indoor Air Quality Tools for Schools program. Launched in January 2006, the BCPS Tools for Schools Program is an initiative with the EPA and the American Lung Association of the Atlantic Coast. The program helps the school system develop its own indoor air quality management plan to effectively improve the indoor environment in all of its buildings by reducing exposure to indoor pollutants as part of the maintenance of schools.

Mr. Coleman invited Board members and the public to attend the Hop for Hopkins on Friday, April 9, 2010, at Hernwood Elementary School, and the Baltimore County Educators' Wind Symphony Concert on Sunday, May 23, 2010, at Parkville High School beginning at 7:00 p.m.

RECOGNITION OF ADMINISTRATIVE APPOINTMENTS

Dr. Donald Peccia, Assistant Superintendent of Human Resources, recognized the administrative appointments from the February 17, 2010 Board meeting.

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
<u>MICHELLE FEENEY</u> (Effective February 18, 2010)	Assistant Principal Catonsville Middle School	Principal Arbutus Middle School
<u>KENDRA V. JOHNSON</u> (Effective February 18, 2010)	Principal Arbutus Middle School	Area Assistant Superintendent Northwest Area

OLD BUSINESS

Board of Education Policies

The Board Policy Committee, represented by Mr. Parker, recommended approval of ten (10) policies. This is the third reading.

On motion of Mr. Hines, seconded by Mr. Parker, the Board approved the following proposed policies:

- Proposed Deletion of Policy 4134 – PERSONNEL: Professional-Activities: Procedures for Negotiating with Exclusive Representative of Certificated, Professional Employees

OLD BUSINESS (cont)

- Proposed Deletion of Policy 4161 – PERSONNEL: Professional-Grievance: Grievance Procedure & Counseling – Master Agreement
- Proposed Deletion of Policy 4265.1 – PERSONNEL: Clerical-Compensation Plans: Salary Recognition for Advanced Training, Clerical
- Proposed Deletion of Policy 4265.2 – PERSONNEL: Clerical-Compensation Plans: Salary Recognition for Receipt of an Appropriate License, Maintenance and Operations
- Proposed Deletion of Policy 4271 – PERSONNEL: Classified-Sick Leave Bank Unit 3 – Supervisory/Technical
- Proposed Deletion of Policy 5130 – STUDENTS: Enrollment and Attendance-Students: Married and/or Pregnant Students
- Proposed Deletion of Policy 5161 – STUDENTS: Enrollment and Attendance-Transfers: Special Enrollments
- Proposed Changes to Policy 8366 – ETHICS CODE: Ethics Review Panel
- Proposed New Policy 8500 – EVALUATIONS: Board Evaluation
- Proposed New Policy 8501 – EVALUATIONS: Superintendent Evaluation

PERSONNEL MATTERS

On motion of Mr. Janssen, seconded by Mr. Pallozzi, the Board approved the personnel matters as presented on exhibits L, M, and N (Copies of the exhibits are attached to the formal minutes).

BUILDING AND CONTRACT AWARDS

The Building and Contracts Committee, represented by Mr. Pallozzi, recommended approval of items 1-22 (exhibit O). Item 23 was pulled from tonight's agenda. Mr. Schmidt separated items 12, 14, 16, and 17 for further discussion.

The Board approved items 1 through 11, 13, 15, and 18 through 22.

1. RGA-141-10 2010 Maryland Society for Educational Technology (MSET) Conference for Non-public School Principals
2. RGA-932-10 Cohort – Educational Leadership Certification
3. RGA-933-10 Cohort – Educational Leadership Masters

BUILDING AND CONTRACTS (cont)

4. RGA-937-10 Cohort – Leadership in Technology Integration 4 Certificate
5. RGA-934-10 Cohort – Master of Education in Reading 1/Reading Specialist
6. RGA-935-10 Cohort – Masters of Education with Reading Specialist Certification
7. RGA-936-10 Cohort – Reading Teacher Endorsement
8. RGA-938-10 Cohort – School Improvement Leadership A Certificate
9. RGA-939-10 Cohort – School Improvement Leadership B Masters
10. RGA-145-10 Effective Vocal Music Instruction Grades K-5 Textbook and Instructional Materials
11. RGA-144-10 Gifted and Talented (G/T) Biology Curriculum Textbooks and Support Materials
13. RGA-143-10 International Society for Technology in Education 2010 Conference
15. RGA-146-10 Novels and Plays
18. MWE-817-10 Chiller Replacement – Fifth District Elementary School
19. PCR-270-10 Construction of a New School – Construction Contract Package Carpentry and Specialties (6A) – George Washington Carver Center for Arts and Technology
20. PCR-270-10 Construction of a New School – Construction Contract Package Tile (9B) – George Washington Carver Center for Arts and Technology
21. PCR-270-10 Construction of a New School – Construction Contract Package Wood Flooring (9C) – George Washington Carver Center for Arts and Technology
22. PCR-270-10 Construction of a New School – Construction Contract Package Flooring (9D) – George Washington Carver Center for Arts and Technology

Item #12

Mr. Schmidt asked for clarification about how this contract complies with Superintendent's Rule 6002. Ms. Anne Mehall, Coordinator of Elementary English Language Arts, responded that a number of references were examined by teachers, department chairpersons, and other staff members. Those items included the *Warriner's Handbook*, published by Holt, and *Grammar and Composition Handbook*, published by Glencoe, *Rules for Writers*, authored by Diana

BUILDING AND CONTRACTS (cont)

Hacker, and *Mechanically Inclined*, authored by Jeff Anderson. The *Giggly Guide to Grammar* was selected as a teacher reference and additional resources that include engaging and student-friendly examples.

Ms. Roddy asked when and where the materials were displayed. Dr. Judith Smith, Executive Director for Liberal Arts, responded that these are teachers' resources and not instructional materials for students.

Since the items are teacher resources and not instructional materials, Mr. Schmidt asked whether Superintendent's Rule 6002 needed to be followed. Ms. Sonja Karwacki, Executive Director of Special Programs, PreK-12, responded that this guide is intended to be used as a desktop reference handbook; therefore, it does not go to the public in the same manner as a textbook.

Mr. Schmidt asked whether staff was referring to only item 12. Ms. Karwacki responded items 12 and 17 are resource materials for teachers.

Miss Camp asked whether the materials contained exercises for students. Ms. Karwacki responded that the guide was reviewed to be a teacher resource. The additional materials that were available on-line may be used to generate student resources.

On motion of Mr. Janssen, seconded by Mr. Parker, the Board approved item 12.

