

STUDENTS: Enrollment and Attendance

SPECIAL PERMISSION TRANSFER

I. PURPOSE

- A. TO PROVIDE PROCEDURES AND GUIDELINES FOR STUDENT (K-12) SPECIAL PERMISSION TRANSFERS IN BALTIMORE COUNTY PUBLIC SCHOOLS (BCPS).
- B. IN ACCORDANCE WITH BOARD OF EDUCATION POLICY 5140, EACH BALTIMORE COUNTY PUBLIC SCHOOL (BCPS) WILL HAVE A DESIGNATED SCHOOL ATTENDANCE AREA. STUDENTS SHALL ATTEND THE SCHOOL SERVING THE SCHOOL ATTENDANCE AREA IN WHICH THEIR PARENTS HAVE A BONA FIDE DOMICILE, UNLESS AN EXCEPTION IS GRANTED IN ACCORDANCE WITH THE PROCEDURES AND GUIDELINES PROVIDED HEREIN.
- C. THE SUPERINTENDENT DELEGATES THE RESPONSIBILITY OF DETERMINING WHETHER A SPECIAL PERMISSION TRANSFER SHOULD BE GRANTED TO THE PRINCIPAL OF THE REQUESTED SCHOOL. THE RECEIVING PRINCIPAL SHALL MAKE HIS/HER DECISION BASED ON THE CRITERIA OUTLINED HEREIN.
- D. THE SUPERINTENDENT, IN HIS/HER SOLE DISCRETION, HAS THE AUTHORITY TO DETERMINE WHEN A SCHOOL OR SCHOOLS WILL BE CLOSED TO SPECIAL PERMISSION TRANSFERS. WHEN A SCHOOL IS DEEMED A "CLOSED SCHOOL" UNDER THIS RULE, NO STUDENTS WILL BE ADMITTED TO THE SCHOOL THROUGH THE SPECIAL PERMISSION TRANSFER PROCESS.

II. DEFINITIONS

- A. *BUSINESS DAY* – ANY DAY THAT THE CENTRAL OFFICES OF THE SCHOOL SYSTEM ARE OPEN FOR BUSINESS OR AS PROVIDED ON THE OFFICIAL SCHOOL SYSTEM CALENDAR.
- B. *CHILD* - ANY CHILD WHO MEETS ALL STATE REQUIREMENTS FOR ENROLLMENT AND WHO IS NOT CURRENTLY ENROLLED IN A BCPS SCHOOL.

- C. *CHILD OF AN EMPLOYEE* – A DEPENDENT CHILD OF A BCPS EMPLOYEE. THIS INCLUDES:
 - 1. A BIOLOGICAL CHILD;
 - 2. A LEGALLY ADOPTED CHILD;
 - 3. A CHILD FOR WHOM THE EMPLOYEE HAS LEGAL GUARDIANSHIP, AND
 - 4. A STEPCCHILD, WHEN THE EMPLOYEE’S SPOUSE RESIDES WITH THE EMPLOYEE AND THE EMPLOYEE’S SPOUSE IS THE CHILD’S NATURAL OR ADOPTIVE PARENT.

- D. *CLOSED SCHOOL* – A SCHOOL DETERMINED BY THE SUPERINTENDENT TO BE CLOSED TO THE SPECIAL PERMISSION TRANSFER PROCESS.

- E. *EMPLOYEE* – A CERTIFICATED OR NON-CERTIFICATED INDIVIDUAL WHO IS EMPLOYED FOR A LEAST 9 MONTHS A YEAR ON A FULL-TIME BASIS BY BCPS AND AS DEFINED BY §6-404 AND §6-501 OF THE EDUCATION ARTICLE OF THE *ANNOTATED CODE OF MARYLAND*.

- F. *FILED* – MEANS THE DELIVERY OF DOCUMENTS TO THE APPROPRIATE SCHOOL SYSTEM OFFICE ON OR BEFORE THE DOCUMENTS ARE DUE, OR DEPOSITING THE PAPERS IN THE UNITED STATES MAIL BEFORE THE DATE THE PAPERS ARE DUE.

- G. *FRAUDULENT ENROLLMENT* – REFERS TO THE INTENTIONAL MISREPRESENTATION OF DOCUMENTATION OR MATERIAL FACT REGARDING DOMICILE, PROVIDING FALSE INFORMATION ON THE SPECIAL PERMISSION TRANSFER APPLICATION, AND/OR THE FAILURE TO NOTIFY BCPS OF A CHANGE IN DOMICILE OR A CHANGE IN HARDSHIP CONDITIONS FOR WHICH THE SPECIAL PERMISSION TRANSFER WAS APPROVED. ANY SUCH CHANGE MUST BE PROVIDED TO THE SCHOOL PRINCIPAL WITHIN FIFTEEN (15) BUSINESS DAYS OF OCCURRENCE.

- H. *OVERCROWDED* – OCCURS WHEN ONE OR MORE OF THE FOLLOWING CONDITIONS EXISTS:

1. CURRENT OR PROJECTED STUDENT ENROLLMENT IS EQUIVALENT TO OR EXCEEDS STATE APPROVED BUILDING CAPACITY.
2. AVERAGE CLASS SIZE IS EQUIVALENT TO OR EXCEEDS BOARD-APPROVED STAFFING GUIDELINES.
3. ENROLLMENT IS EQUIVALENT TO OR EXCEEDS STAFFING ALLOCATION SCHOOLWIDE OR WITHIN SPECIFIC PROGRAMS, GRADE LEVELS, OR COURSES.

I. *PARENT* – THE BIOLOGICAL OR ADOPTIVE PARENT, LEGAL GUARDIAN, OR PERSON ACTING IN THE ABSENCE OF THE PARENT OR GUARDIAN.

J. *RECEIVING SCHOOL* – THE SCHOOL WHERE THE STUDENT IS SEEKING TO BE ENROLLED BY SPECIAL PERMISSION TRANSFER.

K. *SIBLING* – A BROTHER, SISTER, HALF-BROTHER, HALF-SISTER, STEPBROTHER, STEPSISTER, OR FOSTER CHILD AND WHO IS DOMICILED IN BALTIMORE COUNTY IN THE SAME RESIDENCE AS THE STUDENT APPLICANT.

L. *STUDENT* – A SCHOOL-AGED CHILD WHO MEETS SPECIFIED CONDITIONS FOR ESTABLISHING DOMICILE IN BALTIMORE COUNTY AND WHO IS CURRENTLY ENROLLED IN A BCPS SCHOOL.

M. *TERMINAL GRADE* - THE LAST GRADE BEFORE TRANSITIONING TO ANOTHER SCHOOL DUE TO THE CHANGE IN GRADE LEVEL. CURRENT TERMINAL GRADES FOR COMPREHENSIVE SCHOOLS ARE: ELEMENTARY, 5TH; MIDDLE, 8TH; HIGH, 12TH.

