

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: September 7, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

RE: **RECOMMENDATIONS FOR AWARD OF CONTRACTS**

ORIGINATOR: Dr. Joe A. Hairston, Superintendent

PERSON(S): Rick Gay, Manager, Office of Purchasing
Michael G. Sines, Executive Director, Department of Physical Facilities

RECOMMENDATION

That the Board of Education approves the following contract recommendations.

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit

**Recommendations for Award of Contracts
Board Exhibit – September 7, 2010**

The following contract recommendations are presented for consideration by the Board of Education of Baltimore County.

- 1. Contract Modification:** Database Reporting Tool Software Application
Contract #: JMI-614-04

Term: N/A **Extension:** N/A **Contract Ending Date:** N/A
Previous estimated award value: \$ N/A
Estimated modification amount: \$ N/A
New estimated total award value: \$ N/A

Board meeting date: September 7, 2010

Description:

The Board approved this contract on August 12, 2003. This contract modification consists of assignment and assumption and consent to assignment of the above contract to IBM Corporation, from Cognos Corporation. IBM Corporation is assuming the contracts of Cognos Corporation to provide Web-based reporting solution software to BCPS.

Recommendation:

Award of contract modification is recommended to:

IBM Corporation

Armonk, NY

Responsible school or office:

Department of Technology

Contact person:

Michael Goodhues

Funding source:

Operating budget

2. Contract Modification and Extension: Consultant – Baltimore County Public Schools and Towson University Professional Development
Contract #: RGA-128-10

Term: 1 year **Extension:** N/A **Contract Ending Date:** 8/31/11
Estimated annual award value: \$ 48,559
Estimated modification amount: \$ 35,083
New estimated total award value: \$ 83,642

Board meeting date: September 7, 2010

Description:

On December 1, 2009, the Board initially approved this contract. This contract is being extended for one year for a partnership between BCPS and Towson University for professional development activities for teachers in Dundalk High School’s math department.

The activities will include a week-long summer institute, monthly meetings, observations, and debriefings of teachers. The sessions will provide opportunities for teachers to explore the effective use of student-centered, hands-on activities to investigate and understand mathematical concepts. Small groups will be organized to develop grade-specific or course-specific activities to enhance classroom instruction. Teachers will work collaboratively to prepare effective lesson plans to be used in their classrooms.

Recommendation:

Award of contract modification is recommended to:

Towson University

Towson, MD

Responsible school or office:

Department of Student Support Services

Contact person:

Dale Rauenzahn

Funding source:

Grant funds

3. Contract Modification and Extension: Educational Video On-Demand System

Contract #: JN1-765-07 (State of Florida Contract #715-001-07-1)

Term: 5 years **Extension:** N/A **Contract Ending Date:** 6/30/15
Previous estimated award value: \$ 1,050,000
Estimated modification amount: \$ 2,000,000
New estimated award value: \$ 3,050,000

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of replacing a contract approved on October 24, 2006, through the General Services Administration (GSA) contracts for SAFARI Montage. SAFARI Montage is the 21st century technology solution for providing (without compromising Internet bandwidth) and managing 24/7 access (from home and school) of our school district's digital assets that are both commercially licensed or locally produced. Content is inclusive of videos, podcasts, images, interactive media, and e-books, and SafariLive recorded webinars.

Each title has been hand-picked for its direct application to the curriculum. Selected from the finest educational publishers in the world, the titles included in the SAFARI Montage content packages are from the series that teachers use and respect. The contract also allows the purchase of the hardware necessary to provide access to the video on-demand materials. This contract allows for the purchase of SAFARI Montage Creation Station™, an easy tool that schools can use to add, share, and manage original and licensed digital video content on their network. Creation Station supports new or previously recorded digital video and allows users to assign data tags to original work. Over the past 24 months SAFARI Montage has had 1,296,292 plays per month.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to participate in contracts awarded or negotiated by other government agencies if the lead agency for the contract follows the public bidding procedures.

