DATE: April 17, 2012

TO: BOARD OF EDUCATION

FROM: Dr. Joe A. Hairston, Superintendent

SUBJECT: CONSIDERATION OF THE PROPOSED CHANGES TO BOARD OF EDUCATION POLICY 1270 – PARENT AND FAMILY INVOLVEMENT

ORIGINATOR: Renee A. Foose, Deputy Superintendent

RESOURCE PERSON(S): William Burke, Executive Director, Professional Development

RECOMMENDATION

That the Board of Education approves the proposed changes to Policy 1270 – Parent and Family Involvement. This is the third reading.

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Attachment I – Policy Analysis
Attachment II – Policy 1270
Statement of Issues or Questions Addressed
The No Child Left Behind Act of 2001 mandates that local education agencies (which would include the Board of Education of Baltimore County) develop a written parental involvement policy. Additionally, the Act requires each LEA to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the policy in improving the academic quality of the schools served with Title I, Part A funds. Policy 1270 constitutes the Board’s parental involvement policy. During this year’s annual review, community stakeholders suggested one minor change to the policy by adding “and promotes” in the philosophy statement. The sentence now will read “The Board values and promotes school, parent/guardian, family, and community involvement as integral to the academic success of all students.”

Cost Analysis and Fiscal Impact on School System
No fiscal impact is anticipated by the revision of this policy.

Relationship to Other Board of Education Policies
1. Board of Education Policy 1100, Communication with the Public
2. Board of Education Policy 1200, Community Involvement
3. Board Of Education Policy 1210, Parent-Teacher (Student) Associations
4. Board of Education Policy 1220, Citizens Advisory Committee
5. Board Of Education Policy 1230, Area Education Advisory Councils (AEAC)
6. Board of Education Policy 1240, Visitors to Schools
7. Board of Education Policy 1260, School Volunteers
8. Board of Education Policy 4000, Precepts, Beliefs, and Values of the Baltimore County Public Schools

Legal Requirements
1. 20 U.S.C. §6301, et seq., No Child Left Behind Act of 2001, as amended by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA)
2. Annotated Code of Maryland, Education Article §4-112, Advisory Committees

Similar Policies Adopted by Other Local School Systems
1. Anne Arundel County Board of Education, Policy KH, Parent/Family/Community Involvement
2. Baltimore City Board of School Commissioners, Policy KCA, Family and Community Engagement Policy
3. Calvert County Board of Education, Policy 8123, (Community) of the Board of Education Regarding Parent, Family, and Community Involvement
4. Carroll County Board of Education, Policy KC, Parent/Family/Community Involvement
5. Harford County Board of Education, Policy 10-0004-000, Parent/Community Involvement
6. Howard County Board of Education, Policy 10000, Parent, Family, and Community Involvement
7. Montgomery County Board of Education, Policy ABA, *Community Involvement*
8. Prince George’s County Board of Education, Policy 0105, *Parent Involvement in Schools*

**Draft of Proposed Policy**
Attached

**Other Alternatives Considered by Staff**
No other alternatives were considered.

**Timeline**
First reading – February 21, 2012
Public comment – March 6, 2012
Third reading/vote – April 17, 2012
COMMUNITY RELATIONS: Community Involvement

Parent and Family Involvement

I. Philosophy
   
   A. The Board of Education of Baltimore County (Board) recognizes that schools, parents, families, and communities must work together to mutually support student achievement. The Board values AND PROMOTES school, parent/guardian, family, and community involvement as integral to the academic success of all students.

II. Definition
   
   A. Consistent with Section 1118 of the Elementary and Secondary Education Act, Board of Education Policy 1270, along with its implementing superintendent’s rule and school system procedures, shall constitute the school system’s Parental Involvement Policy.

III. Implementation
   
   A. The Board directs the Superintendent to develop appropriate rules and procedures to implement this policy.
   
   B. The Baltimore County Public Schools shall comply with the requirements of the No Child Left Behind Act 2001 as it relates to parent and family involvement, including an annual evaluation of the content and effectiveness of this policy and its implementing rule and procedures.

Legal References: 20 U.S.C. §6301, et seq., No Child Left Behind Act of 2001, as amended by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA)

Annotated Code of Maryland, Education Article §4-112, Advisory Committees
Related Policies:

- Board of Education Policy 1100, *Communication with the Public*
- Board of Education Policy 1200, *Community Involvement*
- Board of Education Policy 1210, *Parent-Teacher (Student) Associations*
- Board of Education Policy 1220, *Citizens Advisory Committee*
- Board of Education Policy 1230, *Area Education Advisory Councils (AEAC)*
- Board of Education Policy 1240, *VISITORS [Visits] to Schools*
  [Board of Education Policy 1250, *Participation in the Local School by Community Members*]
- Board of Education Policy 1260, *School Volunteers*
- Board of Education Policy 4000, *Precepts, Beliefs, and Values of the Baltimore County Public Schools*