III. GUIDELINES

A. A STUDENT IS EXPECTED TO ATTEND THE SCHOOL THAT SERVES HIS/HER ATTENDANCE AREA. HOWEVER, A REQUEST FOR A SPECIAL PERMISSION TRANSFER MAY BE APPROVED BY THE PRINCIPAL OF THE RECEIVING SCHOOL, EXCEPT AS PROVIDED HEREIN.

- B. PREKINDERGARDEN STUDENTS ARE NOT ELIGIBLE FOR SPECIAL PERMISSION TRANSFERS.
- C. SPECIAL PERMISSION TRANSFER REQUESTS RELATED TO APPLICATION AND ADMISSION TO A MAGNET SCHOOL MUST BE MADE IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND SUPERITENDENT’S RULE 6400, *MAGNET SCHOOLS AND PROGRAMS*.
- D. A SPECIAL PERMISSION TRANSFER WILL BE APPROVED WHEN ONE OF THE FOLLOWING CONDITIONS EXISTS:
 - 1. TERMINAL GRADE
 - a. WHEN A STUDENT IN GRADES 4, 7 OR 11 WHO MOVES TO A DIFFERENT SCHOOL ATTENDANCE AREA AFTER THE COMPLETION OF THE SCHOOL YEAR WISHES TO COMPLETE THE FINAL YEAR OF ELEMENTARY, MIDDLE, OR HIGH SCHOOL.
 - 2. PROGRAM OF STUDY
 - a. WHEN A STUDENT DESIRES TO PURSUE A CURRICULAR, ACADEMIC, OR SEQUENTIAL PROGRAM OF STUDY NOT OFFERED IN THE STUDENT’S REGULARLY ASSIGNED SCHOOL.
 - b. THE STUDENT MUST HAVE MET THE STATE PREREQUISITES FOR THE REQUESTED PROGRAM.
 - c. SPECIAL PERMISSION TRANSFER REQUESTS BASED ON PROGRAM OF STUDY WILL BE DENIED IF THE REQUESTED SCHOOL IS OVERCROWDED OR IF THE SCHOOL IS DEEMED A CLOSED SCHOOL.
 - 3. MEDICAL/STUDENT ADJUSTMENT
 - a. WHEN THE STUDENT DEMONSTRATES EXCEPTIONAL HARDSHIP FOR REASONS OF MEDICAL, EMOTIONAL, OR SOCIAL ADJUSTMENT.
 - (1) INDEPENDENT, DETAILED DOCUMENTATION SUBSTANTIATING THE CIRCUMSTANCES (E.G., FROM PHYSICIANS, PSYCHOLOGISTS, SOCIAL WORKERS, OR COUNSELORS IS REQUIRED AND MUST BE ATTACHED TO THE APPLICATION FOR SPECIAL PERMISSION TRANSFER.

- b. OVERCROWDED CONDITIONS WILL NOT PRECLUDE APPROVAL UNDER THIS SECTION, UNLESS THE SCHOOL HAS BEEN DEEMED A CLOSED SCHOOL.

4. CHANGE OF RESIDENCE

- a. WHEN A STUDENT HAS MOVED FROM ONE SCHOOL ATTENDANCE AREA TO A DIFFERENT SCHOOL ATTENDANCE AREA IN BALTIMORE COUNTY DURING THE REGULAR SCHOOL YEAR, BUT WISHES TO CONTINUE ATTENDING HIS OR HER SCHOOL IN HIS OR HER PREVIOUS ATTENDANCE AREA UNTIL COMPLETION OF THE SCHOOL YEAR.

- (1) THE FAMILY MUST PROVIDE THE PRINCIPAL OF THE SCHOOL THE STUDENT CURRENTLY ATTENDS WITH PROOF OF THE NEW ADDRESS.

- b. WHEN A STUDENT PLANS TO MOVE FROM ONE SCHOOL ATTENDANCE AREA TO A DIFFERENT ATTENDANCE AREA ON OR BEFORE NOVEMBER 1 OF THE CURRENT SCHOOL YEAR.

- (1) A STUDENT MUST DEMONSTRATE DEFINITE PLANS TO MOVE TO A DIFFERENT ATTENDANCE AREA, AS FOLLOWS:

- (a) PROOF OF PURCHASE OR RENTAL MUST BE PROVIDED WITH THE APPLICATION FOR STUDENT TRANSFER.

- (b) THE NEW RESIDENCE MUST BE THE PRIMARY PERMANENT RESIDENCE FOR THE STUDENT AND THE STUDENT'S FAMILY AND MUST BE LOCATED WITHIN THE RECEIVING SCHOOL'S ATTENDANCE AREA.

- (c) ADDITIONAL DOCUMENTATION MAY BE REQUESTED TO ESTABLISH THAT THE NEW RESIDENCE IS BONA FIDE DOMICILE FOR THE STUDENT.

- (2) IF THE STUDENT IS NOT DOMICILED WITH HIS/HER PARENT IN THE NEW ATTENDANCE AREA BY NOVEMBER 1, THE STUDENT WILL BE WITHDRAWN AT THE END OF THE SEMESTER.

5. SIBLINGS

- a. WHEN A STUDENT WHOSE SIBLING LIVES IN THE SAME HOUSEHOLD AND IS ENROLLED IN THE REQUESTED SCHOOL.
 - (1) TO QUALIFY, THE SIBLING OF THE STUDENT SEEKING SPECIAL PERMISSION MUST BE CURRENTLY ENROLLED IN THE RECEIVING SCHOOL AT THE TIME OF APPLICATION FOR SPECIAL PERMISSION TRANSFER.
- b. OVERCROWDING WILL NOT PRECLUDE APPROVAL UNDER THIS SECTION, UNLESS THE SCHOOL HAS BEEN DEEMED A CLOSED SCHOOL.

6. FAMILY CONDITIONS

- a. WHEN A PARENT HAS DEMONSTRATED A HARDSHIP NECESSITATES THAT A STUDENT LIVE IN ANOTHER HOME WITHIN BALTIMORE COUNTY.
- b. OVERCROWDING WILL NOT PRECLUDE APPROVAL UNDER THIS SECTION, UNLESS THE SCHOOL HAS BEEN DEEMED A CLOSED SCHOOL.

