

**Southeast Area Education Advisory Council  
Meeting Minutes March 12, 2012**

Meeting called to order: 7:00 PM

Advisory Council Members: Jackie Brewster, Bonnie Saul, Sandra Skordalos, and Bud Staigerwald

Attendees: Rosalie Daddura, Grange ES Principal

Presenters: Marsye Kaplan (Support Related Services- Office of Special Education)

Presentation:

A PowerPoint was presented “Universal Design and Instruction”.

Universal Design

- Concept or philosophy for designing and delivery of products and services
- Usable by people with the widest possible range of functional capacities
- Products and services that are directly accessible
- Operable with assistive technologies

Parent Advocacy Brief – A Parent’s Guide to UDL [www.LD.ORG](http://www.LD.ORG)

- “students are provided with scaffolds and supports to deeply understand and engage with standards-based material. They not only have access to content and facts, but they learn to ask questions, find information, and use that information effectively. They learn how to learn.”

Think About

- Texting
- Touch screen phones

Blueprint

- Creating instructional goals
- Methods
- Materials
- Assessment

What is UDL?

- Alternatives for everyone
- Designed from the beginning
- Access for everyone

Conveniently, accommodations created for a subset of the population usually result in increased benefit for everyone

Universal Design for Learning

- UDL proposes that children with disabilities do not constitute a separate category, but fall along a continuum of learning differences.
- UDL leads us to make adjustments for learner differences for all students, not just those with disabilities.

Development and use of Curriculum

- Varied, diverse, and multiple
- Includes digital and online resources, rather than centering instruction on a single text book.

Multiple Means of Representation

Multiple Means of Engagement

Multiple Means of Action & Expression

UDL and Instruction  
 Content/ Connection to State Standards  
 13 colonies

	Teaching Strategies	Technology Tools
Process <i>Representation</i> How we teach/ <i>give Information</i>	Textbook to read (various levels, digital, online, read aloud by reader or to the student-digital) Video/ Safari Montage Online databases for resources Role Play PowerPoint Have material available on school/class Wiki for review Podcast the presentations (differentiation of the content)	Digital text book Safari Montage PowerPoint Wiki Podcast
<i>Engagement</i>	Work alone Group work By offering appropriate level of information Reflection	
Product <i>Action/ Expression</i> <i>How learner demonstrates their new knowledge</i>	Oral report Video Written essay Podcast Painting diorama Monitoring progress	Video Podcast

Description of lesson including UDL strategies and those identified to meet the student's individual needs.

Benefits of UDL

- “Advances in technology have made UDL possible.
- UDL uses technology’s power and flexibility to make education more inclusive and effective for all learners.
- UDL provides new ways for teachers to customize their teaching to students with a range of abilities, interests and backgrounds.”

UDL and Assistive Technology

UDL	Assistive Technology
○ Barrier free learning environment	○ Supports for students with significant disabilities
○ Supports for all students available	○ Special educator
○ General educator	

UDL and Accommodations

- Lessen effects of the disability
- Level the playing field (Not reduce learning expectations)
- Curriculum design
- Assessment design

### Multiple Means of Representation

- What would engage your child?
- How would your child demonstrate their knowledge?

### UDL - A Route for Every Learner

- <http://marylandlearninglinks.org/950>

### Baltimore County's Plan

- Past
  - Central office training
  - School-based training
  - PD for Principals and Assistant Principals
- Present
  - Developing a professional development plan
  - Focus on middle schools

Presentation Period Ended 8:08 PM

### Advisory Council Meeting

The council met briefly to discuss:

- Minutes from February – Approved.
- Thanks to our host school Grange ES. The principal attended our meeting.
- We discussed the proposed student behavior policy changes regarding the category of offenses.
- Want to know which schools the children will go to in the new houses being built near Peninsula Expressway.
- Still questions about staffing
- Discussed high school students hanging out at school after dismissal
- Would like to know what area high schools are doing to supervise juniors and seniors who take college class or are part of career programs that allow students to go to high school part time? Do they need to take a certain number of college classes? Does anyone follow-up with their employers? We received a complaint from several parents who were consulted after the guidance office had already worked out with the student that they would be attending only one or two classes and have the rest of their school day off. One student was taking only one college class and another was no longer working at their job. They had been fired from the job after one month and still allowed to keep their one class schedule in high school. What are the alternate programs for high school students and how are they monitored?
- Still have not heard answers to our questions including what will happen to the technology at Dundalk and Sollers Point Tech. when the new school opens?

Meeting Adjourned: 9:06 PM

Next meeting: March 16<sup>th</sup> 7PM at Colgate ES Capital Budget