12. RGA-142-10 Grammar Guidebooks and Site License

Item #14

Mr. Schmidt asked whether the *Prentice Hall Literature: Language and Literacy* was a textbook or teacher resource materials. Ms. Cecilia Roe, Coordinator for Secondary English Language Arts, responded that this is a textbook. Ms. Roe stated that the PDK audit indicated that BCPS did not have consistent textbooks countywide in English Grades 6 through 12. In 2007-2008, a selection committee made up of principals, teachers, and PTA members was convened to narrow the selection to four. From those four, the selection committee chose two to pilot and from that pilot the *Prentice Hall Literature* was chosen. All textbooks were put on public display approximately one to two years ago. Mr. Schmidt asked whether any concerns were expressed by the public or teachers. Ms. Roe responded there were no concerns.

Mr. Janssen stated that the Building and Contracts Committee did request that, in future exhibits, this type of information be included in the description of the item to ensure that policies and rules are followed.

BUILDING AND CONTRACTS (cont)

On motion of Mr. Pallozzi, seconded by Mr. Janssen, the Board approved item 14.

14. RGA-150-10 Language Arts Anthologies

Item #16

Mr. Schmidt asked whether these novels for Grade 4 and 5 are textbooks or resource materials. Ms. Mehall responded that these novels will be used by students. The consideration of novels for Grades 4 and 5 was initiated as part of a survey of all elementary language arts teachers and the addition of novels into Grades 4 and 5 was one of the requests from the survey. Curriculum staff developed, from the materials already available through the reading series, a number of titles; teachers, school-based leaders, and central office staff were surveyed to determine the titles favored for adoption.

Miss Camp asked what types of novels would be included and whether plays were also included. Ms. Mehall responded that these novels are works that have been included as part of the options available in the adopted series. Miss Camps asked whether students were involved in this process. Ms. Mehall responded that the responses from teachers took into account responses from students.

Ms. Johnson asked if all of the novels had been selected. Ms. Mehall responded that not all of the novels had been selected. The intent is to continue this process and to include additional involvement with all stakeholders. Ms. Mehall stated that these novels will be used by all Grade 4 and 5 students.

On motion of Mr. Janssen, seconded by Mr. Pallozzi, the Board approved item 16.

16. RGA-147-10 Novels for Grades 4 and 5

Item #17

Mr. Schmidt stated that this item was discussed during the Building and Contracts Committee meeting and that the Board was assured that this handbook is a valuable resource.

Ms. Johnson asked how staff and teachers were notified about the handbook. Dr. Smith responded that a bulletin was issued in November 2009 to inform the school system that these books were available. Professional Development was given for the elementary liaisons and at the secondary level on the use of the handbook as a resource guide.

BUILDING AND CONTRACTS (cont)

Mr. Coleman stated that the *The Little, Brown Handbook* is a book that all teachers would love to have at their desk to pull out.” As a math professor, Mr. Coleman noted that the handbook is a helpful resource.

On motion of Mr. Pallozzi, seconded by Ms. Johnson, the Board approved item 17. Mr. Parker opposed the item, and Mr. Schmidt abstained from voting on this item (favor-9; opposed-1; abstained-1).

17. RGA-149-10 *The Little Brown Handbook*

SPECIAL REVENUE SUPPLEMENT

Ms. Barbara Burnopp, Chief Financial Officer, stated that this supplement is requested to appropriate federal, state, and other funds provided through various grant programs in FY2010. The American Recovery and Reinvestment Act is the source of most of these special revenue funds. They include awards under Title I of the Elementary and Secondary Education Act, the Individuals with Disabilities Education Act, Parts B and C. The amounts of these grants and the pace at which expenditures would occur could not have been fully anticipated at the time the FY2010 operating budget was adopted by the board in February 2009.

On motion of Mr. Janssen, seconded by Ms. Roddy, the Board approved the special revenue supplemental appropriation request in the amount of \$25,080,586 as presented in exhibit P (favor-10). Student representative, Miss Camp, did not vote on this item.

CATONSVILLE ELEMENTARY SCHOOL ANNOUNCER SIGN

Dr. Manuel Rodriguez, Assistant Superintendent, Southwest Area, informed Board members that the proposed announcer sign is 4' x 8' - single face illuminated freestanding pedestal mounted sign. The announcer sign at Catonsville Elementary School is being erected with monies provided by the Catonsville Elementary School PTA.

On motion of Mr. Pallozzi, seconded by Ms. Roddy, the Board approved the installation of the announcer sign at Catonsville Elementary School as presented in exhibit Q (favor-11).

PIKESVILLE HIGH SCHOOL SCOREBOARD

In accordance with Board Policy 7330, Dr. Kendra Johnson, Assistant Superintendent, Northwest Area, informed Board members that the proposed scoreboard at Pikesville High School is being erected with monies donated by the Pikesville Project Scoreboard Committee.

PIKESVILLE HIGH SCHOOL SCOREBOARD (cont)

On motion of Mr. Uhlfelder, seconded by Mr. Pallozzi, the Board approved the scoreboard installation at Pikesville High School as presented in exhibit R (favor-11).

SCHOOL LEGISLATION

Edward J. Novak, Esquire, Associate General Counsel for Legislation and Policy Matters, reviewed with the Board proposed legislation currently under consideration by the General Assembly.

On motion of Mr. Parker, seconded by Mr. Pallozzi, the Board voted to oppose HB781 – Teachers and Other Personnel – Transfer-Notice (favor-11).

On motion of Miss Camp, seconded by Mr. Parker, the Board voted to oppose HB946/SB385 – Building Opportunities for All Students and Teachers (BOAST) in Maryland Tax Credit (favor-11).

On motion of Mr. Parker, seconded by Mr. Pallozzi, the Board voted to oppose HB1154 – Education Funding Formula – Average Daily Attendance (favor-11).

With regards to HB 1160, Mr. Janssen asked about the amendments to the bill. Mr. Novak responded that the amendments clarify items such as designation of a school security officer and issues with policies required at the local level with no mandate from the State.

On motion of Mr. Janssen, seconded by Mr. Coleman, the Board voted to support with amendments HB1160 – Safe Schools Act of 2010. Mr. Schmidt opposed the item, and Mr. Parker abstained from voting on this item (favor-9; opposed-1; abstained-1).

On motion of Mr. Uhlfelder, seconded by Ms. Roddy, the Board voted to oppose HB1362 – Education – Public Schools-Virtual Schools. Mr. Parker abstained from voting on this item (favor-10; abstained-1).

On motion of Ms. Johnson, seconded by Ms. Roddy, the Board voted to oppose HB1376/SB1001 – Vehicle Laws – Overtaking and Passing School Vehicles-School Bus Monitoring Cameras (favor-11).