7. CHILD OF AN EMPLOYEE

- a. WHEN THE PARENT IS A BCPS EMPLOYEE AND IS REQUESTING A SPECIAL PERMISSION TRANSFER TO THE SCHOOL SITE WHERE THE PARENT IS EMPLOYED OR TO THE SCHOOL NEAREST THE EMPLOYEE'S PRIMARY WORK SITE.
 - (1) THE EMPLOYEE'S PRIMARY WORK SITE MUST BE LOCATED WITHIN THE ATTENDANCE AREA OF THE RECEIVING SCHOOL.
 - (2) IF THE RECEIVING SCHOOL IS OVERCROWDED, THE STUDENT WILL BE GIVEN THE OPTION OF APPLYING FOR A SPECIAL PERMISSION TRANSFER TO ANOTHER SCHOOL OR IS A CLOSED SCHOOL THAT IS NOT OVERCROWDED AND WHOSE BOUNDARY IS ADJACENT TO THE EMPLOYEE'S WORK SITE.
- b. IF THE EMPLOYEE'S PRIMARY WORK SITE OR THE REQUESTED SCHOOL IS A MAGNET SCHOOL, THE EMPLOYEE'S CHILD MUST QUALIFY FOR

ADMISSION IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND SUPERINTENDENT'S RULE 6400, *MAGNET SCHOOLS AND PROGRAMS*. IF THE STUDENT QUALIFIES FOR ADMISSION INTO THE MAGNET PROGRAM, THE STUDENT WILL BE GIVEN PRIORITY PLACEMENT, WITHOUT ENTRY INTO THE LOTTERY SELECTION PROCESS.

- c. SPECIAL PERMISSION TRANSFER REQUESTS MADE UNDER THIS SECTION WILL BE DENIED IF THE REQUESTED SCHOOL IS OVERCROWDED OR THE SCHOOL IS DEEMED A CLOSED SCHOOL.

8. CHILD CARE

- a. WHEN THE PARENT OF AN ELEMENTARY OR MIDDLE SCHOOL STUDENT DEMONSTRATES HARDSHIP IN OBTAINING APPROPRIATE FULL-TIME BEFORE- AND/OR AFTER-SCHOOL SUPERVISION OF THE STUDENT WITHIN THE BOUNDARIES OF THE SCHOOL WHERE THE CHILD IS DOMICILED.
- b. WHEN A HIGH SCHOOL STUDENT IS SEVERELY OR PROFOUNDLY DISABLED AND THE PARENT PROVIDES DOCUMENTATION OF CHILD CARE, AND AFTER CONSULTATION WITH THE APPROPRIATE OFFICES INCLUDING, BUT NOT LIMITED TO, THE OFFICES OF SPECIAL EDUCATION, HEALTH SERVICES, AND TRANSPORTATION.
- c. SPECIAL PERMISSION TRANSFERS REQUESTED FOR REASONS OF CHILD CARE WILL BE DENIED IF THE REQUESTED SCHOOL IS OVERCROWDED OR THE SCHOOL IS DEEMED A CLOSED SCHOOL.

9. TITLE I TRANSFER

- a. WHEN A STUDENT ATTENDS A BCPS SCHOOL THAT HAS BEEN IDENTIFIED AS ELIGIBLE FOR THE TITLE I PUBLIC SCHOOL TRANSFER OPTION AND THE STUDENT HAS BEEN DECLARED ELIGIBLE UNDER APPLICABLE TITLE I FEDERAL GUIDELINES.
- b. TRANSFER REQUESTS UNDER THIS SECTION SHALL BE FILED WITH THE OFFICE OF TITLE I AND GRANT ASSISTANCE IN ACCORDANCE WITH TITLE I PUBLIC SCHOOL TRANSFER OPTION PROCEDURES.

IV. APPLICATION PROCEDURE

- A. THE FOLLOWING PROCEDURES SHALL BE FOLLOWED WHEN A STUDENT IS REQUESTING SPECIAL PERMISSION TO ATTEND A SCHOOL OUTSIDE HIS/OR HER DESIGNATED SCHOOL ATTENDANCE AREA.

- B. STUDENT TRANSFER APPLICATION
 - 1. THE PARENT MUST COMPLETE THE *APPLICATION FOR SPECIAL PERMISSION TRANSFER, K-12* AND SUBMIT THE COMPLETED APPLICATION FORM WITH REQUISITE SUPPORTING DOCUMENTATION AS PROVIDED HEREIN TO THE PRINCIPAL OF THE RECEIVING SCHOOL. THE *APPLICATION FOR SPECIAL PERMISSION TRANSFER* IS ATTACHED HERETO AS RULE 5140, FORM A.
 - 2. APPLICATIONS FOR THE SUCCEEDING SCHOOL YEAR MUST BE SUBMITTED BETWEEN APRIL 1 AND JUNE 1 OF THE CURRENT SCHOOL YEAR.
 - a. THE DEADLINE FOR APPLICATION SUBMISSION WILL BE WAIVED IF AND ONLY IF DOCUMENTATION ACCOMPANIES THE APPLICATION AND SUBSTANTIATES ONE OR MORE OF THE FOLLOWING CONDITIONS:
 - (1) THE STUDENT IS A NEW RESIDENT OF BALTIMORE COUNTY;
 - (2) THERE IS AN EMERGENCY OR EVENT THAT COULD NOT HAVE BEEN FORESEEN AND CAN BE DOCUMENTED AS SUCH; OR
 - (3) INFORMATION OR DOCUMENTATION SUPPORTING THE TRANSFER REQUEST WAS NOT AVAILABLE BETWEEN APRIL 1 AND JUNE 1.
 - 3. THE STUDENT SHALL BE ENROLLED IN AND ATTEND THE SCHOOL SERVING HIS/HER ATTENDANCE AREA WHILE THE SPECIAL PERMISSION TRANSFER REQUEST IS BEING PROCESSED.

