

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: September 21, 2010
TO: **BOARD OF EDUCATION**
FROM: Dr. Joe A. Hairston, Superintendent
SUBJECT: **SCHOOL OPENING REPORT AND HIGHLIGHTS, 2010-2011**
ORIGINATOR: Michele Prumo, Chief of Staff
RESOURCE
PERSON(S):

INFORMATION

That the Board of Education receives the School Opening Report and Highlights as an information item.

Attachment I – PowerPoint

Baltimore County Public Schools
School Opening Report
2010-2011

Executive Summary

As stated in the *Blueprint for Progress*, “The Baltimore County Public Schools’ mission is to provide a quality education that develops the content knowledge, skills, and attitudes that will enable all students to reach their maximum potential as responsible, life-long learners and productive citizens.” As a new school year opened in Baltimore County Public Schools, the superintendent, in following the mission of the school system, ensured through weekly readiness meetings that all staff and schools were ready for **all** students, so **all** students can learn.

On August 30, 2010, 161 Baltimore County Public Schools welcomed back students to 2010-2011 school year. The enrollment for BCPS will not be official until after September 30, 2010. However, as of September 3, 2010, the enrollment was 103,882 students. The number of students projected for this school year is 104,012. New leadership was in place in 17 schools around the county: six elementary schools, nine middle schools, and two high schools.

Principals have scheduled Back-to-School nights, and the dates for those events are posted on the system’s Web site.

A three-day New Teacher Orientation Program was held for 554 teachers new to the system. All teachers and curriculum and instructional personnel participated in countywide Professional Development Study Day activities that focused on instructional delivery of a rigorous curriculum. All departments in curriculum and instruction worked diligently to ensure that curricular materials were in schools and available to teachers to support the instructional program.

The departments in business services were unwavering in their support to schools to have the buildings ready for students and teachers, to have the food services program ready for students, and to have all transportation routes distributed to schools on time.



SCHOOL OPENING REPORT AND HIGHLIGHTS

2010-2011

BCPS SYSTEM



SCHOOL READINESS MEETINGS

Beginning on June 29, 2010 and continuing once a week until the opening of school, the Superintendent meets with the Executive Leadership Team for reports on school readiness to ensure a smooth opening of schools. These weekly updates provide the venue to discuss, address, and remedy any potential issues prior to the first day of school.



SYSTEM ENROLLMENT AS OF SEPTEMBER 3, 2010

Elementary	49,872	49,451	-421	99.2%
Middle	21,996	22,247	251	101.1%
High	31,144	31,122	-22	99.9%
Special	394	350	-44	88.8%
Alt	606	712	106	117.5%
TOTAL	104,012	103,882	-130.00	99.9%



AREA ENROLLMENT AS OF SEPTEMBER 3, 2010

Description	Projected	Actual	Difference	Percent
Elementary Zone 1	15,525	15,343	-182	98.8%
Elementary Zone 2	17,634	17,478	-156	99.1%
Elementary Zone 3	17,107	16,980	-127	99.3%
Middle School Zone	22,067	22,327	260	101.2%
High School Zone	31,679	31,754	75	100.2%
TOTAL	104,012	103,882	-130.00	99.9%



RESIDENCY REPORT

As of August 27, 2010

Non-Resident Applications					
	APPLICATIONS	APPROVED	DENIED	PENDING	OTHER
Hardship	162	156	4	2	
Kinship	400	392	3	5	
Agency Placed	699	692	2	5	
Other	764	734	13	17	
Total	2,025	1,974	22	29	
New Shared Domicile Applications					
Total	4,361	3,075	15	12	1,259
Special Transfer Appeals					
Total	193	56	121	10	6
Grand Total	6,579	5,105	158	51	1,265



PERSONNEL

Hired as of August 27, 2010:

Teachers: 438 teachers to fill 420.10 FTE teaching positions.

Support Personnel: 61 support services positions that include Supervisory and Technical positions, instructional assistants, clerical positions, cafeteria workers, and physical facilities positions.

Title 1 Schools' Teachers and Support Personnel:
151



PERSONNEL VACANCIES

As of August 27, 2010

Core subjects of Math, Science, English, World Languages, and Social Studies are fully staffed

Vacancies:

School-Based

Core Subject Areas- 1 (FTE) Special Education-Winfield Elementary School (Position released for hiring as of August 24, 2010)

Other-None

Central Office:

1. Coordinator, Office of Elementary Language Arts
2. Coordinator of Placement, Birth-to-Five
3. Supervisor, Secondary Language Arts
4. EEO Officer, Department of Human Resources



TITLE I

- 47 elementary schools are receiving Title I services
 - 42 Schoolwide programs
 - 5 Targeted Assistance programs.
- The Title I Transfer Option is in place at Halstead, Hawthorne, Hebbville, and Riverview Elementary Schools, and the White Oak.
- As of September 7, 2010, 85 students are accessing the option. (The second option window closes September 15, 2010.)