Recommendation:

Award of contract modification is recommended to:

Safari Montage-Library Video Company Wynnewood, PA

Responsible school or office: Department of Science, Technology,
Engineering, and Math

Contact person: Patricia Baltzley

Funding source: Operating budget

4. Contract Modification and Extension: Leasing Modular Classrooms

Contract #: RHA-342-03

Term: 10 years	Extension: N/A	Contract Ending Date: 6/30/20
Estimated annual award value:	\$ 400,000	
Estimated modification amount:	\$ (290,000)	
New estimated annual award value:	\$ 110,000	
New estimated total award value:	\$ 1,100,000	

Board meeting date: September 7, 2010

Description:

On January 14, 2003, the Board initially approved this contract. On October 7, 2007, the contract ending date was extended until November 30, 2008. The 17 leased modular classrooms from Modspace are still occupied by BCPS. In October 2008, BCPS and Modspace agreed to continue leasing the 17 modular classrooms on a month-to-month basis. We anticipate that there will be a need to continue leasing these modular classrooms for the foreseeable future; therefore, funding authority is requested through 2020. New modular classrooms will be purchased under a new contract.

Recommendation:

Award of contract modification is recommended to:

ModSpace, Inc.

Baltimore, MD

Responsible school or office:

Department of Physical Facilities

Contact person:

Michael G. Sines

Funding source:

Operating budget

5. Contract Modification and Extension: MD K-12 Digital Library Project

Contract #: RGA-117-04 (Montgomery County Public School's RFP #1155.2)

Term: 4 years **Extension:** N/A **Contract Ending Date:** 6/30/14
Previous estimated annual award value: \$ 100,000
Previous estimated total award value: \$ 600,000
Estimated modification amount: \$ 1,500,000
New estimated award value: \$ 2,100,000

Board meeting date: September 7, 2010

Description:

On May 11, 2004, the Board approved this contract for specific on-line databases that support the teaching and learning of Maryland content standards. In February 27, 2007, the Board approved an extension of the contract. BCPS would like to add additional databases as they are approved by the consortium. The MD K-12 Digital Library Project was established by the general assembly creating a purchasing consortium of the 24 local school systems and interested nonpublic schools allowing them to purchase digital library databases.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to participate in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

Recommendation:

Award of contract modification is recommended to:

ABC-CLIO	Santa Barbara, CA
BrainPOP	New York, NY
Facts on File	New York, NY
Gale	Farmington Hills, MI
ProQuest	Ann Arbor, MI
Scholastic	Danbury, CT
World Book	Chicago, IL

Responsible school or office: Department of Science, Technology, Engineering, and Math

Contact person: Patricia Baltzley

Funding source: Operating budget

6. Contract Extension: Carnegie Learning's Cognitive Tutor
Contract #: JNI-759-05

Term: 5 years **Extension:** N/A **Contract Ending Date:** 6/30/15
Original estimated award value \$ 218,000
Estimated annual award value: \$ 75,000
Estimated total award value: \$ 593,000

Board meeting date: September 7, 2010

Description:

On October 5, 2004, the Board approved the expansion of this contract. This contract consists of access to a personalized one-to-one online tutoring system for Algebra I, Algebra II, and geometry. In 1999, the Office of Mathematics evaluated programs that would prepare students to pass the Algebra I Maryland High School Assessment test. They selected Carnegie Learning's Cognitive Tutor Algebra I as the program to accomplish this goal. This program was initially put in place at Woodlawn High and Woodlawn Middle, and in 2003, Deep Creek Middle and Dundalk Middle schools were added. In 2004, the expansion also included Milford Mill Academy. Marked improvement has been realized in summative assessment, final exam, and high school assessment results at the schools where this program is used. The Office of Mathematics will be adding Chesapeake High, Lansdowne High, Parkville High, and Sollers Point Technical High. Continued evaluation will occur on an annual basis in order to ensure sustained effectiveness.