- C. RECEIVING SCHOOL APPLICATION REVIEW PROCESS
1. THE SCHOOL WILL DATE AND TIME STAMP EACH APPLICATION IMMEDIATELY UPON RECEIPT IN THE ORDER IN WHICH IT IS RECEIVED.
 2. THE PRINCIPAL, OR HIS/HER DESIGNATED ADMINISTRATOR, WILL REVIEW THE APPLICATION AND:
 - a. CONSULT WITH THE HOME SCHOOL PRINCIPAL AS APPROPRIATE.
 - b. VERIFY THAT THE STUDENT IS DOMICILED IN BALTIMORE COUNTY OR HAS BEEN APPROVED FOR ENROLLMENT AS A NONRESIDENT STUDENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND SUPERINTENDENT'S RULE 5150, *RESIDENTS AND NONRESIDENT STUDENTS*.
 - c. FORWARD DOCUMENTATION OF A MEDICAL OR EMOTIONAL/SOCIAL ADJUSTMENT HARDSHIP FOR REVIEW:
 - (1) DOCUMENTATION DEMONSTRATING A MEDICAL HARDSHIP SHALL BE FORWARDED TO THE COORDINATOR OF HEALTH SERVICES FOR EVALUATION AND CONSULTATION.
 - (2) DOCUMENTATION DEMONSTRATING AN EMOTIONAL OR SOCIAL ADJUSTMENT HARDSHIP OR DOCUMENTATION FROM MENTAL HEALTH OR MEDICAL PROFESSIONALS SHALL BE FORWARDED TO THE OFFICE OF PSYCHOLOGICAL SERVICES FOR EVALUATION AND CONSULTATION.
 3. THE PRINCIPAL MAY DENY THE APPLICATION FOR ONE OR MORE OF THE FOLLOWING REASONS:
 - a. OVERCROWDING;
 - b. REASON FOR TRANSFER IS INCONSISTENT WITH POLICY AND RULE;
 - c. REASON PROVIDED IS NOT SUPPORTED BY DOCUMENTATION;
 - d. LACK OF APPROPRIATE DOCUMENTATION;
 - e. THE APPLICATION WAS NOT SUBMITTED WITHIN THE REQUIRED TIMELINE AND/OR THE PARENT PROVIDED NO DOCUMENTATION TO SUPPORT THE LATE FILING.
 - f. THE SCHOOL IS DEEMED A CLOSED SCHOOL.

D. NOTIFICATION

1. THE PRINCIPAL WILL MAKE EVERY EFFORT TO RENDER A DECISION BY NO LATER THAN JULY 1, EXCEPT AS PROVIDED BELOW:
 - a. DECISIONS CONCERNING ADMISSION TO KINDERGARTEN WILL BE RENDERED BEFORE THE BEGINNING OF THE SCHOOL YEAR.
 - b. FOR APPLICATIONS FILED FOR A TRANSFER DURING THE CURRENT SCHOOL YEAR, THE PRINCIPAL WILL MAKE EVERY EFFORT TO ISSUE A DECISION WITHIN TEN (10) BUSINESS DAYS.
 - c. SCHOOLS IDENTIFIED FOR TITLE I TRANSFERS WILL NOT APPROVE OR DENY APPLICATIONS UNTIL RELEASED TO DO SO BY THE TITLE I OFFICE.
2. THE PRINCIPAL WILL INDICATE HIS/HER APPROVAL OR DENIAL OF THE APPLICATION IN THE APPROPRIATE SECTION OF THE APPLICATION. IF DENIED, THE REASON(S) FOR DENIAL WILL BE CLEARLY MARKED. COPIES OF THE APPLICATION SHALL BE FORWARDED TO AS FOLLOWS:
 - a. ORIGINAL APPLICATION WILL BE RETURNED TO THE PARENT.
 - b. A COPY WILL BE FORWARDED TO THE HOME SCHOOL PRINCIPAL.
 - c. A COPY WILL BE MAINTAINED IN THE STUDENT'S OFFICIAL SCHOOL RECORD.

E. CONTRACT FOR SPECIAL PERMISSION TRANSFER STUDENTS

1. THE CHILD'S ENROLLMENT SHALL BE CONDITIONED ON COMPLETING AND SIGNING THE *CONTRACT FOR SPECIAL PERMISSION TRANSFER STUDENTS* (RULE 5140, FORM B).
 - a. STUDENTS WHO HAVE FAILED TO MEET THE CONDITIONS OF THE *CONTRACT* MAY BE WITHDRAWN AT THE END OF THE SCHOOL YEAR FOR THE FOLLOWING REASONS:
 - (1) ABSENCES RESULTING IN AN ATTENDANCE RATE THAT IS EQUAL TO OR BELOW THE STATE MANDATED AYP ATTENDANCE RATE, THE ATTENDANCE RATE OF THE PREVIOUS LOCAL SCHOOL YEAR, OR THE BCPS ANNUAL

- ATTENDANCE RATE, WHICHEVER IS LOWER FOR ANY GIVEN MARKING PERIOD;
- (2) AN ABSENCE RATE OR TARDINESS RATE RESULTING IN AN ATTENDANCE REFERRAL TO THE PPW OR TO PROJECT ATTEND WHERE APPLICABLE;
 - (3) ACCUMULATED TARDINESS IN EXCESS OF THE SCHOOL'S PER STUDENT AVERAGE TARDINESS RATE;
 - (4) THREE (3) OR MORE SUSPENSIONS;
 - (5) SUSPENSION TO THE SUPERINTENDENT'S DESIGNEE RESULTING IN DISCIPLINARY ACTION; OR
 - (6) THE STUDENT HAS RECEIVED MORE FAILING GRADES THAN PASSING GRADES IN THE FINAL MARKING PERIOD.
 - (7) THERE IS A CHANGE IN REASON FOR WHICH THE TRANSFER WAS GRANTED. SIBLINGS WHO WERE APPROVED FOR ENROLLMENT UNDER THIS RULE WILL NOT BE AFFECTED BY THE WITHDRAWAL OF A STUDENT UNDER THIS SECTION.
- b. STUDENTS WHO FAIL TO MEET THE CONDITIONS OF THE *CONTRACT FOR SPECIAL PERMISSION TRANSFER STUDENTS* AND WHO ARE APPROACHING TERMINAL YEAR STATUS, WILL BE WITHDRAWN BY NO LATER THAN JUNE 15 AND TERMINAL YEAR STATUS WILL NOT APPLY.

V. CONDITIONS

- A. ANY STUDENT WHO IS GRANTED A SPECIAL PERMISSION TRANSFER MUST MAINTAIN APPROPRIATE BEHAVIOR, ATTEND SCHOOL REGULARLY, AND DEMONSTRATE ACADEMIC PROGRESS.
- B. A SPECIAL PERMISSION TRANSFER IS APPROVED UNTIL THE STUDENT COMPLETES THE TERMINAL GRADE OF A SCHOOL LEVEL, EXCEPT WHEN:
 1. A STUDENT VOLUNTARILY WITHDRAWS FROM THE RECEIVING SCHOOL.

2. A STUDENT WITHDRAWS FROM THE INSTRUCTIONAL PROGRAM UNDER WHICH THE TRANSFER WAS GRANTED;
 3. A STUDENT WITHDRAWS FROM A MAGNET PROGRAM WITHIN A COMPREHENSIVE SCHOOL THAT IS NOT HIS/HER ASSIGNED SCHOOL.
 4. A SPECIAL PERMISSION TRANSFER IS GRANTED FOR THE PURPOSE OF *CHANGE OF RESIDENCE FROM ATTENDANCE AREA* AND IS APPROVED FOR ONE SCHOOL YEAR ONLY.
- C. ANY STUDENT WHO IS GRANTED A SPECIAL PERMISSION TRANSFER AND WHO COMPLETES A TERMINAL GRADE MUST ATTEND THE SCHOOL SERVING HIS OR HER ATTENDANCE AREA.
- D. PARENTS ARE RESPONSIBLE FOR PROVIDING TRANSPORTATION TO AND FROM THE NEWLY ASSIGNED SCHOOL UNLESS THE STUDENT CAN BE ACCOMMODATED BY THE EXISTING BUS ROUTES AND EXISTING BUS STOPS OF THAT SCHOOL. IN SUCH INSTANCES, THE PARENTS/GUARDIANS ARE RESPONSIBLE FOR PROVIDING TRANSPORTATION TO AND FROM THE EXISTING BUS STOP.

