DATE: March 6, 2012

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

RE: RECOMMENDATIONS FOR AWARD OF CONTRACTS

ORIGINATOR: Renee A. Foose, Deputy Superintendent

PERSON(S): Rick Gay, Manager, Office of Purchasing
Michael G. Sines, Executive Director, Department of Physical Facilities

RECOMMENDATION

That the Board of Education approves the following contract recommendations.

*****

See the attached list of contract recommendations presented for consideration by the Board of Education of Baltimore County.

RLG/caj

Appendix I – Recommendations for Award of Contracts – Board Exhibit
1. **Contract Modification:** Every Day Counts Calendar Math  
   **Contract #:** RGA-151-04  
   **Term:** 5 year  
   **Extension:** N/A  
   **Contract Ending Date:** 6/30/16  
   **Estimated prior total award value:** $272,760  
   **Estimated modification amount:** $132,819  
   **New Estimated total contract authority:** $405,579  

   **Board meeting date:** March 6, 2012  
   **Bid issued:** N/A  
   **Pre-bid meeting date:** N/A  
   **Due date:** N/A  
   **No. of vendors issued to:** N/A  
   **No. of bids received:** N/A  
   **No. of no-bids received:** N/A

**Description:**

This contract consists of the purchase of Every Day Counts (Grade 1) calendar kits for all teachers of Grade 1 students to supplement the current Grade 1 mathematics curriculum. This updated calendar kit contains all the components needed for creating a calendar display that would be used to review, reinforce, and introduce a variety of mathematics concepts that are found in the BCPS mathematics curriculum and that align to the Common Core State Curriculum standards. The Every Day Counts calendar kit has been used in kindergarten classrooms since 1997, and the Every Day Counts calendar kits for Grades 1-5 were purchased in 2004 to supplement the mathematics program for all Title I elementary schools. Since 2004, the kits have been available through the online catalog. On April 5, 2011, the kindergarten kits were updated, and with this modification, the Every Day Counts calendar kits for Grade 1 will be updated in the Title I schools and provided to all other schools. All Grade 1 teachers will receive a half-day training on the implementation of the calendar program supported by the Office of Mathematics--PreK-12 and the publisher. Stipends for this training will be provided through the Race to the Top budget.

The Great Source Every Day Counts Calendars were approved on December 12, 2004, using the process outlined in Board of Education Policy and Superintendent’s Rule 6002 and under section §7-106, Paragraph (a) of the Education Article of the Annotated Code of Maryland. BCPS purchases the above materials upon the recommendation of the county superintendent and the adopted procedures of the county board. Instructional materials are recommended after being carefully evaluated and selected by a curriculum and instruction committee for use in the subject area; the selected materials support the curriculum and meet the diverse needs of students. Under Superintendent’s Rule 6002, instructional materials may be consumable and expendable and include, but are not limited to, such items as charts, kits, textbooks, magazines, newspapers, pictures, recordings, slides, transparencies, videos, video discs, workbooks, and electronic resources such as software, CD-ROMs, and online services.
**Recommendation:**

Award of contract modification is recommended to:

- **Houghton Mifflin Harcourt**: Orlando, FL

**Responsible school or office:** Department of Curriculum and Instruction

**Contact person:** Roger Plunkett

**Funding source:** Operating budget and Race to the Top grant
2. **Contract Modification:** Security System/Access Control Installations, Repairs, Parts, and Preventative Maintenance  
   **Contract #:** JMI-603-08

   **Term:** N/A  
   **Extension:** N/A  
   **Contract Ending Date:** 12/31/12

   Estimated contract authority: $ N/A  
   Estimated modification amount: $ N/A  
   New estimated total contract authority: $ N/A

   **Board meeting date:** March 6, 2012

**Description:**

On December 18, 2007, the Board approved this contract. This contract modification consists of Consent to Assignment of the above contract to Kratos/HBE from Ingersoll Rand Security Technologies. Kratos/HBE is assuming Ingersoll Rand Security Technologies’ current service contract to provide security system/access control and related services to BCPS as provided under the current contract’s terms and conditions.