On motion of Ms. Roddy, seconded by Ms. Johnson, the Board voted to oppose SB1014 – Education – Maintenance of Effort Requirement-Waiver and Appeal Process (favor-11).

On motion of Mr. Schmidt, seconded by Mr. Hines, the Board voted to oppose HB1131 – Education – Maintenance of Effort Waiver-Appeal Process (favor-11).

SCHOOL LEGISLATION (cont)

On motion of Mr. Parker, seconded by Mr. Pallozzi, the Board voted to oppose SB741 – Charter Schools – Certificated Professional Employees-Exemption from Collective Bargaining Agreements (favor-11).

On motion of Mr. Hines, seconded by Mr. Parker, the Board voted to oppose SB865/HB1391 – Education – Student Athletes-Concussions. Mr. Uhlfelder abstained from voting on this item (favor-10; abstained-1).

On motion of Mr. Parker, seconded by Miss Camp, the Board voted to oppose SB959 – State Retirement and Pension System – Local Employer Contributions – Educators and Educational Staff (favor-11).

Regarding SB1029/HB1542, Mr. Novak stated that the recommendation is to oppose this bill. Ms. Murphy recommended that the Board's position be "no position" and referred the language of the bill to the Policy Review Committee. Mr. Novak stated that the concept of the bill is good; however, the wording on the bill is unclear. Ms. Roddy recommended that a letter of information be sent to the delegation noting the Board's review of its policy.

On motion of Mr. Schmidt, seconded by Mr. Roddy, the Board voted to take no position on SB1029/HB1542 – Baltimore County – Use of Public School Facilities – Games of Chance. Ms. Murphy will generate a letter of information to the Delegation explaining the Board's position (favor-11).

With respect to HB1072, Mr. Schmidt reported to the Board that this bill, and SB 982, would replace the current Board. Mr. Schmidt stated that he appeared before the senate delegation, on his own behalf, because the Board had not yet taken a position. He shared with the senate his belief that these bills were misguided for a few reasons: 1) if it isn't broke, don't fix it and, 2) impressed with the relationship of the various entities (elected officials, Board, and Superintendent) that direct education in Baltimore County. Mr. Schmidt believes that under either legislative scenario the politicized membership of the Board could result in the loss of independence and autonomy. Mr. Schmidt stated that, with the Board's approval, he would like to testify on March 17, regarding HB1072.

Miss Camp stated her opposition to both legislative bills.

Mr. Uhlfelder stated that, as an individual, he wrote to the elected officials expressing concerns with an elected school board. Mr. Uhlfelder shared comments from his letter with Board members. He stated that special interest groups have the ability to influence the elections. Mr. Uhlfelder noted that, recently, there have been alarming stories relative to elected school boards across the country. He stated that success is measured by accomplishments; the school system's return to the citizens of Baltimore County is an educated individual who in return could provide business to our county.

SCHOOL LEGISLATION (cont)

Mr. Janssen stated that Mr. Schmidt, Mr. Uhlfelder, and Mr. Hines should testify on behalf of the Board on March 17.

Mr. Hines stated that the Board looks at what is best for the students in Baltimore County. It is about student achievement.

Mr. Parker noted the logistical problems with both bills and that a lot of details need to be worked out. He stated that the entire Board would be replaced in December, almost half way through the school year. Mr. Parker stated that a study should be conducted by the public to review elected vs. appointed school board.

Ms. Murphy noted that Senator Zirkin put forth a similar bill two years ago and stated that a study would be completed; however, the study did not happen. Mr. Parker stated that he would like to see this issue discussed in the area education advisory councils' meetings and that the councils provide input back to the Board.

Ms. Johnson and Mr. Pallozzi noted their opposition to both legislative bills.

Mr. Schmidt stated that this is a fundamental change to this school board and to education in Baltimore County. He stated that to move forward with this bill without public input is truly misguided.

On motion of Mr. Pallozzi, seconded by Mr. Coleman, the Board voted to oppose HB1072 – Baltimore County Board of Education – Election of Members (favor-11).

On motion of Mr. Pallozzi, seconded by Mr. Hines, the Board voted to oppose SB0982 – Baltimore County Board of Education – Elected Members (favor-11).

Mr. Schmidt recommends a letter be sent to the senate and house delegation expressing the Board's position on HB1072 and SB0982. Mr. Novak will draft the letter for the Board President's signature.

HEARING EXAMINERS' RECOMMENDATIONS

On a motion of Mr. Janssen, seconded by Mr. Parker, the Board affirmed the hearing examiner's opinion to affirm the Superintendent's decision in case #09-42 (favor-11).

On a motion of Mr. Janssen, seconded by Mr. Parker, the Board affirmed the hearing examiner's opinion to affirm the Superintendent's decision in case #10-02 (favor-11).

On a motion of Mr. Janssen, seconded by Mr. Pallozzi, the Board affirmed the hearing examiner's opinion to affirm the Superintendent's decision in case #10-11 (favor-11).

HEARING EXAMINERS' RECOMMENDATIONS (cont)

On a motion of Mr. Janssen, seconded by Miss Camp, the Board affirmed the hearing examiner's opinion to affirm the Superintendent's decision in case #10-12 (favor-11).

On a motion of Mr. Janssen, seconded by Ms. Johnson, the Board affirmed the hearing examiner's opinion to affirm the Superintendent's decision in case #10-17 (favor-10; abstained-1). Miss Camp abstained from voting on this item. Mr. Schmidt and Mr. Uhlfelder stated that they received information from the Appellant but that the information did not impair their ability to vote on this matter.

INFORMATION

The Board received the following as information:

- A. Deletion of Superintendent's Rule 5130 – STUDENTS: Enrollment and Attendance-Married and/or Pregnant Students

ANNOUNCEMENTS

Ms. Murphy made the following announcements:

- The Northwest Area Education Advisory Council will hold its next meeting on Wednesday, March 10, 2010, at Winands Elementary School beginning at 7:00 p.m.
- The Board of Education of Baltimore County will hold a public hearing on the proposed boundaries for West Towson Elementary and the proposed boundary changes for Rodgers Forge and Riderwood Elementary Schools on Wednesday, March 10, 2010, at Loch Raven High School beginning at 7:00 p.m. Sign-up for the public to comment begins at 6:00 p.m. on the day of the hearing
- The Central Area Education Advisory Council will hold its next meeting on Thursday, March 18, 2010, at Lutherville Lab beginning at 7:00 p.m.
- The Board of Education of Baltimore County will hold a retreat on Saturday, March 20, 2010, at Greenwood. The retreat will begin at approximately 9:00 a.m.
- The Board of Education of Baltimore County will hold its next meeting on Tuesday, March 23, 2010, at Greenwood. The meeting will begin with an open session at approximately 5:30 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 6:30 p.m. The public is welcome to all open sessions.