The Office of Mathematics would like to be able to expand this program to additional middle and high schools in the event additional funding becomes available during this current fiscal year. To accommodate this possibility, additional spending authority has been added to the estimated total award value.

Recommendation:

Award of contract extension is recommended to:

Carnegie Learning	Pittsburgh, PA
Responsible school or office:	Department of Science, Technology, Engineering, and Math
Contact person:	Patricia Baltzley
Funding source:	Operating budget

7. Contract: Audiology Equipment
Contract #: MWE-815-11 (University of Wisconsin Contract #08-5503)
Term: 1 year **Extension:** N/A **Contract Ending Date:** 8/31/11
Estimated total award value: \$ 70,000

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of audiology equipment for classroom use for deaf and hard of hearing (DHH) students and warranty costs associated with the equipment. The equipment includes frequency modulated (FM) amplification devices that work in conjunction with students' hearing aids and cochlear implants. This equipment would replace unserviceable units and be purchased to match the technology of existing or changing student hearing aids and cochlear implants. Equipment will also be purchased for newly registered DHH students. In all cases, the purchase of equipment would be to ensure compliance with students' Individualized Education Program (IEP) requirements and may be used in all classrooms in which these students receive instruction. Also referenced in this contract is Oticon, Incorporated. They are primarily responsible for the calibration of BCPS' audiology assessment equipment and the four audiology suites.

Currently, 119 DHH students are using FM systems to access instruction and oral communication. Each FM system consists of two separate units per student and one unit for the teacher. Based on previous trends, it is anticipated that 20 new systems will be ordered during the 2010-2011 school year.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to participate in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

Recommendation:

Award of contract is recommended to:

Oticon, Inc.
Phonak, Inc.

Somerset, NJ
Warrenville, IL

Responsible school or office: Department of Liberal Arts
Contact person: Dr. Judith Smith
Funding source: Operating budget

8. Contract: Building Inspections for Asbestos
Contract #: PCR-292-11

Term: 1 year, 9 months **Extension:** N/A **Contract Ending Date:** 6/30/12
Estimated annual award value: \$ 141,714
Estimated total award value: \$ 248,000

Board meeting date: September 7, 2010
Bid issued: June 17, 2010
Pre-bid meeting date: July 1, 2010
Due date: July 14, 2010
No. of vendors issued to: 11
No. of bids received: 4
No. of no-bids received: 0

Description:

This contract consists of independent testing agencies providing inspection and management plan services as required for Baltimore County Public Schools to comply with the Asbestos Hazard Emergency Response Act (AHERA), per Federal Requirement 40 CFR Part 763.

Recommendation:

Award of contract is recommended to:

Advanced Air Analysis, Inc.	Baltimore, MD
Batta Environmental Associates	Newark, DE

Responsible school or office: Department of Physical Facilities

Contact person: Michael G. Sines

Funding source: Operating budget

9. Contract: Consultant – Maryland Seamless Transition Collaborative Grant
Contract #: RGA-122-11

Term: 2 years **Extension:** N/A **Contract Ending Date:** 6/30/12
Estimated annual award value: \$ 22,940
Estimated total award value: \$ 45,880

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of obtaining a consultant to work with the Office of Special Education, through the Maryland State Department of Education, focusing on seamless transition for secondary students and strengthening collaboration with adult service providers.

The Baltimore Seamless Collaborative provides a model of transition services for students with Individualized Educational Programs enrolled in Functional Academic Learning Support and Communication and Learning Support programs who are age 15 or older or three years from exiting school. In order to increase the number of students who obtain paid employment within one year of exiting school, the model systematically refines and modifies transition services to reflect practices that contribute to a successful transition to post-secondary employment.