TITLE I

As of August 10, 2010

- 82.4 teachers have been hired for Title I schools.
- All are projected to be highly qualified when out-of-state teaching certificates or Praxis scores are received.
- Two (2) Paraprofessionals have been hired for Title I schools; all are highly qualified.



TITLE I

- 23 FTE resource teachers support enhanced implementation of the Gifted and Talented educational program in all schoolwide Title I elementary schools.
- 42 Instructional Coaches (ICs) provide site-based professional development for teachers in Title I schools.



TITLE I

- 38 Title I schoolwide schools will implement the *Take Home Libraries* supplemental reading program.
- 42 Title I schools will implement *Reading Research Labs*.
- 42 Title I schools will implement an Extended-Day/Extended-Year acceleration program.



NEW LEADERSHIP Elementary Schools

Brent Grabill – Arbutus

Brian Williams – Baltimore Highlands

Lisa Sampson – Campfield Early Childhood Center

William Cirrincione – Carroll Manor

Jennifer Mullenax – Halstead Academy

Franchesca Brown – Pinewood



NEW LEADERSHIP

Middle Schools

Michelle Feeney – Arbutus*

Anthony Popowitz – Deep Creek

Kelly Erdman – Dumbarton

Charlyne Maul – Franklin

Kathleen Owens – Gen. John J. Stricker

Kandice Taylor – Golden Ring

Stacey Johnson – Loch Raven Tech Academy

Kyria Joseph – Old Court

April Jones – Woodlawn

***Started mid-year 2009/2010**



NEW LEADERSHIP

High Schools

Samuel Mustipher – New Town

Charlene Dimino – Parkville



LEADERSHIP

All principals, new and veteran, are focused on improving student achievement for all students and promoting a climate that is inviting and welcoming to students, teachers, parents, and community.



INSTRUCTIONAL READINESS

AVID

- 22 high schools and 8 middle schools are participating in the AVID program for the 2010-2011 school year.
- There are no new AVID schools this year.
- The curricular focus is on “Critical Reading Skills” and rigorous instruction to improve AVID students’ AP and SAT participation and performance.



INSTRUCTIONAL READINESS

Department of Fine Arts

Instruments have been repaired and returned to schools for students' use.

- Elementary
Spotlight on Music texts have been delivered.
- Middle
Explorations in Art texts have been delivered.
- High
Theatre curriculum was enhanced with text resources.
Dance shared assessment updates and strategies for developing healthy dancers.



INSTRUCTIONAL READINESS

Department of Liberal Arts Social Studies

- Elementary
 - Refined fourth and fifth grade curricula to address teacher and administrator feedback on the infusion of language arts instruction into the social studies curricula.
- Middle
 - Purchased texts to support the World Cultures 6 and 7 programs of study.



INSTRUCTIONAL READINESS

Department of Liberal Arts Social Studies (cont'd)

- High
 - Infused writing instruction within the World History curriculum.
- All levels
 - Developed inquiry-based History Labs funded by *Teaching American History* grant.



INSTRUCTIONAL READINESS

World Languages

- Chinese added to three (3) schools: Kenwood, Woodlawn, and Owings Mills high schools; Chinese is now offered in ten (10) high schools and four (4) middle schools.
- ESOL-Math offered in select ESOL centers to address the needs of English Language Learners with interrupted education.
- Collaborated with Office of Science to provide elementary teachers strategies for English Language Learners.
- BCPS teachers provided professional development on research-based best instructional practices for world languages teachers; these exemplars are now posted on Safari Montage.



INSTRUCTIONAL READINESS

Integration of Special Education and General Education

Increasing rigor and equal access to curriculum through:

- Continuation of co-teaching models with improved integrity.
- Professional development opportunities to address co-teaching.
- Academic/behavior facilitators in 19 selected middle schools.
- Professional development opportunities to address Universal Design for Learning.



INSTRUCTIONAL READINESS

Technology

- Developed a BCPS Technology Plan for the 2010-2013 school years.
- Technology Steering Committee implemented the Technology Approval Process (TAP) to provide BCPS with a standard process for the proposal and review of new technology for schools and offices.
- Developed the environmental science game, *My Own Biome*, a virtual lesson plan, to be used during the 2010-2011 school year.



