DATE: February 21, 2012

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: REPORT ON THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 7250 – SCHOOL BUILDING DESIGN

ORIGINATOR: Renee A. Foose, Deputy Superintendent

RESOURCE PERSON(S): Michael G. Sines, Executive Director, Department of Physical Facilities

RECOMMENDATION

That the Board of Education reviews the proposed change of Policy 7250 – Maintenance. This is the first reading.

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Attachment I – Policy Analysis
Attachment II – Policy 7250
POLICY ANALYSIS FOR
BOARD OF EDUCATION POLICY 7250
SCHOOL BUILDING DESIGN

Statement of Issues or Questions Addressed
In accordance with Board of Education Policy and Superintendent’s Rule 8130, Policy 7250 is scheduled for review in school year 2011-2012. Policy 7250 addresses the design process for new school construction, as well as renovations or additions to existing school buildings. Staff is recommending that that policy be revised to: (1) include a philosophy statement that outlines the Board’s commitment to designing schools that support educational programs and promote student achievement; (2) conform with the Policy Review Committee’s editing conventions.

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies
1. Board of Education Policy 7110, Determining Needs
2. Board of Education Policy 7120, Patterns of Participation

Legal Requirements
None

Similar Policies Adopted by Other Local School Systems
1. Frederick County Board of Education, Policy 202.2, New School Buildings
2. Howard County Board of Education, Policy 6020, School Planning/School Construction Programs
4. Prince George’s County Board of Education, Policy 7100, New Construction

Draft of Proposed Policy
Attached

Other Alternatives Considered by Staff
No other alternatives were considered.

Timeline
First reading – February 21, 2012
Public comment – March 6, 2012
Third reading/vote – April 17, 2012
NEW CONSTRUCTION: Designing

School Building Design

I. PHILOSOPHY

A. THE BOARD OF EDUCATION OF BALTIMORE COUNTY (BOARD) RECOGNIZES ITS RESPONSIBILITY TO PLAN, DESIGN, AND CONSTRUCT NEW EDUCATIONAL FACILITIES, AND TO RENOVATE OR MAKE ADDITIONS TO EXISTING SCHOOLS, THAT ARE RESPONSIVE TO CHANGING ARCHITECTURAL AND ENGINEERING DESIGN PRACTICES AND SUSTAIN HIGH QUALITY EDUCATIONAL PROGRAMS IN ORDER TO PROMOTE STUDENT ACHIEVEMENT.

II. IMPLEMENTATION

A. The Superintendent shall establish GUIDELINES FOR THE DESIGN OF, AND EDUCATIONAL [administrative procedures to prepare plans and] specifications for, the CONSTRUCTION OF NEW SCHOOL BUILDINGS, AS WELL AS THE renovation AND [,,] modernization OF EXISTING SCHOOLS. THESE GUIDELINES SHOULD: [, and new construction of school buildings and building systems.]

1. [All design and construction work shall] Be CONSISTENT WITH ALL [in compliance with] applicable FEDERAL, STATE, AND local LAWS [and state codes, laws,] and regulations.

2. BE CONSISTENT WITH ALL APPLICABLE STATE LAWS AS THEY RELATE TO THE PUBLIC SCHOOL CONSTRUCTION PROGRAM AND WITH THE STATE INTERAGENCY COMMITTEE ON PUBLIC SCHOOL CONSTRUCTION GUIDELINES.

3. REQUIRE approval of fiscal authorities for funds necessary to defray the cost of design and construction [is mandatory] prior to the commencement of any work.

4. [These procedures shall] Be subject to such local intergovernmental agreements as may be entered into by the Board [of Education].
RELATED POLICIES: BOARD OF EDUCATION POLICY 7110, \textit{DETERMINING NEEDS}
BOARD OF EDUCATION POLICY 7120, \textit{PATTERNS OF PARTICIPATION}