The contract provides consultation on the development of a vocational portfolio system and assessment protocols. They will provide professional development on vocational assessments to BCPS' transition team members and develop employment partners for eligible BCPS' students with disabilities. In addition, the contract provides professional development for BCPS' transition team members on job development techniques and continues to develop employment partners for a minimum of ten additional eligible transitioning students.

Recommendation:

Award of contract is recommended to:

Humanim, Inc.

Baltimore, MD

Responsible school or office:

Department of Liberal Arts

Contact person:

Dr. Judith Smith

Funding source:

Grant funds

10. Contract: Direct Digital Control of Heating, Ventilating, and Air Conditioning Devices: Installations, Repairs, Parts, Inspections, and Preventative Maintenance Services

Contract #: JMI-602-11

Term: 5 years **Extension:** N/A **Contract Ending Date:** 9/30/15

Estimated annual award value: \$ 3,000,000

Estimated total award value: \$ 15,000,000

Board meeting date: September 7, 2010

Bid issued: July 1, 2010

Pre-bid meeting date: July 13, 2010

Due date: August 5, 2010

No. of vendors issued to: 8

No. of bids received: 4

No. of no-bids received: 0

Description:

This contract consists of providing on-call time-and-material maintenance, repair, upgrades, and parts for direct digital control systems for heating, ventilation, and air conditioning.

Recommendation:

Award of contract is recommended to:

Honeywell International
Johnson Controls
Pritchett Controls
Siemens Industry

Baltimore, MD
Sparks, MD
Beltsville MD
Baltimore, MD

Responsible school or office: Department of Physical Facilities

Contact person: Michael G. Sines

Funding source: Operating budget

11. Contract: Influenza Vaccine
Contract #: PCR-299-11

Term: 6 months **Extension:** N/A **Contract Ending Date:** 3/30/11
Estimated total award value: \$ 28,438

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of providing influenza vaccine. Quotes were solicited from various companies and an order was reserved with the provider offering the lowest price pending Board approval.

This influenza vaccine is part of our Employee Wellness Program. Last year, interest was very high because of the public awareness campaign regarding the importance of receiving flu shots. There has also been more participation in those years when there was a real or perceived shortage of vaccine in the community. All available doses were used last year, so an additional 10 percent is being ordered this year to meet demand.

Recommendation:

Award of contract is recommended to:

Sanofi Pasteur

Swiftwater, PA

Responsible school or office:

Department of Student Support Services

Contact person:

Dale Rauenzahn

Funding source:

Operating budget

12. Contract: Music Program—Technology Assisted
Contract #: MWE-818-11

Term: 5 years **Extension:** 5 years **Contract Ending Date:** 6/30/20
Estimated annual award value: \$ 60,000
Estimated total award value: \$ 600,000

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of replacing technology systems that support music education in all middle schools. The systems consist of student and teacher curriculum, keyboards, headphones, and professional development that support World Music 6 and 7 and American Music 8.

Recommendation:

Award of contract is recommended to:

Yamaha Corporation of America

Buena Park, CA

Responsible school or office:

Department of Fine Arts

Contact person:

Kathleen McMahon

Funding source:

Operating budget

13. Contract: Preliminary Scholastic Achievement Test – National Merit Scholarship Qualifying Test (PSAT/NMSQT)
Contract #: JNI-730-11

Term: 5 years **Extension:** N/A **Contract Ending Date:** 6/30/15
Estimated annual award value: \$ 170,000
Estimated total award value: \$ 850,000

Board meeting date: September 7, ,2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract with The College Board is an initiative that is provided each year to ninth and tenth grade students in preparing and planning for success later in secondary school and in college.

The PSAT/NMSQT Early Participation Program is an educational initiative to increase opportunities for all students, with particular attention to those under-represented in college populations. The cost is determined by the expected participation based on the projected yearly enrollment figures for the participating classes and the PSAT/NMSQT participation in the preceding year.