**Recommendation:**

Award of contract modification is recommended to:

   Kratos/HBE  
   San Diego, CA

   **Responsible school or office:** Department of Physical Facilities

   **Contact person:** Michael G. Sines

   **Funding source:** Operating budget
3. **Contract:** Cohort – Earth-Space Science Graduate Certificate  
**Contract #:** RGA-960-12

**Term:** 1 year  
**Extension:** N/A  
**Contract Ending Date:** 8/31/13  
**Estimated total award value:** $54,000

**Board meeting date:** March 6, 2012  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 18 graduate credit hours in earth-space science coursework, beginning in the summer semester of 2012 and concluding in the summer semester of 2013, leading to a graduate certificate. Enrollment is open to teachers with a maximum of 18 participants.

There is a need to provide teachers with content expertise and skills to develop strategies and methods for effective teaching of the content to students across all grade levels.

**Recommendation:**

Award of contract is recommended to:

Johns Hopkins University  
Baltimore, MD

**Responsible school or office:** Department of Professional Development

**Contact person:** William S. Burke

**Funding source:** Operating budget
4. **Contract:** Cohort – English Literature Master of Arts, Cohort II  
**Contract #:** RGA-961-12  
**Term:** 3 years  
**Extension:** N/A  
**Contract Ending Date:** 12/31/15  
**Estimated total award value:** $ 187,500

**Board meeting date:** March 6, 2012  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 30 graduate credit hours in English literature coursework, beginning in the fall semester of 2012 and concluding in the fall semester of 2015, leading to master of arts in English literature degree. Enrollment is open to teachers with a maximum of 25 participants.

**Recommendation:**

Award of contract is recommended to:

- Notre Dame of Maryland University, Baltimore, MD

**Responsible school or office:** Department of Professional Development

**Contact person:** William S. Burke

**Funding source:** Operating budget
5. **Contract:** Cohort – Leadership in Curriculum and Instruction, Cohort II  
**Contract #:** RGA-962-12  
**Term:** 3 years  
**Extension:** N/A  
**Contract Ending Date:** 5/31/16  
**Estimated total award value:** $ 243,750  

**Board meeting date:** March 6, 2012  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A  

**Description:**

This contract is for a cohort program to provide 39 graduate credit hours in curriculum and instruction coursework, beginning in the fall semester of 2012 and concluding in the spring semester of 2016, leading to a master of arts in curriculum and instruction degree (after completion of a thesis) and eligibility for an administrator I endorsement. Enrollment is open to teachers and administrators with a maximum of 25 participants.

**Recommendation:**

Award of contract is recommended to:

Loyola University of Maryland  
Baltimore, MD  

**Responsible school or office:** Department of Professional Development  

**Contact person:** William S. Burke  

**Funding source:** Operating budget
6. **Contract:** Cohort – Leadership in Special Education Master of Arts  
   **Contract #:** RGA-963-12

   **Term:** 3 years  
   **Extension:** N/A  
   **Contract Ending Date:** 1/31/15  
   **Estimated total award value:** $187,500

   **Board meeting date:** March 6, 2012  
   **Bid issued:** N/A  
   **Pre-bid meeting date:** N/A  
   **Due date:** N/A  
   **No. of vendors issued to:** N/A  
   **No. of bids received:** N/A  
   **No. of no-bids received:** N/A

**Description:**

This contract is for a cohort program to provide 30 graduate credit hours in special education coursework, beginning in the fall semester of 2012 and concluding in the winter semester of 2015, leading to a master of arts degree. Enrollment is open to teachers and administrators with a maximum of 25 participants.

There is a need for instructional leaders for all students, especially diverse learners in inclusive environments.