VI. FRAUDULENT ENROLLMENT

- A. A PARENT SHALL NOTIFY HIS/HER CHILD'S SCHOOL OF ANY CHANGE IN DOMICILE AND WHEN HARDSHIPS FOR WHICH THE SPECIAL PERMISSION WAS APPROVED HAVE OCCURRED. FAILURE TO NOTIFY THE SCHOOL WITHIN FIFTEEN (15) BUSINESS DAYS OF ANY CHANGE MAY RESULT IN THE STUDENT BEING WITHDRAWN FROM SCHOOL.
- B. IF NONRESIDENCY OR NONCUSTODY OF AN ENROLLED STUDENT IS SUSPECTED, THE MATTER WILL BE REFERRED TO THE OFFICE OF PUPIL PERSONNEL SERVICES FOR INVESTIGATION.
- C. IF A STUDENT IS FOUND TO BE FRAUDULENTLY ENROLLED IN A BCPS SCHOOL, THE SCHOOL WILL ISSUE A LETTER NOTIFYING THE PARENT THAT THE STUDENT WILL BE WITHDRAWN IN TEN (10) BUSINESS DAYS; THE LETTER WILL

ADVISE THE PARENT OF HIS/HER RIGHT TO APPEAL THE FINDING.

- D. IF A STUDENT IS FOUND TO BE FRAUDENTLY ENROLLED, HE OR SHE IS PRECLUDED FROM APPLYING FOR A SPECIAL PERMISSION TRANSFER TO THE SAME RECEIVING SCHOOL DURING THE SCHOOL YEAR.

VII. SPECIAL CONDITIONS

- A. SPECIAL PERMISSION TRANSFERS WILL NOT BE ACCEPTED IF ONE OF THE FOLLOWING CONDITIONS APPLIES AT THE RECEIVING SCHOOL:
 - 1. THE SCHOOL IS A NEW SCHOOL AND IS IN ITS FIRST SCHOOL YEAR OF OPERATION;
 - 2. THE SCHOOL IS IN ITS FIRST SCHOOL YEAR OF A BOUNDARY CHANGE;
 - 3. THE SUPERINTENDENT HAS DECLARED THAT THE SCHOOL IS A CLOSED SCHOOL.

VIII. APPEAL PROCESS

- A. APPEAL TO THE EXECUTIVE DIRECTOR
 - 1. A DECISION OF THE PRINCIPAL TO DENY A SPECIAL PERMISSION TRANSFER APPLICATION UNDER THIS RULE MAY BE APPEALED TO THE EXECUTIVE DIRECTOR OF STUDENT SUPPORT SERVICES (HEREINAFTER, EXECUTIVE DIRECTOR).
 - 2. THE APPEAL MUST BE MADE IN WRITING AND FILED WITH THE EXECUTIVE DIRECTOR **WITHIN FIFTEEN (15) BUSINESS DAYS** OF THE DATE THE APPLICATION IS DENIED. ELECTRONIC TRANSMITTALS WILL NOT BE ACCEPTED.
 - 3. THE APPEAL MUST INCLUDE THE FOLLOWING:
 - a. THE FULL NAME, MAILING ADDRESS, AND TELEPHONE NUMBER FOR THE PERSON FILING THE APPEAL, OR THAT THE PERSON'S DESIGNATED REPRESENTATIVE.
 - b. A COPY OF THE APPLICATION SIGNED BY THE PRINCIPAL.

- c. A CONCISE STATEMENT OF THE ISSUES PRESENTED AND THE FACTS ABOUT WHICH THE PERSON IS APPEALING.
4. THE EXECUTIVE DIRECTOR, OR HIS/HER DESIGNEE, WILL REVIEW THE FACTS OF THE CASE AND ISSUE A FINAL DECISION IN WRITING.
 - a. THE EXECUTIVE DIRECTOR, OR HIS/HER DESIGNEE, WILL MAKE EVERY EFFORT TO ISSUE A WRITTEN DECISION WITHIN THIRTY (30) BUSINESS DAYS OF THE RECEIPT OF THE WRITTEN APPEAL.

B. APPEAL TO THE SUPERINTENDENT

1. IF THE APPEAL IS DENIED OR THE PARTY IS NOT SATISFIED WITH THE DECISION RENDERED BY THE EXECUTIVE DIRECTOR, HE/SHE MAY FURTHER APPEAL THAT DECISION BY FILING AN APPEAL WITH THE SUPERINTENDENT.
2. THE APPEAL MUST BE MADE IN WRITING AND FILED WITH THE SUPERINTENDENT **WITHIN TEN (10) BUSINESS DAYS** OF THE DATE OF THE EXECUTIVE DIRECTOR'S DECISION.
3. THE SUPERINTENDENT, OR HIS/HER DESIGNEE, WILL REVIEW THE FACTS OF THE CASE AND ISSUE A FINAL DECISION IN WRITING.
 - a. THE SUPERINTENDENT OR DESIGNEE WILL MAKE EVERY EFFORT TO ISSUE A WRITTEN DECISION WITHIN FORTY-FIVE (45) BUSINESS DAYS OF THE RECEIPT OF THE APPEAL.

C. APPEAL TO THE BOARD OF EDUCATION

1. A DECISION OF THE SUPERINTENDENT, OR HIS/HER DESIGNEE, REGARDING ENROLLMENT OR WITHDRAWAL UNDER THIS RULE MAY BE APPEALED TO THE BOARD OF EDUCATION OF BALTIMORE COUNTY.
2. THE APPEAL MUST BE MADE IN WRITING AND FILED WITH THE BOARD OF EDUCATION **WITHIN THIRTY (30) CALENDAR DAYS** OF THE DATE OF THE SUPERINTENDENT'S DECISION.

3. THE PROCEDURES FOR FILING AN APPEAL WITH THE BOARD OF EDUCATION ARE OUTLINED IN BOARD OF EDUCATION POLICY 8340, *APPEAL BEFORE THE BOARD OF EDUCATION*.