It has been determined that, in accordance with Board of Education Policy and Superintendent’s Rule 3215 and 3250 that this procurement qualifies and meets the criteria to be considered a sole-source procurement.

Recommendation:

Award of contract is recommended to:

The College Board

Bala Cynwyd, PA

Responsible school or office:

Department of Special Programs PreK-12

Contact person:

Sonja Karwacki

Funding source:

Operating budget

14. Contract: Psychological Services' Testing Material
Contract #: MWE-817-11

Term: 5 years **Extension:** N/A **Contract Ending Date:** 6/30/15
Estimated annual award value: \$ 95,000
Estimated total award value: \$ 475,000

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of a variety of psychological assessment and testing materials used by school psychologists. Assessments and tests are administered to individual students as recommended by student support teams and individualized education program teams.

Recommendation:

Award of contract is recommended to:

Multi Health Systems	North Towanda, NY
Pearson Education	San Antonio, TX
Psychological Assessment Resources	Lutz, FL

Responsible school or office: Department of Student Support Services

Contact person: Dale Rauenzahn

Funding source: Operating budget

15. Contract: Software – Applicant Tracking and Management
Contract #: RGA-118-11

Term: 2 years **Extension:** N/A **Contract Ending Date:** 8/31/12
Estimated annual award value: \$ 18,450
Estimated total award value: \$ 36,900

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of using the use of SchoolSpring online applicant recruitment, tracking, and management software.

The use of this vendor-hosted technology will allow the Department of Human Resources’ administrators to effectively and efficiently manage the hiring process. The software allows applicants to apply for teaching, administrative, contractual/temporary, and classified positions on line, and tracks their progress through the application process. The software will provide a process where the Department of Human Resources can easily communicate with applicants concerning documents received and other aspects of the application process needed to facilitate candidate selection based on skills, educational background, certification, etc., and the creation of eligibility/certification lists for the Department of Human Resources to select and interview candidates. It will provide an automated process for posting vacancy positions to various on-line sources, including BCPS internal and external Web sites, Outlook, and Web sites outside the BCPS network. The vendor provides software license, data conversion services, training, and ongoing technical support.

This item was not procured through a request for proposal because it is less than \$25,000 per year.

Recommendation:

Award of contract is recommended to:

SchoolSpring, Inc.

South Burlington, VT

Responsible school or office:

Department of Human Resources

Contact person:

Dr. Donald Peccia

Funding source:

Operating budget

16. Contract: Software – Mathematics Programs

Contract #: JNI-731-11

Term: 5 years **Extension:** N/A **Contract Ending Date:** 9/30/15

Estimated annual award value: \$ 100,000

Estimated total award value: \$ 500,000

Board meeting date: September 7, 2010

Bid issued: N/A

Pre-bid meeting date: N/A

Due date: N/A

No. of vendors issued to: N/A

No. of bids received: N/A

No. of no-bids received: N/A

Description:

This contract consists of two mathematics software programs for implementation into elementary and middle schools.

FASTT Math is an intervention software program that uses research-validated methods to help struggling students develop fluency with basic math facts in addition, subtraction, multiplication, and division. The program is based on over 20 years of research, and provides adaptive instruction and assessments that identify student needs. *Go Solve Word Problems* is a software program that uses a research-based instructional model to help students become better problem solvers. This program teaches students to recognize mathematical situations in word problems, comprehend word problems with the aid of graphic organizers, and plan solutions. In addition to breaking down instruction into clear sub-tasks, the program adapts to each student's level so they are challenged appropriately, and tracks problems on several attributes (including number form, extraneous information, problem syntax, and reading level) to enable differentiated instruction. Title I elementary schools are currently using the program. The Office of Mathematics is collecting data to evaluate the success of the program.