GENERAL PUBLIC COMMENT

Mr. David Greene expressed concerns about the Articulated Instruction Module (AIM) project and the lack of action from leadership; specifically, lack of transparency and failure to engage critics.

Mr. Muhammad Jameel asked the Board to grant Islamic holidays equal to half the number of other minority's holidays.

Dr. Bash Pharoan asked the Board to give Islamic holidays equal to Jewish holidays or allow only COMAR holidays as school closing days.

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 9:00 p.m.

Respectfully submitted,

Joe A. Hairston
Secretary-Treasurer

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TENTATIVE MINUTES

REPORT OF THE BOARD OF EDUCATION OF BALTIMORE COUNTY RETREAT

Saturday, March 20, 2010

The Board of Education of Baltimore County, Maryland, met in open session for a retreat on Saturday, March 20, 2010, at 9:03 a.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Ms. Mary-Margaret O'Hare, Mr. H. Edward Parker, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, Mr. David Uhlfelder and Miss Jacqueline Camp. In addition, Dr. Joe A. Hairston, Superintendent of Schools; J. Robert Haines, Esq., Deputy Superintendent; Ms. Rita Fromm, Chief of Staff; Margaret-Ann Howie, Esq., General Counsel; Andrew W. Nussbaum, Esq., Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board were present.

Ms. Murphy thanked staff for providing the information for this retreat.

PROCUREMENT/MBE PROCESS

Through a PowerPoint™ presentation, Mr. Richard Gay, Purchasing Manager, and Ms. Barbara Burnopp, Chief Financial Officer, reviewed the procurement process with Board members. The presentation covered:

- Effective and Efficient Purchasing Practices
 - Electronic purchasing processes – 48,600 electronic purchase orders valued at \$24 million; 450,000 electronic items; 1,500 Baltimore County Public School (BCPS) users; 7,000 vendors.
 - Reverse auctions results in 15% savings; sealed bid had an 8% cost savings.
 - Negotiate pricing and shipping for textbooks – Locked in current pricing for five years.
 - Online plan room for construction projects – Redirect approximately \$100,000 annually to printing cost.
 - Vendor evaluation process – Procedure applies to all contracts at a valued rate of \$500,000.
 - Purchase orders and procurement cards – net savings of over \$1.7 million attributed to procurement card use versus purchase orders.
 - Online catalog orders – increased to 48,605 electronic transactions.

PROCUREMENT/MBE PROCESS (cont)

- ISO-9001 Procurement Process
 - Purchasing begins with preparation of purchase order/contract and ends with efficient payment to vendor.
- Continuous Improvement Process
 - Improve organizational capabilities
 - Handle customer complaints
 - Identify root cause of problems to prevent recurrence.

Mr. Uhlfelder asked whether there were items purchased not currently available in the catalogs. Mr. Gay responded that most of the routine items are in the catalogs. Ms. Burnopp stated that each year offices are given the opportunity to add items to the catalogs.

Margaret-Ann F. Howie, Esquire, General Counsel, shared the legal framework concerning minority and small business enterprises with Board members. The presentation included:

- Legal Authority
 - *Annotated Code of Maryland* Education Article, Sections 5-112 and 7-106, and State Finance Procurement Article, Sections 14-201 and 14-302.
 - Financial Reporting Manual for Maryland Public Schools.
- Minority Business Enterprise (MBE)
 - Certified by the Maryland Department of Transportation.
 - Any legal entity that is: owned/controlled by one or more minority individuals; non-profit organized to promote the physically or mentally disabled; or African-Americans, Asian-Americans, Hispanic-Americans, Native-Americans, women, and persons with disabilities.
- Small Business Enterprise (SBE)
 - Must meet requirements set by the U.S. Small Business Administration.
- Interagency Commission on School Construction (IAC)
 - Minority-specific sub-goals for each project.
 - Bidder good-faith effort to meet goals within ten days.
 - Purchasing review of appropriate documentation.
 - State MBE goal is not a set-aside.
 - IAC will provide additional guidance specifically related to forms.
- Continuous Improvement
 - BCPS received the Public School District of the Year Award for Minority Business Enterprise from the Maryland Washington Minority Contractors' Association, Inc.
 - Office of Purchasing is hosting a professional development training for contractors on MBE regulations on May 18, 2010.

PROCUREMENT/MBE PROCESS (cont)

Mr. Uhlfelder asked whether the IAC increased the minority participation goal from 8% to 14%. Mr. Gay responded that 14% is noted in Board Policy 3200. Mr. Gay stated that the IAC requires school systems to set the minority participation goal by project.

Ms. Johnson asked whether MBE participation could be identified with a specific project. Ms. Burnopp responded that BCPS maintains a spreadsheet that identifies a project and its minority participation. Ms. Johnson asked how many projects there were with Ms. Burnopp responding 45. Ms. Johnson asked how the school system identifies what subgroup women are from. Ms. Burnopp responded that the vendors identify the subgroups in the MBE paperwork that is submitted to BCPS. Ms. Burnopp noted that the only subgroups required by law are African-American and women-owned. Ms. Johnson stated that she is hearing it is difficult for African American vendors contracting with BCPS. Mr. Gay stated that, for construction projects, the general contractor must meet the goals for African-American and women-owned subgroups. The lowest bidder will be awarded the contract even if the contractor is not a minority-owned business.

Ms. O'Hare asked how BCPS advertises the minority business meet and greets. Mr. Gay responded that BCPS uses the online plan room for construction projects, which notifies all Maryland Department of Transportation vendors and the pre-qualification vendor listing from Baltimore County government; an e-mail notification; eMaryland market place ad; Maryland/Washington Minority Contractors publication; and the BCPS Web site.

Mr. Uhlfelder suggested that, when a proposal is submitted to the Building and Contracts Committee, a commentary be noted on the exhibit stating that the contract complies with all policies, rules, and regulations. Ms. Burnopp stated that the Law Office recommended that the Office of Purchasing work with the individual offices involved write a specific statement on the contract noting that it complies with policies, rules, and regulations.

CAPITAL IMPROVEMENT PROGRAM

Mr. Michael Sines, Executive Director of Physical Facilities, reviewed the capital improvement program (CIP) and provided clarification on the program. BCPS undertakes several countywide programs to address the physical factors that most directly affect students. School facility factors such as building condition, quality of maintenance, temperature, lighting, noise, and air quality have a proven impact on student learning. The Educational Facilities Master Plan moves from a platform of addressing the infrastructure on multi-systemic renovations to comprehensive renovations or replacements. The next phase of the renovation in the high schools is underway. The order of renovation will be influenced by the appropriation of requested funding in the CIP, feasibility study results, and educational program enhancements in the schools.

