

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: May 18, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **REPORT ON PROPOSED CHANGES TO BOARD OF EDUCATION
POLICY 6100 – INSTRUCTION: CURRICULUM**

ORIGINATOR: John Quinn, Executive Director, Department of STEM

**RESOURCE
PERSON(S):**

INFORMATION

That the Board of Education will review the proposed revisions to Policy 6100, Curriculum. This is the first reading.

Attachment I – Policy Analysis
Attachment II – Proposed Policy 6100

**Policy Analysis for
Board of Education Policy 6100
Curriculum**

Statement of Issues or Questions Addressed

Board of Education Policy 6100 was revised in September 2007, but has not been substantially amended since its adoption in 1968. The policy is being revised with the recommendations to reflect current nomenclature language and essential components of the *Blueprint for Progress*.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies

Board of Education Policy 6000, *Instruction: Curriculum & Instruction*; Board of Education Policy 6002, *Instruction: Selection of Instructional Materials*.

Legal Requirements

Annotated Code of Maryland, Education Articles, §4-101, Control and Promotion of Education, §4-111 Curriculum Guides and Courses of Study, and §4-205 Powers and Duties of County Superintendent.

Similar Policies Adopted by Other School Systems

1. Anne Arundel County Public Schools
Policy 604, Curriculum
Policy 603, Organization of Instruction
2. Howard County Public Schools
Policy Series 8000, Regulation IFB, Curriculum
3. Carroll County Public Schools
Policy I, Assessment and IKAB, Communicating Student Progress
4. Montgomery County Public Schools
Policy IFB, Curriculum
5. Miami-Dade County Florida Public Schools
Curriculum Development and Improvement, 6Gx13

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

None

Timeline

First reading – May 18, 2010

Public comment – June 15, 2010

Third reading/vote – July 13, 2010

INSTRUCTION

Curriculum

I. Guidelines

- A. The Board of Education OF BALTIMORE COUNTY (BOARD) IS COMMITTED TO PROVIDING OPPORTUNITIES FOR ALL STUDENTS TO LEARN AND [is committed to producing graduates who have the knowledge, skills, and attitudes] to reach their FULL potential as responsible, productive citizens[,to be successful in college and the work place, and to be] IN A DIVERSE SOCIETY. THE BOARD IS COMMITTED TO GRADUATING BALTIMORE COUNTY PUBLIC SCHOOLS' (BCPS) STUDENTS WITH THE KNOWLEDGE AND SKILLS THAT PREPARE THEM TO BE SUCCESSFUL PERSONALLY AND PROFESSIONALLY [competitive in the global economy.]
- B. To accomplish [this vision] THE ABOVE GOALS, the Board [of Education recognizes that curriculum in Baltimore County Public Schools] INTENDS THAT THE BCPS CURRICULUM BE ROBUST AND RIGOROUS. THE CURRICULUM must prescribe[d for all grades and courses to identify what student should know and be able to do] THE APPROPRIATE courses of study FOR ALL STUDENTS FOR GRADES PRE-K THROUGH 12 INCLUDING THE ARTS, HEALTH, AND PHYSICAL EDUCATION. The Board affirms the need for THE articulation and coordination of curriculum across content areas and grade levels.
- C. The Board RECOGNIZES THAT THE WRITTEN, TAUGHT, AND ASSESSED ASPECTS OF THE BCPS' CURRICULUM MUST BE ALIGNED TO MEET LOCAL, STATE, NATIONAL, AND INTERNATIONAL STANDARDS AND DEMONSTRATE INTERDISCIPLINARY COLLABORATION. FURTHERMORE, IT REQUIRES CONTINUOUS MONITORING AND REVIEW.
- D. CURRICULA MUST BE DESIGNED TO INCREASE STUDENT PERFORMANCE BASED ON MEASURABLE OBJECTIVES. THE SUPERINTENDENT SHALL DEVELOP RULES FOR THE DESIGN, PROFESSIONAL DEVELOPMENT, DELIVERY, REVIEW, AND EVALUATION OF THE CURRICULUM TO IMPLEMENT THIS POLICY.

- E. THE BOARD DIRECTS THE SUPERINTENDENT TO USE AN ACCOUNTABILITY SYSTEM THAT WILL ASSESS THE PROGRESS OF EACH SCHOOL, THE EFFECTIVENESS OF EACH TEACHER, AND THE PROGRESS OF EACH STUDENT IN EACH COURSE USING THE SPECIFIC CRITERIA AND MEASURABLE OBJECTIVES [to be] SET FORTH IN THE CURRICULUM. THE BOARD DIRECTS THE SUPERINTENDENT TO ALLOCATE BCPS’ SYSTEM-LEVEL SERVICES AND RESOURCES IN AN EQUITABLE, EFFECTIVE, AND EFFICIENT MANNER TO IMPROVE STUDENT ACHIEVEMENT.

- F. EACH SCHOOL IS ACCOUNTABLE FOR IMPROVING STUDENT LEARNING AND PROVIDING DIFFERENTIATED INSTRUCTIONAL PROGRAMS THAT HELP ALL STUDENTS MOVE TOWARD HIGH STANDARDS OF PERFORMANCE. RESULTS OF LOCAL, STATE, NATIONAL, AND INTERNATIONAL TESTS TO MEASURE STUDENT ACHIEVEMENT USING THE APPROPRIATE ACCOUNTABILITY STANDARDS WILL BE REPORTED TO THE PUBLIC WHERE APPLICABLE. DETAILED REPORTS OF STUDENT PROGRESS FOR EACH COURSE WILL BE PROVIDED TO PARENTS AND STUDENTS SHOWING NOT ONLY GRADES, BUT PROGRESS IN MASTERING THE OBJECTIVES OF EACH COURSE AS OUTLINED IN THE CURRICULUM

[Consistent with the goals outlined in this policy and the *Blueprint for Progress*, the superintendent shall devise standards or procedures for the design, delivery, and evaluation of the curriculum.]

Legal References: *Annotated Code of Maryland*, Education Article,
§4-101, *Control and Promotion of Education*
§4-111, *Curriculum Guides and Courses of Study*
§4-205, *Powers and Duties of County Superintendent*

Policy
Adopted: 11/21/68
Revised: 9/5/07
REVISED: _____

Board of Education of Baltimore County