

**BALTIMORE COUNTY PUBLIC SCHOOLS**

**DATE:** July 13, 2010

**TO:** **BOARD OF EDUCATION**

**FROM:** Dr. Joe A. Hairston, Superintendent

**SUBJECT:** **REPORT ON THE PROPOSED DELETION OF BOARD OF EDUCATION POLICY 6103 – INSTRUCTION: READING**

**ORIGINATOR:** Mary Cary, Associate Superintendent, Curriculum and Instruction

**RESOURCE PERSON(S):** Sonja Karwacki, Executive Director, Special Programs, PreK-12

**RECOMMENDATION**

That the Board of Education reviews the proposed deletion of Policy 6103. This is the first reading.

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Attachment I – Policy Analysis  
Attachment II – Policy 6103

**Policy Analysis for  
Board of Education Policy 6103  
Reading**

**Statement of Issues or Questions Addressed:**

Board of Education Policy 6103 has not been revised since 1968. The recommendation is to delete this policy as its content is covered by the recently revised Board of Education Policy 6100, *Curriculum*.

**Cost Analysis and Fiscal Impact to the School System:**

No fiscal impact is anticipated by the revision of this policy.

**Relationship to Other Board of Education Policies:**

Board of Education Policy 6000, *Curriculum and Instruction*

Board of Education Policy 6100, *Curriculum*

Board of Education Policy 6140, *Curriculum*

**Legal Requirements:**

*Annotated Code of Maryland, Education Article §7-202, Minimum Reading Levels Require.*

COMAR 13A.04.14.01, *Reading and English Language Arts Instructional Programs for Grades Prekindergarten-12*

**Similar Policies Adopted by Other School Systems:**

1. Anne Arundel County Public Schools, Policy IFB 605.02, *Reading, Language Arts, and English Instructional Program for Grades Prekindergarten-12*

2. Charles County Public Schools, Policy 6411.7, *Instruction: General Curricula: Curriculum Development: Specific Curricular Programs: Reading*

**Draft of Proposed Policy:**

Attached

**Other Alternatives Considered by Staff:**

The staff considered revising Policy 6103 but determined deletion to be the better solution.

**Timelines:**

First reading: July 13, 2010

Public Comment: August 10, 2010

Third reading: September 7, 2010

Reading

I. Guidelines

A. The Board of Education shall support the development and implementation of a reading program based upon the following guiding principles:

- Personal needs and the demands of society determine the planned instruction in reading.
- A strong desire to read promotes effective reading instruction.
- Home, school, and community combine to influence success in reading.
- A reading program capitalizes on the maturing and expanding interests of children.
- A program provides for the systematic development of all reading skills in sequential order.
- The purposes, experiences, and types of material determine the skills the reader uses and the rate at which he reads.
- A balanced program includes instruction in the basal, curricular, and recreational reading skills.
- Experiences with literature are a planned part of the reading program.
- A program provides instruction for the varying abilities and needs of all pupils.
- Evaluation is continuous in a reading program.
- The school provides leadership in interpreting the reading program to the public.

Policy  
Adopted: 11/21/68]

Board of Education of Baltimore County