DATE:        April 5, 2011

TO:          BOARD OF EDUCATION

FROM:        Dr. Joe A. Hairston, Superintendent

SUBJECT:     CONSIDERATION OF THE PROPOSED DELETION OF POLICY
             2305, SCHOOL-BASED MANAGEMENT

ORIGINATOR:  Roger Plunkett, Assistant Superintendent, Curriculum and Instruction

RESOURCE PERSON(S): John Quinn, Executive Director, Science, Technology, Engineering, and Mathematics (STEM)

RECOMMENDATION

That the Board of Education approves the proposed deletion of Policy 2305, School-Based Management.
This is the third reading.

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Attachment I – Policy Analysis
Attachment II – Policy 2305
Statement of Issues or Questions Addressed
Board of Education Policy 2305 has not been reviewed since its adoption in 1993. Policy 2305 defines what school-based management is and how the Board of Education, Superintendent, central office staff, and principals operate. Staff believes that a description of a management process is not needed in policy. The roles of the Board of Education, Superintendent, central office staff, and principals are defined in other Board policies or in established job descriptions. Therefore, staff is recommending that this policy be deleted.

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by this deletion of this policy.

Relationship to Other Board of Education Policies
1. Board of Education Policy 2000, Administrative and Supervisory Personnel
2. Board of Education Policy 2111, Superintendent of Schools
3. Board of Education Policy 2300, Administrative Operations
4. Board of Education Policy 4213, Job Descriptions

Legal Requirements
None

Similar Policies Adopted by Other Local School Systems
Similar policies could not be found in a search of other schools systems’ Web sites. School systems do have policies on the roles of the Board of Education and the Superintendent with job descriptions for other staff members.

Draft of Proposed Policy
Attached

Other Alternatives Considered by Staff
No other alternative was considered.

Timeline
First reading – February 22, 2011
Public comment – March 8, 2011
Third reading/vote – April 5, 2011
ADMINISTRATION: Administrative Operations

School-Based Management

School-based management is a process whereby most educational decisions are made by personnel at the school site. Its purpose is to empower school staffs by providing, within parameters, authority, flexibility, and resources to meet the educational needs of each child.

Role of the Board of Education:

The Board shall operate the school system through its policies and act upon recommended rules, regulations, and procedures of the superintendent of schools for the conduct and management of the schools.

Role of the Superintendent:

The superintendent shall be responsible for the implementation of all laws, state regulations, and local board policies.

Role of the Central Office Personnel:

Central office personnel shall support each school by providing guidelines, procedures, services, and resources pertaining to instruction, human resources, budget, facilities, transportation, food services, and technical expertise.

Role of the Principal:

Principals shall have the authority to make decisions which meet the educational needs of children within the parameters of governmental regulations and Board of Education policies. When making decisions, principals will involve parents and staff members as appropriate. The scope of these decisions shall include but not be limited to physical facilities, staffing, staff development, strategic and tactical planning, public relations, budget, schedules, reporting student progress, instruction, and extracurricular activities.
The principal shall:

- Recognize and observe Board of Education policy, administrative rules, and master agreements
- Abide by county, state, and federal laws and regulations
- Operate within budget limits
- Ensure that decisions will impact only the local school
- Involve parents, staff members, students, and the members of the community as appropriate.