**Recommendation:**

Award of contract is recommended to:

Notre Dame of Maryland University  
Baltimore, MD

**Responsible school or office:** Department of Professional Development

**Contact person:** William S. Burke

**Funding source:** Operating budget
7. **Contract:** Cohort – Preparation for Secondary Mathematics Teacher Endorsement, Cohort VII
   
   **Contract #:** RGA-964-12
   
   **Term:** 3 years **Extension:** N/A **Contract Ending Date:** 8/31/15
   
   **Estimated total award value:** $ 187,500
   
   **Board meeting date:** March 6, 2012
   **Bid issued:** N/A
   **Pre-bid meeting date:** N/A
   **Due date:** N/A
   **No. of vendors issued to:** N/A
   **No. of bids received:** N/A
   **No. of no-bids received:** N/A

   **Description:**

   This contract is for a cohort program to provide 30 graduate credit hours in secondary mathematics coursework, beginning in the fall semester of 2012 and concluding in the summer semester of 2015, leading to secondary mathematics endorsement. Enrollment is open to certified teachers with a maximum of 25 participants.

   There is a need for highly qualified mathematics teachers at the middle and high school levels.

   **Recommendation:**

   Award of contract is recommended to:

   Loyola University of Maryland
   Baltimore, MD

   **Responsible school or office:** Department of Professional Development

   **Contact person:** William S. Burke

   **Funding source:** Operating budget
8. Contract: Internet Service Provider  
   Contract #: JMI-622-12

   Term: 5 years   Extension: 5 years   Contract Ending Date: 6/30/22
   Estimated contract authority: $1,400,000

   Board meeting date: March 6, 2012
   Bid issued: January 19, 2012
   Pre-bid meeting date: N/A
   Due date: February 16, 2012
   No. of vendors issued to: 21
   No. of bids received: 4
   No. of no-bids received: 1

Description:

This contract consists of providing internet service to schools and offices.

Recommendation:

Award of contract is recommended to:

   Comcast Business Communications, LLC   Philadelphia, PA

   Responsible school or office: Department of Technology

   Contact person: Camille B. Jones

   Funding source: Operating budget
9. **Contract:** Measures for Academic Progress (MAP) for Primary Grades  
(Adams 12 Five Star Schools, Adams County, CO)  
**Contract #:** RGA-131-12  
**Term:** 1 year  
**Extension:** N/A  
**Contract Ending Date:** 2/28/13  
**Estimated total award value:** $116,200  
**Board meeting date:** March 6, 2010  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A

**Description:**

This contract consists of the purchase of license fees for a 15,000-student pilot, with onsite professional development workshops, administrator and district office training, and technical support. In response to the school system’s need for additional student achievement data K-11, BCPS will work with a Web-based assessment called MAP. This assessment program will be used to provide critical information on students that are new to BCPS as well as provide data on current students to ensure they are meeting the benchmarks to be college and career ready. Teachers will be able to respond to learning deficits in a timely and strategic way based on student results. The assessments are aligned to the Maryland state core curriculum standards. Reports on student achievement will be available at the system, school, and teacher levels. The MAP assessment data may be used to inform on the articulation of students from grade to grade and school to school. Parents may also receive achievement reports. Because the assessment also measures growth, it may be used as one of multiple measures in the new teacher evaluation.

BCPS will pilot the assessment in 15 schools across all levels. The assessment will be given three times a year. The assessment is computer based and takes approximately 50 minutes. The schools were identified through feeder patterns to take advantage of the availability of data from elementary to middle school and middle school to high school. The Department of Research, Accountability, and Assessment will evaluate the pilot on professional development, implementation, technology access and ease of use, and instructional application.

Section §5–112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, “…except as provided in subsection (e) of this section, a county board’s participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures.” Further, the Education Article § 4-123 Cooperative administration of programs (a) (1) states a “county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils.” In § 13-
110 of the State Finance and Procurement Article, “Subject to § 12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement.”

**Recommendation:**

Award of contract is recommended to:

Northwest Evaluation Association                      Portland, OR

**Responsible school or office:**                          Office of the Deputy Superintendent

**Contact person:**                                      Dr. Renee Foose

**Funding source:**                                     Race to the Top grant
10. **Contract:** Specialty Paper and Envelopes  
**Contract #:** JMI-619-12  

**Term:** 5 years  
**Extension:** N/A  
**Contract Ending Date:** 3/31/17  
**Estimated contract authority:** $500,000  

**Board meeting date:** March 6, 2012  
**Bid issued:** December 15, 2011  
**Pre-bid meeting date:** N/A  
**Due date:** January 19, 2012  
**No. of vendors issued to:** 33  
**No. of bids received:** 2  
**No. of no-bids received:** 5  

**Description:**  
This contract consists of supplying various specialty paper and envelopes on an as-needed basis. Awards are based on the most favorable percentage-off for each item.  

