

Northeast Area Education Advisory Council

March 21, 2012

Perry Hall Middle School

Called to order at 7:28 p.m.

Attendance:

Lorrie Erdman, Lori Rivieri, Pat Baltzey, Debbie McClintock, Allan Zink, Michael & Toroda Stanley, Donna Godwin, Anita Bass, Jade Leung, Belinda Allen, Miriam Snare, Weiping Sher, Kendra Angione, Mattie Wyche, Erin O'Tolle-Trivas, Nazie Nikzad, Feng Jim, Lisa Boucher, Paul Scott, Kelly Daley, Kathy Davis, Walter Riegler

Motion to approve minutes from last meeting; approved.

Introduction by Lorrie Erdman

Thanks to Principal Allan Zink for hosting tonight's meeting. Our meeting tonight will be about The Maryland Common Core State Curriculum. Presenters are Patricia C. Baltzey, Director-Math Department and Deborah H. McClintock, Resource Teacher-ESS/Curriculum & Instruction.

Presentation

The Common Core State Standards form the foundation upon which Maryland is building its new State Curriculum, which will be implemented in Maryland schools in the 2013-14 school year. During the 2011-12 school years, first students using Common Core (babies) are in Kindergarten. First testing year will be 2014. Race to the Top states goal of a national curriculum—Common Core Curriculum. Same expectations provided:

- varying academic standards state-to-state
- student mobility
- rising global competition
- higher education requirements for success in college and careers.

What is the Common Core?

It is the closest program of a national curriculum ever. It is not a federal government mandate. PISA—(Program for International Student Assessment) is an international assessment opportunity to see where we are compared to countries across the world.

The intent of state standards-

- aligned with college and work expectations
- rigorous content and application of knowledge thru high-order skills
- internationally benchmarked
- based on evidence and research

This came about through development and research and to find out how the United States is performing compared to other countries. It has not been a huge change in our teaching since 2000 when Dr. Hairston brought on board the Blueprint for Progress. Since that time, goals have always been directed at students being ready for college and the workforce, so for the past 12 years, our curriculum has been headed in that direction--College and Career Readiness (CCR) Standards. The balance is shifting, so every teacher must be a language arts teacher for every student to learn common core.

As a result, Maryland State Assessments will continue until 2013-14 at which time states will develop new testing. (High School Assessments (HSA) are governed by COMAR; not sure what will happen with that?) Beyond that, Maryland belongs to a consortium, Partnership for Assessment of Readiness for College and Careers (PARCC), which includes 24 states. Another consortium, Smarter Balance includes 27 states. Some states belong to both and will decide which one to stay with at a later date. The states will develop new testing through PARCC. Maryland will have a lot of say in the decision making and has a reputation for strong state assessments. March and May are projected to be future testing times, done on-line with quick scoring and quick feed back from the current level to the next. There is a clear focus for every grade level and every student will be ready when the new testing begins.

What is not covered by the standards:

1. how teachers should teach
2. all skills and content that should be covered
3. advanced work/gifted and talented
4. intervention and support for above-and below-grade-level students
5. support for ELL and special education students
6. all college and career readiness skills.

For more information, the following websites can help:

www.corestandards.org/frequently-asked-questions

www.parcconline.org

www.marylandpublicschools.org/MSDE/programs/ccss

www.edutopia.org/common-core-state-standards-resources

Adjourned 8:40 p.m.

Respectfully submitted by: Lorrie Erdman