Both programs have been used in elementary and middle schools since 2006-2007 with 35 schools currently using either *FASTT Math* or *Go Solve*, or both. A small study at four schools during 2009-2010 showed that of the 1,120 students using *FASTT Math* at these schools, those 243 students who used the program three or more times per week had a 20 percent gain in facts fluency, while those 877 students who used it fewer than three times per week had a 7 percent gain in facts fluency. The Office of Mathematics is continuing to collect data to evaluate the success of the program.

Recommendation:

Award of contract is recommended to:

Scholastic

Danbury, CT

Responsible school or office:

Department of Science, Technology,
Engineering, and Math

Contact person:

Patricia Baltzley

Funding source:

Operating funds

17. Contract: Temporary Staffing Services – Professional Positions
Contract #: MWE-816-11 (City of Durham Contract #03-15-10)

Term: 5 years **Extension:** 1 year **Contract Ending Date:** 9/30/16
Estimated annual award value: \$ 100,000
Estimated total award value: \$ 600,000

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of temporary personnel services hired on an as-needed basis for various professional-level fiscal positions.

Board of Education Policy 3210 and §5-112, Paragraph (3) of the Education Article of the Annotated Code of Maryland allows BCPS to participate in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows the public bidding procedures.

Recommendation:

Award of contract is recommended to:

Accountants International
Ajilon

Columbia, MD
Baltimore, MD

Responsible school or office: Department of Fiscal Services

Contact person: Barbara S. Burnopp

Funding source: Operating budget

18. Contract: Textbooks – Earth/Space Science Curriculum with Support Materials
Contract #: RGA-123-11
Term: 1 year **Extension:** N/A **Contract Ending Date:** 6/30/11
Estimated total award value: \$ 185,214

Board date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of student textbooks as well as teacher materials to replace and update the current instructional materials for the high school earth/space science course. The updated and revised 2009 edition of *Earth Science*, 12th Ed. by Tarbuck and Lutgens is published by Pearson Prentice Hall and was selected for students in earth/space science beginning in the 2010-2011 school year.

The program provides a flexible sequence of topics that can be rearranged into a personalized curriculum that matches the sequence preferred by the BCPS system. The professional development and supplemental materials included in the teacher ancillary package will benefit new and veteran teachers as they plan for instruction. Additionally, multiple teaching strategies are suggested throughout the text, and ancillary materials and content and approaches to instruction are differentiated.

Earth Science, 12th Ed. by Tarbuck and Lutgens was selected using the process outlined in Policy and Rule 6002. Two textbooks were piloted at 11 high schools (Patapsco, Dundalk, Western Tech, Towson, George Washington Carver Center, Owings Mills, Pikesville, Randallstown, Perry Hall, Kenwood, and Parkville). Following a comparison analysis of both books against the curriculum, the Tarbuck and Lutgens textbook was selected by the pilot teachers because it provides the best match to the BCPS earth/space science curriculum and the MSDE High School Core Learning Goal for Earth/Space Science (Goal 2.0) with which the BCPS curriculum is aligned.

Recommendation:

Award of contract is recommended to:

Pearson Prentice Hall	Lebanon, IN
Responsible school or office:	Department of Science, Technology, Engineering, and Math
Contact person:	Patricia Baltzley
Funding source:	Operating budget

19. Contract: Web-based Interactive Math and Reading Tutoring
Contract #: MWE-814-11

Term: 5 years **Extension:** N/A **Contract Ending Date:** 6/30/15
Estimated annual award value: \$ 50,000
Estimated total award value: \$ 250,000

Board meeting date: September 7, 2010
Bid issued: N/A
Pre-bid meeting date: N/A
Due date: N/A
No. of vendors issued to: N/A
No. of bids received: N/A
No. of no-bids received: N/A

Description:

This contract consists of a Web-based individualized math and reading tutoring program for all middle schools. This software provides students with access to Web-based instruction, practice, assessment, and reporting built from the MSDE curriculum standards. Study Island has been purchased individually by 14 middle schools (Arbutus, Cockeysville, Deep Creek, Golden Ring, Loch Raven Technical Academy, Parkville, Pine Grove, Stemmers Run, Old Court, Pikesville, Catonsville, Lansdowne, Southwest Academy, and Windsor Mill) over the past four years as a mathematics intervention program for students performing at the basic level. Since purchases by all schools are now over \$25,000, this item is being brought forward to the Board for contract authority. The Office of Mathematics will work collaboratively with these schools during 2010-2011 to collect data on the usage and results of the program.