**Recommendation:**  
Award of contract is recommended to:  

- Ariva Distribution  
- Xpedx  

**Responsible school or office:** Department of Planning and Support Operations  
**Contact person:** Kara Calder  
**Funding source:** Operating budget
11. **Contract:** Technology Supplies and Services  
(National Joint Powers Alliance #081311-BBS)  
**Contract #:** JNI-775-12  
**Term:** 5 years  
**Extension:** N/A  
**Contract Ending Date:** 2/28/17  
**Estimated contract authority:** $5,000,000  
**Board meeting date:** March 6, 2012  
**Bid issued:** N/A  
**Pre-bid meeting date:** N/A  
**Due date:** N/A  
**No. of vendors issued to:** N/A  
**No. of bids received:** N/A  
**No. of no-bids received:** N/A  

**Description:**  
This contract consists of technology supplies and services. On October 11, 2011, the Board approved a contract through The Cooperative Purchasing Network. That contract is no longer available. To continue to use Best Buy as a resource, we are able to use a contract through National Joint Powers Alliance that will provide the same or better pricing as the previous purchasing agency contract.

Section §5–112 of the Education Article of the Annotated Code of Maryland subparagraph (a) (3) states that, “...except as provided in subsection (e) of this section, a county board’s participation in contracts for goods or commodities that are awarded by other public agencies or by intergovernmental purchasing organizations if the lead agency for the contract follows public bidding procedures.” Further, the Education Article § 4-123 Cooperative administration of programs (a) (1) states a “county board may enter into an agreement for the cooperative or joint administration of programs with one or more: (i) County boards; (ii) Other educational institutions or agencies; and (iii) Boards of county commissioners or county councils.” In § 13-110 of the State Finance and Procurement Article, “Subject to § 12-107 of this article, whenever a primary procurement unit procurement officer determines that it is in the best interest of the State to sponsor or participate in an intergovernmental cooperative purchasing agreement, with the approval of the unit head and subject to any other approval required by law, the primary procurement unit may become a party to or participate under the agreement.”
**Recommendation:**

Award of contract is recommended to:

<table>
<thead>
<tr>
<th>Best Buy</th>
<th>Baltimore, MD</th>
</tr>
</thead>
</table>

**Responsible school or office:** Department of Technology

**Contact person:** Camille Jones

**Funding source:** Operating funds
12. **Contract Modification:** Construction Package Site Work (2A) Contract – George Washington Carver Center for Arts & Technology

**Contract #:** PCR-251-10

<table>
<thead>
<tr>
<th>Term:</th>
<th>N/A</th>
<th>Extension:</th>
<th>N/A</th>
<th>Contract Ending Date:</th>
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<tbody>
<tr>
<td>Estimated contract value:</td>
<td>$ 5,133,333</td>
<td></td>
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</tr>
<tr>
<td>Estimated contingency amount:</td>
<td>$ 284,624</td>
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<tr>
<td>Original contingency amount:</td>
<td>$ 513,000</td>
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<tr>
<td>Increase contingency to amount:</td>
<td>$ 616,000</td>
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<tr>
<td>Estimated total contract amount:</td>
<td>$ 5,749,000</td>
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</table>

**Board meeting date:** March 6, 2012

**Description:**

On July 14, 2009, the Board approved a contract of $5,133,333 for site work as required for the construction of the new George Washington Carver Center for Arts & Technology. At that time, a 10% contingency of $513,000 was also approved.

An additional increase to the contingency amount from 10% ($513,000) to 12% ($616,000) is necessary due to the amount of unsuitable soils around the new construction site, including the site access road, parking lot, and under the building pad.