CAPITAL IMPROVEMENT PROGRAM (cont)

Mr. J. Kurt Buckler, Administrator for the Office of Engineering and Construction, shared the following data with Board members: the age of school buildings; inventory of instructional facilities; capital investments through December 2009; a map of new construction projects, additions, and replacement schools from 1995 to 2013; and CIP funding from January 1998 to December 2009.

Mr. Sines stated that the school system has spent \$1 billion in the last ten years. Based upon FY 09 dollars, it is projected to cost approximately \$45 million on average to refurbish or replace each high school. Mr. Sines also noted that, in order to revisit or refurbish 100 elementary schools in a reasonable dollar projection, it would cost another \$1 billion. In order to address all facility needs, there would be a need for an addition \$2 billion for facilities.

Mr. Craig Ebersole, Special Assistant, Educational Planning, reviewed the capital planning process and the capital project cycle.

Mr. Pradeep “Pete” Dixit, Special Assistant, Energy Management, reviewed the state and county approval process and timeline. There are four types of state construction funding categories: systemic renovation, limited renovation, renovation, and new construction.

Mr. Sines provided an update on the high school projects, specifically:

Schools	George Washington Carver Center	Catonsville HS	Dundalk HS	DHS/SPTHs	Sollers Point HS	Parkville HS	Pine Grove MS
Evaluation Criteria							
Year Opened	1949	1954	1959	2013	1948	1958	1974
Feasibility Study	IAC/PSCP Recommend Replacement	Limited Renovation	Replacement recommended	Two New High Schools on Same Site	Replacement recommended	Limited Renovation	Perks-Reutter, Middle School Renovation
Educational Programs	No changes	No changes	Homeland Security	Same	Four new Programs	Project Lead the Way, CTE & Art	No changes
Systemic Cost	N/A	N/A	N/A	N/A	N/A	N/A	\$11,102,870
Capital Investment last 10 years (in millions \$):							
State	1.4	4.4	1.3	N/A	0.7	4.6	1.8
County	2.0	12.5	1.6	N/A	1.3	7.0	2.0
Total	3.4	16.9	2.9	N/A	2.0	11.6	3.8
Estimated Renovation Cost (in millions \$)	52.5	19.7	68.0	N/A	36.3	48.9	11.9
State	17.0	6.9	22.0	N/A	13.7	18.3	4.3
County	35.5	12.8	46.0	N/A	22.6	30.6	7.6
Estimated Replacement Cost (in millions \$)	81.4	81.0	79.0	99.8	45.0	89.0	50.0
State	22.3	0.0	0.0	35.9	0.0	0.0	0.0
County	59.1	81.0	79.0	63.9	45.0	89.0	50.0
State Rated Capacity (students seats)							
Current Capacity	766	1685	1538	N/A	680	2037	1241
Projected Capacity	1020	1685	1326	1326/531	531	2037	1241

CAPITAL IMPROVEMENT PROGRAM (cont)

Miss Camp asked whether playgrounds are considered part of a renovation. Mr. Sines stated the playgrounds would come through special projects under Board of Education policy 7330.

Miss Camp exited the room at 10:30 a.m.

Ms. O'Hare asked whether the projected capacity for Sollers Point Technical High School was lower because of the number of students currently enrolled and whether the school would continue to have the 600 plus seats. Mr. Sines responded that the design is based upon the program and that BCPS will be able to accommodate more students.

Ms. O'Hare asked whether there will be 1,020 students seated at George Washington Carver Center for the Arts and Technology. Mr. Sines responded that the school system is adding 200 seats as the ability to have more students and more programs would impact surrounding schools. Ms. O'Hare asked for a breakout by program by student by demographics. She requested information about current arts and music program enrollment levels.

Mr. Janssen asked whether BCPS has a process to annually review the integrity of the system. Mr. Sines responded that BCPS has multiple mechanisms: the Educational Facilities Master Plan; evaluation of buildings; independent analysis of 20 to 30 buildings by the state department of general services; and monitoring work orders through CMS. Mr. Janssen asked whether BCPS has the budget for this. Mr. Sines responded that any issue that develops are reviewed by staff to determine the severity of the issue and placed in physical facilities' projected budget.

Ms. Murphy asked whether BCPS had any unexpected consequences with the recent blizzards. Mr. Sines responded that the school system lost three greenhouses and some curbs were damaged. The school system is still reviewing ground damage and waterline breaks.

Mr. Uhlfelder asked whether BCPS has any monetary flexibility for immediate problems. Mr. Sines stated there are two areas that BCPS can tap into: 1) Interagency Committee for Public School Construction (IAC) and, 2) carry over of contingency funds.

Ms. O'Hare asked whether air conditioning is part of the limited renovation projects for high schools, with Mr. Sines responding in the affirmative.

Mr. Parker exited the room at 10:53 a.m.

DEMOGRAPHIC INVERSION AND IMPLICATIONS OF STUDENT ACHIEVEMENT

Ms. Michele Prumo, Executive Director of Planning and Support Operations, reviewed the demographic inversion and student achievement with Board members. The presentation covered:

- Seismic Shift in Community and Student Demographics
- Decades of Tinkering with Education “Reform” in the United States
- BCPS Accomplishments in Supporting Achievement for All
- Shaping the Future – Know the Variables and Focus on Outcomes

Dr. Lisa Williams, Director of Equity and Assurance, shared with Board members Title I elementary school Free and Reduced Meals (FARM) participation by area, national education initiatives, and BCPS education initiatives.

- Title I
 - As Baltimore County receives an influx of growing poverty, it will shift BCPS’ ability to make programmatic decisions.
- National Trends of Education Initiatives from 1980 through 2009
 - Increased involvement at federal level.
 - Increased standards and efforts to engage the public through choice options.
- BCPS Education Initiatives
 - Teacher quality and preparation.
 - Academic rigor and increased student access.
 - Enhancing student active engagement.
 - Building infrastructure/data-driven decision-making.

Mr. Coleman asked whether the theme “all means all” is communicated during new teacher orientation. Dr. Williams responded that BCPS begins with the *Blueprint for Progress* and trains teachers on meeting the diverse needs of the students. Mr. Coleman stated that it’s a type of theme that staff should be reminded of through various meetings.