[I. Definitions

- A. “Child” means an individual not currently enrolled in Baltimore County Public Schools.
- B. “Student” means an individual currently enrolled in Baltimore County Public Schools.
- C. “Parents/guardians” mean a natural or adoptive parent, education guardian, parent surrogate, foster parent court-appointed attorney, or court-appointed special advocate acting on behalf of the child in State-supervised care, or individual acting as a parent in the absence of a parent.
- D. “Baltimore County Public Schools Employee” means “public school employee,” “confidential employee,” “supervisory employee” or “management employee,” as defined by §6–401 and §6–501 of the Education Article of the *Annotated Code of Maryland*.
- E. “Child of an Employee” means a natural, adopted, or foster child, a child under the legal guardianship of an employee, or a stepchild, when the employee’s spouse is the child’s natural or adoptive parent and resides with the employee.
- F. “Sibling” means a brother, sister, half-brother, half-sister, stepbrother, stepsister, or foster child, who resides in the same household as the student applicant.
- G. “Fraudulent Enrollment” means intentional misrepresentation of material fact regarding domicile.
- H. “Timely Filed” means an appeal has, within the allotted time period, been delivered to the appropriate Board of Education office for each level of appeal, postmarked, or deposited in the U. S. Mail as registered or certified mail.

- I. “School Day” means any day that central offices of Baltimore County Public Schools are open for business, including summer weekdays.

II. School Attendance Areas

- A. Records and reports of all changes affecting school attendance areas and boundaries shall be maintained in the respective schools and offices of the Board of Education.
- B. Students will attend their assigned schools within the Board approved attendance areas in which they reside. Exceptions to attending the assigned school are set forth in this rule.
- C. Rule 5140 does not apply to homeless students requesting school choice. School choice for homeless students is governed by PS 512, “Procedures for the Education of Homeless Children and Youth.” Rule 5140 does apply to homeless students requesting a special permission transfer for reasons that are unrelated to homelessness.
- D. It is the responsibility of the parents/guardians to report changes in residence and provide to the school within ten (10) school days five (5) required residency documents as set forth in Policy and Rule 5150. Failure to provide this information within ten (10) school days may result in withdrawal of the student from the school.

III. Special Permission Transfers

A. Applications

Special requests to permit a student in Grades kindergarten through 12 to attend a school outside his/her school attendance area must be initiated by the parents/guardians. A copy of the special permission transfer application may be obtained at any school or at www.bcps.org/system/policies_rules/5000toc.htm.

1. Prekindergarten students are not eligible for special permission transfers. Parents of prekindergarten students must follow the Office of Early Childhood enrollment procedures as presented in the “Prekindergarten Screening Procedure”.

2. Prekindergarten students identified as homeless are eligible for immediate priority prekindergarten enrollment.
3. Special permission transfer requests related to application and admission to a magnet school/program must be made in accordance with Policy and Rule 6400, *INSTRUCTION: Magnet Schools and Programs*.

B. Special Circumstances:

The staff will evaluate the following special circumstances as justification for assigning a student in Grades kindergarten through 12 to a school outside the attendance area in which the student currently resides:

1. When a student who has completed Grade 4, 7, or 11 changes residence to another Baltimore County school attendance area. Said student may continue in the original elementary, middle, or high school until completion of the terminal grade regardless of overcrowded conditions.
2. When a student desires to pursue a curricular/academic course or sequential program of study not offered in the regularly assigned school. Said student may be transferred to the requested school provided the student has met the stated prerequisites, and the requested program of study is not overcrowded.
3. When the purpose of the application is for:
 - a. Medical reasons which are based on medical, physical, or mental health conditions must be accompanied by documentation from a medical or mental health provider. Students accepted for medical reasons will be enrolled in the requested school regardless of overcrowded conditions.
 - b. Student adjustment issues which cannot be resolved at the home school as evaluated and determined by appropriate school system officials. Requests that are based on student adjustment must be accompanied by documentation of the involvement of appropriate school system officials and/or from a mental health or medical provider. Students accepted

for student adjustment reasons will be enrolled in the requested school regardless of overcrowded conditions.

- c. Severely/profoundly disabled high school students may be eligible for special permission transfer under childcare after the parents/guardians provide documentation, and after consultation with the appropriate offices including, but not limited to, the offices of Special Education, Health Services, and Transportation regardless of overcrowded conditions.
4. When a student changes residence within Baltimore County during a school year. Upon approval of the special permission transfer application, said student may remain in the original school until the end of the semester regardless of overcrowded conditions. To request consideration for remaining in the original school for a subsequent semester or school year, a new *Application for Special Transfer* must be submitted and evaluated in accordance with the provisions of this rule.
 5. When a student's family plans to move from one Baltimore County school attendance area to another on or before November 1 of the current school year. Said student may enroll in the school in the attendance area in which he/she is planning to live with his/her parents/guardians.
 - a. With a signed settlement sheet or lease agreement, the child may be granted a special permission transfer.
 - b. If the student is not domiciled with his/her parents/guardians in the new attendance area by November 1, the student will be withdrawn at the end of the semester.
 6. When arrangements to provide satisfactory supervision for the elementary and middle school student necessitate enrollment in a school in another attendance area. Said student may be granted a special permission transfer, if the requested school is not overcrowded.
 7. When family conditions necessitate that a student lives in another home within Baltimore County. Said student may be enrolled regardless of overcrowded conditions.

8. When the student is the child of a Baltimore County Public Schools' employee who resides in Baltimore County
 - a. Said student may be granted a special permission transfer to a school outside of his/her attendance area regardless of the school's overcrowded conditions, provided the school is within the attendance area of the employee's primary work site.
 - b. A child of an employee whose primary work site is in a magnet school may be granted a special permission transfer to that school in accordance with the provisions of this section if said child qualifies for admission in accordance with Policy and Rule 6400, *INSTRUCTION: Magnet Schools and Programs*. Upon qualification, admission is granted for said child without entry into the lottery selection process.
9. When a sibling attends the requested school, the sibling must be enrolled at the school at the time of application and enrollment of the student. Said student may be granted a special permission transfer to that school regardless of overcrowded conditions.
10. When a student attends a Baltimore County Public School that has been identified as eligible for Title I public school transfer option and said student has been declared an eligible student under applicable Title I federal guidelines. The parents/guardians of said student will submit an application to the Office of Title I and Grant Assistance in accordance with Title I public school transfer option procedures.
 - a. Schools identified as eligible for receiving students under Title I public school transfer option will not approve any special permission transfer requests until all Title I eligible student transfer requests have been processed.
 - b. Denials of special permission transfer applications should be issued in the order they are received.