**Recommendation:**

Award of contract modification is recommended to:

American Infrastructure – MD, Inc. Fallston, MD

**Responsible school or office:** Department of Physical Facilities

**Contact person:** Michael G. Sines

**Funding source:** Capital budget
13. **Contract:** Auditorium/Stage Lighting and Sound System Upgrade - Pikesville Middle School  
**Contract #:** MBU-513-12

<table>
<thead>
<tr>
<th>Term:</th>
<th>N/A</th>
<th>Extension:</th>
<th>N/A</th>
<th>Contract Ending Date:</th>
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</thead>
<tbody>
<tr>
<td>Estimated annual award value:</td>
<td>$</td>
<td>190,840</td>
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<td></td>
<td></td>
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<tr>
<td>Estimated contingency amount:</td>
<td>$</td>
<td>19,084</td>
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<td>Estimated total award value:</td>
<td>$</td>
<td>209,924</td>
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**Board meeting date:** March 6, 2012  
**Bid issued:** December 22, 2011  
**Pre-bid meeting date:** January 5, 2011  
**Due date:** January 19, 2012  
**No. of vendors issued to:** 10  
**No. of bids received:** 4  
**No. of no-bids received:** 0

**Description:**  
This project consists of replacing existing auditorium/stage lighting and sound systems in auditorium.

**Recommendation:**  
Award of contract is recommended to:

P.D. Valle Electric Co, Inc.  
Baldwin, MD

**Responsible school or office:** Department of Physical Facilities  
**Contact person:** Michael G. Sines  
**Funding source:** Supplementary Appropriations Funding
**Contract:** Auditorium/Stage Lighting and Sound System Upgrade - Pikesville Middle School  
**Contract #:** MBU-513-12

<table>
<thead>
<tr>
<th>Bidders’ Names</th>
<th>P. D. Valle Electric</th>
<th>BoMark Electric</th>
<th>Urban Francis</th>
<th>Union Electric Co.</th>
</tr>
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<tbody>
<tr>
<td><strong>Base Bid:</strong></td>
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</tr>
<tr>
<td>(Include the following allowance(s) in the Base Bid: $10,000 for Industrial Hygienist Services)</td>
<td>$142,400</td>
<td>$172,000</td>
<td>$170,094</td>
<td>$202,984</td>
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<tr>
<td><strong>Alternate #1</strong></td>
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</tr>
<tr>
<td>Add: Provide and Install new Sound System (as per Drawings E-1.1 &amp; E-2.2)</td>
<td>$48,440</td>
<td>$45,900</td>
<td>$89,186</td>
<td>$60,645</td>
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<td><strong>Total</strong></td>
<td>$190,840</td>
<td>$217,900</td>
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<td>$263,629</td>
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</table>
14. **Contract:** Mays Chapel Site for New Lutherville Area Elementary School  
   **School Site:**  
   **Contract #:** MWE-829-12

<table>
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<th>Term:</th>
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<th>N/A</th>
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<tr>
<td>Estimated annual award value:</td>
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<tr>
<td>Estimated contingency amount:</td>
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<tr>
<td>Estimated total award value:</td>
<td>$</td>
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</tbody>
</table>

**Board meeting date:** March 6, 2012

**Description:**

This exhibit is to request Board approval to utilize the Mays Chapel site for the construction of a new elementary school.

On September 6, 2011, the Board approved the State Capital Improvement Program, and on January 10, 2012, the Board approved the County Capital Improvement Program, in which both included a request for planning a new elementary school site in the Lutherville area. At the September 20, 2011, meeting, the Board was presented with an update on enrollment and capacity. The Board was informed that there are two board-owned sites in the Lutherville area: Mays Chapel and Dulaney Springs. Based on a preliminary assessment and subject to Maryland State Department of Education approval, the site at Mays Chapel is the most viable in relieving the overcrowding in the Lutherville area.

**Recommendation:**

Approval is recommended to accept this school site.

**Responsible school or office:** Department of Physical Facilities  
**Contact person:** Michael G. Sines  
**Funding source:** N/A