Mr. Uhlfelder stated that it is the Board’s responsibility to present this information to the county delegation and suggested inviting the delegation to hear this presentation. Mr. Hines concurred and also stated that stakeholder groups need to receive this information.

Ms. O’Hare suggested that the theme “all means all” be placed on the main page of the school system’s Web site.

Mr. Janssen exited the room at 11:37 a.m.

SCHOOL LEGISLATION

Edward J. Novak, Esquire, Manager of Government and External Relations, provided an update on the following legislative bills:

- HB1072 – Baltimore County Board of Education-Election of Members – Board members’ Hines, Schmidt, Uhlfelder testified before the committee on March 17. Mr. Novak stated that the Bill may not move forward until the Senate delegation takes action.
- SB590 – Fairness Negotiations Act – A public work session with stakeholders to work through amendments to the Bill was scheduled for March 24; however, the work session was cancelled.
- SB899 – Education Reform Act of 2010 – Amendments from the Senate could be problematic for school boards and superintendents. The House delegation language would not require absolute agreement. The State Superintendent has expressed concern that the Bill could affect Maryland’s Race to the Top application.

Pursuant to the Annotated Code of Maryland, State Government Article, §§10-508(a)(1) and (a)(7) and upon motion of Ms. Roddy, seconded by Ms. O’Hare, the Board commenced its closed session at 11:48 a.m.

CLOSED SESSION MINUTES

The Board of Education of Baltimore County, Maryland, met in closed session at 11:48 a.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Ms. Ramona N. Johnson, Ms. Mary-Margaret O’Hare, Ms. Valerie A. Roddy, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: J. Robert Haines, Esquire, Deputy Superintendent; Ms. Rita Fromm, Chief of Staff; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Margaret-Ann Howie, Esquire, General Counsel; Andrew W. Nussbaum, Esquire, Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Dr. Hairston reviewed possible changes to personnel matters for the March 23, 2010 Board meeting with Board members.

On motion of Ms. O’Hare, seconded by Ms. Roddy, the Board adjourned its closed session at 11:55 a.m.

ADMINISTRATIVE FUNCTION

At 11:55 a.m., the Board discussed its practice is communicating “good news” to elected officials. Ms. Murphy stated that, following each Board meeting, she would send a communiqué to elected officials on items discussed and actions taken by the Board.

Board members Uhlfelder, O’Hare, and Hines expressed an interest in an adhoc communications work group to discuss current issues. Dr. Hairston stated that the Office of Communications coordinates information to stakeholders and the public. Ms. Murphy stated that if Board members are still interested in a communications work group, she will work with the Superintendent. Ms. Johnson suggested expanding information to the public by placing communication items in the hallway outside the Board room as well as using the monitors.

At 12:03 p.m., the Board adjourned its administrative function.

Respectfully submitted,

Joe A. Hairston
Secretary-Treasurer

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TENTATIVE MINUTES

BOARD OF EDUCATION OF BALTIMORE COUNTY, MARYLAND

Tuesday, March 23, 2010

The Board of Education of Baltimore County met in closed session at 5:31 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

Ms. Murphy reminded Board members of community functions and Board of Education events scheduled in March and April.

Pursuant to the Annotated Code of Maryland, State Government Article, §§10-508(a)(1) and (a)(7) and upon motion of Mr. Pallozzi, seconded by Mr. Coleman, the Board commenced its closed session at 5:37 p.m.

CLOSED SESSION MINUTES

The Board of Education of Baltimore County, Maryland, met in closed session at 5:37 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and the following staff members were present: J. Robert Haines, Esquire, Deputy Superintendent; Ms. Rita Fromm, Chief of Staff; Dr. Kendra Johnson, Assistant Superintendent, Northwest Area; Ms. Verletta White, Assistant Superintendent, Northeast Area; Dr. Manuel Rodriguez, Assistant Superintendent, Southwest Area; Ms. Barbara Walker, Assistant Superintendent, Central Area; Mr. Lyle Patzkowsky, Assistant Superintendent, Southeast Area; Dr. Donald Peccia, Assistant Superintendent, Human Resources; Dr. Alpheus Arrington, Director, Human Resources; J. Stephen Cowles, Associate General Counsel; Andrew W. Nussbaum, Esquire, Knight, Manzi, Nussbaum & LaPlaca, P.A., Counsel to the Board of Education; and Ms. Brenda Stiffler, Administrative Assistant to the Board.

Dr. Peccia reviewed with Board members personnel matters to be considered on the evening's agenda.

On motion of Mr. Pallozzi, seconded by Mr. Schmidt, the Board adjourned its closed session at 5:57 p.m. for a brief dinner recess.

OPEN SESSION MINUTES

The Board of Education of Baltimore County, Maryland, reconvened in open session at 6:34 p.m. at Greenwood. President JoAnn C. Murphy and the following Board members were present: Mr. James E. Coleman, Mr. Earnest E. Hines, Mr. Rodger C. Janssen, Ms. Ramona N. Johnson, Ms. Mary-Margaret O'Hare, Mr. Joseph J. Pallozzi, Lawrence E. Schmidt, Esquire, and Mr. David Uhlfelder. In addition, Dr. Joe A. Hairston, Superintendent of Schools, and staff members were present.

PLEDGE OF ALLEGIANCE

The open session commenced with the Pledge of Allegiance to the Flag, which was led by Ms. Eileen Rosenberg, followed by a period of silent meditation for those who have served education in the Baltimore County Public Schools.

Under item VI, New Business, Consideration of consent to the following personnel matters, Dr. Hairston added exhibit D-1, Transfers, and exhibit D-2, Administrative Appointments. Pursuant to Board Policy 8314, the additions to the agenda were unanimously approved by those Board members present (favor-9).

OLD BUSINESS

Proposed Boundary for West Towson Elementary School and Proposed Boundary Changes for Rodgers Forge and Riderwood Elementary Schools

Mr. Pallozzi moved to approve the Boundary Committee's recommendation, Scenario G modified, for West Towson, Rodgers Forge, and Riderwood Elementary Schools (exhibit B). The motion was seconded by Ms. O'Hare.

Mr. Schmidt asked whether the three elementary schools would be under 115% capacity under the modified Scenarios G. Ms. Barbara Walker, Assistant Superintendent of the Central Area, responded that Riderwood Elementary would be at 106% capacity, and West Towson Elementary and Rodgers Forge Elementary would be below 100% capacity.

The Board approved Scenario G modified (favor-9; opposed-0).