Recommendation:

Award of contract is recommended to:

Study Island	Dallas, TX
Responsible school or office:	Department of Science, Technology, Engineering, and Math
Contact person:	Patricia Baltzley
Funding source:	Operating budget

20. Contract: Grounds Building Relocation from Dundalk Bus/Grounds Lot to Woodlawn High School
Contract #: JMI-607-11

Term: N/A **Extension:** N/A **Contract Ending Date:** N/A
Estimated annual award value: \$ 450,500
Estimated contingency amount: \$ 45,050
Estimated total award value: \$ 495,550

Board meeting date: September 7, 2010
Bid issued: July 29, 2010
Pre-bid meeting date: August 5, 2010
Due date: August 19, 2010
No. of vendors issued to: 8
No. of bids received: 2
No. of no-bids received: 1

Description:

This project consists of the disassembly and reassembly of a pre-engineered metal garage/storage building for the Office of Grounds currently located on the Dundalk bus/Grounds lot and to be relocated to Woodlawn High School site. The project includes all site preparations and utility services required for this structure.

The relocation of this building is necessary for the construction of the Dundalk and Sollers Point High Schools.

Recommendation:

Award of contract is recommended to:

Bob Porter Co.

Woodbine, MD

Responsible school or office:

Department of Physical Facilities

Contact person:

Michael G. Sines

Funding source:

Capital budget

Contract: Grounds Building Relocation from Dundalk Bus/Grounds Lot to Woodlawn High School

Contract #: JMI-607-11

	Bidders' Names	
	Bob Porter Co.	Chilmar Corporation
Base Bid	\$442,000	\$474,000
Alternate No. 1 ADD: Provide additional fencing around the project with two gates one (1) double, one (1) single as indicated on the site plan	\$8,500	\$10,500
Total	\$450,500	\$484,500

21. Contract: Replacement of Greenhouses – Lansdowne High School and Hereford High School

Contract #: MWE-807-11

Term: N/A **Extension:** N/A **Contract Ending Date:** N/A

Estimated annual award value: \$ 424,865

Estimated contingency amount: \$ 42,486

Estimated total award value: \$ 467,351

Board meeting date: September 7, 2010

Bid issued: July 22, 2010

Pre-bid meeting date: August 5, 2010

Due date: August 23, 2010

No. of vendors issued to: 8

No. of bids received: 3

No. of no-bids received: 0

Description:

This project consists of the demolition and replacement of the existing greenhouses at Lansdowne High School and Hereford High School. The greenhouses were severely damaged during the February 2010 snowstorms.

Recommendation:

Award of contract is recommended to:

Progressive Contracting Co., Inc.

Owings Mills, MD

Responsible school or office:

Department of Physical Facilities

Contact person:

Michael G. Sines

Funding source:

Operating budget

Replacement of Greenhouses - Lansdowne High and Hereford

Contract: High Schools
 Contract #: MWE-807-11

	Bidders' Names		
	Progressive Contracting, Co., Inc.	Huntington & Hopkins, Inc.	Most Inc.
Item 1: Base Bid: Lansdowne High School (424 SF Greenhouse)	\$197,872	\$212,598	\$269,448
Item 2: Base Bid: Hereford High School (900 SF Greenhouse)	\$226,993	\$256,958	\$309,483
Item 3: Lansdowne (424 SF) and Hereford (900 SF) High Schools Combined	\$424,865	\$459,556	\$578,931