INSTRUCTIONAL READINESS

Technology (continued)

- Engaged students at Woodlawn and Western high schools in *Games that Educate Contest* to create computer games based upon BCPS curriculum that will be incorporated into lessons during the 2010-2011 school year.
- Converted Summer School database to STARS to enable greater and more accurate reporting of summer school activities and outcomes, including registration and scheduling.
- Created and implemented a more functional Technology Support Services Web site for our school customers with a documentation and notification portal for internal support staff.



INSTRUCTIONAL READINESS

Technology (continued)

- Piloted Windows 7/Office 2007 during the summer of 2010 to prepare for the systematic upgrade in schools during the 2010-2011 school year.
- Entered into a contract with Cogent for Internet access to allow an upgrade in bandwidth from 145Mbps to 500Mbps while lowering monthly service costs.
- Updated the Professional Development Cycle Web application.



INSTRUCTIONAL READINESS

Department of Professional Development

- A three-day New Teacher Orientation Program was held for 554 teachers new to the system.
- Orientation workshops included topics related to curriculum, instruction, and classroom management.
- All teachers and Curriculum and Instruction personnel participated in countywide Professional Development Study Day activities that focused on instructional delivery of a rigorous curriculum.



INSTRUCTIONAL READINESS

Department of Science, Technology, Engineering, and Mathematics (STEM)

- A new laptop cart with 12 computers and an updated wireless router will be placed in every middle and high school science department in early fall 2010.
- Project Innovation Part 2 will be piloted at Chesapeake High School in fall 2010. This STEM elective course guides students through the invention process and culminates in a seminar in which students demonstrate their invention or product innovation for peers and stakeholders and potentially submit an application for a patent.



INSTRUCTIONAL READINESS

Department of Science, Technology, Engineering, and Mathematics (STEM)

- The Project Lead the Way Biomedical Science program will open at Overlea High School.
- e-Textbooks development and implementation for Pre-College Science.
- Digital content management via Safari Montage *Creation Station*.



INSTRUCTIONAL READINESS

Department of Science, Technology, Engineering, and Mathematics (STEM)

- All K-12 teachers in the Dundalk cluster have received laptops and additional technologies through a collaborative project with the Breakthrough Center at the Maryland State Department of Education.
- Differentiated instructional technology support will be provided to teachers and staff members in Title I schools through the assignment of OIT resource teachers to clusters of schools.
- The new Pre-Kindergarten Mathematics program will be implemented in elementary schools. All materials have been delivered to the schools and all prekindergarten teachers have been provided with professional development with follow-up professional development planned throughout the school year.



BACK-TO-SCHOOL NIGHTS

- Back-To-School Nights have been scheduled at all schools. Dates for these events are posted on the system's Web site and have been published in all weekly community newspapers.
- Student expectations for learning are also available on the BCPS' Web site via the Articulated Instruction Module (AIM).



FACILITIES

- All schools and centers were cleaned, ready to receive teachers and students, and opened on time.
- 13 existing relocatable units, for a total of 15 classrooms, were moved and installed.
- More than 60 capital construction projects are in progress.



FACILITIES (con't)

- 1,590 maintenance work orders completed.
- 3,028 grounds work orders completed.
- 66 emergencies occurred during normal working hours that required action/response.
- Three (3) after-hours emergencies occurred that required action/response.



FACILITIES (con't)

Completed:

- 1 new elementary school
- 3 elementary school additions
- 6 middle school renovation projects
- 12 schools received window replacements
- 8 schools received parking lot modifications
- 4 schools received locker replacements
- 2 high school tracks were reconstructed



FACILITIES

(con't)

Ongoing:

- 1 replacement high school is under construction
- 2 replacement high schools are in design
- 3 high schools are undergoing limited renovations
- 3 schools are receiving new roofs
- 7 schools are receiving new windows
- 3 major HVAC renovations are underway



FACILITIES

Ongoing:

- 3 tennis and multi-use courts are being resurfaced
- 2 middle schools are receiving gym bleacher replacements
- 1 school is receiving a canopy replacement
- 3 schools are receiving cafeteria serving line replacements
- 1 school auditorium and gym renovation
- 2 schools are receiving restroom renovations



TRANSPORTATION AND FOOD AND NUTRITION SERVICES

- Student Transportation and Food and Nutrition Services operated without unforeseen disruptions or unusual problems.
- 847 bus routes carried an estimated rider-ship of 63,000 students.
- All routes operated as planned on opening day. There are currently six (6) bus driver vacancies.
- Approximately 40,464 meals were prepared and served at all schools as expected.



SCHOOL VISITS

Prior to the opening of school, Curriculum and Instruction personnel visited all schools to ensure that all curricular materials and textbooks had been received and were ready for use to support the instructional program.



THANK YOU

- To all employees in the schools and central offices,
- To all the parents and students, and
- To everyone involved in providing the best opportunity for our students to receive a quality education.