NEW BUSINESS

Alternative Governance Plan – Old Court Middle School

Dr. Kendra Johnson, Assistant Superintendent, Northwest Area, presented the staff's recommendations to the Board for approval regarding the restructuring plan for Old Court Middle School (OCMS) and Deer Park Middle Magnet School (DPMMS). OCMS did not make Adequate Yearly Progress (AYP) in the assessed areas of reading and math; the school has not made AYP in special education for reading and math for four consecutive years, and did not make AYP for the following subgroups: African American, students receiving free and reduced price meals (FARMS), and students receiving special education services, respectively. DPMMS did not make AYP in the assessed areas; the school has not made AYP in special education for reading and math for four consecutive years, and did not make AYP for the following subgroups: African American, students receiving free and reduce meals, and students receiving special education services, respectively. As a result of AYP, both schools have moved into various phases of continued improvement in 2008-2009 and 2009-2010. The Alternative Governance Plan for 2010-2011 attempts to address areas of weakness noted above and to improve overall instruction for their students.

Ms. O'Hare asked why both schools had a high attendance rating yet both had very mobile population. Dr. Johnson responded that both schools have been effective in implementing attendance monitoring plans.

Mr. Uhlfelder asked how the schools can "overcome" the increase in FARMS. Dr. Johnson responded that there are various complexities associated with FARM students. The schools need to make certain there is a strong instructional program and provide supports during the day to benefit all students. Mr. Uhlfelder asked about the community-based partnerships. Dr. Johnson responded that the principal will invite various community organizations such as universities, recreation and parks, and local businesses to participate on the schools' improvement team and utilize whatever supports are available to enhance the instructional program. Mr. Uhlfelder asked at what frequency the Board would receive updates. Dr. Johnson responded that she would gather the information and provide it to the Superintendent.

Mr. Coleman stated that there is no mention of art and music in the plan. Dr. Johnson stated that the alternative governance plan is specific to reading and math. Mr. Coleman asked whether Advancement via Individual Determination (AVID) would be available in all middle schools. Dr. Johnson responded that AVID is available in selected middle schools, but is currently not at Deer Park Middle Magnet School.

Ms. Johnson asked how students were involved during the stakeholder phase of the alternative governance planning. Dr. Johnson responded that the students may have been engaged through class meetings and focus groups; however, she would need to confirm this. Ms. Johnson asked whether the school system will be implementing additional technology tools or computers at these two schools. Dr. Johnson responded that there is approximately \$42,000 in the budget per school to enhance the science innovation labs.

NEW BUSINESS (cont)

Mr. Janssen stated that scheduling innovation classes during the day could impact other subjects. Dr. Johnson stated that approximately three minutes would be taken off of every class to allow for this period on the master schedule. The three minutes could be recouped with effective transitioning so that no courses would be eliminated from the students' schedule. Mr. Janssen stated that professional development is imperative in the upcoming year. Dr. Johnson stated that the administration will outline and share expectations and plans with staff. Mr. Janssen asked whether there were only six feeder schools into Deer Park Middle. Dr. Johnson responded that there are other students that attend Deer Park Middle based upon the magnet component. Mr. Janssen asked what percentage of gifted and talented students are at Old Court Middle and Deer Park Middle Magnet Schools. Dr. Johnson responded that the percentage is available in the plan; however, would highlight the information separately in an upcoming Friday Letter.

Mr. Hines asked for additional information on the extended day at Old Court Middle School. Dr. Johnson responded that extended day interventions are known as after-school programs. The focus will be on a solid instructional program, and the extended day opportunities will enhance what staff is doing during the day to close the achievement gap.

Ms. Murphy asked whether a person from professional development would be based at the school or at the Office of Professional Development. Dr. Johnson responded that Mr. William Burke is the liaison for Old Court Middle School and is housed in the Office of Professional Development. Dr. Johnson stated that Mr. Burke has been instrumental in assisting the administration at Old Court Middle, and has coordinated with various curriculum support offices to alleviate some of the burden from the principal. Ms. Murphy asked whether the liaison would monitor what teachers need in professional development. Dr. Johnson responded that the administration will review data through the evaluation of professional development, conversations, and collaborative planning to continue to move instruction.

Mr. Uhlfelder requested the capacity numbers at Old Court Middle and Deer Park Middle Magnet Schools.

Ms. Murphy asked whether these two schools would be able to share successes and professional development opportunities. Dr. Johnson responded that the oversight committee would give the principals the opportunity to share success and best practices.

On motion of Mr. Pallozzi, seconded by Ms. O'Hare, the Board approved the Alternative Governance Plan for Old Court Middle School to: Replace all or most of the school staff who are impeding the progress of the school – exhibit C (favor-9).

NEW BUSINESS (cont)

Alternative Governance Plan – Deer Park Magnet Middle School

On motion of Ms. O’Hare, seconded by Mr. Pallozzi, the Board approved the Alternative Governance Plan for Deer Park Magnet Middle School to: Replace all or most of the school staff who are impeding the progress of the school – exhibit D (favor-9).

Personnel Matters

On motion of Mr. Coleman, seconded by Mr. Pallozzi, the Board approved the personnel matters as presented on exhibit D-1, Transfers (A copy of the exhibit is attached to the formal minutes).

On motion of Mr. Pallozzi, seconded by Ms. O’Hare, the Board approved the personnel matters as presented on exhibits D-2, Administrative Appointments (A copy of the exhibit is attached to the formal minutes).

WORK SESSION REPORTS

The Board received the following reports:

- A. **Report on Project SEED** – Dr. Tamela Hawley, Director of research, Accountability, and Assessment, and Ms. Patricia Baltzley, Director of Mathematics, PreK-12, shared with Board members the Project SEED evaluation findings and next steps for expanding the program.

Project SEED is a national program through which professional mathematicians teach abstract, conceptually oriented mathematics to full-sized classes of elementary school children on a daily basis as an extra-period supplement to their regular mathematics program.

The purpose of this study is to evaluate the impact of fourteen weeks of SEED instruction on student achievement in the Baltimore County Schools. SEED was implemented in five schools at the 4th and/or 5th grade levels. The five SEED schools were Featherbed Lane Elementary, Halstead Academy, Milbrook Elementary, Powhatan Elementary, and Woodmoor Elementary.

The primary program goal is to evaluate the impact of the Project SEED methodology on 4th and 5th grade scores on Maryland State Assessment. The secondary goal is to assess the impact of the project on teacher attitudes toward instruction.

WORK SESSION REPORTS (cont)

Mr. Schmidt exited the room at 7:40 p.m.

Mr. Coleman asked why this program is not offered in all schools and how did the school system selected the schools. Ms. Baltzley responded that the two- to three-week program occurs during the regular mathematics time. The fourteen-week time period happens outside the regular mathematics class. With other system priorities, some of the schools have found it difficult to add Project SEED onto their schedules. Regarding selection of schools, the Office of Mathematics works closely with the area assistant superintendents and the first population of schools selected were Title I schools.

