Meeting called to order: 7:03 PM

Advisory Council Members: Jackie Brewster, and Sandra Skordalos

Attendees: Chava Benjamin (JHU School of Nursing student), Heather Coleman (JHU School of Nursing student), Marine Creitz (Sandy Plains ES AP), Lindsey Hunt (JHU School of Nursing student), Laura Lingenfelder (JHU School of Nursing student), Heather Marino (JHU School of Nursing student), Donna McCann (JHU School of Nursing instructor), Katie Mead (JHU School of Nursing student), Harry Walker (Sandy Plains ES Principal), and Tarleen Westan (JHU School of Nursing student)

Presenters: Pat Baltzley (Director, Mathematics) and Katrina Stevens (Supervisor, ELA STEM)

Presentation:

What is Common Core? It came from the states. Forty-five states agreed to hold themselves to these standards. It will take effect during the 2013-2014 school year. Why? There were varying academic standards from state to state, student mobility and to compete globally. It was to create fewer, clearer and higher standards and to increase rigor along with critical thinking. BCPS was well ahead of things because we already had the Blueprint for Progress.

English/ Reading Language Arts and Math – There are 10 for each of the four areas. K-8 is by Grade and 9-10 and 11-12 for high school.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Literary Text</th>
<th>Informational Text</th>
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<tbody>
<tr>
<td>4</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>8</td>
<td>45%</td>
<td>55%</td>
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<tr>
<td>12</td>
<td>30%</td>
<td>70%</td>
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Mathematics – State Department of Education is putting together the curriculum based on the standards. Change in content by grade level. Defines clearly what should be able to be done by a student K-12. Grades K-8 there are grade by grade standards organized by domain. Grade 9-12 for high schools they are organized by conceptual categories.

Mastery based content:
K-5 numbers, geometry & number sense
6-8 Fractions, algebra, functions, statistics & probability

There are two pathways- grades 6, 7 & 8 or accelerated grade 6 then Algebra I.

Partnership for Assessment of Readiness for College & Careers (PARCC)

What is not covered?
How teachers should teach?
All skills that should be covered
Advanced/ GT work
Transition Plan

Last year a gap analysis was completed to find gaps.
2011-2012 we are using the current curriculum. Students will take the MSA and HSA tests. We are focusing on understanding six RELA, six Math and six STEM standards. Training is occurring in all schools.
2012-2013 year we will begin the curriculum transition. Students are still taking MSA and HSA.
2013-2014 year we will continue the curriculum transition. Students are still taking MSA and HSA as well as PARCC field testing.
2014-2015 year we will be using the Common Core State Curriculum and giving the PARCC baseline testing.
Current kindergarten students will know only the Common Core.

To learn more:
www.corestandards.org/frequently-asked-questions
www.parcconline.org/
www.marylandpublicschools.org/msde/programs/ccss
www.edutopia.org/common-core-state-standards-resources

Questions & Answers:
Will there be new textbooks? Elementary schools will receive new reading textbooks with more informational text. We will be using First in Math system wide.
Will there still be the self-taught 6th grade GT math class? It is very difficult for students and causes many GT students to leave GT. There will be Pre-Algebra and Algebra I with more investigations. GT program will not change.

Presentation ended at 8:06 PM

Advisory Council Meeting
The council met briefly to discuss:
• Minutes from January – Approved.
• Thanks to our hosts at Sandy Plains ES. Both the principal and AP attended our meeting.

Questions or Concerns:
• Concerns regarding 4th graders not knowing their math facts.
• Nursing students concerned that students can come to school with lice nits in their hair. Who knows when they will hatch? Understand that this is an attendance issue, but they could spread to other students.
• Water at Patapsco HS is yellow and tastes bad. Why are they not providing bottled water at Patapsco HS? Is this not a safety issue?
• Heat is not consistent throughout the buildings.
• Which schools have a Wellness Program and how are they promoted?
• We asked if there were any other ways we could get people to attend these meetings. We already send a flyer to each school and place the information in our local paper. The meeting information is emailed to all PTA local leaders. No one had any additional ideas.
• We discussed why we were the only advisory council members present. We will send out an email to the other members.

Meeting Adjourned: 9 PM

Next meeting: March 12th 7PM at Grange ES Universal Design of Learning (UDL)