

**Southeast Area Education Advisory Council
Meeting Minutes of January 9, 2012**

Meeting called to order: 7:04 PM

Advisory Council Members: Jackie Brewster, Bonnie Saul, Sandra Skordalos, and Bud Staigerwald

Attendees: Lisa Philipp (Bear Creek ES PTA President), David Robbins (Ed. Consultant Clinton Learning Solutions) and Cheryl Thim (Bear Creek ES Principal)

Presenters: Chris Brocato (BCPS Planning Analyst), Pam Carter (BCPS Boundary Specialist), Kara Calder (BCPS Executive Director Planning and Support Operations), and Ghassan Shah (BCPS Planning Administrator)

Presentation:

A PowerPoint was presented "BCPS Southeast Area Advisory Council". Everything is driven by the BCPS Blueprint for Progress.

Office of Strategic Planning Responsibilities are:

- "Development and alignment of comprehensive strategic plans with capital and operating budgets
- Development of accurate and timely short and long-term enrollment projections
- Coordination of the process for school boundary changes
- Development of collaborative relationships with external partners that benefit schools and support system priorities"

They provided birth data, birth data versus kindergarten data, System Enrollments (1940-2011) and Projections (2011-2020), and System Grade Groups for each of the areas. This data is used to plan everything including news schools and where to place relocatable classrooms (trailers). The birth data is very reliable. We were provided with a slide showing the relative stability of enrollment in the southeast area.

"What is capacity?"

- Maximum recommended number of students per facility
- Based on the MSDE State Rated Capacity (SRC) formula
- Dynamic, based on building design and classroom utilization, including:
 - Regular Teaching Stations
 - Kindergarten Teaching Stations
 - Prekindergarten Teaching Stations
 - Self-contained Special Education Teaching Stations
 - Zero Capacity Room Allowances
 - Utilization Factors
- Full Time Equivalent (FTE) enrollment conversion required to compare enrollment to capacity (-50% of ½ time students, e.g. Prekindergarten)
- Relocatable classrooms are not included in SRC"

Capacities change over time. Right now the class sizes are K 22 students, Pre-K 20 students, grades 1-5 23 students, self-contained 10 students. Art, gym, and music rooms are zero capacity. Relocatables are not included in a school capacity since they are temporary. No matter how long they are on a school property. FTE is only used for elementary schools. It does not affect the students going to Sollers Point Tech.

The next group of slides showed the 2011 over/under capacity, 2011 for the elementary, middle and high schools in Baltimore County as well as the projection accuracy. We were able to see which schools were over or under capacity. There are only a couple schools in the southeast area over capacity including Patapsco HS and Norwood ES. Most of our schools are under capacity.

The next slide covered “Relief Strategies:

- Capital Construction
- Permanent/Modular Addition
- Renovation
- Purchase additional relocatable units
- Enrollment caps/ Annexing/Redistricting
- Use of existing relocatable units
- Room use recommendations
- Capacity analysis”

The first three items are costly. Moving 5th graders to middle school would just create overcrowding in middle schools. If redistricting was done it would involve incoming 9th graders not juniors or seniors.

Projections must be within 5%. Ours have been within 1%.

The next slide was the information we requested regarding the “Southeast Area School Utilization Study Recommendations (2008)

Norwood Cluster

- ☑ • Evaluate location of specific programs in over capacity elementary schools
- ☑ • Utilize relocatable units for interim capacity relief
- Redistrict elementary schools in the area to balance enrollment and utilization

Edgemere Cluster

- ☑ • Redistrict elementary schools in the area to balance enrollment and utilization

Deep Creek Cluster

- Redistrict elementary schools in the area to balance enrollment and utilization
- ☑ • Evaluate feasibility of assigning annexed kindergarten students from Deep Creek back to home school
- Evaluate the feasibility of adding capacity to accommodate long-term enrollment in the Essex area
- ☑ • Utilize relocatable units for interim capacity relief

Chase Cluster

- Redistrict annexed neighborhoods to Chase, and balance enrollment between Seneca and Chase
- Consider adding capacity to Oliver Beach area to accommodate geographically isolated population
- ☑ • Utilize relocatable units for interim capacity relief
- Track growth in Chase Cluster (across Highway) to determine if additional capacity is necessary

High Schools

- Evaluate placement of current program offerings at all SE Area high schools to relieve capacity challenges
- ☑ • Evaluate Sollers Point program offerings to potentially assist in relieving over capacity challenges
- ☑ • Utilize relocatable units for interim capacity relief

The last slide was about the New Dundalk/ Sollers Point High School.

Public Questions and/or Comments: Air conditioning in all Baltimore County schools was discussed by the attendees. It was asked if all Baltimore County schools were going to be air conditioned soon. No one was aware of any immediate plan to air condition all of our schools. Norwood ES was the school in our area to receive air conditioning this year.

Presentation Period Ended 8:21PM

Advisory Council Meeting

The council met briefly to discuss:

- Minutes from November – Approved.
- Thanks to our hosts at Bear Creek ES. Both the principal and PTA president attended our meeting.
- Superintendent Survey online until January 27th.
- Patapsco High School needs a new building. Many areas of need including the overcrowding situation which has been an issue for a very long time at Patapsco HS (long before they became a magnet school). The facility is old and needs major repairs including crumbling wiring, and classrooms built for their magnet needs.
- The new painter at Patapsco HS is very good and working faster than the other crew that had been assigned to that school.
- Where are the CTE supplies at Dundalk HS? Are they bringing the program back at the new facility or have they been distributed to other CTE programs?
- Reply from Ms. Prumo to our questions stating that Camille Jones would be sending a letter to me to answer the first question (What will happen to the technology at Dundalk and Sollers Point Tech. when the new school opens?) She also stated that the other questions are being worked on.

Meeting Adjourned: 9:26 PM

Next meeting: February 13th 7PM at Sandy Plains ES – Common Core Standards