Ms. O'Hare asked whether the school system would track these students to see where there are in high school. Ms. Baltzley responded that BCPS now has a database to track these students to see how they are performing in algebra.

Ms. Johnson asked what the school system able to extract from Project SEED to incorporate into the regular curriculum. Ms. Baltzley responded that there are two major goals: 1) to expose students to advance mathematics and 2) to ensure that teachers are using the modeling question techniques on a daily basis. Ms. Johnson asked whether some of the techniques were place in the professional development plan. Ms. Baltzley responded that it will eventually be part of the professional development plan that is presented to the Superintendent.

Mr. Janssen asked how the 4th and 5th grade students in the individual schools were selected. Ms. Baltzley responded that the principals select the students. She noted that Halstead Academy and Powhatan Elementary involved Grades 3, 4, and 5 in the project. Mr. Janssen asked how the schools were going to get students needing assistance to attend after school programs. Ms. Baltzley responded that principals discussed a front loading week prior to summer school involving teachers as students experiencing the Project SEED methodologies and mathematics. Going into summer school time period, in the morning, Project SEED mathematicians would model for the summer school students and teachers would observe. In the afternoon, there would be a debriefing session so that the mathematicians and teachers could debrief. Mr. Janssen stated that he would like to see how Project SEED would impact the math Maryland State Assessments (MSA) in high schools based upon the data collected since BCPS has had this project in place for seven years. Ms. Baltzley stated that the first fourteen-week class started in 2007-2008 at Halstead Academy and those students would be currently attending middle school.

WORK SESSION REPORTS (cont)

- B. **Report on Gifted and Talented Education for 2007-2008 and 2008-2009** – Ms. Sonja Karwacki, Executive Director of Special Programs, PreK-12, reviewed with Board members the status of the Gifted and Talented (G/T) program for 2007-2008 and 2008-2009. This is the fifth annual report on the ongoing implementation of the G/T program. The report (exhibit F) is organized in six sections:

- G/T Education Enrollment
- G/T Education Student Achievement
- Program Implementation
- Curriculum
- Professional Development
- Patterns, Trends, and Recommendations for Improvement

Ms. O'Hare expressed concern over the disparity of the number of advanced placement students by ethnic and racial. Ms. Karwacki stated that closing the gap continues to be a challenge. Ms. Karwacki noted that students are identified as G/T students regardless of a student's ethnic background and are scoring at an advance or proficient level. Ms. Karwacki reviewed Grade 5 Math Test where African Americans students scored 44% proficient on the MSA and 20% advanced. Ms. Karwacki stated that BCPS will address this through the math solutions professional development program. Ms. O'Hare stated that she would like to see a G/T enrollment chart by school. Ms. O'Hare asked whether there is a consistent selection policy for becoming a G/T student from one school to another school. Ms. Karwacki responded that the office of gifted and talented provides professional development throughout the school year to referral and review team members who work with schools to provide in-house training.

Ms. Johnson asked how the office of gifted and talented education ensures that there are equitable G/T courses in each school. Ms. Karwacki responded that there are some core courses available in every Baltimore County school. There will be other G/T courses available in selected schools depending on that school's discipline. Ms. Karwacki noted that, beginning in Grade 10, students have the opportunity to enroll in advanced placement courses.

- C. **Report on Financial Literacy** – Dr. Judith Smith, Executive Director of Liberal Arts, introduced Mr. Rex Shepard, Coordinator of Social Studies, who provided an update of current and future initiatives to ensure that students are financially literate. While financial literacy has been embedded within BCPS curricula for over three decades, recent market failures and alarming misuse of credit has

WORK SESSION REPORTS (cont)

heightened concerns regarding instructional programs supporting economic decision-making. Ongoing developments are presenting new opportunities for fostering financial literacy within our schools.

The status report included:

- Establishing an economics course (.5 credit) as a graduation requirement.
- Reviewing financial literacy in elementary, middle, and high schools.
- Providing existing strategies for instruction in financial literacy.
- In Maryland, financial literacy is included in the Maryland State Curriculum documents for social studies, family and consumer sciences, and business education.
- Reviewing financial literacy goals for 2010-2011 school year.

Ms. Murphy asked about the articulation provided to new instructors. Dr. Smith responded that the state works with colleges and professional development schools to ensure that future teachers are aware of these initiatives.

Mr. Uhlfelder asked how the financial literacy program will fit into the various mandated programs and curriculum. Mr. Shepard responded that standards are banded so that the elementary standards BCPS has between Grades 3 to 5 and Grades 6 to 8. At the high school level, there is a .5 credit required course in economics.

Ms. O'Hare stated that there needs to be specific instruction on personal financial literacy. Ms. Shepard stated that the school system is revising the high school course to meet the standards.

Mr. Janssen asked whether financial ethics will be part of the high school curriculum. Mr. Shepard responded that there are references to financial ethics in the state standards and that there are also indicators and objectives related to philanthropy, charity, and community involvement.

INFORMATION

The Board received the following as information:

- A. Financial Report for months ending January 31, 2009 and 2010.

ANNOUNCEMENTS

Ms. Murphy made the following announcements:

- The Central Area Education Advisory Council will hold its next meeting on Thursday, March 25, 2010, at Lutherville Lab beginning at 7:00 p.m.
- Schools and offices will be closed for Spring Break from Monday, March 29 thru Monday, April 5, 2010. Schools and offices will reopen on Tuesday, April 6, 2010.
- The Southeast Area Education Advisory Council will hold its capital pre-budget hearing on Monday, April 12, 2010, at Holabird Middle School beginning at 7:00 p.m.
- The Board of Education of Baltimore County will hold its spring recognition night on Wednesday, April 14, 2010, at Loch Raven High School beginning at 7:00 p.m.
- The Northwest Area Education Advisory Council will hold its next meeting on Wednesday, April 14, 2010, at Reisterstown Elementary School beginning at 7:00 p.m.
- The Board of Education of Baltimore County will hold its next meeting on Tuesday, April 20, 2010, at Greenwood. The meeting will begin with an open session at approximately 5:00 p.m. The Board will then adjourn to meet in closed session. The open session will reconvene at approximately 7:00 p.m. The public is welcome to all open sessions. The Board will host the Baltimore County Student Council for dinner on Tuesday, April 20 at 5:30 p.m.

ADJOURNMENT

Since there was no further business, the Board adjourned its meeting at 8:55 p.m.

Respectfully submitted,

Joe A. Hairston
Secretary-Treasurer

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