

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: September 7, 2010

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED REVISIONS TO BOARD OF EDUCATION POLICY 6002 – INSTRUCTION: SELECTION OF INSTRUCTIONAL MATERIALS**

ORIGINATOR: John Quinn, Acting Associate Superintendent, Curriculum and Instruction

RESOURCE PERSON(S): Sonja Karwacki, Executive Director, Special Programs, PreK-12

RECOMMENDATION

That the Board of Education approves the proposed revisions of Policy 6002.
This is the third reading.

Attachment I – Policy Analysis
Attachment II – Policy 6002

**Policy Analysis for
Board of Education Policy 6002
Selection of Instructional Materials**

Statement of Issues or Questions Addressed

Board of Education Policy 6002 was last revised in 2008. The recommended revisions add relevant language to the policy and align the selection process to current practice.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies

None

Legal Requirement

Annotated Code of Maryland, Education Article §7-104 and §7-105; COMAR 13A.08.01.09

Similar Policies Adopted by Other School Systems

1. Carroll County Public Schools, *Policy IIAA, Selection, Evaluation, and Adoption of Instructional Materials*
2. Frederick County Public Schools, *Policy 501, Selection and Review of Instructional Materials*
3. Harford County Public Schools, *Policy 04-0005-000, Review and Selection of Instructional Materials*
4. Howard County Public Schools, *Policy 8040, Selection of Instructional Materials*
5. Montgomery County Public Schools, *Policy IIB, Evaluation and Selection*
6. Prince Georges County Public Schools, *Policy 6180.1, Evaluation and Selection of Classroom Instructional Materials.*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

None

Timeline

First reading – May 18, 2010

Public comment – June 15, 2010

Third reading/vote – July 13, 2010

INSTRUCTION

Selection of Instructional Materials [– Philosophy]

I. GUIDELINES

- A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY RECOGNIZES (BOARD) THAT instructional materials should EFFECTIVELY [serve to extend] SUPPORT AND ENRICH THE EDUCATIONAL PROGRAMS OF THE SCHOOL SYSTEM. INSTRUCTIONAL MATERIALS ARE DEFINED AS INSTRUCTIONAL CONTENT PROVIDED TO THE STUDENT REGARDLESS OF FORMAT, INCLUDING PRINTED OR REPRESENTATIONAL, AUDIOVISUAL, AND DIGITAL MATERIALS. [the knowledge and understanding provided by the curriculum.] The process OF EVALUATING AND [of] selecting INSTRUCTIONAL MATERIALS ADVANCES THE SCHOOL SYSTEM'S MISSION TO PROVIDE A QUALITY EDUCATION THAT DEVELOPS THE CONTENT KNOWLEDGE, SKILLS, AND ATTITUDES THAT WILL ENABLE ALL STUDENTS TO REACH THEIR MAXIMUM POTENTIAL AS LIFE-LONG LEARNERS, AND PRODUCTIVE CITIZENS IN A GLOBAL COMMUNITY. [materials is very complex and demanding and has as its major consideration each item's contribution toward the achievement of educational objectives for students].
- B. Selection OF INSTRUCTIONAL MATERIALS requires the establishment of standards of quality, [and of] criteria, AND PROTOCOLS TO ENSURE THAT THE MATERIALS FOR TEACHING AND LEARNING SUPPORT THE CURRICULUM AND MEET THE DIVERSE [for fulfilling the] needs of STUDENTS [the program] AND FEDERAL AND STATE LAWS. [It also requires that diverse and representative points of view from educators, the public, and students should be considered. Input from a variety of sources is essential for making balanced judgments. Educators then have the responsibility for selecting those materials which are necessary and appropriate to teach accurately the skills, facts, and concepts which comprise the educational program of students.]

Legal References: 29 U.S.C. § 794 (d) Section 508 Rehabilitation Act of 1973
20 U.S.C. § 1401 Individuals with Disabilities Education Improvement

Annotated Code of Maryland, Education Article
§ 5-112, *Bids*
§ 7-106, *Textbooks, Materials of Instruction, and Supplies*
§ 7-910, *Equivalent access for students with disabilities*

COMAR

13A.04.05.03, *Programs*
13A.04.05.04, *Goals*
13A.04.05.05, *Criteria for Instructional Resources*
13A.04.18.03, *Requirements for Comprehensive Health Education Instructional Programs for Grades K-12*
13A.04.18.04, *HIV/AIDS Prevention Education*
13A.05.01.08, *Individualized Education Program (IEP) Team Responsibilities*
13A.05.04.01, *Public School Library Programs*
13A.06.05.01.01, *Textbooks*
13A.09.09.07.07, *Educational Program*
13A.09.10.13, *Educational Program-Instructional Materials and Equipment/Library Media Collection*

Related Policies: Board of Education Policy 3209, *Purchasing Principles* Board of Education Policy 3210, *Purchasing Guides*
Board of Education Policy 3220, *Inventories*
Board of Education Policy 6102, *Teaching Controversial Issues*
Board of Education Policy 6202, *Telecommunications Access to Electronic Networks*
Board of Education Policy 8362, *Gifts*

Policy Board of Education of Baltimore County
Adopted: 6/9/97
Revised: 3/11/03
Revised: 4/22/08
Revised: _____