C. Procedures:

1. The parents/guardians must complete and submit to the requested school an *Application for Special Permission Transfer*, between April 1 and June 1 for the next school year unless documentation accompanies the application and substantiates one or more of the following conditions:
 - a. The student is a new resident of Baltimore County.
 - b. There is an emergency or event that could not have been foreseen and can be documented as such.
 - c. Information relevant to the transfer request was not available between April 1 and June 1.
 2. Magnet schools and programs require an earlier deadline for magnet applicants to submit the *Application for Special Permission Transfer, as outlined in Policy and Rule 6400, INSTRUCTION: Magnet Schools and Programs*.
 3. Relevant written documentation supporting the transfer must be attached to the application and to any subsequent appeal.
 4. At the start of the school year students residing in Baltimore County must enroll in and attend the school in the attendance area in which they are residing while transfer requests are being processed.
 - a. A student who changes residence from a school's attendance area during the school year may remain in that school during the special transfer process.
 5. A special permission transfer will not be approved for any student whose enrollment in the school has been found to be fraudulent during that school year.
- D. School process:
1. Immediately upon receipt, the school will stamp the application with the date received.
 2. The principal will

- a. Forward recommendations from medical personnel accordingly:
 - (1) Medical documentation from physicians will be forwarded to the school system's Coordinator in the Office of Health Services for evaluation and consultation with appropriate professional.
 - (2) Psychological documentation from mental health or medical professionals will be forwarded to the school system's Coordinator in the Office of Psychological Services for evaluation and consultation with appropriate professional.
- b. Make every effort to issue a decision to parents/guardians by July 1 for applications filed during the required timeline for the upcoming school year, except when the request is for admission to kindergarten or to a Title I Transfer option school.
 - (1) The principal will make every effort to issue a decision concerning admission to kindergarten before the beginning of the school year.
 - (2) For applications filed for a current school year, the principal will make every effort to issue a decision within ten (10) school days.
- c. Indicate his/her approval or denial in the appropriate section of the original application, which will be sent to the parents/guardians. A photocopy of the original application will be forwarded to the principal of the home school and a photocopy of the original application must be retained by the receiving school.
- d. Verify that the student either is domiciled in Baltimore County with his or her parents/guardians or has been approved for enrollment as a nonresident student in accordance with Policy and Rule 5150, *STUDENTS: Enrollment and Attendance, Residents and Nonresidents*.

3. Schools in the first year of operation are not eligible to accept special permission transfers under Rule 5140.
4. Special permission transfer applications may be denied for any or all of the following reasons:
 - a. Overcrowded Conditions:
 - (1) Total student enrollment is equivalent to or exceeds state approved building capacity.
 - (2) Average class size is equivalent to or exceeds Board-approved staffing guidelines.
 - (3) Enrollment is equivalent to or exceeds staffing allocation schoolwide or within specific programs, grade levels, or courses.
 - b. Reason inconsistent with policy and rule.
 - c. Lack of appropriate documentation. The reason given for the transfer request is not supported by documentation.
 - d. Late/no unforeseen emergency. The application was not submitted within the required timeline of April 1 to June 1, and no explanation and/or documentation is presented to support one of the conditions for which a late application may be filed.
5. It is understood by the receiving school principal and the parents/guardians that the transfer is approved until the student completes the terminal grade of a school level. Exceptions are as follows:
 - a. A student who voluntarily withdraws from the receiving school. Said student will be subject to reapplication and a new evaluation if (re)enrollment to the receiving school is requested. Parents/guardians must submit a new *Application for Special Permission Transfer*, and the application will be evaluated consistent with the criteria set forth in this rule and in Policy 5140, STUDENTS: *Enrollment and Attendance*.

- b. A student who is granted a special permission transfer for the purpose of *change of residence from attendance area* is approved for that semester only. If parents/guardians seek continued enrollment in the school, a new application must be filed.

- c. A special permission transfer student whom the principal determines has not benefited from enrollment at the school and who fails to meet the conditions of the contract for special permission transfer students requires the principal to follow the procedures in PS 517 with documentation of all interventions. The conditions for which a special permission transfer student may be revoked at the end of the school year are:
 - (1) Attendance/Tardiness:
 - (a) An attendance rate equal to or below the state mandated adequate yearly progress attendance rate, or the previous school year's local school or BCPS annual attendance rate, whichever is lower, for any given quarter during the school year for which the special transfer was granted.
 - (b) An absence rate resulting in an attendance referral to the pupil personnel worker and to Project Attend where applicable.
 - (c) Accumulated tardiness in excess of the school's per student average tardiness rate.
 - (d) Tardiness rate resulting in a referral to the pupil personnel worker.

 - (2) Discipline
 - (a) Discipline resulting in three (3) or more suspensions.
 - (b) A suspension to the Superintendent's Designee resulting in disciplinary action.

- (3) Academics – The student has received more failing final grades than passing final grades.
 - (4) The condition for which a transfer was approved no longer exists.
 - (5) The student has withdrawn from a magnet program within a comprehensive school that is not his/her assigned school. To request consideration for remaining in the school for a subsequent semester or school year, an *Application for Special Permission Transfer* must be submitted and evaluated in accordance with the provisions of this rule.
6. When the student completes the terminal grade of a school level, that student shall be required to attend the subsequent middle or high school serving his/her residence unless a new application has been filed and approved.
 7. Parents/guardians are responsible for providing transportation to and from the newly assigned school unless the student can be accommodated by the existing bus routes and existing bus stops of that school. In such instances, the parents/guardians are responsible for providing transportation to and from the existing bus stop.

IV. Fraudulent Enrollment

- A. It is the responsibility of the parents/guardians to report changes in residence and provide all five (5) required residency documents as outlined in Rule 5150, to the school within ten (10) school days of the date of the change in residence.
- B. A special permission transfer under this rule will not be available within that same school year to the school wherein the original enrollment was fraudulent.

V. Appeals

- A. Denials of special permission transfer requests may be appealed by the parents/guardians who initiated the transfer request. The residency liaison,

of the office of Pupil Personnel Services, will act as the designee for the Executive Director of Student Support Services in issuing decisions in all special permission transfer matters of appeal. The appeal must be made in writing to the residency liaison within ten (10) school days of the date of the principal's denial or the postmarked date, whichever is later. The residency liaison will research and evaluate the appeal based on the information and documentation provided at the time the initial request was made to the receiving school principal. The residency liaison will also consider additional evidence provided on appeal. The residency liaison will make every effort to issue a written decision by August 1, or within thirty (30) school days of the receipt of the written appeal during the school year.

