

BALTIMORE COUNTY PUBLIC SCHOOLS

DATE: May 10, 2011

TO: **BOARD OF EDUCATION**

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: **CONSIDERATION OF THE PROPOSED CHANGES TO POLICY 6100, CURRICULUM**

ORIGINATOR: Roger Plunkett, Assistant Superintendent, Curriculum and Instruction

RESOURCE PERSON(S): John Quinn, Executive Director, STEM

RECOMMENDATION

That the Board of Education approves the proposed changes to Policy 6100.
This is the third reading.

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Attachment I – Policy Analysis
Attachment II – Policy 6100

**POLICY ANALYSIS FOR
BOARD OF EDUCATION POLICY 6100
CURRICULUM**

Statement of Issues or Questions Addressed

Board of Education Policy 6100 was last revised in 2007. Policy 6100 provides the foundation for the school system's educational program. Staff is recommending that the policy be revised to clearly define the Board of Education's mission through its philosophy statement. The policy has further been revised to conform to the Policy Review Committee's editing conventions.

Cost Analysis and Fiscal Impact on School System

No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies

1. Board of Education Policy 3170, *Quality Management System*
2. Board of Education Policy 6000, *Curriculum and Instruction*
3. Board of Education Policy 6102, *Teaching Controversial Issues*
4. Board of Education Policy 6002, *Selection of Instructional Materials*
5. Board of Education Policy 6501, *Evaluation of the Instructional Program*
6. Board of Education Policy 8120, *Purpose, Role, and Responsibilities of the Board of Education*
7. Board of Education Policy 8130, *Formulation*

Legal Requirements

1. *Annotated Code of Maryland, Education Article §4-101, Control and Promotion of Education.*
2. *Annotated Code of Maryland, Education Article §4-108, Duties in general.*
3. *Annotated Code of Maryland, Education Article §4-111, Curriculum guides and courses of study; study of sign language.*
4. *Annotated Code of Maryland, Education Article §4-205, Powers and duties of county superintendent.*
5. *COMAR 13A.04, Specific Subjects*

Similar Policies Adopted by Other Local School Systems

1. Anne Arundel County Board of Education, Policy 604, *Curriculum*
2. Anne Arundel County Board of Education, Policy 603, *Organization of Instruction*
3. Carroll County Board of Education, Policy I, *Assessment and IKAB, Communicating Student Progress*
4. Howard County Board of Education, Policy 8000, *Curriculum*
5. Montgomery County Board of Education, Policy IFB, *Curriculum*

Draft of Proposed Policy

Attached

Other Alternatives Considered by Staff

No other alternatives were considered by staff.

Timeline

First reading – March 22, 2011

Public comment – April 5, 2011

Third reading/vote – May 10, 2011

INSTRUCTION: CURRICULUM

Curriculum

I. PHILOSOPHY

- A. The Board of Education OF BALTIMORE COUNTY (BOARD) IS COMMITTED TO PROVIDING OPPORTUNITIES SO THAT ALL STUDENTS CAN LEARN AND [is committed to producing graduates who have the knowledge, skills, and attitudes to] reach their FULL potential as responsible, productive citizens IN A GLOBAL ECONOMY AND MULTICULTURAL SOCIETY [,to be successful in college and the work place, and to be competitive in the global economy]. THE BOARD BELIEVES THAT ALL BALTIMORE COUNTY PUBLIC SCHOOLS' (BCPS) GRADUATES SHOULD BE COLLEGE AND CAREER READY, WITH THE KNOWLEDGE AND SKILLS TO BE SUCCESSFUL BOTH PERSONALLY AND PROFESSIONALLY.
- B. To accomplish THESE GOALS [this vision], the Board [of Education recognizes that curriculum in Baltimore County Public Schools] EXPECTS THAT THE BCPS CURRICULUM BE ROBUST AND RIGOROUS. THE CURRICULUM must [delineate a] PROVIDE THE APPROPRIATE COURSES OF STUDY FOR ALL STUDENTS IN GRADES PRE-K THROUGH 12 [course of study for all grades and courses to identify what students should know and be able to do]. The Board affirms the need for THE articulation and coordination of curriculum across content areas and grade levels.
- C. The Board RECOGNIZES THAT THE WRITTEN, TAUGHT, AND ASSESSED ASPECTS OF THE BCPS CURRICULUM BE ALIGNED TO MEET STATE AND NATIONAL STANDARDS AND DEMONSTRATE INTERDISCIPLINARY COLLABORATION. THE BOARD BELIEVES THAT CURRICULA MUST BE DESIGNED TO INCREASE STUDENT PERFORMANCE, BASED ON MEASURABLE OBJECTIVES.

II. IMPLEMENTATION

- A. THE BOARD DIRECTS THE SUPERINTENDENT TO DEVELOP RULES AND PROCEDURES FOR THE DESIGN, PROFESSIONAL DEVELOPMENT, REVIEW, AND EVALUATION OF THE BCPS CURRICULA.

B. IN ACCORDANCE WITH BOARD POLICIES, THE BOARD SHALL APPROVE ALL SCHOOL SYSTEM CURRICULA.

[Consistent with the goals outlined in this policy and the *Blueprint for Progress*, the superintendent shall devise standards or procedures for the design, delivery, and evaluation of the curriculum.]

Legal References: *Annotated Code of Maryland*, Education Article §4-101, *Control and Promotion of Education*.
ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §4-108, *DUTIES IN GENERAL*.
Annotated Code of Maryland, Education Article §4-111, *Curriculum guides and courses of study; STUDY OF SIGN LANGUAGE*.
Annotated Code of Maryland, Education Article §4-205, *Powers and duties of county superintendent*.
COMAR 13A.04, *SPECIFIC SUBJECTS*
[*COMAR 13-A.04, State Board of Education*]

RELATED POLICIES: BOARD OF EDUCATION POLICY 3170, *QUALITY MANAGEMENT SYSTEM*
BOARD OF EDUCATION POLICY 6000, *CURRICULUM AND INSTRUCTION*
BOARD OF EDUCATION POLICY 6002, *SELECTION OF INSTRUCTIONAL MATERIALS*
BOARD OF EDUCATION POLICY 6102, *TEACHING CONTROVERSIAL ISSUES*
BOARD OF EDUCATION POLICY 6501, *EVALUATION OF THE INSTRUCTIONAL PROGRAM*
BOARD OF EDUCATION POLICY 8120, *PURPOSE, ROLE, AND RESPONSIBILITIES OF THE BOARD OF EDUCATION*
BOARD OF EDUCATION POLICY 8130, *FORMULATION*

Policy Board of Education of Baltimore County
Adopted: 11/21/68
Revised: 09/05/07
REVISED: _____