

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: March 22, 2011

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **REPORT ON THE PROPOSED DELETION OF POLICY 6103,**
READING

ORIGINATOR: Roger Plunkett, Assistant Superintendent, Curriculum and Instruction

RESOURCE

PERSON(S): Sonja Karwacki, Executive Director, Liberal Arts
Karen Gieron, Supervisor, Elementary English Language Arts

RECOMMENDATION

That the Board of Education reviews the proposed deletion of policy 6103, Reading. This is the first reading

Attachment I – Policy Analysis
Attachment II – Policy 6103

**POLICY ANALYSIS FOR
BOARD OF EDUCATION POLICY 6103
READING**

Statement of Issues or Questions Addressed

Board of Education Policy 6103 has not been revised since its adoption in 1968. Policy 6103 outlines the Board of Education's guidelines for the development and implementation of the school system's reading program. Staff is recommending that the policy be deleted as its content is obsolete and the mandatory requirements for Reading, English and Language Arts programs are outlined in State statute and MSDE regulation. The Board has consistently stated that a policy should be deleted if it merely restates the law. Therefore, staff is recommending that the policy be deleted.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the deletion of this policy.

Relationship to Other Board of Education Policies

1. Board of Education Policy 6000, *Curriculum and Instruction*
2. Board of Education Policy 6100, *Curriculum*

Legal Requirements

1. *Annotated Code of Maryland, Education Article §7-202, Minimum Reading Levels Required*
2. COMAR 13A.04.14, *Program in English Language Arts*

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy IFB 605.02, *Reading, Language Arts, and English Instructional Program for Grades Prekindergarten-12*
2. Charles County Board of Education, Policy 6411.7, *Instruction: General Curricula: Curriculum Development: Specific Curricular Programs: Reading*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered.

Timeline

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

INSTRUCTION

Reading

The Board of Education shall support the development and implementation of a reading program based upon the following guiding principles:

- Personal needs and the demands of society determine the planned instruction in reading.
- A strong desire to read promotes effective reading instruction.
- Home, school, and community combine to influence success in reading.
- A reading program capitalizes on the maturing and expanding interests of children.
- A program provides for the systematic development of all reading skills in sequential order.
- The purposes, experiences, and types of material determine the skills the reader uses and the rate at which he reads.
- A balanced program includes instruction in the basal, curricular, and recreational reading skills.
- Experiences with literature are a planned part of the reading program.
- A program provides instruction for the varying abilities and needs of all pupils.
- Evaluation is continuous in a reading program.
- The school provides leadership in interpreting the reading program to the public.

Policy
Adopted: 11/21/68

Board of Education of Baltimore County