- B. If the appeal is denied by the residency liaison, the written decision will inform the parents/guardians of his/her right to appeal, in writing, to the Superintendent within ten (10) school days of the date of the denial letter or the postmarked date, whichever is later.
- C. Denials of special permission transfer requests by the residency liaison must be appealed in writing to the Superintendent within ten (10) school days of the date of the residency liaison denial letter or the postmarked date, whichever is later. The Superintendent or designee will research and evaluate the appeal based on the information and documentation provided at the time the initial request was made to the receiving school principal. The Superintendent or designee will also consider additional evidence provided on appeal. The Superintendent or designee will make every effort to issue a written decision before the beginning of the school year or within ninety (90) calendar days during the school year.
- D. If the appeal is denied by the Superintendent or designee, the written decision will inform the parents/guardians of his/her right to appeal in writing to the Board of Education within thirty (30) school days of the date of the denial letter in accordance with Section 4-205 of the Education Article of the *Annotated Code of Maryland* and Board of Education Policy 8339, Internal Board Policies: *Operations*, Appeal Before Hearing Examiner. An appeal will be considered timely filed, if, within the allotted time period, it has been delivered to the Board of Education, postmarked, or deposited in the U. S. Mail as registered or certified mail.]

LEGAL REFERENCES: *ANNOTATED CODE OF MARYLAND*, EDUCATION ARTICLE §4-205, *POWERS AND DUTIES OF COUNTY SUPERINTENDENT*

ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §6-404, DESIGNATION OF EXCLUSIVE REPRESENTATIVE FOR EMPLOYEES; SPECIFIC UNITS

ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §6-501, DEFINITIONS

ANNOTATED CODE OF MARYLAND, EDUCATION ARTICLE §7-101, ADMISSION OF STUDENTS; LOCATION; KINDERGARTEN PROGRAMS

RELATED POLICIES: BOARD OF EDUCATION POLICY 5100, *COMPULSORY ATTENDANCE*
 BOARD OF EDUCATION POLICY 5110, *ADMISSION*
 BOARD OF EDUCATION POLICY 5140, *SCHOOL ATTENDANCE AREAS*
 BOARD OF EDUCATION POLICY 5150, *RESIDENTS AND NONRESIDENTS*
 BOARD OF EDUCATION POLICY 6400, *MAGNET SCHOOLS AND PROGRAMS*
 BOARD OF EDUCATION POLICY 8339, *APPEAL BEFORE HEARING EXAMINER*
 BOARD OF EDUCATION POLICY 8340, *APPEAL BEFORE THE BOARD OF EDUCATION*

Rule		Superintendent of Schools
Approved:	12/13/73	
Revised:	03/13/80	
Revised:	11/23/93	
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Revised:	03/22/05	
Revised:	06/12/07	
Revised:	08/14/07	
Revised:	04/21/09	
REVISED:	_____	

FOR RECEIVING SCHOOL USE ONLY: Date Application Received _____ Application Received By _____

BALTIMORE COUNTY PUBLIC SCHOOLS

Application for Special Permission Transfer, K-12

INSTRUCTIONS: Read carefully the information provided in the attached Policy/Rule 5140 before completing this form. The transfer request application for the next school year must be submitted between **April 1 and June 1** except for Magnet and Title I applicants. **Magnet applicants** must submit this application in its entirety according to guidelines established by Policy and Rule 6400. **Title I applicants** must submit requests according to the guidelines established by the Title I public school transfer option procedures and submit the application to the receiving school principal.

PART I: SCHOOL TRANSFER REQUEST

Name of Student: _____ Date of Birth: _____

School Currently Attending: _____ Current Grade: _____

Home School According to Residence: _____

Name of Parent/Guardian: Dr. Mr. Mrs. Ms. Miss _____

Address: _____

City/State: _____ ZIP Code: _____

Telephone Number: (Home) _____ (Work) _____ (Other) _____

Requested School: _____ Requested School Year: 20__ - 20__ Requested Grade: _____

Reason(s) for Request: Refer to Rule 5140 and check box(es) below:

- Terminal grade
- Program of study
- Medical/student adjustment (must be accompanied by documentation from medical or mental health provider)
- Change of residence from attendance area (only when a family moves during a current school year and lasts only until the end of the semester)
- Change of residence to attendance area by November 1st
- Siblings
- Family conditions
- Child of an employee
- Child Care (the following information must be provided):

Name of daycare provider/agency: _____

Address: _____ Telephone: _____

Days and times supervision is provided: _____ Signature of daycare provider: _____

Additional explanation (attach separate sheet if more space is needed): _____

I have received and read the information in Policy and Rule 5140. I understand that, unless otherwise indicated, if the transfer request is approved, transportation is not provided by BCPS. I understand that providing false information may result in tuition charges and the withdrawal of my child from school.

Signature of Parent/Guardian: _____ Date: _____

PART II: TRANSFER REVIEW/DECISION (To be completed by Receiving School Principal)

_____ **Approved** _____ **Denied**

Reasons for Denial: (Circle all spaces that apply)

- A. Overcrowding;
- B. Reason for transfer is inconsistent with Policy and Rule;
- C. Reason provided is not supported by documentation;
- D. Lack of appropriate documentation;
- E. The application was not submitted within the required timeline and/or the parent provided no documentation to support late filing.
- F. The school is a closed school to the special permission transfer process.

Signature of Receiving School Principal: _____ **Date:** _____

APPEALS: Must be made in writing and filed within fifteen (15) business days of the date of the denial with the executive director, Student Support Services, Baltimore County Public Schools, 9610 Pulaski Park Drive, Suite 219, Baltimore, Maryland 21220.

A copy of this application, signed by the receiving school principal, must accompany your appeal.

BALTIMORE COUNTY PUBLIC SCHOOLS

Joe A. Hairston, Superintendent 6901 Charles Street Towson, MD ♦ 21204-3711

Contract for Special Permission Transfer Students

I _____ parent/guardian of _____ agree to the following conditions/requirements listed below while my child is enrolled in _____ on special permission.

1. Attendance/Tardiness- The student named above will:
 - *Attend school daily on time and will not be referred to the pupil personnel worker for attendance purposes.*
2. Behavior - The student named above will:
 - *Behave him/herself in positive ways that contribute to a safe and orderly learning environment for all students.*
 - *Behave appropriately and will not be suspended to the Superintendent's Designee and placed in an alternative program.*
3. Academics - The student named above will:
 - *Maintain passing grades in more than one half of all his/her subjects each school year.*
4. Change in reasons for which the transfer was granted - The parent/guardian of the student named above will:
 - *Report to the school, within fifteen (15) business days of occurrence, any change in the reason(s) for which the special permission transfer was granted.*
5. Magnet program enrollment in comprehensive schools - The student named above will:
 - *Maintain enrollment in a magnet program in the requested school when program of study is the reason the transfer was granted.*

Failure to comply with any of the above requirements may result in your child's withdrawal at the end of the school year.

Student's Signature: _____ Date: _____

Parent's/Guardian's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____